

2018 Tennessee Educator Survey Early Grades Reading Teacher Branch

TB_Y01. Select UP TO TWO of the following statements that best describe the way that you most frequently select texts for whole-group instruction in your classroom.

- a. I select texts around my students' interests and experiences.
- b. I select texts around real world events (e.g., Thanksgiving, Election Day, etc.)
- c. I select texts to build knowledge around a particular concept from the science, social studies, or fine arts standards.
- d. I select texts around a particular theme (e.g., friends, family, community, etc.)
- e. I select texts based on my target or focus standards (e.g. finding the main idea, comparing and contrasting, etc.)
- f. Other (Please Specify) _____

TB_Y02. How long is your daily literacy block? (Number of Minutes) (Capped at 245 Minutes)

TB_Y03. In an average week, what percentage of your daily literacy time is spent engaging on each of the following practices? Please make sure that your answers sum to 100%.

- a. Interactive read aloud
- b. Shared reading or small group reading
- c. Independent reading and reading conferences
- d. Modeled writing, Shared and interactive writing, or Small group writing
- e. Independent writing and writing conferences
- f. Opportunities for speaking and listening
- g. Explicit foundational skills instruction and opportunities to practice newly acquired foundational skills
- h. Other

TB_Y04. Please indicate whether your school or district has provided you materials for teaching the following components of the literacy block?

	No	Yes
a. Interactive read aloud	0	1
b. Shared reading	0	1
c. Small group reading	0	1
d. Writing	0	1
e. Foundational skills	0	1

TB_Y05. Please indicate the frequency with which you engage in each of the following activities with a literacy coach. (Select one option) **INTELLIMATRIX with next question**

	Never	Once a Semester	Monthly	Weekly	Daily
a. Have a literacy coach observe my reading block for non-evaluative purposes (Select one option)	1	2	3	4	5
b. Co-plan a lesson with a literacy coach (Select one option)	1	2	3	4	5
c. Observe my literacy coach model a lesson (Select one option)	1	2	3	4	5
d. Co-teach a lesson with a literacy coach (Select one option)	1	2	3	4	5
e. Have a conversation about instructional practices with a literacy coach (Select one option)	1	2	3	4	5
f. Have a conversation about my students' data with a literacy coach (Select one option)	1	2	3	4	5
g. Participate in a professional development session or PLC led by my coach (Select one option)	1	2	3	4	5

TB_Y06. Please indicate the usefulness of your coach interactions in each of the areas below.

	Not Useful	Somewhat Useful	Useful	Very Useful
a. Have a literacy coach observe my reading block for non-evaluative purposes (Select one option)	1	2	3	4
b. Co-plan a lesson with a literacy coach (Select one option)	1	2	3	4
c. Observe my literacy coach model a lesson (Select one option)	1	2	3	4
d. Co-teach a lesson with a literacy coach (Select one option)	1	2	3	4
e. Have a conversation about instructional practices with a literacy coach (Select one option)	1	2	3	4
f. Have a conversation about my students' data with a literacy coach (Select one option)	1	2	3	4
g. Participate in a professional development session or PLC led by my coach (Select one option)	1	2	3	4