

Handout 4: Reflection and Additional Information

Reflect on Cooperative Learning

Use the following questions and resources to help you reflect and plan to incorporate cooperative learning into your school and classroom.

1. When you took your self-assessment, what aspect of cooperative learning did you think that you or your classroom needed to focus on the most?

2. After you reviewed the video, could you name one practice that you might want to take back to your classroom?

3. What have you learned about cooperative learning?

4. What would you like to explore further about cooperative learning? What questions do you still have about cooperative learning?

5. Review the five elements of cooperative learning, and complete the following table.

Cooperative Learning Elements	What do I currently do?	What will I try and do next time?	When will I try?
Positive Interdependence			
Social and Personal Competencies			
Individual Accountability			
Promoting One Another's Success			
Group Processing			

6. What support would you need to implement cooperative learning in your classes?

For Additional Information

General Resources

- *Teaching the Whole Child: Instructional Practices that Support Social-Emotional Learning in Three Teacher Evaluation Frameworks* by N. Yoder
<http://www.gtlcenter.org/sites/default/files/TeachingtheWholeChild.pdf>
- Teacher SEL Self-Assessment
www.gtlcenter.org/sel-school

Social and Personal Competencies Programs

- Caring School Community
<https://www.collaborativeclassroom.org/caring-school-community>
- Raising Healthy Children <http://www.sdrq.org/rhcssummary.asp>
- Steps to Respect <https://casel.org/guideprogramssteps-to-respect/>
- Tribes Learning Community <http://tribes.com/>

References on Cooperative Learning

- Baloche, L., & Brody, C.M. (2017). Cooperative Learning: Exploring Challenges, Crafting Innovations. *Journal of Education for Teaching*, 43(3), 274-283. Retrieved from <https://www.tandfonline.com/doi/full/10.1080/02607476.2017.1319513>
- Bick-har, L. (2013). *What is Cooperative Learning?* The Hong Kong Institute of Education. <https://www.yumpu.com/en/document/view/29366212/what-is-cooperative-learning-the-hong-kong-institute-of-education>
- Dean, C., Ross Hubbell, E., Pitler, H., & Stone, B.J. (2012). *Cooperative Learning. Classroom Instruction That Works: Research-based Strategies for Increasing Student Achievement*. 2nd ed. Alexandria, VA: ASCD.
- Gillies, R.M. (2014). Cooperative Learning: Developments in Research. *International Journal of Educational Psychology*, 3(2), 125-140. ERIC Document Reproduction Center (EJ1111727). Retrieved from <https://files.eric.ed.gov/fulltext/EJ1111727.pdf>
- Gillies, R.M. (2016). Cooperative Learning: Review of Research and Practice. *Australian Journal of Teacher Education*, 41(3), 39-54.
<http://ro.ecu.edu.au/cgi/viewcontent.cgi?article=2902&context=aite>
- Gillies, R.M., & Boyle, M. (n.d.). *Cooperative Learning: A Smart Pedagogy for Successful Learning*. Queensland: The University of Queensland, School of Education, Cooperative Learning Project. Retrieved from https://sydney.edu.au/education_social_work/professional_learning/resources/papers/slc-2013/cooperative-learning.pdf

- Gillies, R.M., & Boyle, M. (2010). Teachers' Reflections on Cooperative Learning: Issues of Implementation. *Teaching and Teacher Education*, 26(4), 933-940. Retrieved from <https://www.sciencedirect.com/science/article/pii/S0742051X09002327>
- iStudy for Success! *The Five Basic Elements of Cooperative Learning*. Retrieved from <http://tutorials.istudy.psu.edu/cooperativelearning/cooperativelearning4.html>
- Johnson, D.W., & Johnson, R.T. (1999). Making Cooperative Learning Work. *Theory into Practice*, 38(2), 67-73. <https://www.tandfonline.com/doi/abs/10.1080/00405849909543834>
- Johnson, D.W., & Johnson, R.T. (2002). Learning Together and Alone: Overview and Meta-Analysis. *Asia Pacific Journal of Education*, 22, 95-105. Retrieved from <https://www.tandfonline.com/doi/abs/10.1080/0218879020220110>
- Kagan, S. (2003). *A Brief History of Kagan Structures*. Retrieved from https://www.kaganonline.com/free_articles/dr_spencer_kagan/256/A-Brief-History-of-Kagan-Struc
- Knight, L. (2015). *Building Social-Emotional Learning Skills Through Cooperative Learning*. ASCD In Service. Retrieved from <http://inservice.ascd.org/building-social-emotional-learning-skills-through-cooperative-learning/>
- Knowledge Network by and for Educators. *Examples of Cooperative Learning Strategies*. Retrieved from https://tccl.arcc.albany.edu/knilt/index.php/Examples_of_Cooperative_Learning_Strategies
- Lei, E., DiCerbo, K., & Foltz, P. (2017). *Skills for Today: What We Know About Teaching and Assessing Collaboration*. London: Pearson. http://www.p21.org/storage/documents/Skills_For_Today_Series-Pearson/Collaboration_White_Paper_FINAL.pdf
- Sharan, Y. (2010). Cooperative Learning: A Diverse Pedagogy for Diverse Classrooms. *Intercultural Education*, 21(3), 195-203. Downloaded from <https://www.tandfonline.com/doi/abs/10.1080/14675981003760390?src=recsys&journalCode=ceji20>
- Slavin, R.E. (2014, August). Cooperative Learning and Academic Achievement: Why Does Groupwork work? *Annals of Psychology*, 30(3), 785-791. Retrieved from <http://revistas.um.es/analesps/article/view/analesps.30.3.201201>

- Slavin, R.E. (2014, October). Making Cooperative Learning Powerful. *Educational Leadership*, 72(2), 22-26. Retrieved from <http://www.ascd.org/publications/educational-leadership/oct14/vol72/num02/Making-Cooperative-Learning-Powerful.aspx>
- Stein, R.E., Colyer, C.J., & Manning, J. (2016). Student Accountability in Team Based Learning Classes. *Teaching Sociology*, 44(1), 28-38. Retrieved from <http://journals.sagepub.com/doi/pdf/10.1177/0092055X15603429>

This work is in the Public Domain. It was originally produced, at least in part, by the Center on Great Teachers and Leaders and the Appalachia Regional Comprehensive Center with funds from the U.S. Department of Education under cooperative agreement numbers S283B120021 and S283B120023. The content does not necessarily reflect the views or policies of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.