

Standards Table: 5th Grade Reading and Language Arts

SPIs	
Language	SPI 0501.1.1 Identify the correct use of nouns (i.e., singular/plural, possessives, predicate nouns, nouns as objects) and pronouns (i.e., agreement, subject, object) within context.
	SPI 0501.1.2 Identify the correct use of verbs (i.e., action/linking, regular/irregular, agreement, tenses) within context.
	SPI 0501.1.3 Identify the correct use of adjectives (i.e., common/proper, comparative forms, predicate adjectives) and adverbs (i.e., comparative forms, negatives) within context.
	SPI 0501.1.4 Recognize usage errors occurring within context (e.g., double negatives, troublesome words: {to/too/two, their/there/they're, lie/lay, sit/set, leave/let, learn/teach}).
	SPI 0501.1.5 Identify sentences with correct use of commas (i.e., series, dates, addresses, friendly letters, compound sentences, coordinating conjunctions, and introductory words) and of colons within context.
	SPI 0501.1.6 Choose the correct use of quotation marks and commas in direct quotations.
	SPI 0501.1.7 Identify correctly or incorrectly spelled words in context, including the correct spelling of plurals and possessives.
	SPI 0501.1.8 Identify within context a variety of appropriate sentence-combining techniques (i.e., comma+coordinating conjunction, use of semicolon, introductory phrases and/or clauses).
	SPI 0501.1.9 Select the most appropriate method to correct a run-on sentence (i.e., conjunctions, semicolons, periods to join or separate elements) within context.
	SPI 0501.1.10 Select the best way to correct incomplete sentences within context.
Vocabulary	SPI 0501.1.14 Identify compound words, contractions, and common abbreviations within context.
	SPI 0501.1.11 Determine word meanings within context.
	SPI 0501.1.12 Recognize root words, prefixes, and syllabication as aids in determining meaning within context.
	SPI 0501.1.13 Select appropriate synonyms, antonyms, and homonyms within context.

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	SPI 0501.1.15 Recognize and use grade appropriate vocabulary within context.
	SPI 0401.1.16 Determine the correct meaning/usage of multiple meaning words within context.
Writing and Research	SPI 0501.3.3 Choose the supporting sentence that best fits the context and flow of ideas in a paragraph.
	SPI 0501.3.4 Identify the sentence irrelevant to a paragraph's theme or flow.
	SPI 0501.3.5 Select an appropriate concluding sentence for a well-developed paragraph.
	SPI 0501.3.6 Rearrange sentences to form a sequential, coherent paragraph.
	SPI 0501.3.7 Select details that support a topic sentence.
	SPI 0501.3.8 Select vivid and active words for a writing sample.
	SPI 0501.3.9 Choose the sentence that best supports the topic sentence and fits the flow of ideas in a paragraph.
	SPI 0501.3.10 Select appropriate time-order or transitional words/phrases to enhance the flow of a writing sample.
	SPI 0501.3.11 Rearrange paragraphs in a narrative writing selection in sequential and chronological order.
	SPI 0501.3.12 Select an appropriate title that reflects the topic of a written selection.
	SPI 0501.4.1 Identify the most reliable information sources available for preparing a research report.
	SPI 0501.4.2 Identify information that should or should not be included in a citation.

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	SPI 0501.4.3 Complete a graphic organizer (e.g., chart, web) organizing material collected from text or technological sources.
	SPI 0501.4.4 Select appropriate sources from which to gather information on a given topic.
Communication and Media	SPI 0501.2.3 Choose the best summary of a speech.
	SPI 0501.2.4 Organize ideas in the most effective order for an oral presentation.
	SPI 0501.7.2 Determine the main idea in a visual image.
	SPI 0501.7.3 Identify the mood created by a visual image.
Logic	SPI 0501.5.1 Locate information to support opinions, predictions, and conclusions.
	SPI 0501.5.2 Identify stated or implied cause and effect relationships in text.
	SPI 0501.5.4 Determine the conflict in a text and recognize its solution.
	SPI 0501.5.5 Select a logical word to complete an analogy using synonyms, antonyms, homonyms, categories, and subcategories.
	SPI 0501.5.6 Make inferences and draw appropriate conclusions from text.
Informational Text	SPI 0501.6.1 Select questions used to focus and clarify thinking before, during, and after reading text.
	SPI 0501.6.4 Identify the stated main idea and supporting details in text.
	SPI 0501.6.5 Select the best summary of a text.
Literature	SPI 0501.8.1 Identify setting, characters, plot, and theme.
	SPI 0501.8.4 Identify and interpret the main incidents of a plot, their causes, how they influence future actions, and how they are resolved.
	SPI 0501.8.5 Recognize that a story is told from first person point of view.
	SPI 0501.8.8 Identify the effect of sound within context (i.e., onomatopoeia, alliteration, rhythm, rhyme, repetition).

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Dropped SPIs: These SPIs will not appear on the 2013-14 TCAP Achievement Exams	
Writing and Research	SPI 0501.3.1 Identify the audience for which a text is written.
	SPI 0501.3.2 Identify the purpose for writing (i.e., to entertain, to inform, to share experiences, to persuade, to report).
	SPI 0501.3.13 Complete a graphic organizer (i.e., clustering, listing, mapping, webbing) to group ideas for writing.
Communication and Media	SPI 0501.2.1 Identify the audience for a given speech.
	SPI 0501.2.2 Identify the criteria necessary for a good group leader appropriate to a particular task (i.e., understands the group task, works well with others, keeps the group on task).
	SPI 0501.7.1 Select the most appropriate medium or media for accessing information, writing a report, or enhancing an oral presentation.
	SPI 0501.7.4 Identify the various functions of media in daily life (i.e., communication, entertainment, information, persuasion).
Logic	SPI 0501.5.3 Distinguish between fact/opinion and reality/fantasy.
	SPI 0501.5.7 Indicate the correct sequence of events in text.
Informational Text	SPI 0501.6.2 Select and use common text features to make meaning from text (e.g., headings, key words, graphics, captions, sidebars).
	SPI 0501.6.3 Locate information using available text features (e.g., maps, charts, graphics).
	SPI 0501.6.6 Arrange a set of instructions in sequential order.
Literature	SPI 0501.8.2 Recognize reasonable predictions of future events within a given context.

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	SPI 0501.8.3 Distinguish among various literary genres (e.g., poetry, drama, letters, ads, historical fiction, biographies, autobiographies).
	SPI 0501.8.6 Determine whether the theme is stated or implied within a passage.
	SPI 0501.8.7 Identify similes, metaphors, personification, and hyperbole in context.
	SPI 0501.8.9 Identify the author's purpose (e.g., to inform, to entertain, to share feelings, to describe, to persuade).