

Teacher Branch E: Early Career Teacher Branch

TB_E1. Please indicate the extent to which you think your education preparation program prepared you for your current role considering each of the following aspects. Please select "Not applicable" if you are teaching in an area for which your program did not prepare you (e.g. you added the endorsement by test only).

	Not at all Prepared	Somewhat Unprepared	Somewhat Prepared	Well Prepared	N/A
a. Coursework and faculty expertise/relationships (i.e., readings, faculty lectures, assignments, research, projects)	1	2	3	4	5
b. Clinical experience and coaching/mentorship (e.g., student teaching, job-embedded)	1	2	3	4	5
c. Overall Preparation for teaching in your current school setting	1	2	3	4	5

TB_E2. (If 1-a NOT=5) Please indicate the extent to which you think the coursework in your education preparation program prepared you in each of the following areas.

	Not at all Prepared	Somewhat Unprepared	Somewhat Prepared	Well Prepared
a. Manage student behavior	1	2	3	4
b. Promote a positive classroom atmosphere	1	2	3	4
c. Develop instructional plans	1	2	3	4
d. Understand your subject matter	1	2	3	4
e. Assess student learning	1	2	3	4
f. Set clear expectations for student performance	1	2	3	4
g. Provide differentiated instructional methods to meet students' needs	1	2	3	4
h. Ask high-quality questions to aid instructional goals	1	2	3	4
i. Provide high-quality feedback	1	2	3	4
j. Group students to maximize student understanding	1	2	3	4
k. Provide students with opportunities to engage in high-level thinking	1	2	3	4
l. Provide students with opportunities to engage in high-level problem-solving	1	2	3	4

m. Understanding Tennessee-specific standards	1	2	3	4
n. Understanding Tennessee-specific evaluation practices	1	2	3	4

TB_E3. (If 1-b NOT=5) Please indicate the extent to which you think the clinical experience (student teaching, internship, or job-embedded experience) in your education preparation program prepared you in each of the following areas.

	Not at all Prepared	Somewhat Unprepared	Somewhat Prepared	Well Prepared
a. Manage student behavior	1	2	3	4
b. Promote a positive classroom atmosphere	1	2	3	4
c. Develop instructional plans	1	2	3	4
d. Understand your subject matter	1	2	3	4
e. Assess student learning	1	2	3	4
f. Set clear expectations for student performance	1	2	3	4
g. Provide differentiated instructional methods to meet students' needs	1	2	3	4
h. Ask high-quality questions to aid instructional goals	1	2	3	4
i. Provide high-quality feedback	1	2	3	4
j. Group students to maximize student understanding	1	2	3	4
k. Provide students with opportunities to engage in high-level thinking	1	2	3	4
l. Provide students with opportunities to engage in high-level problems	1	2	3	4
m. Understanding Tennessee-specific standards	1	2	3	4
n. Understanding Tennessee-specific evaluation practices	1	2	3	4

TB_E4. A teacher induction program is a support program for beginning teachers that may include teacher orientation, mentoring, coaching, collaboration, demonstrations, and/or assessments aimed at enhancing teachers' effectiveness. Did you participate in a new teacher induction at your school?

- a. No
- b. Yes

TB_E5. (If TB_4=Yes) Please indicate the extent to which you are satisfied regarding the following elements of your new teacher induction program.

	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
a. New teacher orientation	1	2	3	4
b. Mentoring	1	2	3	4
c. Coaching	1	2	3	4