

# Meeting Takeaways and Recommendations

## Urban District

### 1. GENERAL INFORMATION

<b>Date:</b>	January 6, 2022	<b>Time:</b>	2:00 pm - 3:00 pm
<b>Location:</b>	Microsoft TEAMS		
<b>Chair:</b>	Cato Johnson		
<b>Members in Attendance:</b>	<b>Cato Johnson</b> <b>Terrence Patterson</b> <b>Cardell Orrin</b> David Jordan Tyler Boldin <b>Ted Cornelius</b> Ryan Hughes <b>Chris Henson</b> <b>Dr. Joris Ray</b> <b>Candy Johnson</b> <b>Angela Whitelaw</b> Senator Raumesh Akbari Rep. Eddie Mannis Darrell Cobbins <i>*Member names in bold indicate those present for this meeting.</i>		

### 2. DIRECTIONS

Topic

# Tennessee Funding Review Engagement

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so).

Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

## Subcommittee Supports and Services Prioritization

SUBCOMMITTEE FEEDBACK AND REFLECTIONS	
<b>BASE</b>	Items to add to list: <ul style="list-style-type: none"> <li>• Instructional Materials</li> <li>• Principals, Assistant principals, librarians</li> <li>• Social workers</li> <li>• Behavior Support Specialists</li> <li>• Transportation</li> </ul>
<b>WEIGHT</b>	Items to add to list: <ul style="list-style-type: none"> <li>• Subcultures/subcommunities (ex. Might be in Davidson County but have greater vulnerabilities)</li> <li>• Youth involved in juvenile justice, homeless students</li> <li>• Race and ethnicity</li> <li>• SWDs (list Dyslexia and gifted with this category instead of separate)</li> <li>• High Mobility for large school districts</li> <li>• Urban districts</li> <li>• Undocumented students</li> </ul>

# Tennessee Funding Review Engagement

	<ul style="list-style-type: none"> <li>• ACES/Trauma (tiered based on data)</li> </ul>
<b>DIRECT FUNDING</b>	<p>Add to list:</p> <ul style="list-style-type: none"> <li>• RTI and RTI2B</li> <li>• Professional Development for teachers</li> <li>• Whole child and whole family supports</li> <li>• Incentivize districts for forming partnerships with community partners /non-profits. Community Partners in support of school district typically fundraise to support schools so funding for them would be helpful.</li> <li>• Cost of living differential in urban areas (cost of housing, higher cost of doing business, cost of living, higher wages urban districts must pay employees)</li> <li>• Diverse hiring practices</li> <li>• Whole child supports</li> <li>• Technology</li> <li>• Summer Programming</li> <li>• Apprenticeships and Internships</li> <li>• Literacy</li> <li>• 9<sup>th</sup> graders – additional dollars for 9<sup>th</sup> grade on track</li> </ul>
<b>OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Diverse hiring practices</li> <li>• Self-reported student surveys (mental health measures, ACES, etc)</li> <li>• College going rates / college completions rates</li> <li>• 9<sup>th</sup> grade on track rates</li> <li>• Pathways</li> <li>• Closing the achievement gap</li> <li>• Growth measures (growing by a certain percentage) / Growth of specific subgroups – growth of ELL on their test</li> <li>• EPSO, AP, Industry Certs – should all be on the same list not separate incentives</li> <li>• Ways to fund outcomes that aren't punitive – especially for struggling districts</li> <li>•</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>•</li> </ul>

## Subcommittee Policy Reflections and Feedback

<b>Policy Idea</b>	<b>Subcommittee Feedback</b>
<b>Policy</b>	Content
<b>Policy</b>	Content
<b>Policy</b>	Content
<b>Policy</b>	Content
<b>Policy</b>	Content