

Social Studies Grade 5 Performance Level Descriptors (PLDs)
The History of America (from 1850)

Reporting Category	Below Basic	Basic	Proficient	Advanced
Generic Descriptors	Students who perform at this level have not demonstrated mastery in academic performance, thinking abilities, and applications of understanding that reflect the knowledge and skill specified by the grade- and course-level content standards and are not prepared for the next level of study.	Students who perform at this level demonstrate partial mastery in academic performance, thinking abilities, and applications of understanding that reflect the knowledge and skill specified by the grade- and course-level content standards and are minimally prepared for the next level of study.	Students who perform at this level demonstrate mastery in academic performance, thinking abilities, and applications of understanding that reflect the knowledge and skill specified by the grade- and course-level content standards and are prepared for the next level of study.	Students who perform at this level demonstrate superior mastery in academic performance, thinking abilities, and applications of understanding that reflect the knowledge and skill specified by the grade- and course-level content standards and are significantly prepared for the next level of study.
From Civil War through Reconstruction (1850–1877)	A student at this level demonstrates little to no mastery in identifying or describing historical events and ideas. The student does not show a basic understanding of the period from the Civil War through Reconstruction, and his or her academic performance does not yet reflect the knowledge and skills specified by the grade- and course-level content standards. Students at the Below Basic level of performance are not prepared for the next level of study.	A student at this level demonstrates partial mastery by identifying and comprehending aspects of the period from the Civil War through Reconstruction below the proficient level and at a consistently low depth of knowledge (DOK). The student can identify and recall historical details; understand relationships between people, places, and events; and identify important information from the time. Students who achieve this basic level of academic performance, thinking ability, and application of	A student at this level demonstrates mastery by understanding and summarizing aspects of the period from the Civil War through Reconstruction at the proficient level and at a consistently moderate to occasionally high depth of knowledge (DOK). The student can organize and compare and contrast historical information; understand basic cause-and-effect relationships between people, places, and events; draw basic conclusions based on important information from the time; and cite basic	A student at this level demonstrates superior mastery by analyzing and applying information and drawing conclusions about the period from the Civil War through Reconstruction beyond the proficient level and at a consistently higher depth of knowledge (DOK). The student demonstrates the additional skills necessary to appraise basic historical understandings, draw more complex conclusions based on crucial information from the time, and cite important evidence from sources to support conclusions.

		<p>understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are minimally prepared for the next level of study.</p>	<p>evidence from sources to support conclusions. The student displays a clear understanding of social studies content by interpreting sectional differences between the North and the South, including culture, geography, politics, economics, and the myth of the antebellum South through the use of primary and supporting documents. The student also demonstrates the ability to evaluate the major historical events and people from 1860–1877 in United States and Tennessee history, including causes, course, and consequences of the Civil War and the successes and failures of Reconstruction. Students who achieve this level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are prepared for the next level of study.</p>	<p>Students who achieve this superior level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are well prepared for the next level of study.</p>
<p>U.S. Industrialization and Westward Expansion</p>	<p>A student at this level demonstrates little to no mastery in identifying or describing historical events</p>	<p>A student at this level demonstrates partial mastery by identifying and comprehending aspects of</p>	<p>A student at this level demonstrates mastery by understanding and summarizing aspects of</p>	<p>A student at this level demonstrates superior mastery by analyzing and applying information and</p>

	<p>and ideas. The student does not show a basic understanding of industrialization and westward expansion during the second half of the 19th century, and his or her academic performance does not yet reflect the knowledge and skills specified by the grade- and course-level content standards. Students at the Below Basic level of performance are not prepared for the next level of study.</p>	<p>industrialization and westward expansion during the second half of the 19th century below the proficient level and at a consistently low depth of knowledge (DOK). The student can identify and recall historical details; understand relationships between people, places, and events; and identify important information from the time. Students who achieve this basic level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are minimally prepared for the next level of study.</p>	<p>industrialization and westward expansion during the second half of the 19th century at the proficient level and at a consistently moderate to occasionally high depth of knowledge (DOK). The student can organize and compare and contrast historical information; understand basic cause-and-effect relationships between people, places, and events; draw basic conclusions based on important information from the time; and cite basic evidence from sources to support conclusions. The student displays a clear understanding of social studies content by explaining the various causes and consequences of the Second Industrial Revolution and events in Tennessee. The student also demonstrates the ability to analyze the nation's growing role in world affairs, and the opportunities and consequences of expansion west of the Mississippi River. Students who achieve this level of academic performance, thinking ability, and application of understanding that reflect the</p>	<p>drawing conclusions about industrialization and westward expansion during the second half of the 19th century beyond the proficient level and at a consistently higher depth of knowledge (DOK). The student demonstrates the additional skills necessary to appraise basic historical understandings, draw more complex conclusions based on crucial information from the time, and cite important evidence from sources to support conclusions. Students who achieve this superior level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are well prepared for the next level of study.</p>
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			knowledge and skills specified by the grade- and course-level content standards are prepared for the next level of study.	
World War I, The Roaring Twenties, and World War II	A student at this level demonstrates little to no mastery in identifying or describing historical events and ideas. The student does not show a basic understanding of World War I, of The Roaring Twenties, or of World War II, and his or her academic performance does not yet reflect the knowledge and skills specified by the grade- and course-level content standards. Students at the Below Basic level of performance are not prepared for the next level of study.	A student at this level demonstrates partial mastery by identifying and comprehending aspects of World War I, The Roaring Twenties, and World War II below the proficient level and at a consistently low depth of knowledge (DOK). The student can identify and recall historical details; understand relationships between people, places, and events; and identify important information from the time. Students who achieve this basic level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are minimally prepared for the next level of study.	A student at this level demonstrates mastery by understanding and summarizing aspects of World War I, The Roaring Twenties, and World War II at the proficient level and at a consistently moderate to occasionally high depth of knowledge (DOK). The student can organize and compare and contrast historical information; understand basic cause-and-effect relationships between people, places, and events; draw basic conclusions based on important information from the time; and cite basic evidence from sources to support conclusions. The student displays a clear understanding of social studies content by describing and evaluating the significant people, geography, culture, economics, politics, and history of World War I, the years between the wars, World War II, and the impact of Tennessee's involvement	A student at this level demonstrates superior mastery by analyzing and applying information and drawing conclusions about World War I, The Roaring Twenties, and World War II beyond the proficient level and at a consistently higher depth of knowledge (DOK). The student demonstrates the additional skills necessary to appraise basic historical understandings, draw more complex conclusions based on crucial information from the time, and cite important evidence from sources to support conclusions. Students who achieve this superior level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are well prepared for the next level of study.

			<p>in these historical events. Students who achieve this level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are prepared for the next level of study.</p>	
<p>The Modern United States</p>	<p>A student at this level demonstrates little to no mastery in identifying or describing historical events and ideas. The student does not show a basic understanding of the modern United States, and his or her academic performance does not yet reflect the knowledge and skills specified by the grade- and course-level content standards. Students at the Below Basic level of performance are not prepared for the next level of study.</p>	<p>A student at this level demonstrates partial mastery by identifying and comprehending aspects of the modern United States below the proficient level and at a consistently low depth of knowledge (DOK). The student can identify and recall historical details; understand relationships between people, places, and events; and identify important information from the time. Students who achieve this basic level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are minimally prepared for the next level of study.</p>	<p>A student at this level demonstrates mastery by understanding and summarizing aspects of the modern United States at the proficient level and at a consistently moderate to occasionally high depth of knowledge (DOK). The student can organize and compare and contrast historical information; understand basic cause-and-effect relationships between people, places, and events; draw basic conclusions based on important information from the time; and cite basic evidence from sources to support conclusions. The student displays a clear understanding of social studies content by analyzing changes and events in United States and Tennessee history</p>	<p>A student at this level demonstrates superior mastery by analyzing and applying information and drawing conclusions about of the modern United States beyond the proficient level and at a consistently higher depth of knowledge (DOK). The student demonstrates the additional skills necessary to appraise basic historical understandings, draw more complex conclusions based on crucial information from the time, and cite important evidence from sources to support conclusions. Students who achieve this superior level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and</p>

			<p>after World War II, including global conflicts, presidential and political outcomes, and cultural influences.</p> <p>Students who achieve this level of academic performance, thinking ability, and application of understanding that reflect the knowledge and skills specified by the grade- and course-level content standards are prepared for the next level of study.</p>	<p>course-level content standards are well prepared for the next level of study.</p>
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