

TNReady Grades 5–8 Social Studies

This document provides information about the design of the TNReady assessment. It is not intended to be used solely as an instructional resource or as a pacing guide. Districts should consult the Tennessee academic standards when making all instructional decisions, including scope and sequence. The Tennessee academic standards can be found [here](#).

Grades 5–8 Social Studies Testing Structure

The testing structure for social studies reflects both the number of operational assessment items and the number of field test assessment items.

Test Design	
Grades 5-8	<ul style="list-style-type: none"> • 45-55 items • 2 subparts • 100 minutes

Grades 5–8 Social Studies Blueprints

The blueprints reflect only operational assessment items. You can find the social studies standards for grades 5–8 [here](#).

Grade 5			
Content	# of Items	# of Score Points	% of Test
standards 5.1 to 5.26	13–15	18–21	32–38
standards 5.27 to 5.41	7–9	10–13	17–23
standards 5.42 to 5.60	11–13	15–18	27–33
standards 5.61 to 5.74	5–7	7–10	12–18
TOTAL	35–45	50–60	100%

Grade 6			
Content	# of Items	# of Score Points	% of Test
standards 6.1 to 6.14	6–8	8–11	15–21
standards 6.15 to 6.22 and 6.39 to 6.45	7–9	9–12	17–23
standards 6.23 to 6.38	8–10	11–15	21–27
standards 6.46 to 6.59	6–8	9–12	16–22
standards 6.60 to 6.72	6–8	9–12	16–22
TOTAL	33–43	46–62	100%

Grade 7			
Content	# of Items	# of Score Points	% of Test
standards 7.3 to 7.31	13–16	18–21	33–39
standards 7.1, 7.2, and 7.32 to 7.42	7–9	9–12	17–23
standards 7.43 to 7.58	7–9	10–14	19–25
standards 7.59 to 7.75	7–9	10–14	19–25
TOTAL	33–43	47–61	100%

Grade 8			
Content	# of Items	# of Score Points	% of Test
standards 8.01 to 8.14	4–7	6–9	11–17
standards 8.15 to 8.37	8–11	12–15	22–28
standards 8.38 to 8.63	9–11	12–16	23–29
standards 8.64 to 8.81	6–8	8–11	15–21
standards 8.82 to 8.98	5–8	8–11	14–20
TOTAL	32–45	46–62	100%

Item Types

Multiple choice: These are items with four answer options, only one of which is correct.

Multiple select: These are items with more than four answer choices with multiple correct answers. Sometimes the number of correct responses will be indicated (e.g., “choose the two correct answers”), but sometimes the number of correct responses will not be indicated (e.g., “select all of the correct answers”). These items are dependent and based on the standard.

Technology enhanced: These are items designed to assess higher order thinking skills through the use of the online assessment platform. Examples include: hot-spot items for which a student is asked to select regions of a graphic such as a map and drag-and-drop items for which a student may be asked to complete a table, chart, passage, or other graphic organizer.

2-point writing items: These are items that may or may not be paired with a stimulus passage or graphic and will require students to write a short response. Student responses will be scored according to item-specific scoring guides and on content only. There is no literacy component to the scoring of these items.

4-point writing items: These are items that will be paired with one or more stimuli and a multiple-choice item intended to stimulate a student’s background knowledge of a particular topic. Students will be requested to write a short response to the item using information provided from the source. Student responses will be scored using item-specific scoring guides and on content only. There is no literacy component to the scoring of these items.