

Tennessee Educator Survey: Instructional Coach Core

School Climate

IC_1. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff feels comfortable raising issues and concerns that are important to them. (Select one option)				
b. There is an atmosphere of trust and mutual respect within this school. (Select one option)				
c. Teachers hold each other to high professional standards for delivering instruction. (Select one option)				
d. Teachers hold all students to high academic standards. (Select one option)				

IC_2. Please indicate the extent to which you agree or disagree with the following statements regarding staff in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff at this school like being here; I would describe us as a satisfied group. (Select one option)				
b. I feel appreciated for the job that I am doing. (Select one option)				
c. I like the way things are run at this school. (Select one option)				

IC_3. Please indicate the extent to which you agree or disagree with the following statements regarding school leadership in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. School leadership is adequately visible and available to address staff/student needs. (Select one option)				
b. School leadership proactively seeks to understand the needs of teachers and staff. (Select one option)				
c. School leadership makes a sustained effort to address staff concerns. (Select one option)				
d. School leadership provides useful feedback about my practices. (Select one option)				

IC_4. Please indicate the number of teachers have you provided with instructional coaching during the 2016-17 school year. (Write in Number) (Enter a value between 0 and 500)

IC_5. Please indicate the number of different schools in which you have worked with teachers during the 2016-17 school year. (Write in Number) (Enter a value between 0 and 100)

IC_6. In what content areas do you provide instructional coaching? (Please select all that apply.)

- a. Reading or English/Language Arts
- b. Math
- c. Science
- d. Social Studies
- e. Technology
- f. RTI2/Intervention
- g. Other (Please specify)

IC_7. In which grade levels do you provide instructional coaching?

- a. Pre-K
- b. Kindergarten
- c. First
- d. Second
- e. Third
- f. Fourth
- g. Fifth
- h. Sixth
- i. Seventh
- j. Eighth
- k. High School

IC_8. How often do you engage in the following activities, on average?

	Not at All	A couple of times during the school year	A couple of times per month	A couple of times per week	Daily
a. Meeting with other coaches for your own professional learning (Select one option)					
b. Providing professional development to teachers (Select one option)					
c. Planning with teachers (Select one option)					
d. Modeling lessons for teachers (Select one option)					
e. Co-teaching with teachers (Select one option)					
f. Observing teachers and providing feedback for non-evaluation purposes (Select one option)					
g. Conducting observation for evaluation purposes (Select one option)					
h. Helping teachers obtain resources and materials (Select one option)					
i. Supporting teachers with data analysis (Select one option)					
j. Leading professional learning communities (PLCs) (Select one option)					
k. Other administrative duties (e.g., acting as a substitute, coordinating student assessment) (Select one option)					
l. Working with students (Select one option)					
m. Meeting with school/district administrators to discuss instructional improvement (Select one option)					

IC_9. Please rank the following according to what you feel would be the most effective use of your time as an instructional coach. THE NUMBER IN THE ANALYTICAL FILE REPRESENTS THE RANK ASSOCIATED WITH EACH ELEMENT. FOR EXAMPLE, A VALUE OF 3 IN IC_9 INDICATES THAT MEETING WITH OTHER COACHES IS CONSIDERED THE THIRD MOST EFFECTIVE USE OF TIME BY THE RESPONDENT.

- a. Meeting with other coaches for your own professional learning
- b. Providing professional development to teachers
- c. Planning with teachers
- d. Modeling lessons for teachers
- e. Co-teaching with teachers
- f. Observing teachers and providing feedback for non-evaluation purposes
- g. Conducting observation for evaluation purposes
- h. Helping teachers obtain resources and materials
- i. Supporting teachers with data analysis
- j. Leading professional learning communities (PLCs)
- k. Working with students
- l. Meeting with school/district administrators to discuss instructional improvement

IC_10. Please indicate the approximate percentage of time you spend providing instructional coaching the following types of teachers, on average. (Number Entry)

- a. First-year teachers
- b. Second or third year teachers
- c. Teachers who have received low evaluation scores
- d. Teachers who ask for extra support
- e. Teachers identified by school or district leaders as needing support
- f. Teachers you identify as needing support
- g. Other (please specify)
- h. Total

IC_11. Please indicate how helpful your training in each of the following areas has been to you in your role. (If you have not received training in a given area, please select N/A)

	Not Helpful	Somewhat Helpful	Helpful	Very Helpful	N/A
a. Training on the districts' vision for coaching (Select one option)					
b. Training in specific content areas (Select one option)					
c. Training on specific pedagogical strategies (Select one option)					
d. Training from a specific coaching model (Select one option)					
e. Training on unique needs of adult learners (Select one option)					

IC_12. Please indicate the extent to which you are satisfied with your ability to accomplish each of the following.

	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
a. Build relationships with the teachers I coach (Select one option)				
b. Identify areas of improvement for the teachers I coach (Select one option)				
c. Help teachers turn a critical eye on their instructional practice (Select one option)				
d. Support teachers in developing a positive mindset for changing practice (Select one option)				
e. Coach across various content areas (Select one option)				

IC_13. How often do you engage with each of the following activities when coaching teachers, on average? ‘

	Never	Rarely	Sometimes	Frequently
a. Specify areas of focus for each teacher’s improvement (Select one option)				
b. Work with teachers to identify the appropriate vocabulary words to emphasize in a particular lesson (Select one option)				
c. Meet with a teacher both before and after an observed lesson in order to plan and reflect (Select one option)				
d. Work with a teacher to develop an appropriate culminating task for a lesson or unit of instruction (Select one option)				
e. Work with teachers to select an appropriate task or text prior to an observed lesson (Select one option)				
f. Look at student work following an observed lesson (Select one option)				
g. Reference indicators from the teacher observation rubric in conversations (Select one option)				

IC_14. Which of the following do you most frequently approach for support in your development as an instructional coach? (Please select no more than two options)

- a. Other coaches in my school
- b. Other coaches in my district
- c. School administrators
- d. District administrators
- e. Resources and materials I seek out for myself
- f. Other (please specify)

IC_15. What sources of professional learning have you received to support your development as an instructional coach? (Please select all that apply.)

- a. TDOE/CORE trainings or resources
- b. District trainings or resources
- c. School trainings or resources
- d. Professional association trainings or resources

IC_16. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The coach roles and responsibilities are clearly defined. (Select one option)				
b. The principal understands the teaching practices the coach recommends. (Select one option)				
c. The principal understands my role and protects my time from unrelated tasks. (Select one option)				
d. The principal believes that the coach’s ongoing professional growth is an important part of effective coaching. (Select one option)				
e. My coaching efforts are leading to improvements in teaching. (Select one option)				
f. My coaching efforts are leading to improvements in student achievement. (Select one option)				

IC_17. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Goals are essential to an effective coaching process. (Select one option)				
b. A coach should focus change efforts on evidence such as student work, student assessments, teacher evaluation, and teacher observation. (Select one option)				
c. The coaching relationship is reciprocal and that I should learn as much as my teachers. (Select one option)				
d. The coach should be the expert and only provide tried and true suggestions. (Select one option)				
e. A coach should be the lead learner and actively reflect on his/her own practices. (Select one option)				
f. A coach should be able to provide teachers with the best suggestions for improvement. (Select one option)				

IC_18. Which of the following are the biggest challenges to being an effective coach? (Please select up to two)

- a. Too many teachers to work with
- b. Teachers are resistant to change
- c. Not enough support from district and school administrators
- d. Not enough focus on teaching improvement
- e. Lack of training
- f. Other (Please specify)