

ELA: Grade 1, Lesson 5, *A Wolf in Sheep's Clothing*

Lesson Focus: A Wolf in Sheep's Clothing

Practice Focus: Retell a Fable

Today we will read a fable titled, A Wolf in Sheep's Clothing. Remember when we read a fable we pay attention to the sequence of events and characters to help us determine the moral. By the end of today's lesson, you will get an opportunity to write the events of the fable in order.

TN Standards: 1.RL.KID.1; 1.RL.KID.2; 1.RL.KID.3; 1.RL.RRTC.10

Teacher Materials:

- ELA, Grade 1, Lesson 5 Teacher Packet – printed (will hold up images for students to see)
- Paper or board to write on
- Marker

Student Materials:

- Piece of paper
- Pen or pencil

Teacher Do	Student Do
<p><u>Opening</u></p> <p>Hello! Welcome to Tennessee's At Home Learning Series for literacy! Today's lesson is for all our 1st graders out there, though all children are welcome to tune in.</p> <p>My name is ____ and I'm a ____ grade teacher in Tennessee schools! I'm so excited to be your teacher for this lesson! Welcome to my virtual classroom!</p> <p>This lesson is the fifth in our series. If you didn't see our previous lesson, you can find it at www.tn.gov/education. You can still tune in to today's lesson if you haven't seen any of our others. But, it might be more fun if you first go back and watch our other lessons since we'll be talking about a text we read previously.</p> <p>Before we get started, to participate fully in our lesson today, you will need:</p> <ul style="list-style-type: none">• Something to write with and a surface to write on• A piece of paper <p>Ok! Let's begin!</p> <p>Today we will read a fable titled, <i>A Wolf in Sheep's Clothing</i>. Remember when we read a fable we pay attention to the sequence of events and characters to help us determine the moral. By the end of today's lesson, you will get an opportunity to write the events of the fable in order!</p>	

<p>Today you will hear some very important vocabulary words. These words will help us better understand what we are reading about. Let's check out a few of those vocabulary words now.</p> <ul style="list-style-type: none"> • <u>disguise</u>- (Please repeat after me) DISGUISE This word is a noun. A disguise is an outfit that helps to change your appearance or hide who you really are. For example: We did not recognize Sam because of the glasses and wig he used as a disguise. You might hear the plural form, disguises. • <u>fleece</u>- (Please repeat after me) FLEECE This word is a noun. Fleece is a sheep's coat of wool. For example: The sheep farmer carried the fleece to market. • <u>flock</u>- (Please repeat after me) FLOCK This word is a noun. A flock is group of animals or birds. For example: Judy could hear a flock of geese flying over her house. You might hear the plural form, flocks. • <u>pretend</u>- (Please repeat after me) PRETEND This word is a verb. When you pretend, you try to be or to act differently than what you actually are. For example: I think it is fun to pretend to be different characters that I have read about in books. You might also hear these forms of the word pretend: pretends, pretended, pretending. • <u>prowled</u>- (Please repeat after me) PROWLED This word is a verb. Prowled means walked or moved around quietly in search of prey to eat. For example: The new kitten prowled underneath the bird cage. You might hear these forms of the word prowled: prowl, prowls, prowling. 	
<p><u>Intro</u> I can't wait to share some stories with you! Yesterday, we read, "The Dog in the Manger."</p> <ul style="list-style-type: none"> • Do you remember some of the characters we met in that story? [Pause] That's right, there was a dog and an ox. <p>We have been talking about fables all week. Another characteristic of a fable besides being short stories with lessons, is that they give animals human qualities. This is called personification.</p> <ul style="list-style-type: none"> • Say personification [Pause] That's a big word. Great job! 	<p>Student interacts with teacher's questions as posed.</p>

<p>Today, some of the characters will have human characteristics.</p> <p>We are going to read another fable today. We will be reading “A Wolf in Sheep’s Clothing”. As I read, I want you to listen for what happens at the beginning, middle, and end.</p> <p>[Show image 1A-1]</p> <p>Look at the illustration. What is the setting? [Pause] Yes, it looks like a field or a farm of some sort.</p> <ul style="list-style-type: none"> • (Point to the shepherd) Look at this character. What is a person who takes care of sheep called? Remember we talked about one of these in the fable, “The boy who cried wolf.” [Pause] That’s right, a shepherd. • What other characters do you notice? [Pause] Yes! I see sheep. • Look closely at this sheep. [Point to the wolf] Is this really a sheep? [Pause] NO, this is a wolf. Great job at noticing this detail! 	
<p><u>Guided Practice</u></p> <p>What do you think is going to happen in this story? [Pause] Listen carefully as I read so you can find out!</p> <p>[Show image 1A-1]</p> <p>Night after night a wolf prowled around a flock or group of sheep looking for one of them to eat, but the shepherd and his dogs always chased him away. The wolf prowled, or walked silently about, looking for food.</p> <p>But one day the wolf found the skin of a sheep that had been thrown aside. He pulled the skin carefully over him so that none of his fur showed under the white fleece. Then he strolled among the flock in this disguise.</p> <ul style="list-style-type: none"> • Look at the image. The wolf no longer looks like a wolf. Now, he looks just like the other sheep. <p>So, the wolf pulled a skin over him so that none of his fur showed under the white fleece.</p> <ul style="list-style-type: none"> • This is an example of personification. Wolves do not have the ability to disguise themselves by dressing up like things. People can do this though. Can you think of a time where people dress up like other things? [Pause] Yes! Halloween • So now that the wolf is disguised, what do you think the wolf is going to do? [Pause] Keep listening and let’s find out! <p>The shepherd, thinking that the wolf was one of his sheep, allowed the wolf to graze on the lush grass in the pasture, and even let him sleep in the warm barn with the sheep. For many days and nights the wolf ate and slept better than he ever had. But one day the shepherd decided to sell one of his flock at the market. He chose the biggest, fattest sheep he could find and brought him into town.</p>	<p>Student interacts with teacher’s questions as posed.</p>

<p>Can you guess who it was? [Pause] Yes, it was the wolf!</p> <p>Ah, the moral of the story! Things are not always as they seem; and, if you pretend to be what you are not, you might end up losing in the end.</p> <ul style="list-style-type: none"> • Repeat after me: “If you pretend to be [Pause] • something you are not [Pause] • you might end up [Pause] • getting in trouble” [Pause] 	
<p>Teacher Model [Show image 1A-5]</p> <p>At the beginning of the fable, why does the wolf disguise himself? [Pause] Yes, to catch a sheep without being caught.</p> <ul style="list-style-type: none"> • Look at the illustration. Does the image show the beginning, middle, or end of the story? [Pause] Yes, the middle. Way to go! • How do you know? [Pause] That’s right because the wolf is dressed up! • Does the wolf’s plan work? [Pause] Well, at first it does work. He is able to disguise himself and be part of the sheep. But, in the end, he winds up being sold because the shepherd thinks he is the biggest sheep. <p>Say disguise. Pause and write disguise on the chart paper.</p> <p>When someone wears a disguise, he or she puts on clothing or changes his/her appearance in other ways to look like someone or something else Let’s practice disguising ourselves. Stand up and follow my directions.</p> <p>I am going to say a list of activities and you will pretend to do them.</p> <ul style="list-style-type: none"> • eat a bowl of cereal [Pause] • tie a shoe [Pause] • swim [Pause] • be a puppy [Pause] • drive a car [Pause] • throw a ball [Pause] • be asleep [Pause] <p>Great job! Go ahead and sit down.</p> <p>Now, let’s write about what the wolf did during the middle of the story. In the beginning of the story, we said the wolf tried to catch the sheep, but the dog and shepherd chased it away. During the middle of the story, what did the wolf do? [Pause] Yes! He disguised himself as a sheep.</p> <p>Let’s practice writing that in a complete sentence.</p>	<p>Student interacts with teacher’s questions as posed.</p>

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<ul style="list-style-type: none">Model writing the sentence on the chart paper while reading the sentence aloud. The wolf disguised himself as a sheep in the middle of the story. Remind students to use capitals and punctuations.	
<p><u>Independent Practice</u> [Show image 1A-1] [Show image 1A-5] Now it is your turn to try writing on your own.</p> <p>Think back to the story and how the wolf dressed in sheep's clothing.</p> <p>Your job today is to write the events that happened in the story. You may draw a picture with your writing.</p>	Students retell the events from the fable in complete sentences.
<p><u>Closing</u></p> <ul style="list-style-type: none">I enjoyed reading <i>A Wolf in the Sheep's Clothing</i> with you today! Thank you for inviting me into your home. I look forward to seeing you in our next lesson in Tennessee's At Home Learning Series!Bye!	

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