**Teacher Checklist – Reading Comprehension**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**YES NO SOMETIMES THE STUDENT:**

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31. orients book in proper position and turns pages left to right.
32. attempts to read, using picture and context cues.
33. recognizes common words in stories.
34. begins to use phonetic cueing system (e.g., beginning sounds).
35. uses decoding skills:
36. uses common vowels, vowel patterns, consonant sounds, consonant blends, digraphs, and diphthongs,
37. applies rules of syllabication,
38. demonstrates knowledge of prefixes, suffixes and
39. compound words.

uses context clues.

1. automatically recognizes previously taught vocabulary in print (sight and reading vocabulary).

demonstrates fluent oral reading.

1. comprehends complex sentence 9. comprehends complex sentence structure
2. understands passive voice (Mice were eaten by the cat.).
3. understands relative clauses (the cake that Mac ate).
4. understands direct and indirect quotes within a passage.
5. understands pronoun reference (he = Billy).

10. recognizes different uses of words depending on context:

1. recognizes meanings of antonyms and synonyms.
2. recognizes multiple meanings (fly – a fly, to fly).
3. understands figurative language (hold your horses).
4. differentiates homonyms (rode – road).
   1. comprehends age- and/or grade-appropriate passages:
5. summarizes a story or passage.
6. identifies the main idea of a selection.
7. identifies supporting details.
8. compares and contrasts stories, characters, events, etc.
   1. uses printed materials for a variety of purposes:
9. makes and confirms predictions.
10. understands author’s purpose.
11. locates details and facts to answer questions and draw conclusions.
12. uses printed material to gather information (for reports, personal

interest, etc.).

* 1. comprehends material from a variety of sources (newspaper, magazine, content area text, trade books, reference materials).
  2. follows a sequence of written directions to complete a task (work sheet directions, recipes, directions for building a model).