You previously indicated that you teach Mathematics. We would like to ask you about the Math curriculum you use within your classroom.

TB_MA01. Think about the math curriculum/instructional materials that are provided by your school or district. Please rate your level of agreement with each statement.

|  | Strongly <br> Disagree | Disagree | Agree | Strongly Agree |
| :---: | :---: | :---: | :---: | :---: |
| a. My math curriculum is easy to use. (Select one option) | 1 | 2 | 3 | 4 |
| b. I am able to deliver high quality lessons by using the math curriculum as designed. (Select one option) | 1 | 2 | 3 | 4 |
| c. My math curriculum is aligned to Tennessee state standards. | 1 | 2 | 3 | 4 |
| d. I have enough questions, tasks, and assessments within my math materials to support my students' learning and mastery of the lesson's expectations. | 1 | 2 | 3 | 4 |
| e. My math curriculum is engaging to my students. (Select one option) | 1 | 2 | 3 | 4 |
| f. I am able to use assessments and tasks provided by my math curriculum without having to modify or develop my own. (Select one option) | 1 | 2 | 3 | 4 |
| g. My math curriculum is a good fit for my students. | 1 | 2 | 3 | 4 |

TB_MA02. In a typical week, how many of your math lessons do you...

|  | None | A small <br> number <br> of my <br> lessons | Some of <br> my <br> lessons | Most/all <br> of my <br> lessons |
| :--- | :---: | :---: | :---: | :---: |
| a. Teach using supplemental materials (i.e., materials not <br> provided by the district)? | 1 | 2 | 3 | 4 |

TB_MA03. Please indicate how often each of the following activities is the focus of your collaborative time with other Math teachers. If you do not have any collaborative time with other Math teachers, then please skip this matrix.

|  |  | Never a <br> focus | Sometimes <br> a focus | Often a <br> focus | Always a <br> focus |
| :--- | :--- | :---: | :---: | :---: | :---: |
| a. | Planning/preparation for lessons or units | 1 | 2 | 3 | 4 |
| b.Planning/preparation to help students with different <br> needs access the curriculum | 1 | 2 | 3 | 4 |  |
| c.Planning/preparation to facilitate discussion with <br> intentionally sequenced questions | 1 | 2 | 3 | 4 |  |
| d. <br> Planning/preparation to assess students' progress <br> toward mastery of Math standards T | 2 | 3 | 4 |  |  |

TB_MA04. Please indicate if you received any of the following Math supports during the 2023-24 school year (including the summer of 2022).

| a. | Participated in Math-focused professional learning community (PLC) with <br> other Math teachers | No -0 | Yes -1 |
| :--- | :--- | :---: | :---: |
| b. | Support from an instructional coach/curriculum specialist with Math <br> content-level experience | No -0 | Yes -1 |
| c. | Coaching provided by an outside partner | No -0 | Yes -1 |
| d. | Access to diagnostic assessment data for my students | No -0 | Yes -1 |
| e. | Walk-throughs and feedback cycles | No -0 | Yes -1 |

