

PBS Video Lessons

ELA, Grade 1, Lesson 20

Teacher Packet

Pick one of the wild animals we read about today.

- **Write 1-2 sentences that tell how and why the animal plays.**
- **Use words from your chart to help you write your sentences**
- **Start your sentences with capital letters.**
- **End your sentences with the correct punctuation.**



- packs
- communicate
- signal
- stretch
- bow
- wiggle
- wag
- slightly
- family
- sneak
- danger
- straying
- youngster
- warning
- groups

**We're Going
on a Bear Hunt**

Uh-uh!

Grass!

Long wavy grass.

We can't go over it.

We can't go under it.

Oh no!

We've got to go through it!

Swishy swashy! Swishy swashy! Swishy swashy!

long
wavy

Uh-uh!

A river!

A deep cold river.

We can't go over it.

We can't go under it.

Oh no!

We've got to go through it!

Splash splosh! Splash splosh! Splash splosh!

**deep
cold**

Uh-uh!

Mud!

Thick oozy mud.

We can't go over it,

We can't go under it.

Oh no!

We've got to go through it!

Squelch squerch! Squelch squerch! Squelch squerch!

thick
oozy

Uh-uh!

A forest!

A big dark forest.

We can't go over it.

We can't go under it.

Oh no!

We've got to go through it!

Stumble trip! Stumble trip! Stumble trip!

**big
dark**

Uh-uh!

A snowstorm!

A swirling whirling snowstorm.

We can't go over it.

We can't go under it.

Oh no!

We've got to go through it!

Hooo wooo! Hooo wooo! Hooo wooo!

swirling
whirling

Uh-uh!

A cave!

A narrow gloomy cave.

We can't go over it.

We can't go under it.

We've got to go through it!

Tiptoe! Tiptoe! Tiptoe!

narrow
gloomy

Uh-uh!

A _____!

A _____ .

We can't go over it.

We can't go under it.

We've got to go through it!

_____! _____! _____!

Uh-uh!

A swamp!

A _____.

We can't go over it.

We can't go under it.

We've got to go through it!

_____! _____! _____!

Uh-uh!

A swamp!

A wet stinky swamp .

We can't go over it.

We can't go under it.

We've got to go through it!

_____! _____! _____!

Uh-uh!

A swamp!

A wet stinky swamp .

We can't go over it.

We can't go under it.

We've got to go through it!

Pee-yew snap! Pee-yew snap! Pee-yew snap!

- **Pick a place**
- **Think of two words to describe how the place might look or feel.**
- **Then think of two words to name the sounds you might hear as you go through.**
- **Write a new adventure to the bear hunt poem by adding your words into lines from the poem!**

Uh-uh!

A _____!

A _____ .

We can't go over it.

We can't go under it.

We've got to go through it!

_____! _____! _____!

- long
- wavy
- deep
- cold
- thick
- oozy

- big
- dark
- swirling
- whirling
- narrow
- gloomy