

TB\_SE01. To what extent do you agree or disagree with the following statements? Please skip any question that is not applicable to your context.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I have adequate time to provide individualized instruction to the students that I teach.	1	2	3	4
b. I know exactly what is expected of me.	1	2	3	4
c. My role and responsibilities are understood by other members of the school community.	1	2	3	4
d. I am confident that I can help my students reach their IEP goals.	1	2	3	4
e. Overall, I am supporting students with disabilities in a general education environment.	1	2	3	4
f. My administrator observes me in a way that is fair to my instructional context.	1	2	3	4
g. I am able to develop instructionally appropriate IEPs for students at this school.	1	2	3	4

TB\_SE02. Which of the following structures do you primarily use to support inclusion of students with disabilities in a general education environment at your school? (Select one option)

- a. We primarily use paraprofessionals to support students with disabilities in general education environments.
- b. We primarily use co-teaching models to support students with disabilities in general education environments.
- c. We primarily provide extra training and resources for general education teachers who support students with disabilities.
- d. We primarily educate students with disabilities outside of the general education classroom.

TB\_SE03. [If previous = a, b, or c.] Which of the following challenges have you or colleagues experienced with supporting students with disabilities in a general education environment? (check all that apply)

- a. Difficult to differentiate instruction
- b. Lack of resources to serve varying needs (e.g., iPad, pencil grip, communication device, wiggle chair)
- c. Unsure how to modify curriculum
- d. Lack of training in instructional strategies for students with learning differences
- e. Additional meetings
- f. The additional planning time it requires
- g. How to support students' behavioral success (i.e., implementing a behavior plan)
- h. Disruptions to the classroom environment and flow of teaching
- i. Administration or district not supportive
- j. Lack of support personnel
- k. Other (Please specify): \_\_\_\_\_

TB\_SE04. To what extent do you agree or disagree that you have the tools necessary to assess the following student skill deficits? Please skip any component that you do not teach.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Reading interventions	1	2	3	4
b. Math interventions	1	2	3	4
c. Behavioral interventions	1	2	3	4