

Tennessee Educator Survey: Administrator Core

School Climate

AC_1. Overall, how long have you been working as a principal? (Select one option)

- a. This is my first year
- b. This is my second year
- c. This is my third year
- d. More than three years

AC_2. AT YOUR CURRENT SCHOOL, how long have you been working as a principal? (Select one option)

- a. This is my first year
- b. This is my second year
- c. This is my third year
- d. More than three years

AC_3. Which grade levels are taught in your school? Mark all that apply.

- a. Early grades (Kindergarten through grade 3)
- b. Middle grades (Grades 4 through 8)
- c. High School (Grades 9 and above)

AC_4. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff feels comfortable raising issues and concerns that are important to them. (Select one option)				
b. There is an atmosphere of trust and mutual respect within this school. (Select one option)				
c. Teachers hold students to high academic standards. (Select one option)				
d. Teachers believe that they are collaborative stakeholders in major school decisions. (Select one option)				

AC_5. Please indicate the extent to which you agree or disagree with the following statements regarding staff in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff at this school like being here; I would describe us as a satisfied group. (Select one option)				
b. I feel appreciated for the job that I am doing. (Select one option)				

AC_6. Think about each of the activities that may have occurred in your school this year (2016-17). What percentage of eligible students had at least one parent or guardian participating in the following events?

	25% or less	26% - 50%	51% - 75%	76% - 100%	Not Applicable
a. Open house or back-to-school night (Select one option)					
b. Regularly scheduled schoolwide parent-teacher conferences (Select one option)					
c. Special subject-area events (e.g., science fair, concerts) (Select one option)					
d. Parent education workshops (Select one option)					
e. Volunteer in the school as needed or on a regular basis (Select one option)					
f. Involvement in governance (e.g., PTA or PTO meetings, school board, parent booster clubs) (Select one option)					
g. Involvement in budget decisions (Select one option)					
h. Hosting an in-home visit from a school staff member (Select one option)					

AC_7. Please indicate the extent to which you agree or disagree with the following statements regarding disciplinary practice in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. This school uses a consistent approach with all students when addressing disciplinary issues of similar nature. (Select one option)				
b. This school uses a consistent disciplinary approach across all student subgroups. (Select one option)				
c. This school effectively handles student discipline and behavioral problems. (Select one option)				

AC_8. What steps are being taken in your school to support teachers in meeting the non-academic needs of students while keeping them in the classroom?

AC_9. Please indicate the extent to which you agree or disagree with the following statements about your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Students treat adults with respect at this school. (Select one option)				
b. Adults treat students with respect at this school. (Select one option)				

Roles and Responsibilities

AC_10. In an AVERAGE WEEK, how much time do you devote to the following activities?

	None	1 hour or Less	1 to 3 hours	3 to 5 hours	5 to 10 hours	More than 10 hours
a. Instructional planning with teachers (Select one option)						
b. Observing teachers (Select one option)						
c. Providing observation feedback to teachers (Select one option)						
d. Coaching teachers (individually or in group sessions) (Select one option)						
e. Modeling lessons for teachers (Select one option)						
f. Meetings with or sponsored by central office (Select one option)						
g. Administrative duties (hiring, scheduling, budgeting, etc.) (Select one option)						
h. Parent and/or community concerns or involvement (Select one option)						
i. Student discipline issues (Select one option)						
j. Working directly with students (i.e., teaching, tutoring, etc.) (Select one option)						
k. Monitoring extracurricular activities (Select one option)						

AC_11. How much actual influence on decisions do you think you have as a principal concerning the following.

	No Influence	Minor Influence	Moderate Influence	Major Influence	Not a Principal
a. Setting performance standards for students of this school (Select one option)					
b. Establishing curriculum at this school (Select one option)					
c. Determining the content of in-service professional development programs for teachers of this school (Select one option)					
d. Evaluating teacher of this school (Select one option)					
e. Hiring new full-time teachers of this school (Select one option)					
f. Setting discipline policy at this school (Select one option)					
g. Deciding how my school budget will be spent (Select one option)					

AC_12. (If previous question C=2,3, or 4) Please select the top three characteristics you consider when hiring new teachers. [Please select no more than three options]

- a. Ratings from district Human Resources office
- b. Prior evaluation scores
- c. Prior student achievement scores
- d. Previous teaching experience
- e. Intelligence
- f. Enthusiasm
- g. Content knowledge
- h. Graduate of prestigious institution
- i. Willingness to take on extra duties
- j. Shared racial background with students
- k. Knowledge of local curricula and assessments
- l. Teaching proficiency demonstrated in sample lesson
- m. Other (Please specify)

Collaborative and Instructional Practices – AC 9

AC_13. Which of the following individuals/groups played a MAJOR role in setting the central priorities and policies for the 2016-2017 school year? (Please select all that apply.)

- a. Principal
- b. Assistant Principal(s)
- c. Grade-level team leaders
- d. Content area leaders
- e. Other teachers
- f. Students
- g. Parents
- h. Community Members
- i. Other (Please specify)

School Instructional and Improvement Practices

AC_14. What supports for the use of digital tools does your district provide to your school? (Please select all that apply.)

- a. Provides the technology infrastructure that makes the use of the tools possible
- b. Directly provides the tools for my school
- c. Provides information on tools available
- d. Assists my school in selection of tools
- e. Provides the funding to pay for the tools
- f. Provides training on the use of the tools
- g. Other (Please specify)

AC_15. To improve student success, what percentage of time would you like for counselors in your school to spend doing each of the following? (Number Entry)

- Delivering school-wide/comprehensive counseling curriculum (e.g., development of personal and social skills, development of academic skills, postsecondary and career planning)
- Individual student planning (e.g., developing student educational, postsecondary, and career plans; interpreting student assessment data)
- Responsive services (e.g., reducing discipline issues; counseling students who have behavioral issues)
- Student support: collaboration, consultation, referral
- Foundation, management, and accountability
- Other non-counseling activities (e.g., testing coordination, master scheduling)

AC_16. What steps do you plan to take to allow counselors in your school to achieve this balance?

AC_17. When does the work assigning students to teachers for the next school year occur? (Select one option)

- Between spring break and May 1
- Between May 1 and the last teacher workday
- During the summer months before teachers return
- After teachers return from summer break
- Other (Please specify)

AC_18. Which of the following do you consider most important for assigning students to teachers? (Please select up to three)

- Student behavior
- Students grades and academic record
- Student test scores
- Parent requests
- Sibling preference
- Recommendations from counselors or specialists
- Recommendations from current teachers
- Keeping students together over time
- Other (Please Specify)

*AC_14 is asked only if the answer to AC_13 is c, d, or e.)

Administrator Evaluation

AC_19. How many times has an evaluator observed you doing your job this school year as part of the administrator evaluation process in your district?

- I have not yet been observed and DO NOT expect to be observed. (Skip to #21)
- I have not yet been observed but DO expect to be observed before the end of the year. (Skip to #21)
- One time
- Two times
- More than two times

AC_20. How true is each of the following statements about the feedback you have received?

The feedback I received so far this year:

	Not at all True	Somewhat True	Mostly True	True	Not Applicable
a. Identified specific areas of my practice that could be improved. (Select one option)					
b. Included guidance on how to make improvements in my practice. (Select one option)					
c. Focused only on the areas of refinement. (Select one option)					

AC_21. Please indicate the extent to which you agree or disagree with the following statements regarding the administrator evaluation process during this school year (2016-2017).

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The processes used to conduct my administrator evaluation are fair to me. (Select one option)				
b. I received useful feedback as a result of the administrator evaluation process. (Select one option)				
c. The administrator evaluation process helps me improve as a professional. (Select one option)				
d. The Tennessee Instructional Leadership Standards (TILS) and corresponding rubric clearly define what is expected of me as an administrator. (Select one option)				
e. I have made changes in my leadership practice as a result of my administrator evaluation. (Select one option)				
f. Overall, I am satisfied with Tennessee’s administrator evaluation process. (Select one option)				

AC_22. Whom do you go to most for advice about serving in a school leadership role?

AC_23. Please indicate the extent to which you agree or disagree with the following statements regarding professional learning.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I receive specific suggestions for professional learning that are tailored to my needs. (Select one option)				
b. I receive professional development support that enhances my abilities to facilitate a school culture that meets the diverse needs of student learners. (Select one option)				

State Initiatives

AC_24. Please indicate the extent to which you agree or disagree with the following statements regarding statewide standardized exams.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Overall, information received from statewide standardized exams is worth the investment of time and effort. (Select one option)				
b. I gain information from statewide standardized exams that helps in refining my school leadership practices. (Select one option)				
c. The results of statewide standardized exams help me to determine if students at our school are gaining the skills and knowledge necessary to meet the state standards. (Select one option)				

AC_25. Which of the following statements best describes the focus of RTI2 in your school? (Select one option)

- a. RTI2 is focused more on addressing the needs of the students who are furthest behind.
- b. RTI2 is focused more on addressing individual needs for all students.
- c. Unsure

AC_26. Which of the following statements best describe your perception of RTI2 effectiveness in your school. (Select one option)

- a. As of now, I am not convinced that RTI2 will improve student learning in my school.
- b. I have seen evidence that RTI2 can improve my students' learning, but the program needs significant improvement in my school.
- c. I strongly believe that RTI2 has and will continue to improve student learning in my school.

AC_27. Which of the following components of RTI2 do you expect will be your PRIORITY AREAS to focus on improvement in the upcoming school year? (Please select at most 4 options)

- a. The overall quality of Tier I instruction
- b. Differentiation within Tier I instruction
- c. The overall quality of Tier II and Tier III instruction
- d. Differentiation within Tier II and Tier III instruction
- e. Ensuring Tier II and III Instruction occur in addition to Tier I instruction, rather than in place of Tier I instruction
- f. Communication with parents about RTI2
- g. My school's early warning system
- h. My school's RTI2 focused data team
- i. RTI2 training and enrichment for my staff
- j. Progress monitoring
- k. Fidelity checks
- l. Other (Please Specify)