

FY18 FUNDED INNOVATIONS

The following were selected for FY18 awards for ACEs-related activities:

- ACE Nashville/All Children Excel: ACE Nashville was funded to implement a [Trauma Informed Care Collective Impact](#) cohort's 12 month action plan to impact organizational and institutional policies, programs and practices in Davidson County and to enhance wider adoption of trauma informed care through a collective impact initiative. \$44,460
- The Association of Infant Mental Health in Tennessee (AIMHITN): AIMHITN's [Davidson County Juvenile Court Infant Court Project](#) was funded in FY17 and FY18 as an evidenced based court team model to address the unique needs of infants, toddlers, and their families with court involvement. The team focuses on the unique needs of children in state custody between birth and age three (3) with specialized attention, providing more frequent professional and judicial oversight and monitoring of the family's progress. \$125,000
- Baptist Memorial Health Care Foundation: Baptist Memorial Hospital for Women, funded in FY17 and FY18 for [ACE Health Care Provider Educational Program](#) to educate physicians and other health care providers on ACEs and social determinants of health, arming them with tools to address ACEs in their practices in initial medical assessments. This provides physicians information to educate patients on toxic stress and its effects and to recommend parents seek additional support/counseling at Universal Parenting Place (UPP) sites. \$100,000
- Belmont University: [Belmont University's Educating Trauma Informed Professionals](#) (BETIP) has two initial aims: 1) develop evidence-based, cross-disciplinary, trauma-informed care curriculum for undergraduate nursing, public health and social work students and 2) identify and address knowledge and training needs of recent graduates and practicing professionals in these disciplines. Community stakeholders have been engaged to identify knowledge gaps about ACEs; work with ACEs content, messaging and curriculum design experts; and support faculty champions to lead development of the new curriculum. \$67,800
- ETSU Department of Pediatrics: ETSU was funded to develop [Baby Steps For Success](#), a partnership with Families Free and Northeast Home Visiting Programs to provide screening, ACEs education, brief intervention for high risk families. During a series of Enhanced Well Child Visits at the Pediatrics Clinic, the Department will integrate evidence-based assessment and intervention for parenting, family functioning, mental health, social determinants of health, substance abuse, and family planning. \$64,517
- Frontier Health: Frontier Health, funded in FY17 and FY18 to implement [Medical Collaborations and Nurturing Parents Program](#), a program to support high risk mothers and infants born with Neonatal Abstinence Syndrome (NAS) in collaboration with the medical community, which exposes parents to positive parenting guidelines, information and access to services that address substance use and mental health needs, protective factors for their children prior to giving birth and thereafter using the *Nurturing Parenting Parent Educational Program*, an evidence based model of positive parent training. \$60,000
- Gibson County Special School District: [PACE—Preventing Adverse Childhood Experiences](#), an initiative to prevent and mitigate ACEs by disseminating ACEs information to parents, district staff and community; ensuring School Policy promotes nurturing environments and assists in reducing detrimental environmental factors through a Trauma-Informed Committee (TIC); preventing and reducing ACEs of pre-k and middle school students through in-home counseling and middle school small group interventions; and developing skill-building opportunities for parents of pre-k and middle school students through Parent Academies that address the five protective factors. \$32,900

- Grundy County [Discover Together](#): Discover Together, a collection of programs in Tracy City, TN, to provide families with positive adaptive skills to help them thrive in the face of isolation and poverty through Community Ambassadors trained in early child development, family engagement, and ACEs awareness who find families in need, connect them to services in their community, and ensure families remain connected to programs and assistance. Funded in FY17 and FY18, the project leverages its Community Ambassador program, identifying families experiencing or at risk for ACEs by using the school district’s early warning system for chronic absenteeism to address immediately visible issues and some root causes of absenteeism. \$14,233

- Metro Nashville Public Schools (MNPS): Funded in FY17 and FY18 for [Trauma Informed Practices](#) (TIPS), emphasizing social-emotional support through schools, developing social emotional learning competencies in all district initiatives, incorporating extensive professional development to promote awareness of impacts of ACEs on neurobiological development and school success, integrating evidence-informed, trauma-sensitive practices with existing school practices and provision of parent training (e.g., Parent University, Family Engagement University, interactions among trauma-informed school staff and parents/guardians) intended to prevent ACEs for MNPS children and younger or yet to be born siblings of school-aged children. \$200,000

- Murfreesboro City Schools: The [Adverse Childhood Experience \(ACE\) Initiative Program](#), funded in FY17 and FY18, promotes prevention of ACEs, educating school staff, parents, and community partners about childhood trauma and impact of ACEs on children’s physical and social development. As protective factors, the program enhances social connections within the family and greater community by providing small group intervention for students identified at-risk, linking students to school-based and community services; for parents, training and support linked with community partners to build positive social connections. \$200,000

- MTSU: [PEACE—Professional Educators Understanding Adverse Childhood Experiences](#), a set of learning activities derived from *Building Strong Brains* and other proven educational resources applied to future childhood educators. It leverages expertise of ELP staff and access to current and future childhood educators to increase awareness and provide training in recognizing ACEs. The project will develop and deliver a seminar program for MTSU ELP faculty, student teachers and faculty for all grades pre-K through college. \$18,018

- TSU Center of Excellence for Learning Sciences: Funded newly in FY18 to develop [Early Childhood Curricula for Board of Regents](#) for community colleges and four year early childhood-related courses. Of nine early childhood education community college courses, seven are specialized for early childhood studies and two general education courses will be made available to all colleges of the Board of Regents system. \$73,054

- The University of Tennessee Health Science Center (UTHSC): Funded in FY17 and FY18 for [Protecting Children from ACEs and Trauma \(PCAT\)](#) program using a wraparound approach to address needs of children and families impacted by trauma and other ACEs in childhood, utilizing existing community organizations to provide services, build community awareness of the impact of ACEs on child development, promote recovery from the damaging effects of childhood adversity, and recommend policy and funding changes that promote safe, nurturing environments that contribute to healthy brain development and reduce ACEs. \$125,000

- The University of Tennessee Extension Services: Funded in FY18, [Foundation of Change for Social/Emotional Learning](#), will assess community “readiness to change” for preventing and mitigating ACEs and implement related social/emotional learning programs in afterschool sites for at-risk youth in three rural counties—Campbell, Wilson and Robertson Counties. \$58,979

- Vanderbilt University: [Mitigating ACEs in Pediatric Primary Care and a Home Visiting Program](#)— completion of the FY17 clinic study and new efforts in pediatric primary care and home visiting building on parents’ strengths using an evidence-based intervention to mitigate toxic stress in young children. \$85,671

- WCTE-Upper Cumberland: [Building Strong Brains/ACEs, The Tennessee Story](#), production and distribution of television programming, online and on-air, to be used by all public television stations in Tennessee about prevention and mitigation of ACEs, developed in partnership with stakeholders throughout the state and the Office of Criminal Justice Programs. \$45,000