

JEFFERSON COUNTY--450					
2017-18 Differentiated Pay Plan					
Differentiated Element	Description	Eligibility Criteria	Compensation Type and Size	Reach	Estimated Cost
	Describe how the district will differentiate for this element.	What is the eligibility criteria for receiving the award (such as minimum attendance or evaluation score)?	Will the compensation be given as a bonus or a base pay increase? How much will qualifying teachers receive?	Eligibility: How many teachers are eligible for this type of compensation?	How much does the district estimate it will pay out for this differentiated pay element?
Hard-to-Staff (School, Subject, or Placement)					
Performance	To be eligible to participate in the DPP program, employees must meet all of the following general eligibility requirements. Requirements may change from year to year. All educator inquiries in regard to requirements will be reviewed by the Jefferson	To be eligible to participate in DPP SUPPLEMENT employees must meet all of the following general eligibility requirements: 1. Due to the funding source, central office staff, substitute, and non-	Compensation Formula: (#3's)*n + (#4's)*n2 + (#5's)*n3 =\$339,670/1.1673 The actual share is based on total teachers who earn levels 3+4+5.	516	\$339,670

	<p>County School System (JCSS) Design Team Committee which is made up of teachers, principals, board members, and central office staff.</p> <p>Once the DPP program has been approved by the State Board and Commissioner of Education, JCSS's Annual Certified Salary Schedule will serve as the district's base salary schedule. In years, when the state awards an increase to teacher salaries, all funds WILL NOT be applied to the Annual JCSS Certified Salary Schedule, but will be applied using the approved funding formula for teacher pay.</p> <p>For example, if the state salary funds is increased, the JCSS Annual Certified Salary Schedule will be</p>	<p>certified positions are not eligible for</p> <p>the DPP SUPPLEMENT. All certified teachers have the ability to participate in the DPP Supplement program. Hourly employees are not eligible to participate in the award program. Hereafter, the term "employee" references eligible certified staff who qualify to participate in the DPP for strategic compensation.</p> <p>2. Employees must be employed in a position within 20 calendar days of the 1st day of school to be eligible for a DPP SUPPLEMENT award for that school year. Employees must be continuously employed in an eligible position</p>			
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	<p>changed based on the funding formula.</p>	<p>through the last day of school.</p> <p>3. Employees must be in attendance 95% or 171 days or of the 180 instructional days (including staff development days) identified as the "instructional school year." This means that employees cannot be absent for more than 9 days. The following types of leave will be held harmless (not count as days absent) and match the Board's current policies and term definitions: military leave, FMLA - family medical leave (must be authorized through Human Resources), allowed bereavement</p>			
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		<p>leave, assault leave, jury duty, and off-campus duty (such as professional development opportunities or activities approved by the District).</p> <p>4. Employees must have credentials for the position in which they function to be eligible under that category. For example: A teacher teaching ninth-grade math must be certified or on wavier to teach ninth-grade math to be eligible as a core foundation 9-12 teacher.</p> <p>5. Employees must be in "good standing". "Good standing" means that all paperwork/certifications are up-to-date.</p> <p>6. Employees must be supervised and evaluated by the principal or</p>			
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		<p>supervisor of the campus where they</p> <p>are serving students.</p> <p>7. Employees must complete the instructional-linkage and assignment-verification process through</p> <p>TVAAS®. It is recommended that employees review instructional-linkage and assignment-verification information for accuracy.</p> <p>8. The DPP SUPPLEMENT for an employee who transfers from one DPP SUPPLEMENT-eligible position to another DPP SUPPLEMENT-eligible position during the eligibility period, the award will be determined on the basis of the DPP SUPPLEMENT-eligible position the employee</p>			
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		<p>held the greatest percentage of the school year (based on 180 instructional days).</p> <p>For example: From the first day of school an employee teaches fourth-grade math (Category 1). On</p> <p>February 5, the employee transfers to a Principal position on the same campus (Category 3).</p> <p>Both assignments are DPP SUPPLEMENT Award eligible, however, the award model and eligibility requirements differ. In this case, the greater percentage of the "school year" was spent as a fourth-grade, TCAP tested teacher. Therefore, the award amount would be determined on the basis of the job of a fourth</p>			
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		<p>grade, TCAP Tested Teacher with value-added.</p> <p>9. The DPP SUPPLEMENT for employees who transfers from a DPP SUPPLEMENT-eligible position to a non-eligible position during the eligibility period, he or she will not be eligible for an award (see Rule 1).</p> <p>10. The DPP SUPPLEMENT for employees who work on multiple campuses in the same participation category will be determined on the basis of the percentage of time in which they function at each campus. For example: If an ELL teacher is at Campus A $\frac{3}{4}$'s of the day and Campus B for $\frac{1}{4}$ of the</p>			
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		<p>day, their school level award will be based $\frac{3}{4}$'s on Campus A's results and $\frac{1}{4}$ of Campus B's results.</p> <p>11. Employees must be continuously employed in an eligible position through the last day of school and at the time of payout unless the individual retires. Retiree's will receive full payment.</p> <p>12. There will be no bonuses for employees who transfer from a bonus eligible position to a non-eligible position. a. For example: A Principal transfers to Central Office. Central Office staff is not eligible due to grant funding requirements and not able to earn a bonus.</p>			
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		<p>13. For educators who receive a score of a "1" or "2" (out of 5) on their final (summative) TEAM evaluation, they are not eligible to receive any Supplements.</p> <p>14. All teachers designated PYE will not receive a final Teacher Effectiveness Score, therefore will not be eligible.</p>			
Additional Instructional Roles or Responsibilities	14 Instructional Coaches and Content Specialists to support teachers in TEAM refinement areas, delivery of PD, modeling lessons, implementing district and state initiatives as it relates to instructional practices, development and support of benchmark/common formative assessments, and	<p>Level of Overall Effectiveness (LOE)</p> <p>Certified in content/grade area</p> <p>Years of experience</p> <p>Advanced degrees</p> <p>To be eligible for these positions, a minimum of 5 years experience in the classroom, a Master's</p>	All are paid from our Salary Matrix Structure first based on years and education. Then supplements are paid through extra days (based on the matrix daily rate) and additional supplements in the following manner:	18	\$98,040

	<p>RTI lessons and fidelity support.</p> <p>In addition, there are 3 teacher-mentor evaluators in the district. They mentor struggling teachers and help to evaluate high-performing teachers. They are available to also deliver PD related to areas within the TEAM evaluation indicators to improve instructional strategies with all teachers' classrooms.</p>	Degree or higher, proven teacher effectiveness and if tested, 4-5 in individual growth. Certified in core content area of expertise or in educational leadership.	<p>Specialists receive stipend of \$5,000</p>		
Education*	Through our salary schedule. We have lanes for Masters, EdS, and Dr.				
Other					

**Education is not a differentiated pay element and does not count toward the mandated criteria.*