

## 2019 Tennessee Educator Survey Pre-Kindergarten Teacher Branch

TB\_Z01. To what extent does your curriculum support instructional delivery towards the standards in each of these developmental domains?

	Not at All	To a Minimal Extent	To a Moderate Extent	To a Great Extent
a. Approaches to Learning (e.g., self-initiated learning, maintaining engagement, working collaboratively) (Select one option)	1	2	3	4
b. Social and emotional development (e.g., understanding others' feelings, dramatic play) (Select one option)	1	2	3	4
c. Literacy (e.g., interest in reading, communicating) (Select one option)	1	2	3	4
d. Language (e.g., listening comprehension, writing, letter knowledge, phonological awareness) (Select one option)	1	2	3	4
e. Math (e.g., classification, number sense, measurement, patterns, shapes) (Select one option)	1	2	3	4
f. Science (Select one option)	1	2	3	4
g. Social Studies (Select one option)	1	2	3	4
h. Physical development (e.g., gross & fine motor skills) (Select one option)	1	2	3	4
i. Fine arts (Select one option)	1	2	3	4

TB\_Z02. Please select the response that best describes your current perspective of your professional development (PD) experience within each of the following areas during the current school year.

	I need both more PD experiences and higher quality PD in this area.	I need more PD experiences that emphasize this area.	I need higher quality PD in this area.	I am satisfied with both the quality and amount of PD received in this area.
a. Literacy instruction (e.g., phonemic awareness, fluency, emergent reading and early literacy skills) (Select one option)	1	2	3	4
b. Math instruction in Pre-K (e.g., early numeracy, how to embed math during the preschool day, etc.) (Select one option)	1	2	3	4
c. Child development and creating developmentally appropriate environments (Select one option)	1	2	3	4
d. Developing and implementing high quality learning centers (Select one option)	1	2	3	4

e. Minimizing transitions/wait-time (Select one option)	1	2	3	4
f. Using open-ended questions to promote students' learning and engagement (Select one option)	1	2	3	4
g. Encouraging associative and cooperative interactions among children (Select one option)	1	2	3	4

TB\_Z03. Please indicate the frequency with which you engage in each of the following activities with an instructional coach or peer mentor teacher who is knowledgeable of PreK practices. (Select one option)

INTELLIMATRIX with next question

	Not this Year	Once or Twice a Semester	About Once a Month	Two or Three Times a Month	Once a Week or More
a. Have a coach/peer observe a lesson for non-evaluative purposes (Select one option)	1	2	3	4	5
b. Co-plan and/or co-teach a lesson with a coach (Select one option)	1	2	3	4	5
c. Observe my coach/peer model a lesson (Select one option)	1	2	3	4	5
d. Have a conversation about instructional practices with a coach/peer (Select one option)	1	2	3	4	5
e. Have a conversation about my students' data with a coach/peer (Select one option)	1	2	3	4	5
f. Participate in a professional development session or PLC led a coach/peer (Select one option)	1	2	3	4	5

TB\_Z04. Please indicate the usefulness of your coach/peer interactions in each of the areas below. (Select one option) INTELLIMATRIX with previous question

	Not Useful	Somewhat Useful	Useful	Very Useful
a. Have a coach/peer observe a lesson for non-evaluative purposes (Select one option)	1	2	3	4
b. Co-plan a lesson with a coach/peer (Select one option)	1	2	3	4
c. Observe my literacy coach/peer model a lesson (Select one option)	1	2	3	4
d. Have a conversation about instructional practices with a coach/peer (Select one option)	1	2	3	4
e. Have a conversation about my students' data with a coach/peer (Select one option)	1	2	3	4
f. Participate in a professional development session or PLC led by my coach/peer (Select one option)	1	2	3	4

TB\_Z05. For which of the following areas do you use supplemental curricula? (Select all that apply.)

- a. Math
- b. Literacy
- c. Social Emotional Development
- d. Handwriting
- e. Science
- f. Social Sciences
- g. Personal Safety
- h. None of the Above
- i. Other (Please specify) \_\_\_\_\_

TB\_Z06. Which of the following best describes your most common reasons for sourcing and/or creating materials to supplement your primary curriculum? (Select up to two options)

- a. I have not been properly trained to use my primary curriculum.
- b. Primary curriculum does not fully cover a specific developmental domain.
- c. The primary curriculum is too difficult for my students.
- d. The primary curriculum does not adequately prepare my students for Kindergarten.
- e. I supplement the primary curriculum to differentiate the lessons for my students.
- f. I feel more comfortable teaching from a different curriculum than the one provided by my school or district.
- g. My primary curriculum is insufficient for meeting all of my students' needs.

TB\_Z07. Please indicate your level of agreement with each of the following statements regarding the state-approved PreK curricula used within your district (e.g., Big Day for Pre-K, Connect 4 Learning, or Creative Curriculum):

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I have received training on how to implement one of these curricula. (Select one option)	1	2	3	4
b. I feel knowledgeable about the state- approved curriculum I am using. (Select one option)	1	2	3	4
c. I feel confident in my ability to implement the curriculum. (Select one option)	1	2	3	4
d. I have ample opportunities to get additional professional development and support that is specific to the curriculum. (Select one option)	1	2	3	4

TB\_Z08. Please indicate your level of agreement with each of the following additional statements regarding the state-approved PreK curricula used within your district (e.g., Big Day for Pre-K, Connect 4 Learning, or Creative Curriculum). To what extent do you agree that your state-approved curriculum...

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Is evidence based? (Select one option)	1	2	3	4
b. Is aligned with state standards? (Select one option)	1	2	3	4

c. Is culturally responsive? (Select one option)	1	2	3	4
d. Is linguistically responsive? (Select one option)	1	2	3	4
e. Is supportive of individualized instruction for children with a range of abilities? (Select one option)	1	2	3	4