
Minimum Requirements for the Approval of Public Schools Rule 0520-01-03

The Background:

The State Board of Education staff and the Department of Education conducted a comprehensive review of the Minimum Requirements for the Approval of Public Schools Rule to ensure alignment with current state statute, State Board policy and practice.

Below is a brief summary of the changes (page numbers reflect the tracked changes document):

- Page 5: Removes outdated requirements
- Page 5: Adds requirement for Response to Instruction and Intervention method
- Page 6 -7: Removes outdated requirements “once BEP 2.0 is fully implemented”
- Page 8: Updates language to align with Public Chapter 882
- Page 9: Updates requirements for public virtual schools
- Page 13: Removes section on Evaluation. This is captured in separate Evaluation rule
- Page 15-18: Removes uniform grading requirements from rule and instead references policy
- Page 18-19: Removes Pre-k – grade 3 requirements that are outdated
- Page 19-23: Removes requirements for instruction and incorporates them into graduation requirements
- Page 23-30: Updates graduation requirements to align with new High School Policy
- Page 31-32: Removes references to GED as it is no longer given in Tennessee

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.