

**Tennessee Educator Survey: Counselor Core**

School Climate

CC\_1. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff feels comfortable raising issues and concerns that are important to them. (Select one option)				
b. There is an atmosphere of trust and mutual respect within this school. (Select one option)				
c. Educators hold students to high academic standards. (Select one option)				

CC\_2. Please indicate the extent to which you agree or disagree with the following statements regarding staff in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff at this school like being here; I would describe us as a satisfied group. (Select one option)				
b. I feel appreciated for the job that I am doing. (Select one option)				
c. I like the way things are run at this school. (Select one option)				

CC\_3. Please indicate the extent to which you agree or disagree with the following statements regarding school leadership in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. School leadership is adequately visible and available to address staff/student needs. (Select one option)				
b. School leadership proactively seeks to understand the needs of teachers and staff. (Select one option)				
c. School leadership makes a sustained effort to address staff concerns. (Select one option)				
d. School leadership provides useful feedback about my instructional practices. (Select one option)				

CC\_4. In this school year, how many students were assigned to your caseload? (Please enter a number) (Enter a value between 0 and 3000)

CC\_5. Please report what percentage of your time is spent on each of the following. (Number Entry, must sum to 100%)

- Delivering school-wide/comprehensive counseling curriculum (e.g., development of personal and social skills, development of academic skills, postsecondary and career planning)
- Individual student planning (e.g., developing student educational, postsecondary, and career plans; interpreting student assessment data)
- Responsive services (e.g., reducing discipline issues; counseling students who have behavioral issues)
- Student support: collaboration, consultation, referral
- Foundation, management, and accountability
- Other non-counseling activities (e.g., testing coordination, master scheduling)

CC\_6. Which of the following additional responsibilities are you most often asked to complete? (Please select up to three options)

- Coordinate state and/or district testing
- Provide academic interventions to students
- Maintain student records (e.g., updating documents, filing, etc.)
- Develop master schedule
- Update student transcripts
- Register and/or withdraw students from courses
- Cover classrooms if teachers are absent
- None of the above

CC\_7. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Counselors' roles and responsibilities are clearly defined at my school. (Select one option)				
b. My administrators understand my role and protect my time from unrelated tasks. (Select one option)				
c. My administrators make it possible for me to attend local, regional, and/or state professional development opportunities. (Select one option)				

CC\_8. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My counseling program is leading to improvements in students' academic performance and achievement. (Select one option)				
b. My counseling program is leading to improvements in students' social and emotional skills development. (Select one option)				

CC\_9. What indicators or metrics are you using to determine the effect of your counseling program on students' social and emotional skills development?

CC\_10. (For counselors that provide services to high school students) To what extent to you agree that your counseling program is leading to improvements in students' postsecondary and career planning? (Select one option)

- a. Strongly Disagree
- b. Disagree
- c. Agree
- d. Strongly Agree
- e. I do not provide services to high school students

CC\_11. What indicators or metrics are you using to determine the effects of your counseling program on students' postsecondary and career going knowledge, skills, and mindsets?

CC\_12. Who do you prefer to go to most for advice about refining your counseling practices?

CC\_13. Please indicate the extent to which you agree or disagree with the following statements regarding the evaluation process used to rate you during this school year.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The processes used to conduct my evaluation are fair to me. (Select one option)				
b. In general, the evaluation process has led to improvements in my overall counseling. (Select one option)				
c. The evaluation process has led to improvements in my academic counseling. (Select one option)				
d. The evaluation process has led to improvements in my career/postsecondary preparation counseling. (Select one option)				
e. The evaluation process has led to improvements in my social/emotional development counseling. (Select one option)				

CC\_14. How often is your professional evaluation conducted by an educator who possesses some school counseling training? (Select one option)

- a. Never
- b. Occasionally
- c. Often
- d. Always
- e. Not sure

CC\_15. Please indicate the extent to which you agree or disagree with the following statements regarding professional learning.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I receive specific suggestions for professional learning that are tailored to my needs. (Select one option)				
b. The professional learning opportunities I receive target my individual professional growth needs. (Select one option)				

CC\_16. Has your counseling practice improved as a result of attending Regional School Counseling Collaborative meetings? (Select one option)

- a. Yes
- b. No
- c. I have not yet attended a Regional School Counseling Collaborative meeting.

CC\_17. If you have not yet attended a Regional School Counseling Collaborative Meeting then please answer the question below; otherwise please skip it.

What has prevented you from participating in Regional School Counseling Collaborative meetings? (Please select all that apply)

- a. Meeting location(s) inconvenient
- b. Meeting time(s) inconvenient
- c. Lacking administrator permission
- d. Was unaware of meeting(s)
- e. Meeting topics didn't seem relevant to me/my practice
- f. Not applicable to my work
- g. Other (Please specify)