

ELA: Grade 3, Lesson 15, Drafting an Opinion Essay

Lesson Focus: Students will focus on writing an opinion essay on the character in *The Tale of Peter Rabbit*

Practice Focus: Students will learn how to write a concluding statement, draft an opinion essay from an organizer, and use transitions effectively

Objective: Students will use *The Tale of Peter Rabbit* to learn how to write a concluding statement, draft an opinion essay from an organizer, and use transitions effectively with a focus on creating a pre-writing graphic organizer.

Academic Vocabulary: concluding statement, linking words

TN Standards: 3.W.TTP.1; 3.W.TTP.1d, e, f; 3.SL.CC.3

Teacher Materials:

- The Teacher Packet for ELA, Grade 3, Lesson 15

Student Materials:

- Two sheets of paper, pencil, and a surface to write on
- The Student Packet for ELA, Grade 3, Lesson 15 which can be found at www.tn.gov/education

Teacher Do	Students Do
<p>Opening (1 min)</p> <p>Hello! Welcome to Tennessee’s At Home Learning Series for literacy! Today’s lesson is for all our third graders out there, though everyone is welcome to tune in. This lesson is the fifth in this week’s series.</p> <p>My name is ____ and I’m a ____ grade teacher in Tennessee schools. I’m so excited to be your teacher for this lesson! Welcome to my virtual classroom!</p> <p>If you didn’t see our previous lesson, you can find it on https://www.tn.gov/education/. You can still tune in to today’s lesson if you haven’t seen any of our others. However, it might be more fun if you first go back and watch our other lessons, since today we’ll be talking about things we learned previously.</p> <p>Today we will be learning about writing a concluding statement, drafting an opinion, and adding transition words in an opinion essay! Before we get started, to participate fully in our lesson today, you will need:</p> <ul style="list-style-type: none"> • Two sheets of paper, pencil, and a surface to write on • The Student Packet for ELA, Grade 3, Lesson 15 which can be found at www.tn.gov/education <p>Ok, let’s begin!</p>	<p>Students gather materials for the lesson and prepare to engage with the lesson’s content.</p>
<p>Intro (5 min)</p> <p>[Show slide 2.] Looking back on our lessons, we have read the text closely and analyzed the author’s words and illustrations. Specifically, we closely read the text and asked</p>	<p>Students will make connections to previous learning.</p>

and answered questions to check our understanding of the text. We also made sure we understood vocabulary words like mischief, mischievous, sobs, and sieve. Because this story was written over 120 years ago, we paid attention to words and phrases that might cause us to lose understanding. Next, we carefully studied illustrations and made connections with the text and the mood or tone the author wanted to set. Moving forward, you developed your opinion and wrote your opinion on your paper.

[Show slide 3.] At the conclusion of our last lesson, you were asked to illustrate the three reasons we gave for developing the opinion that Peter would not ever return to the garden. Part of the assignment was to remember that details in the illustration help the reader understand the story and provide a mood or tone. Please get out your illustrations now.

[Pause.]

I will read each reason we added to our graphic organizer. The first reason that supported your opinion that Peter would NOT return to the garden was:

- He developed a stomachache after eating lots of vegetables.

[Show slide 4.] Here is my illustration to support this reason. Do you notice how Peter looks sick? He also has lots of vegetable around him that helps me know what made him sick. Some of the vegetables are half-eaten. Peter sure liked his vegetables! I'll give you a moment to study the illustration carefully. [Pause.]

What mood or tone do you see Peter? [Pause.] Oh me too! I feel sorry for little Peter. It makes me root for him to get better.

[Show slide 5.] Our second reason for our opinion was Peter was chased by Mr. McGregor and terrible things happened to him. Here is my illustration. Look carefully. Did you remember to add details? I'll wait for you to look closely. [Pause.]

Did you notice poor Peter being chased by Mr. McGregor? Look at your illustration carefully. Did you add details and set a mood? I'll pause here. [Pause.]

Thank you for reflecting on your illustration. Now let's look at a sketch that shows this third reason. He was very tired when he finally made it home. Take a moment to study the

<p>illustration. What do you notice? [Show Slide 6.] [Pause.] Oh, you noticed how tired Peter looked. I heard you say he specifically has droopy eyes and ears. Good, you also said the background is Peter in his home again.</p> <p>Are you proud of your illustrations? I would encourage you to show an adult and ask them, “What does this illustration tell you? And “How does this illustration make you feel.” Thank you for carefully adding details.</p> <p>Today our goal is to will learn how to write a concluding statement, draft an opinion essay from an organizer, and use transitions effectively. We will begin with me showing you what that looks like, and then there will be time for you to practice on your own with my support. Finally, I will assign you independent work that you can complete after the video ends.</p> <p>[Show slide 7.] A concluding statement is the writer’s final statement and includes their opinion and reasons for their opinion.</p> <p>[Show slide 8.] In this lesson you will learn how to write a concluding statement by reviewing your organizer and determining how your ideas support your opinion.</p>	<p>Students will set the purpose for the lesson.</p>
<p>Teacher Model/Read-Aloud (10 min) [Show slide 9.] Please get out your notes or graphic organizer from our last lesson. I’ll pause. [Pause.] Good writers create and plan what they are going to write before they draft the essay. We will write a concluding statement and add it to the bottom of our organizer.</p> <p>[Show slide 10.] To complete our organizer, we will:</p> <ol style="list-style-type: none"> 1. Ask yourself, “What do I want the reader to remember most about my essay?” 2. Restate your opinion and your reasons. 3. Fill in your graphic organizer with your concluding statement. <p>[Show slide 11- animated.] [Click on slide 11.] What do I want the reader to remember most about my opinion essay? [Click on slide 11.]. How can I restate my opinion? Well, I need to think about my introduction/opinion statement and reasons to help me write my final thought. I am going to break it down and look at my introduction/opinion statement first. I need to remind the reader of exactly what my opinion is and make sure that it is convincing! I want my audience to agree</p>	<p>Students follow along, comprehending the text. They use teacher think-alouds and tips (e.g., definitions of words) to support their comprehension, and they think or write as directed in response to prompts and questions.</p>

<p>with me that Peter will never go back in Mr. McGregor's garden because of his not so good experience in the garden.</p> <p>[Click on slide 11 again.] Ok, let me try to restate my opinion this way. I just want to pull out what is mostly states my opinion. [Click on slide 11 again.] Peter will not go back into Mr. McGregor's garden ever again because he came very close to being caught by Mr. McGregor.</p> <p>[Show slide 12.] Alright, next I am going to think about my reasons. In my organizer I have these 3 reasons.</p> <ol style="list-style-type: none"> 1. He became sick to his stomach after eating lots of vegetables. 2. Terrible things happened to Peter while being chased by Mr. McGregor. 3. He was very tired when he finally made it home. <p>[Click on slide 12.] How can I restate my reasons to make my opinion strong? I know the readers will remember most what I say last. I need to leave the readers with something to think about my opinion and why I do not think Peter will ever go back into Mr. McGregor's garden. [Click on slide 12.] Ok, let me try this. "I think Peter realized by not listening to his mom and going into Mr. McGregor's garden, it was not worth the stomachache, being chased, and feeling very tired."</p> <p>[Show slide 13.] [Click 2x on slide 13.] Alright, this is my concluding statement. I restated my opinion and reasons to convince the reader why I think Peter will not go back into the garden. I need to remind myself that I am still in the planning phase of the writing process and there is plenty of time for revisions.</p> <p>[Show slide 14.] I'm going to pause now and give you time to copy this concluding statement on your paper or graphic organizer. [Pause.]</p> <p>[Show slide 15.] [Click through as needed.] Excellent! Congratulations on completing your organizer.</p> <p>[Show slide 16.] My organizer is now complete, and I am now ready to draft my ideas for my opinion essay.</p> <p>[Show slide 17.] I am finished the planning stage in the writing process. Next, we'll learn how to use our organizer to help us write our draft.</p>	
<p>Guided Practice (8 min)</p> <p>We are ready to use our graphic organizer to draft our opinion essay. Please have your paper and pencil ready. You</p>	<p>Students follow along and think and act as instructed, gradually gaining confidence and competence.</p>

will need a surface to write on and your graphic organizer. I'll give you time to prepare your materials. [Pause.]

[Show slide 18.] How do you use your graphic organizer to write your opinion essay?

[Show slide 19.] In this lesson you will learn how to use your completed graphic organizer to write a draft by turning your ideas into complete sentences.

[Show slide 20.] Thinking back to our lessons earlier this week, we filled in our introduction/opinion box on our graphic organizer.

I just rewrote what I had on my graphic organizer as my beginning paragraph to my opinion essay. This is what it says. [Click 2x.]

In *The Tale of Peter Rabbit*, Peter's mom warns him to stay out of McGregor's garden because his dad was caught there and put into a pie by Mrs. McGregor. Peter does not listen to his mom and goes into the garden. Peter Rabbit will never go back into Mr. McGregor's garden again."

[Click.] Remember, my beginning paragraph consists of the introduction of the text and (click) my opinion statement.

I just rewrote what I had on my graphic organizer as my beginning paragraph to my opinion essay. This is what it says. [Click 2x.]

In The Tale of Peter Rabbit, Peter's mom warns him to stay out of McGregor's garden because his dad was caught there and put into a pie by Mrs. McGregor. Peter does not listen to his mom and goes into the garden. Peter Rabbit will never go back into Mr. McGregor's garden again." I'm going to pause here for you to write your beginning paragraph on your paper. [Pause.]

Remember, my beginning paragraph consists of [Click.] the introduction of the text and [Click.] my opinion statement.

[Show slide 21.] [Click 3x.] As for the rest of my essay I will need to include the middle and ending paragraphs. Each of the 3 middle paragraphs will consist of a reason (which is your topic sentence) along with the details from the evidence box on my graphic organizer. [Click 2x.] To end my essay, I will write the concluding statement from my organizer.

Students will have engaged in a model lesson of opinion writing.

Students will engage with transition words to support writing.

[Show slide 22.] To continue an opinion essay after the beginning paragraph is written, follow these steps. First, write your first reason in a complete sentence. For step 2, write your evidence for that reason in complete sentences. Then for step 3, repeat for your second and third reasons. Last, write your concluding statement from your organizer.

[Show slide 23.] [Click.] Ok. My first reason in my organizer is “He developed a stomachache after eating lots of vegetables.” [Click.] I need to write this reason in a complete sentence. I don’t really like how it is written on my organizer. I am going to change it some, like this: “Peter became sick to his stomach after eating a lot of Mr. McGregor’s vegetables.” Let me pause here and give you the opportunity to write this paragraph on your paper. [Pause.]

[Click.] This will become my topic sentence for my paragraph, giving the reader a clue to what my paragraph will be about. Now I need to add my evidence to support my reason.

[Show slide 24.] [Click.] Remember, my first sentence in my paragraph is my topic sentence. It is in blue. Next, I need to look at my evidence for this reason.

[Click.] Here is my evidence from the text that I wrote in my organizer. I need to think how I should organize my ideas in my paragraph. I need to summarize the text examples in my own words and write them in complete sentences. I think I will combine my first two bullet points and then write my last point in a sentence.

[Click.] Let me try it like this. “When he went to go look for parsley to help his stomach feel better, he ended up being found by Mr. McGregor!

[Click 2x.] That sounds ok. Let me check off my first two bullets.

Now, I need to write my third bulleted idea in a sentence. I know from my story that Mr. McGregor was not happy to see Peter in his garden knowing that he probably had been eating his plants. I think I will add how Mr. McGregor was feeling to explain why he got up and chased Peter and then write my idea in a sentence.

[Click.] I think I will write it like this: “Mr. McGregor was not happy. He got up from planting and began chasing Peter with a rake, calling him a thief.” I’ll pause here for you to write this modeled paragraph. [Pause.]

[Click for check.] All of my ideas are added to my draft. I even added a few extra details from the text that I did not think about earlier in the planning stage. These added details help support my reason and just make it stronger to support my opinion.

[Show slide 25.] So you just got a chance to see go through the process of writing my first middle paragraph which included my reason along with my supporting details from my organizer. Here is my second reason that supports my opinion. My topic sentence, in blue, is written first. Then I wrote my evidence from the text in complete sentences. As I wrote I thought about the text and added a few details to help support my opinion. Let me show you what my last reason paragraph looks like.

[Show slide 26.] Here is my third middle paragraph. Again, I followed the same process as I did for my first two middle paragraphs. Now, all that I have left to write is my concluding statement for my ending paragraph, and my draft will be completed. I’ll pause here for you to write this paragraph. [Pause.] Thank you for writing this modeled paragraph.

[Show slide 27.] So, all that I need to do for my ending paragraph is to copy my concluding statement from my graphic organizer to my draft. I spent a lot of time thinking about my concluding statement when I completed my graphic organizer. I’ll pause here for you to write this concluding sentence on your draft. [Pause.]

[Show slide 28.] Now I have my entire draft completed! [Click.] I have my beginning paragraph which is from my introduction/opinion box on my organizer. [Click.] Then I have my three middle paragraphs with my reasons stating my supporting evidence. [Click.] Last, I have my ending paragraph which is my concluding statement. In total I have five paragraphs for my essay.

[Show slide 29.] Now that my draft is completed the next step in the writing process is to revise.

<p>[Show slide 30.] [Click 2x.] “What are linking words and phrases?” [Click.] Writers add linking words and phrases to help them connect ideas and sentences so that people can follow your ideas.</p> <p>[Show slide 31.] Let’s take a look at some examples of linking words and phrases. [Click.] To show a personal opinion try one of these examples. [Click.] To show sequencing, or one thing after another, you could use one of these examples in your writing. [Click.] To show conclusion in your writing, try one of these examples. There are several more linking words and phrases. Remember, these are just a few examples.</p> <p>You have worked so well along with me as I modeled this opinion essay!</p> <p>You are now ready to revise and edit your draft. This assignment will be independent practice.</p>	
<p><u>Independent Work</u> (2 min)</p> <p>You have done great work today! We have come to the part of the lesson that you will complete on your own after the end of the lesson.</p> <p>You will need a clean sheet of paper to use to create your organizer and a sheet of paper to write your opinion essay.</p> <p>Here are your directions for this assignment: You are going to draft your opinion to this prompt: After reading <i>The Tale of Peter Rabbit</i>, what would Mr. McGregor do if Peter went back to the garden again?</p> <p>[Show slide 32.] I’ll pause while you write the prompt on your paper. [Pause.]</p> <p>Remember, you need to make sure that you use your graphic organizer and draft to help you write this new opinion essay. Be sure to use correct grammar, capitalization and punctuation when revising and editing your opinion! [Pause.]</p> <p>Finally, you want to make sure that you use some of the linking words we learned in our lesson today to connect your opinion and reasons! [Pause.]</p>	<p>Students will use the mode lesson to support their independent opinion writing.</p>
<p><u>Closing</u> (1 min)</p> <p>I enjoyed working on a model opinion writing lesson with you today! Thank you for inviting me into your home. I look forward to seeing you in our next lesson in Tennessee’s At Home Learning Series! Bye!</p>	

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