2023 Tennessee Educator Survey

Teacher Branch: Career and Technical Education

You previously indicated that you teach career and technical education (CTE). We would like to ask you about the programs of study that you teach.

TB_CT01. Which CTE content area(s) are you teaching this school year? (Select all that apply)

- a. Advanced manufacturing
- b. Agriculture, food, and natural resources
- c. Architecture and construction
- d. Arts, audio/visual technology, and communications
- e. Business management and administration
- f. Education and training
- g. Finance
- h. Government and public administration
- i. Health science
- j. Hospitality and tourism
- k. Human services
- I. Information technology
- m. Law, public safety, corrections, and security
- n. Marketing, distribution and logistics
- o. STEM
- p. Transportation
- q. Middle school

TB_CT02. Have you held a full-time job in industry (i.e., outside of teaching) aligned to the CTE content area(s) you are teaching this school year?

- a. No
- b. Yes

TB_CT03. [Skip if previous = No] How many years of experience (outside of teaching) do you have working in the CTE content area(s) you are teaching this year? (Enter a value between 1 and 60)

TB_CT04. Please indicate the extent to which you agree or disagree with the following statements about your program of study.

		Strongly	Disagree	Agree	Strongly
		Disagree			Agree
a.	Students are interested in my program(s) of study. (Select one option)	1	2	3	4
b.	My program(s) of study include course offerings that reflect local labor market needs. (Select one option)	1	2	3	4
C.	My students are very interested in the earning potential of each pathway when considering which to pursue. (Select one option)	1	2	3	4

TB_CT05. How frequently do you integrate the following into your instruction?

		Never or	Some	Most classes	Every class
		rarely in class	classes		
a.	Academic skills to improve ACT and End of Course assessment scores (Select one option)	1	2	3	4
b.	Technical skills to lead to student attainment of industry credentials, as applicable, or student proficiency. (Select one option)	1	2	3	4
c.	Employability skills (Select one option)	1	2	3	4
d.	Leadership skills (Select one option)	1	2	3	4

TB_CT06. Please indicate whether or not the following statements are true.

		No	Yes
a.	I have access to my students' learning plans that include career interest and/or aptitude inventories. (Select one option)	0	1
b.	I generally am involved with advisement sessions to parents/guardians and students. (Select one option)	0	1
c.	My program of study has a work-based learning component. (Select one option)	0	1
d.	My program of study has career exploration opportunities.	0	1
e.	My program of study provides opportunity for students to demonstrate knowledge learned through leadership and/or competitive events. (Select one option)	0	1
f.	My program of study offers at least one EPSO or industry credential. (Select one option)	0	1

As you respond to the following questions, think about the specific involvement and engagement of your local advisory council members in the development, improvement, and execution of your CTE program of study at your school.

TB_CT07. Are your industry partners involved in your CTE program?

- a. No
- b. Yes
- c. I'm Not Sure

TB_CT08. [Skip if previous a or c] What type of engagement does your program have with industry partners? (Select all that apply)

- a. Industry partners serve on our advisory committee.
- b. Industry partners donate equipment.
- c. Industry partners offer in-classroom and/or out-of-classroom work-based learning opportunities (guest speaker, job shadowing, internship, etc.)
- d. Industry partners engage in mentorships with students.
- e. Other, please specify:



TB_CT09. Are your postsecondary partners involved in your CTE program?

- a. No
- b. Yes
- c. I'm Not Sure

TB_CT10. [Skip if previous a or c] What type of engagement does your program have with postsecondary partners? (Select all that apply)

- a. Postsecondary partners serve on our advisory committee.
- b. Postsecondary partners donate equipment.
- c. Postsecondary partners engage in mentorships with students.
- d. Other, please specify:

TB_CT11. Please indicate the extent to which each audience is engaged in developing, improving, and/or evaluating your program(s) of study.

		No	A little	Some	Significant
		engagement	engagement	engagement	engagement
a.	Academic teachers (within your school and/or district)	1	2	3	4
b.	Career and/or Academic counselors	1	2	3	4
c.	Specialized support personnel and paraprofessionals	1	2	3	4
d.	Workforce development boards	1	2	3	4
e.	Parents	1	2	3	4
f.	Students	1	2	3	4
g.	Representatives of special populations	1	2	3	4
h.	Representatives of regional or local agencies that serve out-of-school youth, homeless, and/or at-risk youth	1	2	3	4

