

| GREENEVILLE--301 | | | | | |
|--|--|--|---|--|--|
| 2017-18 Differentiated Pay Plan | | | | | |
| Differentiated Element | Description | Eligibility Criteria | Compensation Type and Size | Reach | Estimated Cost |
| | Describe how the district will differentiate for this element. | What is the eligibility criteria for receiving the award (such as minimum attendance or evaluation score)? | Will the compensation be given as a bonus or a base pay increase? How much will qualifying teachers receive? | Eligibility: How many teachers are eligible for this type of compensation? | How much does the district estimate it will pay out for this differentiated pay element? |
| Hard-to-Staff (School, Subject, or Placement) | | | | | |
| Performance | | | | | |
| Additional Instructional Roles or Responsibilities | GCS utilizes the TIGER Evaluation model and the Stage 3 option that allows teachers who meet the criteria to apply for leadership roles or additional duties. Approximately 80% of GCS teachers would be eligible for TIGER Stage 3 status. These teachers will have the opportunity to apply | Level of Overall Effectiveness (LOE) Additional details are provided through the TIGER stage 3 model. | Compensation ranges from \$1,112 to \$3,708 (Annually) | 32 | \$71,400 |
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| | <p>for the additional instructional roles or responsibilities based on system needs. Examples include the STEM Leadership Team, Instructional Specialists, and PLC Team Leaders.</p> <ul style="list-style-type: none"> -Instructional Coaches -STEM Leadership -Middle School/High School PLC Team Leaders -TIGER Mentors | | | | |
| Education* | <p>Advanced degrees will be awarded with a base pay increase.</p> <p>Those teachers currently enrolled in programs prior to July 1, 2014 will be eligible for base pay increases on previous year's schedule, provided that those programs are completed by July 1, 2018</p> | | | | |
| Other | | | | | |

**Education is not a differentiated pay element and does not count toward the mandated criteria*