Insert District or School Name

Response to Intervention (RTI) Parent Letter

Returning to Tier I

K-5 Math

Student:

Date:

Dear Parent,

Three times a year, each student at (insert school name) is given a universal screening assessment (insert name of assessment) to determine his/her math abilities. Your child’s scores show that he/she has made some improvement in math. Along with the universal screening, your child’s progress has been monitored every two weeks or more. Your child has been receiving direct math instruction daily in Tier I, and an additional (insert number of minutes) minutes of small group interventions in Tier II. The RTI program, along with your child’s effort, has helped to show improved math progress. At this time, your child will no longer need the additional Tier II interventions and will receive all math instruction through his/her regular classroom. Your child’s progress will continue to be monitored. Additional assessments maybe completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed.

We encourage you, as the parent or guardian, to ask your child to share his/her math work with you regularly. Be sure to encourage your child to do his/her best and let them know you believe in his or her ability to improve. If you have questions or would like more information, please contact your child’s teacher.

Respectfully,

Insert Signatures

Insert District/School Contact Information