Name: $\qquad$ Teacher: $\qquad$ School: $\qquad$

## Grade 1: Lesson 6

Students will determine the unknown whole number in a subtraction equation relating three whole numbers.
1.

Jack has 6 crayons.
He give some crayons to his sister.
Now Jack has 3 crayons left.
How many crayons did Jack give to his sister?

6 - $\qquad$ $=3$
2.

There are 4 rabbits in the yard.
Some rabbits go eat.
2 rabbits stay behind.
How many rabbits went to eat?

4 - $\qquad$ $=2$
3.

8 eggs are in a basket.
Some eggs crack.
2 eggs did not crack.
How many eggs in the basket are cracked?

8 - $\qquad$ $=2$

Name: $\qquad$ Teacher: $\qquad$ School: $\qquad$

## Grade 1: Lesson 7

Students will determine the unknown whole number in an addition equation relating three whole numbers.
1.

Bob has 2 cats.
His Dad brings home some more cats.
Now Bob has 6 cats.
How many cats did Bob's dad bring home?
$2+$ $\qquad$ $=6$
2.

There are 4 chairs at the table.
Some more chairs are added to the table.
Now there are 8 chairs at the table.
How many chairs were added to the table?
$4+\ldots=8$
3.

On Monday, Jim sold 6 hot dogs.
On Tuesday, Jim sold some more hot dogs.
Jim sold 12 hotdogs altogether.
How many hotdogs did Jim sell on Tuesday?
$6+$ $\qquad$ $=12$

Name: $\qquad$ Teacher: $\qquad$ School: $\qquad$
Grade 1: Lesson 8

Students will determine the unknown whole number in an addition equation relating three whole numbers.

1. $\quad+3=9$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2. $\qquad$ $+6=8$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

3. $\qquad$ $+5=10$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Name: $\qquad$ Teacher: $\qquad$ School: $\qquad$
Grade 1: Lesson 9
Students will determine the unknown whole number in addition and subtraction equations relating three whole numbers.

1. 15 - $\qquad$ $=9$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2. $+6=14$

3. $+5=15$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Name: $\qquad$ Teacher: $\qquad$ School: $\qquad$
Grade 1: Lesson 10 Students will use number strips and friendly numbers to determine the unknown whole number in addition equations relating three whole numbers.

## Use a number path and friendly numbers to find the missing number.

1. $9+$ $\qquad$ $=14$

2. $\qquad$ $+6=14$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

3. $\qquad$ $+5=15$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

