

2017 Tennessee Educator Survey

The first question on the survey will ask the participant to clarify their current role (e.g., administrator, teacher, counselor, instructional coach, etc.). The participant will be assigned to the survey pathway that corresponds with their response to this question.

Survey Pathways

Administrator Pathway

- 1. Administrator Core
- 2. Branch (up to 2)3. Randomly assigned module (1)

<u>Counselor</u> Pathway

1. Counselor Core 2. End of Survey

Instructional Coach Pathway

1. Coach Core 2. End of Survey

<u>Support Staff</u> <u>Pathway</u>

1. CSP Core 2. End of Survey

Teacher Pathway

- 1. Teacher Core
- 2. Branch (up to 2)
- 3. Randomly assigned module (1)

Early Career

(3 years of experience or fewer as a principal)

Early Grades

(Principal at the K-3 level)

High School

(Principal at the high school level)

Survey Branch Assignment

Administrators and teachers will complete up to two (2) survey branches depending on their current role. Each branch consists of 4-6 questions.

Note: Teachers and administrators who teach in an Instructional Partnership Initiative (IPI) school will also be prompted with a short series of questions about IPI.

Early Career (3 years teaching experience or less)

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Pre-K
(Primarily teaches
Pre-K students)

Early Grades (Primarily teaches K-3

students)

High School (Primarily teaches high school students)

Survey Module Assignment

Administrators and teachers will be randomly assigned to complete a series of additional questions on either Evaluation or Professional Learning. Teachers who have been matched within the Instructional Partnership Initiative (IPI) will receive the IPI module instead.

Random assignment relies upon a process designed by the Tennessee Education Research Alliance in agreement with the Tennessee Department of Education.

Professional Learning

Evaluation

Instructional Partnership Initiative (IPI) – Teachers Only

End of Survey