



**Key Question 4:
Creating a Literacy Culture**

Goal

**READ TO BE
READY**



75 percent of Tennessee students
reading on grade level **by 2025**

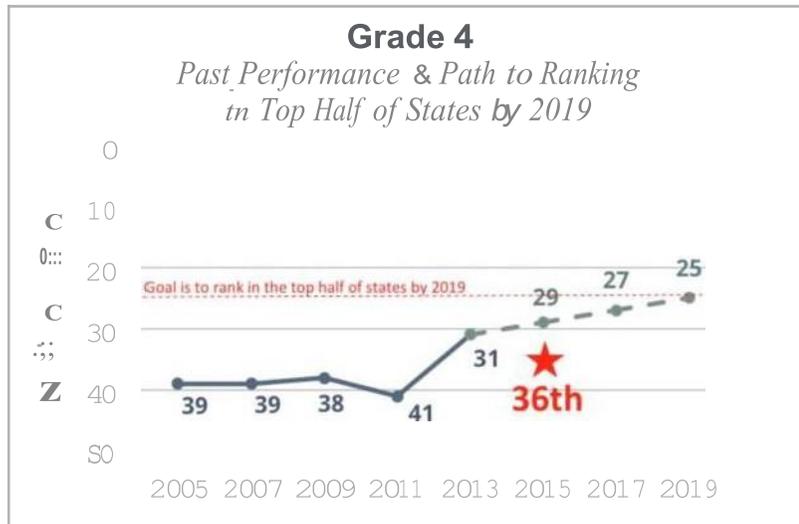
Where are we now ?

- Over the past several years, **English language arts** performance in grades 3-5 has remained **stagnant or declined**.
- Historically underserved subgroups are struggling even more; less than **one-quarter of English/J language learners** and **students with disabilities** are proficient or above in reading on the third grade TCAP assessment.
- For many students, early intervention is a key element of later outcomes.

Where are we now?

NAEP Reading

- We improved our ranking among states in grade 8 reading but went **backward in grade 4 reading.**
- Tennessee still ranks in the **bottom half of all states** on the Nation's Report Card or NAEP in grades 4 and 8 reading.



Importance of Third Grade Reading

- **Third grade** is a pivotal marker in the academic trajectory of a student.
- National data show children who are not reading proficiently by third grade are **four times less likely** than their peers to graduate high school by age 19.
- By the end of third grade, only **43 percent** of students in Tennessee are proficient in reading.

Read to be Ready: Key Takeaways

- 1. Early literacy matters.** Early language and literacy development must begin at birth because of its direct impact on later success in reading and in life.

111.

Education

Read to be Ready: Key Takeaways

2. But it's never too late. With quality resources and support, even those who are not reading on grade level by third grade can catch up.



Education

109

Read to be Ready: Key Takeaways

3. **Reading is more than just "sounding out" words.** Reading is thinking deeply about a text's meaning and how it builds knowledge of the world around us.



Read to be Ready: Key Takeaways

4. **Teacher knowledge and practice are critical.** Educators must have a deep understanding of the art and science of literacy instruction in order to develop lifelong readers.

Leaders
Actions



Support
Teachers



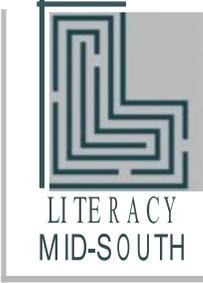
to Ensure
Student
Readiness

Creating a Culture of Literacy



Involve all stakeholders

Reach out to your community resources:



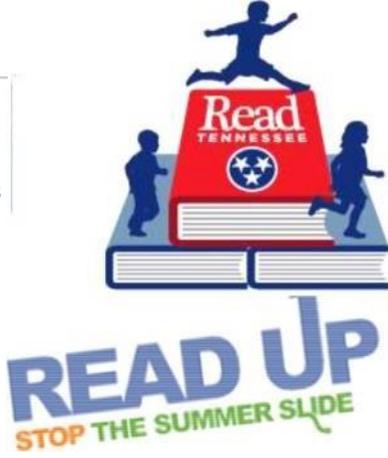
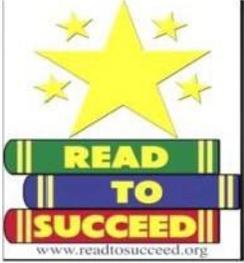
READ1!
for Kindergarten



1ht
(hildr t ns
R dng
l ouncil.tlon

StoryBlocks

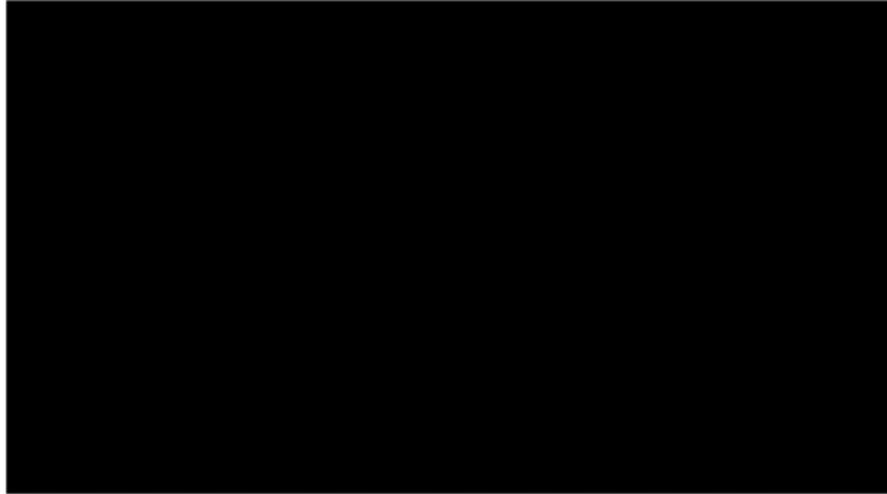
I: Son95 —Rhymos
Ilicl Buald Readrs



II

Reading...it is a RIGHT!

It is not a privilege to learn to read. It is a RIGHT. We have a moral obligation to ensure ALL children learn to read. To reach our goal, we must work with a sense of urgency.



II

Time and Planning

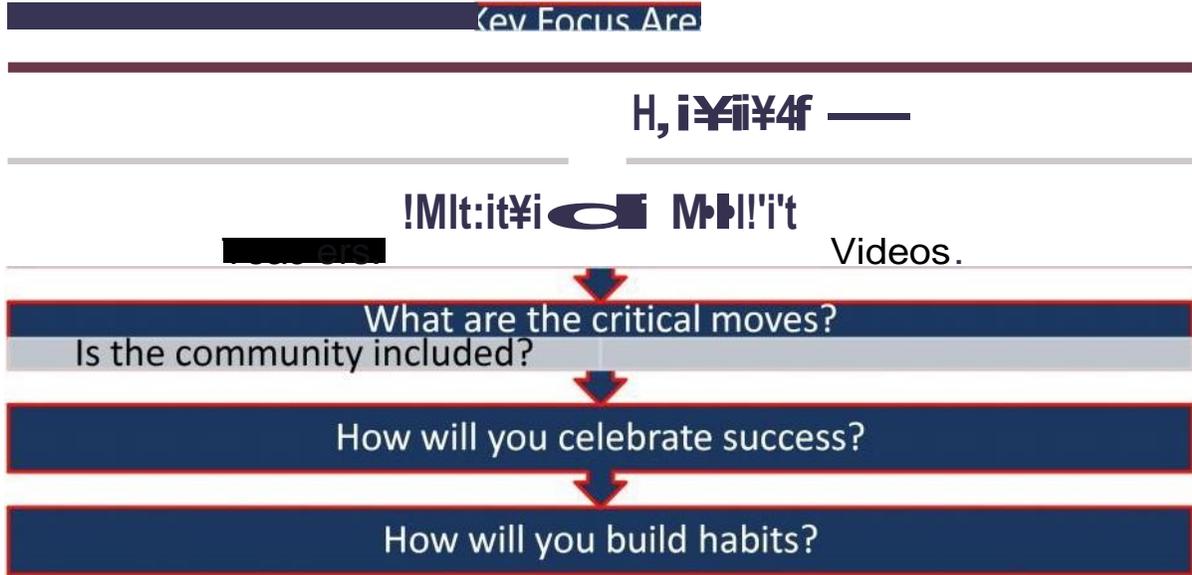
All this takes time. It takes lots of time. To be successful, a program must be generous in allocating adequate time for students to engage in the practices that will make them strong readers, and allow more time yet for the students who need more.

'Both and' Literacy Instruction K-5 A Proposed Paradigm Shift for the Common Core State Standards ELA Classroom, Achieve the Core, p. 1.



Creating a Literacy Culture: How?

Establish a sense of urgency.



II

Switch Literacy Action Plan

Key Focus Areas	
↓	
Who will lead those areas?	
↓	
Where are your models?	
↓	
What are the critical moves?	
↓	
How will you tap into emotion	
↓	
How will you build habits?	

Creating a Literacy Culture: A few first steps



2014-15 Rutherford County School-
Goal:75% of 2nd grade reading on grade level

2015-16 Winter

I

What leader actions are necessary to support teachers to get students ready?

Leaders
Actions

Support
Teachers

to Ensure
Student
Readiness

II

What is your plan? When do you begin?

Alice came to a fork in the road.

"Which road do I take?"

Cheshire cat.

"Where do you want to go?"

"I don't know."

Then it said, "It doesn't matter."

TN

3-2-1 reflection

3

What three things did you learn that will impact your practices as a leader?

2

What two ideas do you need to discuss with teacher leaders in your building ?

1

What one idea do you need to share with another leader?

II



Department of
Education

Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork

II

Bridge to Practice

The Bridge to Practice will ask you to complete an in-depth action plan. (Detailed reminders will be emailed in May).

Please return to your district and work with your leadership team to complete your literacy action plan in preparation for course four.

This activity will be a part of our opening for Course Four and is an opportunity for you to extend the learning from Course Three into your current leadership practices.



[Survey Link](#)

Survey

- To receive TASL credit, you must complete the survey.
- Your survey link is:
<https://www.questionpro.com/t/ALbGhZUd2d>

Your facilitator names were:

- It is also in your **digital packet**.
- Your survey information and your name are separated by our surveying software and ensure that your survey responses are anonymous.

