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Summer 2007



Published by the Tennessee Center for Nursing on behalf of the Tennessee Board of Nursing



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Nursing Perspectives is published February, May, August and November by the Tennessee Center for Nursing on behalf of the Tennessee Board of Nursing. Each issue is distributed to every actively licensed LPN, RN, and APN in Tennessee as well as to nurse employers and nurse educators. Nurses, students, and professionals from healthcare organizations turn to this publication for updates on clinical practices, information on government affairs initiatives, to discover what best practices are being implemented, and for insight into how healthcare providers are facing today's challenges.

Nursing Perspectives circulation includes over 100,000 licensed nurses, nursing students, and licensed health care facilities in Tennessee.

SUBMISSIONS

Scholarly and informative items dealing with healthcare topics and issues related to nursing regulation are welcome. Contact the Tennessee Center for Nursing at valda@centerfornursing.org.

SUBSCRIPTIONS

Each new issue of *Nursing Perspectives* is available for viewing on the Tennessee Board of Nursing and the Tennessee Center for Nursing websites. To request that a future issue to be mailed to you contact the Tennessee Center for Nursing at valda@centerfornursing.org.

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February/Spring - Nursing Practice; **May/Summer** - Nursing Ed & Annual Reports; **August/Fall** - Nursing Licensure, Regulations, Legislation; and **November/Winter** - Nursing Research, National Council Reports



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FROM THE DESK OF THE EXECUTIVE DIRECTOR



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Tennessee Board of Nursing

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This issue of *Nursing Perspectives* presents an opportunity to highlight data collected on an annual basis from board approved schools of nursing as well as results from the National Council Licensure Examination (NCLEX®). Why is this important? First, in order to operate in the state, all schools of nursing, whether on ground or online, must be approved each year by the board. To be eligible for licensure in the state, the student must have completed a program of study in a board approved school of nursing. Fraudulent schools, while rare, exist in the U.S. and abroad, luring unsuspecting students eager to become a nurse. How to avoid becoming a victim of a scam is as easy as checking the board's web site for a list of approved schools and links to sister board web site school lists.

In the interest of public safety, the board uses the data assembled to make decisions on the approval status of schools. Overall, as evidenced by the reports covered in this publication, Tennessee schools meet and exceed board standards. In fact, in one measure, that of NCLEX®-RN pass rate for first time writers, Tennessee ranks # 2 among U.S. jurisdictions for the second consecutive year. Only Oregon ranked higher in 2006 NCLEX®-RN pass rate. The flip side of this success reveals a small number of schools that lag behind standards in a given year. The board's progressive discipline policy kicks in for schools demonstrating a pattern of deficiencies. Historically Tennessee schools rise to the occasion, take the steps needed, and come back into compliance. It is safe to say that students attending nursing programs in Tennessee will receive a quality education that prepares them for licensure and safe practice.

Multiple factors contribute to a patient population with more complex health issues. This change in the practice environment leads to increasing challenges for educators to prepare future nurses for practice. It also challenges the board to ensure that education rules allow for innovation and encourage progress within a safe framework for consumers. New rules adopted by the board this year attempt to take this steadfast approach that has heretofore served Tennesseans well. Take note of the article on rules for a summary of these changes.

Nursing Perspectives welcomes Susan Cooper, MSN, RN, as the new Commissioner of Health. First stop on her tour of health related boards came February 22 when Cooper addressed a full nursing board room offering the resources of her office to support the board in meeting its duty to protect the public, most particularly by providing data for use in decision making. The board takes justifiable pride in Susan Cooper's appointment as the first nurse to attain the status of Commissioner of Health. To read more about the Department of Health and Commissioner Cooper go to www.tennessee.gov/health.

Keep your feedback on the magazine coming! Again, thank you for your vital contribution in promoting Tennessean's health and keeping citizens safe.~

Elizabeth J. Lund

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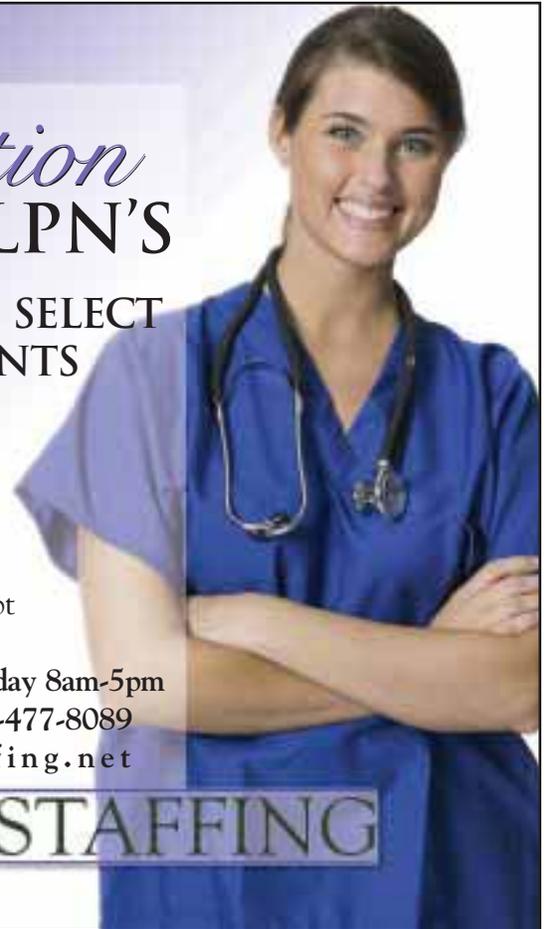
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DEATH DETERMINATION AND PRONOUNCEMENT BY REGISTERED NURSE

Tennessee statute T.C.A. 68-3-511 and Rules and Regulations of Registered Nurses 1000-1-.15(2) grant the authority for registered nurses to determine and pronounce death of patients in certain settings: Medicare certified hospice programs, nursing homes, licensed home care organizations, hospitals, PACE, and assisted care living facilities.

Specific guidelines outlined in the statute and rule must be followed by the registered nurse when determining and pronouncing death. This function cannot be delegated by a registered nurse. These guidelines are applicable to Tennessee only.

68-3-511. Death determination and pronouncement by registered nurse.

A registered nurse may make the actual determination and pronouncement of death under the following circumstances:

- (1) (A) The deceased was suffering from a terminal illness;
(B) Death was anticipated, and the attending physician or the hospice medical director has agreed in writing to sign the death certificate. The agreement by the attending physician or hospice medical director must be present and with the deceased at the place of death;
(C) Prior to death, the deceased had been receiving the services of a Medicare certified hospice program licensed by the state;
(D) The nurse is licensed by the state; and
(E) The nurse is employed by the attending hospice program;
- (2) (A) The deceased was a resident of a nursing home;
(B) Death was anticipated, and the attending physician or nursing home medical director has agreed in writing to sign the death certificate. The agreement by the attending physician or nursing home medical director must be present and with the deceased at the place of death;
(C) The nurse is licensed by the state; and
(D) The nurse is employed by the nursing home in which the deceased resided;
- (3) (A) The deceased was receiving the services of a licensed home care organization;
(B) Death was anticipated, and the attending physician has agreed in writing to sign the death certificate. The agreement by the attending physician must be present with the deceased at the place of death;
(C) The nurse is licensed by the state; and
(D) The nurse is employed by the home care organization providing services to the deceased;
- (4) (A) The deceased was a patient at a hospital as defined by § 68-11-201(27);
(B) Death was anticipated, and the attending physician has agreed in writing to sign the death certificate. The agreement by the attending physician must be present with the

- deceased at the place of death;
(C) The nurse is licensed by the state; and
(D) The nurse is employed by the hospital providing services to the deceased;
- (5) (A) The deceased was receiving the services of a program for all-inclusive care for the elderly (PACE) that is a permanent medicare provider as approved by the centers for medicare and medicaid services;
(B) Death was anticipated, and the attending physician has agreed in writing to sign the death certificate. The agreement by the attending physician must be present with the deceased at the place of death;
(C) The nurse is licensed by the state; or
(D) The nurse is employed by a program described in subdivision (5)(A); and
- (6) (A) The deceased was a resident of an assisted-care living facility;
(B) Death was anticipated, and the attending physician has agreed in writing to sign the death certificate. The agreement by the attending physician must be present and with the deceased at the place of death;
(C) The nurse is licensed by the state; and
(D) The nurse is employed by the assisted-care living facility in which the deceased resided.

Effective June 6, 2007

Rule 1000-1-.15(2) Determination and Pronouncement of Death—Pursuant to the restrictions and guidelines found in T.C.A. § 68-3-511, a registered nurse may make an actual determination and pronouncement of death for:

- (a) residents of a hospice, a nursing home, or an assisted-care living facility; and
- (b) patients in a hospital; and
- (c) patients who were receiving the services of a licensed home care organization at the time of death; and
- (d) patients who were receiving the services of a program for all-inclusive care for the elderly (PACE) which is a permanent Medicare provider as approved by the Centers for Medicare and Medicaid services. ~

BOARD ADOPTS SCHOOL RULES

Elizabeth J. Lund, MSN, RN • Executive Director • Tennessee Board of Nursing

In order to operate in the state, all schools of nursing, whether on ground or online, must be approved each year by the board. To be eligible for licensure in the state, the student must have completed a program of study in a board approved school of nursing. While nursing students may be unaware, schools follow rules adopted by the Board of Nursing. A legal process called rulemaking involves multiple steps before a rule becomes effective.

At its October 2006 business meeting the board voted to hold a rulemaking hearing to consider new rules based on model rules of the National Council of State Boards of Nursing. A public hearing provided an opportunity for those potentially impacted by the rules to share their comments. The board considered the comments, accepted further testimony and acted to adopt new rules that took into consid-

eration feedback from stakeholders.

In summary the new rules:

1. Allow for online and distance education programs
2. Upgrade educational qualifications for faculty and administrators
3. Provide an exception for administrators of currently approved nursing programs from the upgraded education qualifications (doctorate in nursing or other field for professional nursing programs and a master's degree in nursing for practical nursing programs)
4. Address APN education programs separate from RN
5. Combine education rules into one chapter (currently one chapter for RN and another for LPN)
6. Require educational programs to be an

integral part of an academic institution accredited and in good standing by the U.S. Secretary of Education

7. Require a BSN for LPN faculty by 2017
8. Make a provision for preceptors and adjunct clinical faculty who are not required to hold a master's degree in nursing for RN programs or a BSN degree for LPN programs
9. Retain the approval processes and NCLEX pass rate standard at 85%

After review by the board's legal counsel, the rules were filed in the office of the attorney general. Upon review and approval by the attorney general the rules will be filed in the office of the secretary of state and will become effective and law seventy-five (75) days post filing. Until then, the rules are considered a draft.~



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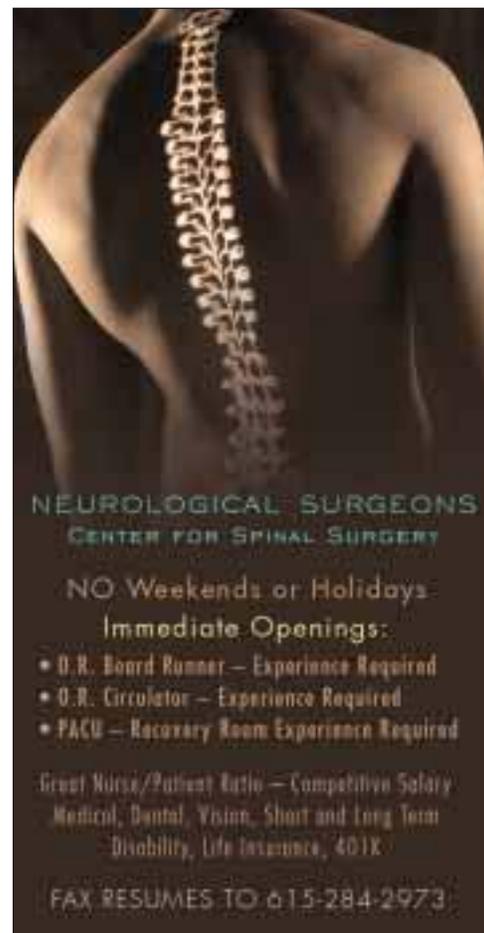
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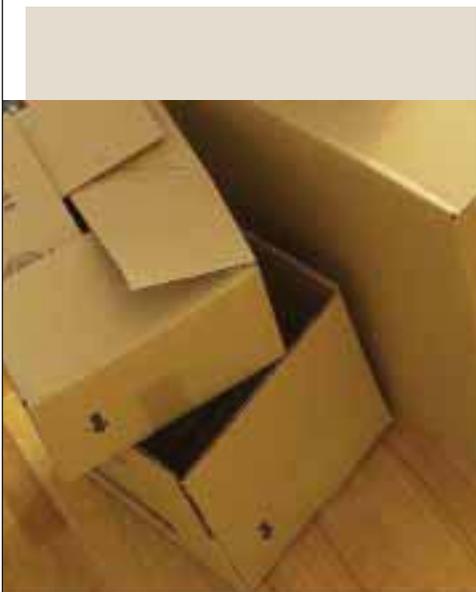
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CARSON-NEWMAN COLLEGE

Division of Nursing and Behavioral Health
1646 Russell Avenue
Jefferson City, TN 37760

Dr. Patricia Kraft, Director
865-471-3425

EAST TENNESSEE STATE UNIVERSITY

School of Nursing
P. O. Box 70617

Johnson City, TN 37614

Dr. Patricia Smith, Dean
423-439-7051

KING COLLEGE

School of Nursing (I)
1350 King College Road
Bristol, TN 37620

Dr. Johanne A. Quinn, Dean
423-652-4748

LINCOLN MEMORIAL UNIVERSITY

Caylor School of Nursing and Allie Health (I)
6965 Cumberland Gap Parkway
Harrogate, TN 37752

Dr. Mary Anne Modrcin, Dean
1-800-325-0900, ext.6324

MIDDLE TENNESSEE STATE UNIVERSITY

School of Nursing
1301 East Main Street
Murfreesboro, TN 37132

Dr. Lynn Parsons, Director
615-898-2437

SOUTHERN ADVENTIST UNIVERSITY

School of Nursing
P.O. Box 370
Collegedale, TN 37315

Dr. Barbara James, Dean
423-236-2940

TENNESSEE STATE UNIVERSITY

School of Nursing
3500 John Am Merritt Blvd., Box 9590
Nashville, TN 37209-1561

Dr. Bernadeen Fleming, Interim Dean
615-963-5253

TENNESSEE TECHNOLOGY UNIVERSITY

School of Nursing
805 Quadrangle Drive
Cookeville, TN 38505

Dr. Sheila Green, Interim Dean/Director
931-372-3203

UNION UNIVERSITY

School of Nursing
1050 Union University Drive
Jackson, TN 38305

Dr. Tim Smith, Dean
731-661-5200

UNIVERSITY OF MEMPHIS

Loewenberg School of Nursing
601 Goodman, Newport 100
Memphis, TN 38152

Dr. Marjorie F. Luttrell, Dean
901-678-2003

THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA

School of Nursing
615 McCallie Ave. Dept. 1051
Chattanooga, TN 37403

Dr. Katherine Lindgren, Director
423-755-4644

**THE UNIVERSITY OF TENNESSEE
AT KNOXVILLE**

School of Nursing
1200 Volunteer Boulevard
Knoxville, TN 37996-4180
Dr. Joan L. Creasia, Dean
865-974-4151

**THE UNIVERSITY OF TENNESSEE
HEALTH SCIENCE CENTER**

School of Nursing
877 Madison Ave., Suite 620
Memphis, TN 38163
Dr. Donna K. Hathaway, Dean
901-448-6128

VANDERBILT UNIVERSITY

School of Nursing
461 21st Ave. South
Nashville, TN 37204
Dr. Colleen Conway-Welch, Dean
615-322-3804

**MASTERS PROGRAMS - INITIAL
LICENSURE APPROVED BY
TENNESSEE BOARD OF NURSING**

**THE UNIVERSITY OF TENNESSEE
AT KNOXVILLE**

College of Nursing
1200 Volunteer Boulevard
Knoxville, TN 37996-4180
Dr. Joan L. Creasia, Dean
865-974-4151

VANDERBILT UNIVERSITY

School of Nursing
461 21st Ave. South
Nashville, TN 37240
Dr. Colleen Conway-Welch, Dean
615-322-3804

LEGEND:

- (I) Initial Approval - "Initial approval is granted a new school that has not been in operation long enough to graduate its first class and demonstrates its eligibility for full approval."
- (C) Conditional Approval - "Conditional approval is accorded a school which has failed to maintain minimum standards of the board..." Rules and Regulations of Registered Nurses, Chapter 1000-1-.05 (4) (a) (c)

SCHOOLS OF PRACTICAL NURSING

**SCHOOLS OF PRACTICAL NURSING IN
TENNESSEE APPROVED BY TENNESSEE
BOARD OF NURSING**

**APPALACHIAN REGIONAL PRACTICAL
NURSING PROGRAM**

Tennessee Technology Center
at Harriman
1745 Harriman Highway
P. O. Box 1109
Harriman, TN 37748
Cynthia Rae Ellis, Nursing Coordinator
865-882-6703

BLOUNT MEMORIAL HOSPITAL

Practical Nursing School
907 E. Lamar Alexander Pkwy.
Maryville, TN 37804
Polly Evans, Director
865-273-1544

**CHATTANOOGA STATE TECHNICAL
COMMUNITY COLLEGE**

Practical Nursing Program
4501 Amnicola Highway
Chattanooga, TN 37406
Lucy Hampton, Director
423-697-4447

**FOUR RIVERS PRACTICAL
NURSING PROGRAM**

Tennessee Technology Center at Ripley
127 Industrial Dr.
Ripley, TN 38063
Belinda Douglas, Nursing Director
731-635-3368

**JACKSON REGIONAL PRACTICAL
NURSING PROGRAM**

Tennessee Technology Center at Jackson
2468 Technology Center Dr.
Jackson, TN 38301
Barbara Avent, Coordinator
731-424-0691

**SOUTH CENTRAL REGIONAL
PRACTICAL NURSING PROGRAM**

Tennessee Technology Center at Pulaski
1233 E. College St., P. O. Box 614
Pulaski, TN 38478
Vicki Barnette, Director
931-424-4014

TENNESSEE TECHNOLOGY CENTER

at Athens
Practical Nursing Program
1635 Vo-Tech Dr.
Athens, TN 37371-0848
Janis Simpson, Director of Nursing
423-744-2814

TENNESSEE TECHNOLOGY CENTER

at Crossville
Practical Nursing Program
910 Miller Avenue
Crossville, TN 38555
Linda Bilbrey, Director
931-484-7502

TENNESSEE TECHNOLOGY CENTER

at Dickson
Practical Nursing Program
740 Highway 46 South
Dickson, TN 37055
Laura Travis, Coordinator
615-441-6220

TENNESSEE TECHNOLOGY CENTER

at Elizabethton
Practical Nursing Program
1500 Arney Street
Elizabethton, TN 37643
Terri Blevins, Nursing Director
423-547-2590

TENNESSEE TECHNOLOGY CENTER

at Hartsville
Practical Nursing Program
716 McMurry Blvd.
Hartsville, TN 37074
Ann T. Thurman, Coordinator
614-374-2147

TENNESSEE TECHNOLOGY CENTER

at Hohenwald
813 West Main Street
Hohenwald, TN 38462
Ann Mashburn, Director
931-796-5351

TENNESSEE TECHNOLOGY CENTER

at Knoxville
Practical Nursing Program
1100 Liberty Street
Knoxville, Tennessee 37919
Reid Randles, Director
865-546-5567

TENNESSEE TECHNOLOGY CENTER

at Livingston
Practical Nursing Program
740 High Tech Drive
Livingston, TN 38570
Donna Holt, Coordinator
931-823-5525

TENNESSEE TECHNOLOGY CENTER

at Memphis
Practical Nursing Program
550 Alabama Avenue
Memphis, TN 38105
Theresa Isom, Coordinator
901-543-2501

TENNESSEE TECHNOLOGY CENTER

at Morristown
Practical Nursing Program
821 W. Louise Avenue
Morristown, TN 37813
Karen Harris, Coordinator
423-586-5771

TENNESSEE TECHNOLOGY CENTER

at Nashville
Practical Nursing Program
100 White Bridge Road
Nashville, TN 37209
Nancy Steele, Director
615-425-5533

TENNESSEE TECHNOLOGY CENTER

at Paris
Practical Nursing Program
312 South Wilson Street
Paris, TN 38242
Alice McCutcheon, Coordinator
731-644-7365

**TENNESSEE VALLEY REGIONAL
PRACTICAL NURSING PROGRAM**

Tennessee Technology Center at Shelbyville
1405 Madison Street
Shelbyville, TN 37160
Trudy Kettenbach, Coordinator
931-685-5013

Addictions: AN EDUCATIONAL CHALLENGE

Mike Harkreader, MS, RN
Executive Director, Tennessee Professional Assistance Program



As I and other representatives of the Tennessee Professional Assistance Program crisscross the state of Tennessee providing educational presentations on the disease of addiction and specific information on how TnPAP can assist and monitor nurses in obtaining treatment and sustaining a lasting recovery, I have discovered that many health care practitioners do not have a solid understanding that addiction is a chronic brain based disease with a genetic predisposition that results in fundamental changes in both brain structure and function. This knowledge deficit regarding the nature of the disease means that many practicing professionals do not always recognize the impact of their clinical decisions when treating individuals with addiction issues or in fact discovering the existence of substance abuse or addiction while completing an initial assessment.

Many professionals do not understand the difference between drug dependence and drug addiction. Some don't have a deep understanding of the medical complications that ensue secondary to chronic substance use and the implications for treatment planning. Mistakes are frequently made in the prescription of many commonly prescribed medications that may be contraindicated with individuals with addiction problems. For example, individuals with a diagnosis of addiction should not routinely be prescribed benzodiazepines or benzodiazepine-like drugs and certain potentially addicting hypnotics. Extreme caution should be given to the prescribing and administration of opioids for pain management in individuals diagnosed with addiction issues. Frankly it is not that uncommon to discover that a primary care physician or advanced nurse practitioner has prescribed a benzodiazepine or addictive hypnotic to someone with an addiction history after complaints of anxiety or insomnia. Many addicts will routinely be given prescriptions from emergency rooms or dentist offices for opioids when a less addictive alternative could control the pain from a minor injury or surgical procedure. In many instances this occurs even after the patient has informed the healthcare practitioner of their addictive disease and concerns regarding potentially addictive medications. This is almost akin to handing a suicidal patient a loaded revolver!

There may be various explanations of why so many highly educated and informed health care professionals are not "up to speed" on the complexity of treating individuals with addiction issues. However, with 10% of the population struggling with addiction its imperative this problem is addressed.

On the front end most medical schools and schools of nursing only are able to address substance abuse and addiction as part of a course in the student's mental health rotation. These schools are faced with huge challenges in adequately addressing the multiple diseases and disorders that their students will be confronted with once their training and clinical rotations and residencies are completed in a restricted time frame. The developers of curricula at these institutions of higher learning face the almost impossible challenge of incorporating a vast amount of content into a limited time frame. For example, the primary mission for nursing schools that offer associate and bachelor degrees is to provide a broad based program of study that prepares students for entry-level professional roles in a variety of acute care and community-based healthcare settings. Also a primary concern is to adequately prepare graduates to take the national Council Licensure Examination (NCLEX) for registered nurses and to pursue graduate study in nursing. Charged with these specific goals and a limited time frame to achieve them in it's almost impossible to provide an in-depth review of all of ramifications that addiction presents across the spectrum of medical care in a typical

training program.

Let me be clear that there are exceptions to this general problem. Several schools of Nursing will make a "field trip" to Nashville for Board of Nursing meetings and hearings with before and after classroom discussions. Other schools have mock disciplinary hearings while still others have Board members speak to their students. As mentioned previously TnPAP is available to make presentations regarding the disease and interventions strategies. However, the fact remains that it is very difficult to find the time to work these discussions and presentations into a tight curricula.

Once an individual passes licensure examinations and is granted a healthcare license to practice the usual tendency is to narrowly focus on one's specialty area. Professional journals are so focused that they usually do not consider addiction as an area for primary research and to publish scholarly articles on. (Unless it is an addiction journal) Hence, many health care practitioners simply have never been exposed to an in depth examination of addiction and may be unaware of the ramifications of their clinical decisions for those who struggle daily with this devastating disease.

Likewise I have discovered that many hospitals and other healthcare facilities are lacking in the knowledge of the ramifications of this disease on their staff and the welfare and safety of their patients. Many are unaware that alternative to discipline/peer assistance programs even exist and what their missions are. Many do not understand that substance abuse and addiction is a disease that can be successfully treated, thereby saving the careers of valuable healthcare professionals at a time when the nation faces a nursing and healthcare worker shortage.

Certainly this is a challenge that institutions charged with the mission of training of our healthcare professionals and the facilities that employ them needs to address. However, where does an academic institution find the space in their curriculum and the time to adequately prepare their students? It's always been a problem for health care providers to find adequate time for in-service education due to the fact that nurses and others must first provide safe care to the patients in their hospitals and institutions. Just ask any in-service coordinator or professor if they ever think they have enough time to cover everything they think is important. The answer is more than likely no. But idealism and reality are seldom the same.

Perhaps a partial solution to this problem is for a partnership between our schools of higher learning and healthcare providers with organizations like the Tennessee Professional Assistance Program and other professional monitoring programs (as well as addiction treatment facilities and nursing advocacy groups like the Tennessee Center for Nursing and the Tennessee Nurses Association) to address this vacuum that currently exists by jointly developing educational programs. In the era of broadband internet service and on-line education it's certainly conceivable to develop web based educational programs regarding addiction and other related issues that can be made available in a cost effective manner that would also give nurses and other healthcare professional's continuing education credit.

In that vein TnPAP is the early stages of looking into the development of an affordable web based educational series regarding addiction and other related issues. Hopefully in the long run educational offerings will be available to all professionals needing the information base required to treat those suffering from addiction in a state of the art manner. ~



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EOE

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With The MED's affiliation with the University of Tennessee Health Science Center you will have the opportunity to work with some of the best doctors and nurses in a teaching and research environment.

The hospital is the clinical site of the UTHSC Department of Neurosurgery Division of Neurotrauma, which has been designated one of eight sites in the U.S. to participate in the Traumatic Brain Injury Clinical Trials network funded by NIH. The UTHSC division/department and hospital are also members of the American Brain Injury Consortium, which focuses on clinical research related to traumatic brain injury.

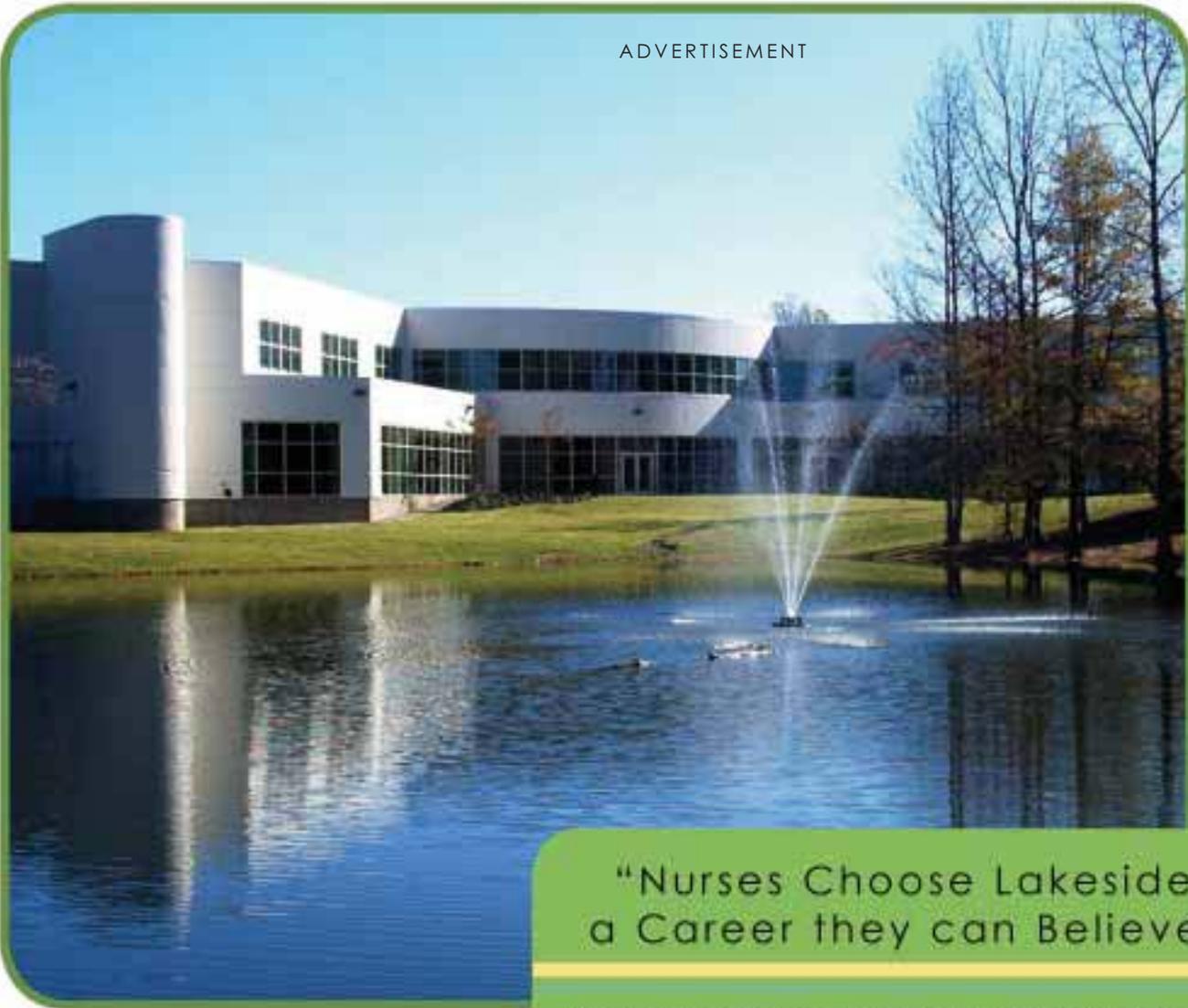
If you are looking for a professional environment focused on excellence in patient care, customer satisfaction and teamwork, along with educational and career development then the Neurotrauma Intensive Care Unit at The Med is the place for you.

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- Day weekends
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ABOUT LAKESIDE

Since 1976 Lakeside Behavioral Health System has been the premier provider of specialized behavioral health and addictive disease services in the Memphis and mid-south region. The 320 bed facility is located on a safe and private 37 acre campus in north-east Shelby County and provides comprehensive behavioral health treatment for adults, seniors, adolescents and children. Lakeside's specialized programs treat disorders such as depression and anxiety, as well as addictive disease disorders such as alcoholism and drug addiction.

Lakeside Behavioral Health System is accredited by the Joint Commission on Accreditation of Healthcare Organizations, certified by Medicare, and licensed by the state of Tennessee.

The Lakeside continuum of care is designed to make behavioral and addictive treatment available to meet the specific clinical

needs of each patient with a creative range of inpatient and outpatient options. This continuum of care is easy to access, and offers a full range of behavioral health and addictive disease services. Anyone wishing to make a referral to one of Lakeside's programs may make inquiries, 24 hours a day, 7 days a week.

Following a confidential no-cost assessment, an appropriate referral would be made and admission to one of our programs may be recommended. Lakeside's programs offer a variety of treatment schedule options, such as days, evenings, weekends or a combination of these.

The programs are of varying duration, and because some are used as a transitional step between an initial crisis and/or re-entry into daily living activities, a patient may move between different levels of care, depending on his or her specific needs.

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LOCATIONS

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1-800-232-LAKE

Lakeside of Cresthaven
1037 Cresthaven
Memphis, TN 38119
901-763-4357

Lakeside of Jackson, TN
135 Stonebridge Blvd.
Jackson, TN 38305
731-664-0010

www.lakesidebhs.com

Lakeside BHS is an EEOC/AA Title IX/Section 504 ADA Institution

SCHOOLS *of* Nursing Faculty

The thirty-nine (39) schools of professional nursing reported a total of 1,033 faculty teaching in fall 2006. Of these, 703 were full-time and 330 part time. Practical nursing programs reported a total of 164 faculty; 103 being employed full-time and 61 part time. Professional schools of nursing report that 87.4% of faculty hold either and masters or doctoral degree in nursing.

TENNESSEE PROFESSIONAL SCHOOLS OF NURSING • FACULTY SUMMARY FALL 2006

SCHOOLS	Part Time	Full Time	Total RN Fac.	by highest credential in nursing					by highest degree (not in nursing)			
				Diploma	AD	BSN	MSN	Doc.	Bacc.	Mast.	Doct.	
ASSOCIATE DEGREE												
1. Aquinas College	28	12	40	0	0	19	20	1	0	1	2	
2. Chattanooga State Technical CC	11	17	28	0	0	10	18	0	0	0	1	
3. Cleveland State CC	7	10	17	0	0	5	12	0	0	0	0	
4. Columbia State CC	13	14	27	0	4	9	14	0	0	1	3	
5. Dyersburg State CC	6	7	13	0	2	4	7	0	0	0	0	
6. Freed-Hardeman University	3	3	6	0	0	0	5	1	0	0	0	
7. Jackson State CC	3	20	23	0	0	7	15	1	0	0	0	
8. Lincoln Memorial University	0	20	20	0	0	0	20	0	0	0	4	
9. Motlow State CC	9	9	18	0	4	4	10	0	0	0	0	
10. Roane State CC	12	17	29	0	0	9	20	0	0	1	2	
11. Southern Adventist University	2	15	17	0	0	0	13	4	0	0	0	
12. Southwest Tennessee CC	15	14	29	0	0	4	24	1	0	2	1	
13. Tennessee State University	5	13	18	0	0	2	16	0	0	1	2	
14. Walters State CC	13	18	31	0	0	9	22	0	0	0	2	
TOTAL	106	169	275	0	7	74	191	7	0	5	12	
SCHOOLS BACCALAUREATE DEGREE and MASTERS DEGREE												
1. Austin Peay State University	1	16	17	0	0	0	15	2	0	0	1	
2. Baptist Memorial College	15	30	45	0	0	7	35	3	0	1	3	
3. Belmont University	25	16	41	0	0	6	31	4	0	0	7	
4. Bethel College	5	3	8	0	0	2	5	1	0	0	0	
5. Carson Newman College	20	13	33	0	0	17	12	4	0	1	3	
6. Cumberland University	8	9	17	0	0	1	15	1	0	0	0	
7. East Tennessee State University	10	47	57	0	0	1	43	13	0	1	9	
8. Fisk University **												
9. King College	8	14	22	0	0	0	19	3	0	0	2	
10. Lipscomb University**	0	2	2									
11. Martin Methodist College	0	3	3	0	0	0	2	1	0	0	1	
12. Middle Tennessee State University	8	23	31	0	0	0	20	11	0	1	3	
13. Milligan College	5	5	10	0	0	4	6	0	0	2	0	
14. South College	4	4	8	0	0	1	5	2	0	1	0	
15. Tennessee State University	4	15	18	0	0	1	15	2	0	1	8	
16. Tennessee Technological University	6	11	17	0	0	1	15	1	0	0	1	
17. Tennessee Wesleyan College	6	9	15	0	0	4	9	2	0	0	1	
18. Trevecca Nazarene University ***												
19. Union University	3	26	29	0	0	0	22	7	0	0	2	
20. University of Memphis	36	32	68	0	0	0	58	10	0	0	6	
21. University of Phoenix****	8	1	8	0	0	0	9	0	0	0	1	
22. University of TN - Chattanooga	5	19	24	0	0	1	17	6	0	1	8	
23. University of TN - Knoxville	13	43	56	0	0	2	37	17	0	0	12	

SCHOOLS (continued)	Part Time	Full Time	Total RN Fac.	Diploma	AD	BSN	MSN	Doc.	Bacc.	Mast.	Doct.
24. University of TN - Martin	3	12	15	0	0	0	13	2	0	0	1
25. University of TN Health Science Center	8	38	46	0	0	0	12	34	0	1	4
26. Vanderbilt University	38	154	192	0	0	1	165	25	0	2	11
TOTAL	224	534	758	0	0	33	575	130	0	13	91

** Collaborative agreement - VUSN faculty

***Collaboration with Belmont faculty

**** RN-BSN only program; Nashville campus

TENNESSEE SCHOOLS OF PRACTICAL NURSING • FACULTY SUMMARY FALL 2006

SCHOOLS	Part Time	Full Time	Total RN Fac.	by highest credential in nursing					by highest degree (not in nursing)		
				Diploma	AD	BSN	MSN	Doc.	Bacc.	Mast.	Doct.
1. Appalachian Regional PN	1	9	10	2	5	3	0	0	0	1	0
2. Blount Memorial Hospital	3	2	5	0	2	3	0	0	1	0	0
3. Chattanooga State Technical CC PN Program	5	5	10	3	2	5	0	0	2	1	0
4. Four Rivers PN Program	21	6	27	7	8	10	1	0	0	0	0
5. Jackson Regional PN Program	4	7	11	3	4	4	0	0	0	0	0
6. South Central Regional PN Program	1	5	6	1	1	4	0	0	0	0	0
7. TN Tech. Center - Athens	1	3	4	1	1	2	0	0	0	2	0
8. TN Tech. Center - Crossville	4	2	6	1	2	3	0	0	1	0	0
9. TN.Tech. Center - Dickson	4	4	8	0	5	3	0	0	0	0	0
10. TN Tech. Center - Elizabethton	6	7	13	1	5	7	0	0	0	2	0
11. TN Tech Center - Hartsville	1	2	3	0	2	1	0	0	0	0	0
12. TN Tech. Center - Hohenwald	0	5	5	0	4	1	0	0	0	1	0
13. TN Tech. Center - Knoxville	0	3	3	1	1	1	0	0	1	0	0
14. TN Tech. Center - Livingston	1	5	6	0	3	3	0	0	0	2	0
15. Tn Tech Center - Memphis	3	5	7	1	1	4	2	0	0	1	0
16. TN Tech. Center - Morristown	0	7	7	0	3	4	0	0	1	0	0
17. TN Techn. Center - Nashville	2	8	10	1	4	4	1	0	0	1	0
18. TN Tech. Center - Paris	2	8	10	3	4	2	1	0	1	0	0
19. TN Valley Regional PN Program	3	10	13	1	11	1	0	0	0	0	0
TOTAL	62	103	164	26	68	65	5	0	7	11	0

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EOE

School ENROLLMENT

School enrollments for the year 2006 reflect an increase in both RN schools and PN schools. As of October 15, 2006 the number of students enrolled in basic programs for initial licensure as an RN was 6,990. The PN schools in 2006 had a total enrollment of 1,693. The enrollment in professional schools leading to initial licensure reflects a 3.8% increase over 2005. Practical nursing programs reflect a 14% increase in enrollment from 2005 data. The following tables provide specific data for enrollments in all programs.

TENNESSEE PROFESSIONAL SCHOOLS OF NURSING • CURRENT ENROLLMENT - FALL 2006

SCHOOLS	TE	FT	PT	1	Year		LPN-RN	2004	Years	
					2	2005			2006	
ASSOCIATE DEGREE										
1. Aquinas College	223	47	176	124	99	2	167	218	223	
2. Chattanooga State Technical CC	256	256	0	107	149	17	259	248	256	
3. Cleveland State CC	137	137	0	71	66	6	138	158	137	
4. Columbia State CC	268	29	239	146	122	30	284	312	268	
5. Dyersburg State CC	110	33	77	66	44	24	112	118	110	
6. Freed-Hardeman University	22	21	1	22	0	0			22	
7. Jackson State CC	333	298	35	204	129	58	289	289	333	
8. Lincoln Memorial University	394	254	140	190	204	23	368	414	394	
9. Motlow State CC	137	29	108	75	62	14	113	129	137	
10. Roane State CC	267	153	114	138	129	25	233	231	267	
11. Southern Adventist University	206	187	19	104	102	2	189	197	206	
12. Southwest Tennessee CC	222	195	27	130	92	20	219	235	222	
13. Tennessee State University	213	122	94	122	94	16	181	210	213	
14. Walters State CC	298	72	226	153	145	33	259	280	298	
TOTAL	3086	1833	1256	1652	1437	270	2811	3039	3086	

SCHOOLS	TE	TBS	FT	PT	ACCEL BSN	LPN BSN	RN BSN	2004	2005	2006
1. Austin Peay State University	220	205	220	0	0	0	15	167	227	220
2. Baptist Memorial College	605	570	389	216	0	21	14	622	655	605
3. Belmont University	275	238	260	15	31	0	6	247	261	275
4. Bethel College	61	61	60	1	0	5	0			61
5. Carson Newman College	138	135	138	0	0	0	3	57	107	138
6. Cumberland University	153	135	150	3	16	2	0	204	162	153
7. East Tennessee State University	490	335	387	103	54	24	77	433	505	490
8. Fisk University	6	6	6	0	0	0	0			6
9. King College	286	123	286	0	0	0	163	124	220	286
10. Lipscomb University	66	66	66	0	0	0	0		30	66
11. Martin Methodist College	10	10	0	0	0	0	0			10
12. Middle Tennessee State University	395	238	297	98	0	0	157	311	330	395
13. Milligan College	55	54	55	0	0	1	0	64	38	55
14. South College	46	46			0	0	0	18	41	46
15. Tennessee State University	109	102	102	7	0	0	7	88	124	109
16. Tennessee Technological University	103	96	101	2	0	0	7	97	99	103
17. Tennessee Wesleyan College	99	90	90	9	0	0	9	84	92	99
18. Trevecca University	4	4	0	4	0	0	0			4
19. Union University	285	62	126	159	46	0	159	263	272	285

BACCALAUREATE DEGREE (continued)

	TE	TBS	FT	PT	ACCEL BSN	LPN BSN	RN BSN	2004	2005	2006
20. University of Memphis	441	398	375	66	12		31	348	398	441
21. University of TN at Chattanooga	157	132	132	25	0	0	25	144	157	157
22. University of TN at Knoxville	242	229	222	20	0	0	13	249	251	242
23. University of TN at Martin	165	125	159	6	0	0	40	176	132	165
24. University of TN Health Science Center	105	101	99	6	0	0	4		71	105
TOTAL	4516	3561	3720	740	159	53	730	3696	4172	4516

BACCALAUREATE DEGREE (RN's only)

1. Aquinas College	13	0	0	13	0	0	13	21	19	13
2. Lincoln Memorial University	28	0	26	2	0	0	28	19	24	28
3. Southern Adventist University	66	0	42	24	0	0	66	88	65	66
4. University of Phoenix	11	0	11	0	0	0	11		5	11
TOTAL	118	0	79	39	0	0	118	128	113	118

GRADUATE PROGRAMS

	TE	FT	PT	2004	2005	2006
1. Austin Peay State University*	31	0	31	6	40	31
2. Belmont University	13	10	3	7	12	13
3. Carson Newman College	31	26	5	23	28	31
4. East Tennessee State University	104	67	37	91	101	104
5. King College	15	15	0			15
6. Lincoln Memorial University	10	9	1			10
7. Middle Tennessee State University*	54	14	40	26	38	54
8. Southern Adventist University	60	30	30	61	56	60
9. Tennessee State University	103	20	83	30	45	103
10. Tennessee Technological University*	27	4	23	5	19	27
11. Union University	55	53	2	31	21	53
12. University of Memphis	124	31	93	92	116	124
13. University of TN at Chattanooga	99	67	32	73	84	99
14. University of TN at Knoxville	95	61	34	82	93	95
15. University of TN Health Science Center	109	108	1	91	102	109
16. Vanderbilt University	255	106	149	156	190	255
TOTAL	1185	621	564	774	945	1183

*Regret Online Degree Program (RODP) only

MASTERS FOR INITIAL LICENSURE

1. University of TN at Knoxville	44	40	4	46	51	44
2. Vanderbilt University	299	257	42	322	321	299
TOTAL	343	297	28	368	372	343

TENNESSEE PRACTICAL NURSING PROGRAMS • ENROLLMENT - FALL 2006

SCHOOLS	2004		2005		2006	
	Classes	Enrollment	Classes	Enrollment	Classes	Enrollment
1. Appalachian Regional PN	3	149	2	77	5	134
2. Blount Memorial Hospital	2	41	2	41	2	44
3. Chattanooga State Technical CC PN Program	3	81	2	74	3	91
4. Four Rivers PN Program	6	85	6	79	6	99
5. Jackson Regional PN Program	6	127	6	139	6	144
6. South Central Regional PN Program	5	24	2	27	4	66
7. TN Technology Center - Athens	1	40	1	32	1	26
8. TN Technology Center - Crossville	1	24	1	40	1	49
9. TN Technology Center - Dickson	3	56	3	74	3	77
10. TN Technology Center - Elizabethton	3	105	4	185	4	172
11. TN Technology Center - Hartsville	1	27	1	26	1	29
12. TN Technology Center - Hohenwald	3	55	3	59	3	60
13. TN Technology Center - Knoxville	2	37	2	35	2	54
14. TN Technology Center - Livingston	3	87	3	89	3	100
15. Tn Technology Center - Memphis	1	10	2	61	2	74
16. TN Technology Center - Morristown	4	69	4	81	4	70
17. TN Technology. Center - Nashville	6	107	5	107	4	93
18. TN Technology Center - Paris	5	84	6	95	6	125
19. TN Valley Regional PN Program	6	137	6	130	8	186
TOTAL	64	1345	61	1451	68	1693

NCLEX®

EXAMINATION PASS RATES

The tables below reflect the consistent performance over time by Tennessee RN and PN schools with licensure examination pass rates that exceeded the national average. Writers of NCLEX®-RN achieved a remarkable 91.8% pass rate with 2,362 of the 2,572 candidates passing the difficult examination on the first try in 2006. First time writers of NCLEX®-PN notably achieved 92.9% pass rate with 1,075 of the 1,157 candidates passing the exam as first time writers. These results speak to the quality of nursing education in Tennessee.

TENNESSEE PROFESSIONAL SCHOOLS OF NURSING Tennessee National Council Licensure Examination Results by Year and School

SCHOOLS	2004			2005			2006		
	No.	Pass	% Pass	No.	Pass	% Pass	No.	Pass	% Pass
DIPLOMA									
1. Methodist Hospital (closed)	57	56	98	73	72	99	14	12	86
SUBTOTAL	57	56	98	73	72	99	14	12	86
ASSOCIATE DEGREE									
1. Aquinas College	66	57	86	52	44	85	92	78	85
2. Chattanooga State Technical CC	128	109	85	91	87	96	86	85	99
3. Cleveland State CC	45	38	84	45	40	83	46	45	98
4. Columbia State CC	95	93	98	129	119	92	137	118	86
5. Dyersburg State CC	23	20	87	58	56	97	62	57	92
6. Jackson State CC	63	57	90	84	77	92	122	116	95
7. Lincoln Memorial University	85	75	88	126	110	87	136	106	78
8. Motlow State CC	31	31	100	37	36	97	51	49	96
9. Roane State CC	81	79	97	109	102	94	78	75	96
10. Southern Adventist University	88	79	90	79	72	91	85	85	100
11. Southwest Tennessee CC	91	83	91	89	84	94	78	75	96
12. Tennessee State University	64	59	92	97	93	96	86	83	97
13. Walters State CC	120	99	83	117	111	95	132	129	98
SUBTOTAL	980	879	89.7	1113	1031	92.6	1191	1101	92.4

Tennessee National Council Licensure Examination Results by Year and School • First Time Candidates

SCHOOLS	2004			2005			2006		
	No.	Pass	% Pass	No.	Pass	% Pass	No.	Pass	% Pass
BACCALAUREATE DEGREE									
1. Austin Peay State University	62	56	90	64	60	94	80	68	85
2. Baptist Memorial College	56	51	91	100	93	93	145	136	94
3. Belmont University	33	32	97	69	65	94	78	78	100
4. Carson Newman College	16	15	94	24	19	79	33	31	94
5. Cumberland University	23	18	78	47	31	66	70	62	89
6. East Tennessee State University	87	82	94	118	110	93	148	138	93
7. King College	10	10	100	15	10	67	36	30	83
8. Middle Tennessee State University	63	57	90	74	70	95	80	76	95
9. Milligan College	10	7	70	6	5	83	10	10	100
10. South College							16	11	69

continued on next page



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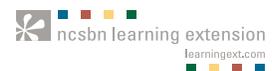
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SCHOOLS (continued)	2004			2005			2006		
	No.	Pass	% Pass	No.	Pass	% Pass	No.	Pass	% Pass
11. Tennessee State University	31	27	87	29	23	79	27	21	78
12. Tennessee Technological University	42	35	83	42	39	93	51	43	84
13. Tennessee Wesleyan College	34	32	94	28	26	93	39	37	95
14. Union University	24	22	92	81	79	98	78	69	88
15. University of Memphis	76	70	92	76	74	97	122	111	91
16. University of TN - Chattanooga	52	41	79	45	38	84	52	48	92
17. University of TN - Knoxville	107	89	83	107	100	93	106	104	98
18. University of TN - Martin	32	29	91	32	28	88	39	33	85
SUBTOTAL	758	673	88.8	957	870	90.9	1210	1106	91.4
MASTERS DEGREE									
1. University of TN - Knoxville	12	12	100	19	18	95	16	16	100
2. Vanderbilt University	121	113	93	280	257	92	141	127	90
SUBTOTAL	133	125	93.9	299	275	91.9	157	143	91
	No.	Pass	% Pass	No.	Pass	% Pass	No.	Pass	% Pass
TN PASS RATE	1928	1733	89.9	2445	2248	91.9	2572	2362	91.8
NATIONAL PASS RATE	87,173	74,328	85.3	99,186	86,584	87.3	110,712	97,549	88.1

TENNESSEE PRACTICAL NURSING PROGRAMS
Tennessee National Council Licensure Examination Results by Year and School • First Time Writers

SCHOOLS	2004			2005			2006		
	No.	Pass	% Pass	No.	Pass	% Pass	No.	Pass	% Pass
Appalachian Regional PN	69	68	99	99	91	92	61	59	97
Baptist Memorial College of Health Sciences	8	8	100	closed			closed		
Blount Memorial Hospital	43	39	91	40	35	88	37	33	89
Chattanooga State Technical CC PN Program	30	30	100	73	72	99	63	58	92
Four Rivers PN Program	86	80	93	75	73	97	56	54	96
Jackson Regional PN Program	88	82	93	101	79	78	99	90	91
South Central Regional PN Program	46	42	91	22	20	91	22	21	95
Sumner County PN Program	25	25	100	16	16	100	closed		
TN Tech. Center - Athens	37	34	92	35	24	69	28	28	100
TN Tech. Center - Crossville	35	33	94	20	20	100	37	33	89
TN Tech. Center - Dickson	64	63	98	55	54	98	63	61	97
TN Tech. Center - Elizabethton	94	84	89	112	107	96	107	102	95
TN Tech Center - Hartsville	17	15	88	26	23	88	24	23	96
TN Tech. Center - Hohenwald	70	66	94	55	41	75	48	44	92
TN Tech. Center - Knoxville	50	49	98	29	29	100	27	26	96
TN Tech. Center - Livingston	79	76	96	76	70	92	85	78	92
TN Tech Center - Memphis	26	26	100	7	7	100	57	53	93
TN Tech. Center - Morristown	88	86	98	56	53	95	67	61	91
TN Techn. Center - Nashville	56	56	100	75	75	100	84	84	100
TN Tech. Center - Paris	61	48	79	52	50	96	88	74	84
TN Valley Regional PN Program	124	117	94	123	117	95	104	93	89
USAR Exportable PN Program - closed prog.	3	2	67	closed			closed		
SUBTOTAL	1199	1129	94.1	1147	1056	92	1157	1075	92.9
	No.	Pass	% Pass	No.	Pass	% Pass	No.	Pass	% Pass
TN PASS RATE	1199	1129	94.1	1147	1056	92	1157	1075	92.9
NATIONAL PASS RATE	49,284	44,040	89.3	53,213	47,390	89	56,947	50,040	87.9

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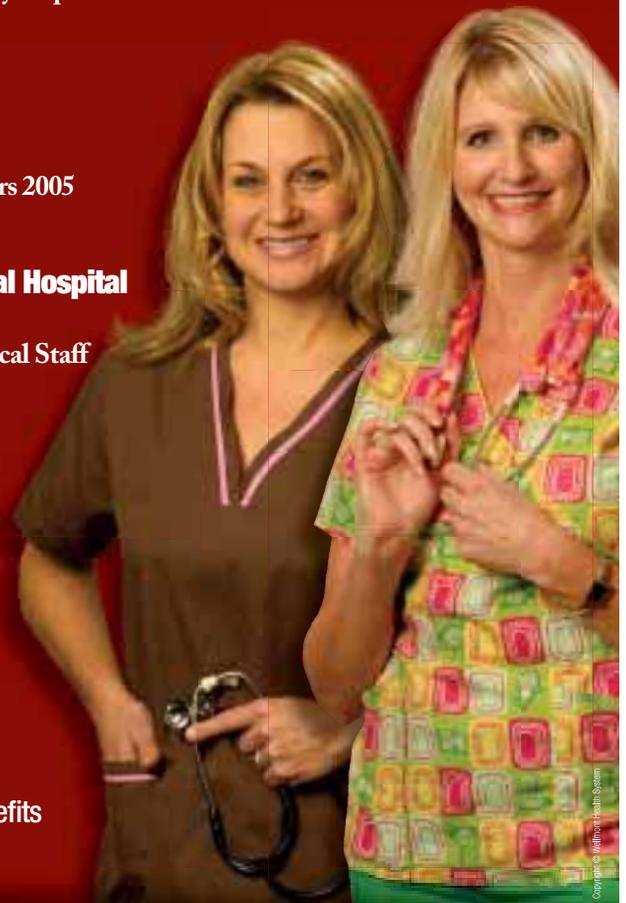
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