

Unless otherwise indicated, when answering survey questions please consider your experiences during this current school year (2022-23). Also, the terms "school leaders" and "school leadership" are used throughout this survey. When reflecting on questions that use these terms, please consider your principal and any assistant principals at your school.

TC\_01. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

		Strongly	Disagree	Agree	Strongly
		Disagree			Agree
a.	There is an atmosphere of trust and mutual respect within this school. (Select one option)	1	2	3	4
b.	Teachers are encouraged to participate in school leadership roles. (Select one option)	1	2	3	4
C.	I am generally satisfied with being a teacher in this school. (Select one option)	1	2	3	4
d.	I would recommend this school to parents seeking a place for their child. (Select one option)	1	2	3	4
e.	Our school staff is a learning community in which ideas and suggestions for improvement are encouraged. (Select one option)	1	2	3	4

# TC\_02. Please indicate the extent to which you agree or disagree with the following statements regarding school leadership in your school.

		Strongly Disagree	Disagree	Agree	Strongly Agree
a.	School leadership communicates a clear vision for this school. (Select one option)	1	2	3	4
b.	The staff feels comfortable raising issues and concerns that are important to them with school leaders. (Select one option)	1	2	3	4
C.	I like the way things are run at this school. (Select one option)	1	2	3	4

TC\_03. Please indicate the extent to which you agree or disagree with the following statements about your school's leader(s). For these items, consider the leader (your principal or an assistant principal) who you consider most responsible for engaging with you around instruction.

		Strongly Disagree	Disagree	Agree	Strongly Agree
a.	My school's leader regularly models effective instruction. (Select one option)	1	2	3	4
b.	My school's leader regularly gives feedback on my instruction. (Select one option)	1	2	3	4
C.	My school's leader knows my instructional strengths and areas of growth. (Select one option)	1	2	3	4
d.	My school's leader is knowledgeable about the curricula being used. (Select one option)	1	2	3	4

e.	My school's leader is knowledgeable about the non-	1	2	2	4
	academic needs of my students. (Select one option)	1	2	3	4

### TC\_04. Please indicate the extent to which you agree or disagree with the following statements regarding school safety.

		Strongly Disagree	Disagree	Agree	Strongly Agree
a.	School leadership effectively handles student discipline and behavioral problems. (Select one option)	1	2	3	4
b.	Students treat adults with respect at this school. (Select one option)	1	2	3	4
c.	Students in my school are safe from bullying.	1	2	3	4

#### TC\_05. Please indicate the extent to which you agree or disagree with the following statements regarding the teachers at your school.

		Strongly Disagree	Disagree	Agree	Strongly Agree
a.	Teachers at my school feel responsible for student success.	1	2	3	4
b.	Teachers at my school feel responsible to help each other do their best. (Select one option)	1	2	3	4
C.	Teachers at my school help maintain discipline in the entire school, not just their classroom. (Select one option)	1	2	3	4
d.	Teachers at my school take responsibility for improving their school. (Select one option)	1	2	3	4

# TC\_06. Please indicate the extent to which you agree or disagree with the following statements regarding your planning time this school year.

		Strongly Disagree	Disagree	Agree	Strongly Agree
a.	Teachers in my school are allowed to focus on teaching students with minimal interruptions. (Select one option)	1	2	3	4
b.	My individual planning time is sufficient. (Select one option)	1	2	3	4
c.	My collaborative planning time is sufficient. (Select one option)	1	2	3	4

## TC\_07. Please indicate the extent to which you agree or disagree with each of the following statements regarding teacher/parent relations at your school.

		Strongly Disagree	Disagree	Agree	Strongly Agree
a.	I regularly communicate with parents about how they can help their children learn. (Select one option)	1	2	3	4
b.	I feel supported by the parents of my students. (Select	1	2	3	4



	one option)				
c.	This school offers an array of opportunities for families to				
	participate in school planning, leadership, and	1	2	3	4
	volunteering. (Select one option)				

TC\_08. In a typical week, what percentage of instructional time do you spend managing student behavioral and disciplinary issues? (Select one option)

- a. 5 percent or less
- b. 6 percent to 10 percent
- c. 11 percent to 15 percent
- d. 16 percent to 25 percent
- e. More than 25 percent

TC\_09. In the following matrix, "professional learning" is defined as the instructional improvement activities in which you have participated this school year (e.g., coaching, PLCs, professional development sessions). Please indicate the frequency with which the following instructional improvement statements have applied to you during this school year.

		Never	Rarely	Sometimes	Frequently
a.	My professional learning has been closely aligned to the instructional materials that have been adopted by my district. (Select one option)	1	2	3	4
b.	The professional learning I have received has led to improvements in my teaching. (Select one option)	1	2	3	4
c.	I have received specific professional learning suggestions that are tailored to my needs. (Select one option)	1	2	3	4
d.	My professional learning experiences this year have been closely aligned to the feedback I received on my evaluation. (Select one option)	1	2	3	4

TC\_10. On average, how many hours per week do you spend creating or sourcing materials to use for classroom instruction including planning time during and outside of school hours? (Select one option)

- a. Less than 2 hours
- b. 2 to 4 hours
- c. 4 to 6 hours
- d. 6 to 10 hours
- e. More than 10 hours

TC_11. How many total minutes of planning time are you SCHEDULED to receive over the course of a typi	cal week?
---	-----------

_	
min	utes



TC\_12. How often did you use digital tools for each of the following instructional purposes this school year (2022-23)?

		Not at all	Less than once a week	Once a week	2-3 times a week	Almost every day
a.	Delivering instruction directly to students	1	2	3	4	5
b.	Tailoring the learning experience to meet individual student needs	1	2	3	4	5
c.	Content-based remediation	1	2	3	4	5
d.	Supporting student collaboration	1	2	3	4	5

TC\_13. To what extent do you agree or disagree that your district provides you with the curricular materials necessary to be successful in meeting the needs of the following groups of students?

		Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a.	Students with mild or moderate disabilities	1	2	3	4	5
b.	Students with severe disabilities	1	2	3	4	5
c.	English language learners	1	2	3	4	5
d.	All of your students	1	2	3	4	5

TC\_14. [If TC\_13a is 1-4 or TC\_13b is 1-4] Which of the following challenges have you experienced with supporting students with disabilities? [RANDOMIZE] (Select all that apply)

- a. Difficultly scaffolding instruction and providing access points
- b. Lack of assistive technology to serve varying needs (e.g., iPad, pencil grip, communication device, wiggle chair)
- c. Providing access to daily instruction
- d. Lack of training in instructional strategies for students with learning challenges
- e. Additional meetings
- f. The additional planning time it requires
- g. How to support students' behavioral success (i.e., implementing a behavior plan)
- h. Disruptions to the classroom environment and flow of teaching
- i. Requiring additional support from administration
- j. Lack of support personnel

k.	Other	please specify):
	O CITE	picase specify.

TC\_15. [MS & HS Tchs Only] Please indicate the extent to which you agree or disagree with the following statements regarding college and career opportunities for your students.

		Strongly Disagree	Disagree	Agree	Strongly Agree
a.	I am familiar with my students' postsecondary/career goals. (Select one option)	1	2	3	4
b.	I am familiar with the college and career pathways available at high schools in my district. (Select one option)	1	2	3	4
c.	I feel comfortable helping my students understand the college and career opportunities in the region.	1	2	3	4



d.	[HS tchs only] I feel comfortable helping my students fill	1	2	2	4
	out the FAFSA. (Select one option)	1	2	3	4

TC 16. MS & HS Tchs Only How frequently do you explicitly connect your course content to college and career opportunities for your students?

- a. Never
- b. Rarely
- c. Sometimes
- d. Frequently
- e. Daily

TC 17. During the current school year, feedback that I received from my evaluator was (Please select the most appropriate answer)

- a. ...focused more on helping me improve my teaching than making a judgment about my performance.
- b. ...focused more on making a judgment about my performance than helping me improve my teaching.
- c. ...equally focused on helping me improve my teaching and making a judgment about my performance.

TC 18. Think about the typical Tier 1 instruction that you provide related to addressing learning loss. Which of the following options best represents the level of the material that you use during Tier 1 instruction?

- a. The material I use is below grade-level material.
- b. The material I use is on grade-level material.
- c. The material I use is above grade-level material.
- d. I am not sure.

TC\_19. Which of the following best describes your plans for next school year? (Select one option)

- a. Continue teaching in this school
- b. Continue teaching in my district but in a different school
- c. Move into an administrative position within this district
- d. Leave this district next year to work in a different district
- e. Leave next year to do something not in a K-12 district but in education (e.g., graduate work in education, work in an educational non-profit)
- f. Leave next year to work outside education, including work in the home (e.g., caring for family members)
- g. Retire
- h. Undecided



#### REMAINDER ONLY GIVEN TO TEACHERS WHO HOLD ADMINISTRATIVE LICENSES (Q08)

TC 20. You indicated that you are licensed to be a school administrator in Tennessee but are not currently working as a school administrator (e.g., as a principal or assistant principal). Are you currently actively pursuing a school administrator position?

- a. No, I am not currently pursuing a position in administration. 0
- b. Yes, I have already applied or plan to apply in the coming months. 1
- c. I do not hold a license to be a school administrator in TN.

TC 21. Have you ever been a school administrator in the past? (Select one option)

- a. Yes, I have been a school administrator in the past, but am not currently.
- b. No, I have never sought a job as a school administrator.
- c. No, I have sought a school administrator job(s) in the past, but have never been selected.

d. Other:	i
-----------	---

TC 22. [If TC\_20 =a] How likely are you to seek a job as a school administrator in the future?

- a. Very unlikely
- b. Unlikely
- c. 50/50
- d. Likely
- e. Very likely

TC 23. [If TC 20 = a & TC 22 <= c] You indicated that you have never sought a job as a school administrator and don't think it's likely that you will seek one in the future, even though you hold a license. Was having a school administration role ever of interest to you? Why would you say it is not of interest now? [Open-ended]

TC 24. [If TC 20 = b] You indicated that you currently are pursuing (or are planning to pursue) a school administrator position. Which kind of school administrator positions are you pursuing? (Select all that apply.)

- a. Principal
- b. Assistant principal
- c. Other:

TC 25. [If TC 20 = b] Which of the following are true about your search for school administrator positions this year? (Select all that apply.)

- a. I am only pursuing positions in public schools.
- b. I am only pursuing positions in my current school district.
- c. If I am not hired as a school administrator this year, I am very likely to continue my search next year.

TC\_26. [If TC\_20 = b] We are interested in how prospective school administrators engage in a search for school administrator positions. Can you describe what this process has been like for you? What has been your approach or strategy? What factors have you considered in what positions to seek and where? [Open-ended]

