

Stanford Achievement Test Series, Tenth Edition

Accommodations for Limited English Proficient (LEP) Students

Accommodations	Standard Administration	Nonstandard Administration
Timing/Scheduling <ul style="list-style-type: none"> • Breaks between subtests • Time of day most beneficial to student • Frequent breaks within a subtest 	<p style="text-align: center;">x</p> <p style="text-align: center;">x</p> <p style="text-align: center;">x</p>	
Setting/Administration <ul style="list-style-type: none"> • Test in a small group • Test individually • Environmental modifications: Location with minimal distractions, preferential seating, noise buffers 	<p style="text-align: center;">x</p> <p style="text-align: center;">x</p> <p style="text-align: center;">x</p>	
Presentation Format <ul style="list-style-type: none"> • Repeating directions • Simplifying directions • Calculator use allowed for Mathematics Problem Solving subtest, grades 4 and up (disable device's programming capability) • Items read aloud to student/audio (except decoding and reading comprehension) 	<p style="text-align: center;">x</p> <p style="text-align: center;">x</p> <p style="text-align: center;">x</p> <p style="text-align: center;">x</p>	
Response Format <ul style="list-style-type: none"> • Visual aids (graph paper, templates, rulers) • Oral response in native language interpreted by school 	<p style="text-align: center;">x</p>	<p style="text-align: center;">x</p>
Other <ul style="list-style-type: none"> • Use of dictionaries (without definitions) • Use of word lists/glossaries 	<p style="text-align: center;">x</p> <p style="text-align: center;">x</p>	

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