

Handout 1: Cooperative Learning Self-Assessment

Teacher Instructional Practice

As you reflect on the following statements, consider how well or how often you implement the practices these statements represent in the past month. Rate yourself on a score from 1 to 5 using the following breakdown:

1. **I do not implement this practice.**
2. **I struggle to implement this practice.** I may attempt to implement the practice sometimes, but I may face some difficulties when I do.
3. **I implement this practice reasonably well.** I do implement the practice and believe with more practice or support I could implement it well.
4. **I generally implement this practice well.** I implement this practice on a regular basis. It may not be perfect, but my students benefit when I use it.
5. **I implement this practice extremely well.** I use these practices all of the time, and they are highly successful with my students.

Cooperative Learning Practices	Self-Rating	Comments
a. I encourage students to work with other students when they have difficulty with an assignment.		
b. I create learning experiences in which students depend on each other.		
c. I create learning experiences in which students must apply positive social skills to succeed.		
d. I hold both individuals and the group accountable for learning during small group work.		
e. I provide opportunities for students to share their work and receive feedback from each other.		
f. I provide space to allow students to collaboratively process how they work together and monitor their progress toward their goal.		
g. I give students feedback on how they interact with and learn from others during cooperative learning experiences.		

If you would like to take the self-assessment online, alongside the other nine teaching practices that promote social and personal competencies, visit www.gtlcenter.org/sel-school. Click on “Take the Self-Assessment” tab to complete the online self-assessment.

Student Behaviors

In addition, reflect on how your students demonstrate the following behaviors as a result of your use of cooperative learning. Rate your classroom on a score from 1 to 4 using the following breakdown:

1. **Not at all.** Students never demonstrate these skills and behaviors in the classroom.
2. **Occasionally.** Students demonstrate these skills and behaviors in the classroom at times but not on a regular basis.
3. **Often.** Students demonstrate these skills and behaviors in the classroom a few times a week.
4. **All the time.** Students demonstrate these skills and behaviors in the classroom on a daily basis.

Cooperative Learning Student Behaviors	Self-Rating	Comments
a. Students actively work on content with their peers in meaningful ways.		
b. Students hold each other accountable during group work.		
c. Students process how they work together and monitor their individual progress toward their shared learning goal.		
d. Students focus on promoting the group’s success and support the participation of everyone in the learning task.		
e. Students provide specific, high-quality feedback to each other.		
f. Students are receptive to the feedback they receive from their teacher and their peers.		
g. Students communicate effectively with one another.		
h. Students demonstrate positive social skills while interacting in group work.		
i. Students resolve conflict that arises during cooperative learning.		

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