

TCAP Assessment Blueprint English Language Arts – English II

This blueprint describes the content and structure of an assessment and defines the ideal percentage and number of operational test items by reporting category for the Tennessee Comprehensive Assessment Program (TCAP). For more information on this assessment, please see the Assessment Overviews [here](#).

Reading: Informational Text 32 – 34% of Items		Reading: Literature 32 – 34% of Items		Reading: Vocabulary 13 – 18% of Items		Conventions 13 – 14% of Items		Written Expression 2 – 4% of Items	
Standard	Ideal Point Range	Standard	Ideal Point Range	Standard	Ideal Point Range	Standard	Ideal Point Range	Standard	Ideal Point Range
9-10.RI.KID.1	1 – 6	9-10.RL.KID.1	1 – 6	9-10.RL.CS.4	1 – 4	9-10.L.CSE.1	1 – 3	9-10.W.TTP.1	0 – 16
9-10.RI.KID.2	1 – 6	9-10.RL.KID.2	1 – 6	9-10.RI.CS.4	1 – 4	9-10.L.CSE.2	1 – 3	9-10.W.TTP.2	0 – 16
9-10.RI.KID.3	1 – 6	9-10.RL.KID.3	1 – 6	9-10.L.VAU.4	0 – 4	9-10.L.VAU.6	0 – 3	9-10.W.TTP.3	0 – 16
9-10.RI.CS.5	1 – 4	9-10.RL.CS.5	1 – 4	9-10.L.VAU.5	0 – 4	TOTAL	2 – 7	TOTAL	16
9-10.RI.CS.6	1 – 4	9-10.RL.CS.6	1 – 4	TOTAL	3 – 8				
9-10.RI.IKI.7	0 – 4	9-10.RL.IKI.7	0 – 4						
9-10.RI.IKI.8	0 – 4	9-10.RL.IKI.9	0 – 4						
9-10.RI.IKI.9	0 – 4	TOTAL	13 – 18						
TOTAL	13 – 18								

Summary	
Operational Items	Operational Points
27 – 49*	59

*Please note that these numbers reflect operational items only. All ELA TCAP assessments also include embedded field test items.