

Annual Measurable Objectives for 2014-15

ACHIEVEMENT	2013-14 Actual	2014-15 Target	Percent Annual Change
3rd grade math	56.5	59.2	2.7
3rd grade reading	43.8	47.3	3.5
7th grade math	44.7	48.2	3.5
7th grade reading	50.4	53.5	3.1
3-8 aggregate math	51.3	54.3	3.0
3-8 aggregate reading	49.5	52.7	3.2
HS Algebra I	62.4	64.8	2.4
HS Algebra II	47.9	51.2	3.3
HS English II	63.4	65.7	2.3
HS English III	38.1	42.0	3.9
Graduation rates	86.3	87.2	0.9

GAP CLOSURE		2013-14 Actual Gap	Annual Gap Reduction Goal in Percentage Points	Annual Gap Reduction as a Percentage of Gap Size	2014-15 Gap Target
Racial/Ethnic subgroups below state average v. All Students	3-8 aggregate math	14.6	0.9	6.25	13.7
	3-8 aggregate reading	16.3	1.0	6.25	15.3
	HS Algebra I & II	14.8	0.9	6.25	13.9
	HS English II & III	16.5	1.0	6.25	15.5
Economically Disadvantaged v. Non-Economically Disadvantaged	3-8 aggregate math	26.6	1.7	6.25	24.9
	3-8 aggregate reading	29.9	1.9	6.25	28.0
	HS Algebra I & II	23.0	1.4	6.25	21.6
	HS English II & III	26.6	1.7	6.25	24.9
English Learners v. Non-English Learners	3-8 aggregate math	17.4	1.1	6.25	16.3
	3-8 aggregate reading	30.2	1.9	6.25	28.3
	HS Algebra I & II	27.2	1.7	6.25	25.5
	HS English II & III	40.7	2.5	6.25	38.2
Students with Disabilities v. Students without Disabilities	3-8 aggregate math	26.4	1.7	6.25	24.7
	3-8 aggregate reading	25.1	1.6	6.25	23.5
	HS Algebra I & II	36.0	2.3	6.25	33.7
	HS English II & III	39.1	2.4	6.25	36.7