



## **EIS Appendices**

**Revision Date: August 2020**

## Education Information Systems (EIS)

### DATA DICTIONARY SOURCE: SCHOOL TRANSMIT 4/14/2015

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## Education Information Systems (EIS)

### Appendix A – Calendar Events 4/14/2015

Event Code	Type of Day	Calendar Event/Designated Day Description
<b>CS</b>	Calendar Start Date	The first day of the calendar for the service program.
<b>CE</b>	Calendar End Date	The last day of the calendar for the service program.
<b>AS</b>	Attendance Start Date	The first day students are scheduled to attend for the service program.
<b>AE</b>	Attendance End Date	The last day students are scheduled to attend for the service program
<b>IS</b>	In Service Day	A day for staff development.
<b>IO</b>	In Service Optional	The number of days for staff development that do not have a scheduled date.  Note: Does not require a date transmit.
<b>PT</b>	Parent-Teacher Conference	A day set up to allow parents and teachers time to address accomplishments and/or concerns regarding a child's education.
<b>TV</b>	Teacher Vacation	The designated days that are set aside during the service program for all teachers to be off.
<b>AD</b>	Abbreviated Day	An instructional day that has been shortened.
<b>CH</b> <b>SH</b> <b>OH</b>	Holiday	A day where students and school approved personnel do not attend school.  <ul style="list-style-type: none"> <li>• Christmas must have at least one day scheduled</li> <li>• Spring Break must have at least one day scheduled</li> <li>• Other</li> </ul>
<b>OV</b> <b>OS</b> <b>OA</b> <b>OI</b> <b>OO</b>	Discretionary Day (Other Day)	The local board upon recommendation of the superintendent designates a discretionary day. The following are types of discretionary days:  <ul style="list-style-type: none"> <li>• Teacher vacation</li> <li>• In-service</li> <li>• Administrative</li> <li>• Instructional</li> <li>• Other</li> </ul>

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Event Code	Type of Day	Calendar Event/Designated Day Description
<b>MI</b>	Missed Instructional Day	<p>A missed instructional day can occur for one of the following reasons: Inclement weather (non-stockpiled day) or Other (for example, a strong smell in the school or the school's heating unit is not working)</p> <p style="padding-left: 40px;">Note: Currently the number of hours required to make up a missed instructional day is 6 ½ hours. A missed instructional day is applied to the entire school day.</p>
<b>SI SP</b>	Stockpiled Day	<p>A stockpiled day used as one of the following:</p> <ul style="list-style-type: none"> <li>• Inclement weather</li> <li>• Professional Development</li> </ul> <p style="padding-left: 40px;">Note: Inclement weather is applied to an entire day. Professional development may be applied in partial days.</p>
<b>ID</b>	Instructional Days	<p>Days used for classroom instruction.</p> <p style="padding-left: 40px;">Note: No restrictions have been placed on which days of the week can be designated as instructional or non-instructional.</p> <p style="padding-left: 40px;">Therefore, the ability to designate a Saturday or Sunday as an instructional day will be supported.</p> <p style="padding-left: 40px;">Instructional days do not need to be entered forevery day of the service program. Days will be assumed instructional if they fall within the service program and are not on the weekend, and have not been indicated as non-instructional.</p>
<b>MS MD  MA MU  MH</b>	Make-up Day	<p>An instructional day that is used to make up instructional time missed. Currently one of the following methods may be used to make up a missed instructional day:</p> <ul style="list-style-type: none"> <li>• Extend Service Program</li> <li>• Extend School Day (Must meet the minimum amount time that the day must be extended as per the Attendance Manual)</li> <li>• Saturday</li> <li>• Sunday</li> <li>• Day previously designated as a Holiday</li> </ul>

## Education Information Systems (EIS)

Event Code	Type of Day	Calendar Event/Designated Day Description
WN	Commissioner Waived School Day	Commissioner Waived School Day

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### Appendix B - Report Periods 5/16/00

Code	
<b>01</b>	First reporting period of the school year. Instructional days 1 – 20.
<b>02</b>	Second reporting period of the school year. Instructional days 21 -40.
<b>03</b>	Third reporting period of the school year. Instructional days 41 -60.
<b>04</b>	Fourth reporting period of the school year. Instructional days 61 -80.
<b>05</b>	Fifth reporting period of the school year. Instructional days 81 -1000.
<b>06</b>	Sixth reporting period of the school year. Instructional days 101-120.
<b>07</b>	Seventh reporting period of the school year. Instructional days 121 -140.
<b>08</b>	Eighth reporting period of the school year. Instructional days 141 -160.
<b>09</b>	Ninth reporting period of the school year. Instructional days 161-180.
<b>99</b>	Cumulative Year to Date (For reports only)
<b>00</b>	Year End (For reports only)

## Education Information Systems (EIS)

### Appendix C - Race/Ethnic Origin 7/1/2010

Code	
<b>H</b>	Hispanic or Latino ethnicity
<b>N</b>	Non-Hispanic ethnicity

Code	
<b>I</b>	American Indian or Alaskan Native
<b>A</b>	Asian
<b>P</b>	Native Hawaiian or Other Pacific Islander
<b>B</b>	Black or African American
<b>W</b>	White

**Note:**

Starting with the 2010-2011 school year for all student and staff the Ethnicity / Race have been split into two different data fields.

You must designate that the individual is either Hispanic or Non-Hispanic.

You must allow the individual to designate that they are part of one or more race groups. At least one race must be designated for both Hispanic and for Non-Hispanic individuals.

Hispanic is not a race.

## Education Information Systems (EIS)

### Appendix D – Enrollment Reasons 7/1/2010

Code	
<b>E</b>	<p><b>Regular Enrollment</b></p> <ul style="list-style-type: none"> <li>• Entering a Tennessee public school for the first time this school year and not having been enrolled in another state this school year.</li> <li>• Transfer from a private, parochial or home school and not having dropped out or enrolled in another Tennessee public school this year.</li> <li>• Transferring from one year’s file to another year’s file in the same school.</li> <li>• Following the normal grade progression from one school to another school.</li> </ul>
<b>E1</b>	<p><b>Out of State Enrollment</b></p> <ul style="list-style-type: none"> <li>• Entering a Tennessee public school for the first time this school year and having been previously enrolled in another state this school year (includes students that move to Tennessee during the summer).</li> </ul>
<b>TR</b>	<p><b>Transferred Enrollment</b></p> <ul style="list-style-type: none"> <li>• Entering this school for the first time this school year and having been previously enrolled               <ol style="list-style-type: none"> <li>1) in another public school in Tennessee this school year.</li> <li>2) in another public school in Tennessee on the 180<sup>th</sup> day of last school year, or</li> <li>3) in another public school in Tennessee the previous year and moved during the summer.</li> </ol> </li> </ul>
<b>TC</b>	<p><b>Transfer to Another School Due to Previous School Being Under Achieving</b></p> <ul style="list-style-type: none"> <li>• Transfer from school must be classified as under achieving school and new school must be within same district</li> </ul> <p style="text-align: center;"><b>No longer used as of 2017-18 school year</b></p>
<b>EC</b>	<p><b>Continue to Transfer to Another School Due to Previous School Being Under Achieving</b></p> <ul style="list-style-type: none"> <li>• Transfer to another school for a second or more years due to previous school being under achieving (TC code becomes EC in the second and successive years of transfer from an under achieving school)</li> </ul> <p style="text-align: center;"><b>No longer used as of 2017-18 school year</b></p>



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### Appendix E - English Language Background 2/22/2016

Code	
<b>L</b>	<p><b>“English Learner (EL)”</b></p> <p>A student whose first language is not English and who qualifies for direct English as a Second Language (ESL) services.</p>
<b>W</b>	<p><b>“Waived Direct Service ELs”</b></p> <p>A student who is an EL, but whose parents waive the direct service for ESL and that service is provided in the regular classroom.</p>
<b>N</b>	<p><b>“Non-English Language Background (NELB)”</b></p> <p>A student whose first language is not English and NEVER qualified for direct ESL services.</p>
<b>E</b>	<p><b>“English Native”</b></p> <p>Students whose first and strongest language is English.</p>
<b>1</b>	<p><b>“Transitional 1”</b></p> <p>The first year after attaining proficiency on the state English language proficiency assessment (ELPA) which is currently the WIDA ACCESS.</p>
<b>2</b>	<p><b>“Transitional 2”</b></p> <p>The second year after attaining proficiency on the state English language proficiency assessment (ELPA) which is currently the WIDA ACCESS.</p>
<b>3</b>	<p><b>“Transitional 3” - Note: Valid as of 2016-17</b></p> <p>The third year after attaining proficiency on the state English language proficiency assessment (ELPA) which is currently the WIDA ACCESS.</p>
<b>4</b>	<p><b>“Transitional 4” - Note: Valid as of 2016-17</b></p> <p>The fourth year after attaining proficiency on the state English language proficiency assessment (ELPA) which is currently the WIDA ACCESS.</p>

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Code	
<b>G</b>	<b>Code “G” no longer used as of 2015 – 2016 school year</b>  A student who was an L, 1, or 2 in grades 9, 10, or 11 is a “G” in all years after completion of “2” status. Note: If the student’s current status is L, 1, or 2, DO NOT use the “G” code. This code will only be used for graduation rate purposes. If completed prior to grade 9 use F.
<b>F</b>	<b>“Former EL Student”</b>  A student attains former EL status upon completion of the Transitional 4 level.

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Appendix F - Attendance Codes 7/1/2010

Code	
<b>A</b>	Excused Absence
<b>P</b>	Present for Attendance
<b>T</b>	Excused Absence, but Present for Transportation
<b>U</b>	Unexcused Absence
<b>X</b>	Unexcused Absence, but Present for Transportation
<b>D</b>	Distance Learning / Virtual Classrooms

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**Appendix G – Disciplinary Codes Disciplinary Actions Effective July 1, 2008**

<b>TN Code</b>	<b>Description</b>	<b>NCES Code</b>	<b>Definition</b>
<b>I</b>	Suspension, in-school	3100	The student was removed from his or her regular classroom and assigned to an in-school suspension program for 10 or fewer days. Report all incidences of greater than one-half of a school day.
<b>S</b>	Suspension, out-of-school, without services	3102	The student was removed from his or her regular classroom and barred from school grounds for 10 or fewer days and did not receive educational services.
<b>R</b>	Change of placement (long-term)	3072	The student was reassigned to another school facility or program (for more than 10 days) that allowed him/her to continue to participate in the general curriculum at a school setting. Include students receiving prescribed special education services who continue to receive these services (for these students, temporary placement is not to exceed 45 days).
<b>E</b>	Expulsion without services	3087	The student was expelled from all school district settings, for more than 10 days, with total cessation of educational services.

**NOTE: The TN Code is what will be reported to and stored in EIS. The NCES code is for information only.**

## Education Information Systems (EIS)

### Offence Codes Effective July 1, 2008

TN CODE	Description		Tolerance	Definition
<b>17</b>	Possession, use, or distribution of illegal drugs	1600	Yes	Unlawful use, cultivation, manufacture, distribution, sale, solicitation, purchase, possession, transportation, or importation of any controlled drug (e.g., Demerol, morphine) or narcotic substance. This incident is always Zero Tolerance.
<b>18</b>	Possession of Handgun	0011	Yes	The weapon involved was a handgun or pistol. This incident is always Zero Tolerance.
<b>19</b>	Possession of Rifle or shotgun	0012	Yes	The weapon involved was a shotgun or rifle. This incident is always Zero Tolerance.
<b>20</b>	Possession of explosive, incendiary device	0013	Yes	Other type of firearm Any destructive device, which includes: * Any explosive, incendiary (e.g., bomb, grenade, rocket/missile, mine), or poison gas. This incident is always Zero Tolerance.
<b>21</b>	Non-lethal firearm	0040	No	Other Object The weapon involved was another known object (e.g., stun gun, BB, air, pellet, cap, or toy gun).
<b>22</b>	Possession of weapon other than firearm	0097	No	Other - The incident involved a weapon other than those described above (e.g., chain, nunchakus, brass knuckle, billy club, electrical weapon or device).

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TN CODE	Description		Zero Tolerance	Definition
23	Possession, use, or distribution of alcohol	1000	No	Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of intoxicating alcoholic beverages or substances represented as alcohol. Suspicion of being under the influence of alcohol may be included if it results in disciplinary action.
24	Violation of School Rules	4704	No	This category comprises misbehavior that violates school policy. Problem behaviors could include attendance related, immunization, dress code violations, running in the halls, possession of contraband, cheating, lying to authorities, or falsifying records.
25	Theft of Property	2600	No	The taking of, or attempting to take, anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft is that the threat of physical harm or actual physical harm is involved in a robbery.
26	Vandalism/Damage of Property	3500	No	Willful destruction or defacement of school or personal property.

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<b>27</b>	Bomb threat	2710	No	Intentionally making a false report of potential harm from a bomb, dynamite, explosive, or arson-causing device.
<b>28</b>	Other type of threat	2700	No	School Threat (Threat of Destruction or Harm) Any threat (verbal, written, or electronic) by a person to use other substances or devices for the purpose of exploding, burning, causing damage to a school building or school property, or to harm students or staff.
<b>29</b>	Bullying	1810	No	Repeated negative behaviors intended to frighten or cause discomfort. These may include, but are not limited to verbal or written threats or physical harm.
<b>30</b>	Fighting	1700	No	Mutual participation in an incident involving physical violence, where there is no major injury.
<b>31</b>	Sexual Harassment	1900	No	Unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct or communication of a sexual nature, including gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment.
<b>32</b>	Assault of teacher or staff	1300	No	Touching or striking of another person against his or her will or intentionally causing bodily harm to an individual. This incident is always Zero Tolerance.
<b>33</b>	Assault of student	1300	No	Touching or striking of another person against his or her will or intentionally causing bodily harm to an individual.

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<b>34</b>	Sexual Assault	2800	No	Oral, anal, or vaginal penetration forcibly or against the person's will or where the victim is incapable of giving consent. Includes rape, fondling, indecent liberties, child molestation, and sodomy.
<b>35</b>	Aggravated assault of teacher or staff	1300	Yes	Touching or striking of another person against his or her will or intentionally causing serious bodily harm to an individual. This incident is always Zero Tolerance.
<b>36</b>	Aggravated assault of student	1300	No	Touching or striking of another person against his or her will or intentionally causing serious bodily harm to an individual.
<b>37</b>	Attempted homicide	N/A	No	Attempting to kill a human being.
<b>38</b>	Homicide	2000	No	Killing a human being.

**NOTE: The TN Code is to be reported to and stored in EIS. The NCES Code is informational only.**



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### Appendix H - Withdrawal Codes 7/1/2017

Code	Description	Definition
<b>00</b>	Dropout, under 18	Dropout, under 18. Transfers to Adult HS, GED program or Job Corps should be coded as dropouts.
<b>01</b>	Dropout, 18 and over	Dropout, 18 and Over Transfers to Adult HS, GED program or Job Corps should be coded as dropouts
<b>02</b>	<b>Withdrawn to DCS Educational Placement</b>	<b>Withdrawn and placed in the custody of the Department of Children's Services (DCS) to be educated in a youth development center or DCS-affiliated school.</b>
<b>03</b>	Transferred to other Tennessee school system	Transferred to other Tennessee school system.
<b>04</b>	Transferred to other school	Transferred to other school in same system.
<b>05</b>	Transferred out of state	Transferred out of state. Proof that a student actually enrolled is required.
<b>06</b>	Transferred to non-public school in Tennessee	Transferred to any Tennessee non-public school contained on the state list. Proof that the student actually enrolled is required.
<b>07</b>	Doctor certified withdrawal	Doctor certified permanent withdrawal. This code should be used only for students who are so sick or incapacitated (in the opinion of a physician licensed by the State Board of Medical Examiners) that no return to school is anticipated and the withdrawal is considered permanent. Students with a temporary medical condition should be kept enrolled and treated as Homebound students.
<b>08</b>	Deceased	Deceased

## Education Information Systems (EIS)

Code	Description	Definition
<b>09</b>	Code no longer used	Code no longer used - <b>No longer used starting 2019-2020 school year.</b>
<b>10</b>	Withdrawn to a home school; Pre-K withdrawn	Withdrawn to a home school (Formal intent to register must be on file); Pre-K withdrawn per parent request.
<b>11</b>	Court Order	<b>Court order to placement with the Department of Corrections, county jail, or city jail. (Student was tried and convicted as an adult.)</b>
<b>12</b>	Early Graduate	A student who receives a regular high school diploma in less than four years
<b>13</b>	Permanent dismissal from Tennessee's voluntary pre-k program.	Permanent dismissal from Tennessee's voluntary pre-k program. The program provider must provide to the State a written request and justification for permanent dismissal of any child from the pre-k program. No child is to be permanently dismissed without consultation between and agreement of the grantee and the Tennessee Department of Education.
<b>14</b>	Withdrawn under the public-school choice	Withdrawn to enroll in another school within the district under the provisions for public school choice in accordance with Title 1, part A, Section 1116.  <b>No longer used as of 2017-2018 school year.</b>
<b>15</b>	TEIS transition, not eligible for special education services	TEIS transition, not eligible for special education services. Young child (assigned to Grade P3) transitioning from Tennessee Early Intervention Services withdrawn because child determined to be not eligible for special education services.
<b>16</b>	Permanent withdrawal of a special education student	A special education student, who has been awarded a completion document, and entitled to continue their education due to Free Appropriate Public Education (FAPE) requirement. This withdrawal is only to be used when the student is <u>withdrawing permanently</u> ; it is not to be used to indicate the end of year action when a student is returning the next school year.

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<b>17</b>	Student withdrawal to online school not in Tennessee	Students who withdraw from traditional bricks and mortar to enroll in an online school where the content is delivered via the Internet and the school is not located in Tennessee.
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## Education Information Systems (EIS)

### Appendix I - Staff Assignments/Positions 2/22/2016

ASSIGNMENT CODE	ASSIGNMENT NAME	BEGIN SCHOOL YEAR	END SCHOOL YEAR
6A	Grade 6 ELA Teacher	2018-19	
6B	Grade 6 Math Teacher	2018-19	
6C	Grade 6 Science Teacher	2018-19	
6D	Grade 6 Social Studies Teacher	2018-19	
<b>6E</b>	<b>Grade 6 Other Teacher</b>	<b>2019-20</b>	
7A	Grade 7 ELA Teacher	2018-19	
7B	Grade 7 Math Teacher	2018-19	
7C	Grade 7 Science Teacher	2018-19	
7D	Grade 7 Social Studies Teacher	2018-19	
<b>7E</b>	<b>Grade 7 Other Teacher</b>	<b>2019-20</b>	
8A	Grade 8 ELA Teacher	2018-19	
8B	Grade 8 Math Teacher	2018-19	
8C	Grade 8 Science Teacher	2018-19	
8D	Grade 8 Social Studies Teacher	2018-19	
<b>8E</b>	<b>Grade 8 Other Teacher</b>	<b>2019-20</b>	
<b>8S</b>	<b>Grades 6-8 STEM Teacher</b>	<b>2019-20</b>	
AA	Attendance	2018-19	
AD	Adult Education Personnel	2000-01	
AE	Assistant Principal (K-8)	2000-01	2017-18
AM	Assistant Principal (6,7,8)	2000-01	2017-18
AO	Assistant Principal (Special Education)	2000-01	2017-18
AP	Assistant Principal	2000-01	
AS	Assistant Principal (9-12)	2000-01	2017-18
AT	Alternative School	2000-01	2017-18
AV	Assistant Principal (Vocational)	2000-01	2017-18
BE	Blind	2000-01	2002-03
BI	Supervisor of Instruction (Elementary/Secondary)	2000-01	2017-18
BT	Traumatic Brain Injury	2000-01	2002-03
CC	Consult Tch/Instruct Facilitator - Grades K-3	2000-01	2017-18
CE	Consult Tch/Instruct Facilitator - Grades K-8	2000-01	2017-18
CF	Central Office	2018-19	
CM	Consult Tch/Instruct Facilitator - Grades 6, 7, 8	2000-01	2017-18
CO	Consult Tch/Instruct Facilitator - Spec Ed	2003-04	2017-18
CP	Comprehensive Program, Special Education	2003-04	2017-18

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CS	Consult Tch/Instruct Facilitator - Grades 9-12	2000-01	2017-18
CU	School Curriculum Coordinator	2018-19	
DB	Deaf/Blind	2000-01	2002-03
DE	Deaf	2000-01	2002-03
DF	Finance director	2018-19	
DL	Distance Learning	2000-01	
DM	Student Data Management	2018-19	
DS	Superintendent	2000-01	
EA	Art Teacher	2000-01	
ED	Seriously Emotionally Disturbed	2000-01	2002-03
EI	Supervisor of Instruction (Elementary)	2000-01	2017-18
EL	ESL Teacher	2007-08	
EM	Music Teacher	2000-01	
EP	Elem/Middle Physical Education/Health	2000-01	
ES	Special Education Supervisor	2000-01	
ET	Computer Science	2000-01	
FD	Federal Teacher	2000-01	2017-18
FO	Food Service	2018-19	
FS	Federal Supervisor	2018-19	
G1	Grade 1 Teacher	2000-01	
G2	Grade 2 Teacher	2000-01	
G3	Grade 3 Teacher	2000-01	
G4	Grade 4 Teacher	2000-01	
G5	Grade 5 Teacher	2000-01	
G6	Grade 6	2000-01	2017-18
G7	Grade 7	2000-01	2017-18
G8	Grade 8	2000-01	2017-18
GE	Guidance Counselor (K-8)	2000-01	2017-18
<b>GI</b>	<b>Intellectually Gifted</b>	<b>2019-20</b>	
GM	Guidance Counselor (6,7,8)	2000-01	2017-18
GP	School Psychologist	2000-01	
GS	Guidance Counselor (9-12)	2000-01	2017-18
HA	Grade 9 -12 English/Language Arts Teacher	2018-19	
HB	Grade 9 -12 Math Teacher	2018-19	
HC	Grade 9 -12 Science Teacher	2018-19	
HD	Health Impaired	2000-01	2002-03
HE	Grade 9 -12 Social Studies Teacher	2018-19	
HF	Grade 9-12 Fine Arts Teacher	2018-19	

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<b>HG</b>	<b>Grades 9-12 Other Teacher</b>	<b>2019-20</b>	
HH	Home Bound Instructor	2018-19	
HI	Hearing Impaired	2000-01	2002-03
HP	Hearing/Deaf Program, Special Education	2003-04	2017-18
HR	Human resource personnel	2018-19	
<b>HS</b>	<b>Grades 9-12 STEM Teacher</b>	<b>2019-20</b>	
IA	School Improvement & Accountability	2018-19	
IC	Instructional Coach	2018-19	
IG	Intellectually Gifted, Special Education	2000-01	2017-18
IT	Inclusion teacher - Special Education	2007-08	2017-18
KG	Kindergarten Teacher	2000-01	
LB	Librarian	2000-01	
LC	Title I Language Arts (K-3)	2000-01	2017-18
LE	Title I Language Arts (K-8)	2000-01	2017-18
LF	Library Media Specialist (K-8) w/ students <=339	2001-02	2017-18
LI	Language Program, Special Education	2000-01	2017-18
LL	Limited Language Proficient	2000-01	2015-16
LM	Title I Language Arts (6, 7, 8)	2000-01	2017-18
LS	Title I Language Arts (9-12)	2000-01	2017-18
MA	Materials Supervisor	2018-19	
MC	Title I Math (K-3)	2000-01	2017-18
MD	Multi-Disabled	2000-01	2002-03
ME	Title I Math (K-8)	2000-01	2017-18
ML	Active Duty Military	2018-19	
MM	Title I Math (6, 7, 8)	2000-01	2017-18
MP	Modified Program, Special Education	2003-04	2017-18
MR	Mentally Retarded	2000-01	2002-03
MS	Title I Math (9-12)	2000-01	2017-18
NO	Non-Instructional and other support staff	2018-19	
OD	Developmentally Delayed	2000-01	2002-03
OF	Functionally Delayed	2000-01	2002-03
OI	Other Instructional - System Wide	2018-19	
PE	Supervising Principal (K-8) w/students >=225	2000-01	2017-18
PF	Supervising Principal (K-8) w/ students <=224	2001-02	2017-18
PG	Supervising Principal (9-12) w/ students <=224	2001-02	2017-18
PH	High School Physical Education/Health	2018-19	
PI	Physically Impaired	2000-01	2002-03
PK	Pre-K Teacher	2000-01	

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PM	Supervising Principal (6, 7, 8) w/students >=225	2000-01	2017-18
PN	Supervising Principal (6,7,8) w/ students <=224	2001-02	2017-18
PO	Supervising Principal (Spec Educ) w/225 or more	2000-01	2017-18
PP	Supervising Principal (K-12) w/students >=225	2000-01	2017-18
PQ	Supervising Principal (K-12) w/224 or less	2001-02	2017-18
PR	Special Education Principal	2001-02	
PS	Principal	2000-01	
PV	Supervising Principal (Vocational) w/225 or more	2000-01	2017-18
PW	CTE Principal	2001-02	
RA	Autism	2000-01	2002-03
RC	Title I Reading (K-3)	2000-01	2017-18
RE	Title I Reading (K-8)	2000-01	2017-18
RM	Title I Reading (6,7,8)	2000-01	2017-18
RO	Junior ROTC	2000-01	
RS	Reading Specialist	2018-19	
RT	Interventionist (RTI)	2018-19	
SA	Assistant Superintendent	2018-19	
SC	School Counselor	2018-19	
SD	Specific Learning Disability	2000-01	2002-03
SE	In-School Suspension (K-8)	2000-01	2017-18
SF	Special Education Teacher	2018-19	
SG	Grades 9-12	2000-01	2017-18
SH	School Health Coordinator	2018-19	
SI	Supervisor Of Instruction	2000-01	
SK	Special Education PK	2001-02	2017-18
SL	Audiologist / Hearing Specialist	2000-01	
SM	In-School Suspension (6, 7, 8)	2000-01	2017-18
SN	School Nurse	2018-19	
SP	Psychologist (Special Education)	2000-01	2017-18
SR	Special Education Related Services	2018-19	
SS	In-School Suspension (9-12)	2000-01	2017-18
ST	Speech Specialist	2000-01	
SU	Substitute	2000-01	
SW	Social Worker	2000-01	
TA	Testing and Assessment Personnel	2018-19	
TC	Title I Supervisor	2000-01	2017-18
TE	Teaching Principal (K-8) w/ students >=225	2000-01	2017-18
TF	Teaching Principal (K-8) w/ students <=224	2001-02	2017-18

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TG	Teaching Principal (9-12) w/ students <=224	2001-02	2017-18
TH	Technology	2018-19	
TI	Transportation	2018-19	
TM	Teaching Principal (6, 7, 8) w/ students >=225	2000-01	2017-18
TN	Teaching Principal (6,7,8) w/ students <=224	2001-02	2017-18
TO	Teaching Principal (Spec Educ) w/students >=225	2000-01	2017-18
TP	Teaching Principal (K-12) w/students >=225	2000-01	2017-18
TQ	Teaching Principal (K-12) w/students <=224	2001-02	2017-18
TR	Teaching Principal (Spec Educ) w/students <=224	2001-02	2017-18
TS	Teaching Principal (9-12) w/ students >=225	2000-01	2017-18
TT	Team Teaching	2001-02	2017-18
TV	Teaching Principal (Vocational) w/students >=225	2000-01	2017-18
TW	Teaching Principal (Vocational) w/students <=224	2001-02	2017-18
UN	University	2000-01	
VI	Visually Impaired	2000-01	2002-03
<b>VO</b>	<b>CTE Supervisor</b>	<b>2000-01</b>	<b>2018-19</b>
VP	Vision Program	2003-04	
VT	CTE Teacher	2000-01	
WL	World language	2018-19	



Education Information Systems (EIS)

Appendix J – Completion Documents 7/1/2017

Document Code	Completion Document Short Description
1	Regular Diploma
3	<b>Special Education Diploma and did not take alternate assessments</b>
4	<b>High School Certificate- met graduation credit, attendance and conduct standards but not proficiency or competency test standards</b>  <b>No longer used as of 2017-18 school year</b>
5	No Diploma, Senior but did not complete
6	GED
7	<b>Occupational Diploma (Valid as of 2015-16) - Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA) and two years of paid or non-paid work experience</b>
8	<b>Alternate Academic Diploma - Students graduating with a special education diploma who are taking the alternate assessment and who meet the graduation requirements set by the state board</b>
11	<b>Regular Diploma with Foreign Language Waiver</b>
12	<b>Regular Diploma with Fine Arts Waiver</b>
13	<b>Regular Diploma with Foreign Language and Fine Arts Waiver</b>

## Education Information Systems (EIS)

### Appendix K - Class Section Day of the Week Duration 5/16/00

Student Management Software packages will be required to calculate the amount of time a class is scheduled to meet each day until the class scheduling pattern repeats and report an average of the time the class is scheduled for each day over a one week period. If the class takes place during different periods for the weekly cycles, report the periods assigned the first week of the schedule pattern. The duration should exclude time for lunch if it occurs during the class section.

When calculating the average, half adjust the calculated number to the next whole number of minutes. Examples:

Actual Class Schedule 1:					
Week 1:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	60		60		60
Week 2:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)		60		60	

Reported Average Class Schedule 1:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	30	30	30	30	30

Actual Class Schedule 2:					
Week 1:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	50		50		50
Week 2:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)		50		50	
Week 3:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	50		50		100

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Reported Average Class Schedule 2:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	33	17	33	17	50

  

Actual Class Schedule 3:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	60		60		60
Week 2:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	60	60			120

Reported Average Class Schedule 3:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	60	30	30		90

Actual Class Schedule 4:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	90		90		90
Week 2:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)		90		90	

Lunch occurs for 30 minutes during the class. It should be subtracted from the duration.

Reported Average Class Schedule 4:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	30	30	30	30	30

**Appendix F - Instructional Grade 12/8/2011**

<b>Grade Code</b>	
<b>P3</b>	3 Year Old Pre-Kindergarten or Pre-School
<b>P4</b>	4 Year Old Pre-Kindergarten or Pre-School
<b>K</b>	Kindergarten
<b>01</b>	First Grade
<b>02</b>	Second Grade
<b>03</b>	Third Grade
<b>04</b>	Fourth Grade
<b>05</b>	Fifth Grade
<b>06</b>	Sixth Grade
<b>07</b>	Seventh Grade
<b>08</b>	Eighth Grade
<b>09</b>	Ninth Grade
<b>10</b>	Tenth Grade
<b>11</b>	Eleventh Grade
<b>12</b>	Twelfth Grade
<b>T1</b>	First Grade – Transitional
<b>T2</b>	Second Grade – Transitional
<b>T3</b>	Third Grade – Transitional
<b>T4</b>	Fourth Grade – Transitional
<b>T5</b>	Fifth Grade – Transitional
<b>T6</b>	Sixth Grade – Transitional
<b>T7</b>	Seventh Grade – Transitional

Grade Code	Instructional Grade Description
<b>T8</b>	Eighth Grade - Transitional

## Education Information Systems (EIS)

### Appendix M - Special Education Option Codes 5/16/00

Option	Primary Option Codes	Possible Secondary Option Codes
1	1	1
2	2	1, 2
3	3	1, 2, 3
4	4	1, 2, 3, 4
5	5	1, 2, 3, 4, 5
6	6	1, 2, 3, 4
7	7	1, 2, 3
8	8	None
9	9	None
10	10	None

## Education Information Systems (EIS)

### Appendix N – Special Education Disability Codes 4/14/2015

#### Disability Level Codes

	<b>Disability Level Description</b>
<b>P</b>	Primary Disability
<b>S</b>	Secondary Disability

#### Primary and Secondary Disability Codes

<b>Disability Code</b>	<b>Disability Description</b>
<b>01</b>	Specific Learning Disabilities
<b>02</b>	Intellectual Disability
<b>03</b>	Intellectually Gifted
<b>04</b>	Speech Impairments
<b>05</b>	Language Impairments
<b>06</b>	Emotional Disturbance
<b>07</b>	Autism
<b>08</b>	Other - Health Impairments
<b>09</b>	Orthopedic Impairments
<b>10</b>	Deafness
<b>11</b>	Hearing Impairments
<b>12</b>	Blind
<b>13</b>	Visual Impairments
<b>14</b>	Deaf-Blindness
<b>15</b>	Multiple Disabilities
<b>16</b>	Functional Delay
<b>17</b>	Developmental Delay
<b>18</b>	Traumatic Brain Injury

## Education Information Systems (EIS)

### Appendix P – Language Codes 4-14-2015

Language Code	Language
<b>abk</b>	Abkhazian
<b>ace</b>	Achinese
<b>ach</b>	Acoli
<b>ada</b>	Adangme
<b>ady</b>	Adygei
<b>ady</b>	Adyghe
<b>aar</b>	Afar
<b>afh</b>	Afrihili (Obsolete)
<b>afr</b>	Afrikaans
<b>afa</b>	Afro-Asiatic (Other)
<b>aka</b>	Akan
<b>akk</b>	Akkadian (Obsolete)
<b>alb/sqi*</b>	Albanian
<b>ale</b>	Aleut
<b>alg</b>	Algonquian languages
<b>tut</b>	Altaic (Other)
<b>amh</b>	Amharic
<b>apa</b>	Apache languages
<b>ara</b>	Arabic
<b>arg</b>	Aragonese
<b>arc</b>	Aramaic
<b>arp</b>	Arapaho
<b>arn</b>	Araucanian
<b>arw</b>	Arawak
<b>arm/hye*</b>	Armenian
<b>art</b>	Artificial (Other) (Obsolete)
<b>asm</b>	Assamese
<b>ast</b>	Asturian
<b>ath</b>	Athapascan languages
<b>aus</b>	Australian languages
<b>map</b>	Austronesian (Other)
<b>ava</b>	Avaric
<b>ave</b>	Avestan (Obsolete)
<b>awa</b>	Awadhi
<b>aym</b>	Aymara
<b>aze</b>	Azerbaijani
<b>ast</b>	Bable
<b>ban</b>	Balinese
<b>bat</b>	Baltic (Other)
<b>bal</b>	Baluchi
<b>bam</b>	Bambara
<b>bai</b>	Bamileke languages



## Education Information Systems (EIS)

<b>bad</b>	Banda
<b>bnt</b>	Bantu (Other)
<b>bas</b>	Basa
<b>bak</b>	Bashkir
<b>baq/eus*</b>	Basque
<b>btk</b>	Batak (Indonesia)
<b>bej</b>	Beja
<b>bel</b>	Belarusian
<b>bem</b>	Bemba
<b>ben</b>	Bengali; ben
<b>ber</b>	Berber (Other)
<b>bho</b>	Bhojpuri
<b>bih</b>	Bihari
<b>bik</b>	Bikol
<b>byn</b>	Bilin
<b>bin</b>	Bini
<b>bis</b>	Bislama
<b>byn</b>	Blin
<b>nob</b>	Bokmål, Norwegian
<b>bos</b>	Bosnian
<b>bra</b>	Braj
<b>bre</b>	Breton
<b>bug</b>	Buginese
<b>bul</b>	Bulgarian
<b>bua</b>	Buriat
<b>bur/mya*</b>	Burmese
<b>cad</b>	Caddo
<b>car</b>	Carib
<b>spa</b>	Castilian
<b>cat</b>	Catalan
<b>cau</b>	Caucasian (Other)
<b>ceb</b>	Cebuano
<b>cel</b>	Celtic (Other)
<b>cai</b>	Central American Indian (Other)
<b>chg</b>	Chagatai (Obsolete)
<b>cmc</b>	Chamic languages
<b>cha</b>	Chamorro
<b>che</b>	Chechen
<b>chr</b>	Cherokee
<b>nya</b>	Chewa
<b>chy</b>	Cheyenne
<b>chb</b>	Chibcha (Obsolete)
<b>nya</b>	Chichewa
<b>chi/zho*</b>	Chinese
<b>chn</b>	Chinook jargon
<b>chp</b>	Chipewyan

## Education Information Systems (EIS)

<b>cho</b>	Choctaw
<b>zha</b>	Chuang
<b>chu</b>	Church Slavic (Obsolete)
<b>chu</b>	Church Slavonic (Obsolete)
<b>chk</b>	Chuukese
<b>chv</b>	Chuvash
<b>nwc</b>	Classical Newari (Obsolete)
<b>cop</b>	Coptic (Obsolete)
<b>cor</b>	Cornish
<b>cos</b>	Corsican
<b>cre</b>	Cree
<b>mus</b>	Creek
<b>crp</b>	Creoles and pidgins (Other)
<b>cpe</b>	Creoles and pidgins, English- based (Other)
<b>cpf</b>	Creoles and pidgins, French- based (Other)
<b>cpp</b>	Creoles and pidgins, Portuguese-based (Other)
<b>crh</b>	Crimean Tatar
<b>crh</b>	Crimean Turkish
<b>scr/hrv*</b>	Croatian (scr - Obsolete)
<b>cus</b>	Cushitic (Other)
<b>cze/ces*</b>	Czech
<b>dak</b>	Dakota
<b>dan</b>	Danish
<b>dar</b>	Dargwa
<b>day</b>	Dayak
<b>del</b>	Delaware
<b>din</b>	Dinka
<b>div</b>	Divehi
<b>doi</b>	Dogri
<b>dgr</b>	Dogrib
<b>dra</b>	Dravidian (Other)
<b>dua</b>	Duala
<b>dut/nld*</b>	Dutch/ Flemish
<b>dyu</b>	Dyula
<b>dzo</b>	Dzongkha
<b>efi</b>	Efik
<b>egy</b>	Egyptian (Ancient) (Obsolete)
<b>eka</b>	Ekajuk
<b>elx</b>	Elamite (Obsolete)
<b>eng</b>	English
<b>myv</b>	Erzya
<b>epo</b>	Esperanto (Obsolete)

## Education Information Systems (EIS)

<b>est</b>	Estonian
<b>ewe</b>	Ewe
<b>ewo</b>	Ewondo
<b>fan</b>	Fang
<b>fat</b>	Fanti
<b>fao</b>	Faroese
<b>fij</b>	Fijian
<b>fil</b>	Filipino
<b>fin</b>	Finnish
<b>fiu</b>	Finno-Ugrian (Other)
<b>fon</b>	Fon
<b>fre/fra*</b>	French
<b>fry</b>	Frisian
<b>fur</b>	Friulian
<b>ful</b>	Fulah
<b>gaa</b>	Ga
<b>gla</b>	Gaelic
<b>glg</b>	Gallegan
<b>lug</b>	Ganda
<b>gay</b>	Gayo
<b>gba</b>	Gbaya
<b>gez</b>	Geez (Obsolete)
<b>gwo/kat*</b>	Georgian
<b>ger/deu*</b>	German
<b>nds</b>	German, Low
<b>gem</b>	Germanic (Other)
<b>kik</b>	Gikuyu: Kikkuyu
<b>gil</b>	Gilbertese
<b>gon</b>	Gondi
<b>gor</b>	Gorontalo
<b>got</b>	Gothic (Obsolete)
<b>grb</b>	Grebo
<b>gre/ell*</b>	Greek, Modern (1453-)
<b>kal</b>	Greenlandic; Kalaallisut
<b>grn</b>	Guarani
<b>guj</b>	Gujarati
<b>gwi</b>	Gwich'in
<b>hai</b>	Haida
<b>hat</b>	Haitian
<b>hat</b>	Haitian Creole
<b>hau</b>	Hausa
<b>haw</b>	Hawaiian
<b>heb</b>	Hebrew
<b>her</b>	Herero
<b>hil</b>	Hiligaynon

## Education Information Systems (EIS)

<b>him</b>	Himachali
<b>hin</b>	Hindi
<b>hmo</b>	Hiri Motu
<b>hit</b>	Hittite
<b>hmn</b>	Hmong
<b>hun</b>	Hungarian
<b>hup</b>	Hupa
<b>iba</b>	Iban
<b>ice/isl*</b>	Icelandic
<b>ido</b>	Ido (Obsolete)
<b>ibo</b>	Igbo
<b>ijo</b>	Ijo
<b>ilo</b>	Iloko
<b>smn</b>	Inari Sami
<b>inc</b>	Indic (Other)
<b>ine</b>	Indo-European (Other)
<b>ind</b>	Indonesian
<b>inh</b>	Ingush
<b>ina</b>	Interlingua (Obsolete)
<b>ile</b>	Interlingue (Obsolete)
<b>iku</b>	Inuktitut
<b>ipk</b>	Inupiaq
<b>ira</b>	Iranian (Other)
<b>gle</b>	Irish
<b>iro</b>	Iroquoian languages
<b>ita</b>	Italian
<b>jpn</b>	Japanese
<b>jav</b>	Javanese
<b>jrb</b>	Judeo-Arabic
<b>jpr</b>	Judeo-Persian
<b>kbd</b>	Kabardian
<b>kab</b>	Kabyle
<b>kac</b>	Kachin
<b>kal</b>	Kalaallisut; Greenlandic
<b>xal</b>	Kalmyk
<b>kam</b>	Kamba
<b>kan</b>	Kannada
<b>kau</b>	Kanuri
<b>krc</b>	Karachay-Balkar
<b>kaa</b>	Kara-Kalpak
<b>kar</b>	Karen
<b>kas</b>	Kashmiri
<b>csb</b>	Kashubian

## Education Information Systems (EIS)

<b>kaw</b>	Kawi (Obsolete)
<b>kaz</b>	Kazakh
<b>kha</b>	Khasi
<b>khm</b>	Khmer
<b>khi</b>	Khoisan (Other)
<b>kho</b>	Khotanese
<b>kik</b>	Kikuyu
<b>kmb</b>	Kimbundu
<b>kin</b>	Kinyarwanda
<b>kir</b>	Kirghiz
<b>tlh</b>	Klingon (Obsolete)
<b>kom</b>	Komi
<b>kon</b>	Kongo
<b>kok</b>	Konkani
<b>kor</b>	Korean
<b>kos</b>	Kosraean
<b>kpe</b>	Kpelle
<b>kro</b>	Kru
<b>kua</b>	Kuanyama
<b>kum</b>	Kumyk
<b>kur</b>	Kurdish
<b>kru</b>	Kurukh
<b>kut</b>	Kutenai
<b>kua</b>	Kwanyama
<b>lad</b>	Ladino
<b>lah</b>	Lahnda
<b>lam</b>	Lamba
<b>lao</b>	Lao
<b>lat</b>	Latin (Obsolete)
<b>lav</b>	Latvian
<b>ltz</b>	Letzeburgesch
<b>lez</b>	Lezghian
<b>lim</b>	Limburgan
<b>lim</b>	Limburger
<b>lim</b>	limburgish
<b>lin</b>	Lingala
<b>lit</b>	Lithuanian
<b>jbo</b>	Lojban (Obsolete)
<b>nds</b>	Low German
<b>nds</b>	Low Saxon
<b>dsb</b>	Lower Sorbian
<b>loz</b>	Lozi
<b>lub</b>	Luba-Katanga
<b>lua</b>	Luba-Lulua
<b>lui</b>	Luiseno

## Education Information Systems (EIS)

<b>smi</b>	Lule Sami
<b>lun</b>	Lunda
<b>luo</b>	Luo (Kenya and Tanzania)
<b>lus</b>	Lushai
<b>ltz</b>	Luxembourgish
<b>mac/mkd*</b>	Macedonian
<b>mad</b>	Madurese
<b>mag</b>	Magahi
<b>mai</b>	Maithili
<b>mak</b>	Makasar
<b>mlg</b>	Malagasy
<b>may/msa*</b>	Malay
<b>mal</b>	Malayalam
<b>mlt</b>	Maltese
<b>mnc</b>	Manchu (Obsolete)
<b>mdr</b>	Mandar
<b>man</b>	Mandingo
<b>mni</b>	Manipuri
<b>mno</b>	Manobo languages
<b>glv</b>	Manx
<b>mao/mri*</b>	Maori
<b>mar</b>	Marathi
<b>chm</b>	Mari
<b>mah</b>	Marshallese
<b>mwr</b>	Marwari
<b>mas</b>	Masai
<b>myn</b>	Mayan languages
<b>men</b>	Mende
<b>mic</b>	Micmac
<b>mic</b>	Mi'kmaq
<b>min</b>	Minangkabau
<b>mwl</b>	Mirandese
<b>mis</b>	Miscellaneous languages
<b>moh</b>	Mohawk
<b>mdf</b>	Moksha
<b>mol</b>	Moldavian (Obsolete)
<b>mkh</b>	Mon-Khmer (Other)
<b>lol</b>	Mongo
<b>mon</b>	Mongolian
<b>mos</b>	Mossi
<b>mul</b>	Multiple languages
<b>mun</b>	Munda languages
<b>nah</b>	Nahuatl
<b>nau</b>	Nauru
<b>nav</b>	Navaho

## Education Information Systems (EIS)

<b>nav</b>	Navaio
<b>nde</b>	Ndebele, North
<b>nbl</b>	Ndebele, South
<b>ndo</b>	Ndonga
<b>nap</b>	Neapolitan
<b>nep</b>	Nepali
<b>new</b>	Newari; Nepal Bhasa
<b>nia</b>	Nias
<b>nic</b>	Niger-Kordofanian (Other)
<b>ssa</b>	Nilo-Saharan (Other)
<b>niu</b>	Niuean
<b>nog</b>	Nogai
<b>non</b>	Norse, Old (Obsolete)
<b>nai</b>	North American Indian (Other)
<b>sme</b>	Northern Sami
<b>nso</b>	Northern Sotho
<b>nde</b>	North Ndebele
<b>nor</b>	Norwegian
<b>nob</b>	Norwegian Bokmål
<b>nno</b>	Norwegian Nynorsk
<b>nub</b>	Nubian languages
<b>nym</b>	Nyamwezi
<b>nya</b>	Nyanja
<b>nyn</b>	Nyankole
<b>nno</b>	Nynorsk, Norwegian
<b>nyo</b>	Nyoro
<b>nzi</b>	Nzima
<b>oji</b>	Ojibwa
<b>chu</b>	Old Bulgarian (Obsolete)
<b>chu</b>	Old Church Slavonic (Obsolete)
<b>nwc</b>	Old Newari (Obsolete)
<b>chu</b>	Old Slavonic (Obsolete)
<b>ori</b>	Oriya
<b>orm</b>	Oromo
<b>osa</b>	Osage (Obsolete)
<b>oss</b>	Ossetian
<b>oss</b>	Ossetic
<b>oto</b>	Otomian languages
<b>pal</b>	Pahlavi (Obsolete)
<b>pau</b>	Palauan
<b>pli</b>	Pali (Obsolete)
<b>pam</b>	Pampanga
<b>pag</b>	Pangasinan
<b>pan</b>	Panjabi

## Education Information Systems (EIS)

<b>pap</b>	Papiamento
<b>paa</b>	Papuan (Other)
<b>nso</b>	Pedi
<b>per/fas*</b>	Persian
<b>phi</b>	Philippine (Other)
<b>phn</b>	Phoenician (Obsolete)
<b>fil</b>	Pilipino
<b>pon</b>	Pohnpeian
<b>pol</b>	Polish
<b>por</b>	Portuguese
<b>pra</b>	Prakrit languages
<b>pan</b>	Punjabi
<b>pus</b>	Pushto
<b>que</b>	Quechua
<b>roh</b>	Raeto-Romance
<b>raj</b>	Rajasthani
<b>rap</b>	Rapanui
<b>rar</b>	Rarotongan
<b>roa</b>	Romance (Other)
<b>rum/ron*</b>	Romanian
<b>rom</b>	Romany
<b>run</b>	Rundi
<b>rus</b>	Russian
<b>sal</b>	Salishan languages
<b>sam</b>	Samaritan Aramaic (Obsolete)
<b>smi</b>	Sami languages (Other)
<b>smo</b>	Samoan
<b>sad</b>	Sandawe
<b>sag</b>	Sango
<b>san</b>	Sanskrit (Obsolete)
<b>sat</b>	Santali
<b>srd</b>	Sardinian
<b>sas</b>	Sasak
<b>nds</b>	Saxon, Low
<b>sco</b>	Scots
<b>gla</b>	Scottish Gaelic
<b>sel</b>	Selkup
<b>sem</b>	Semitic (Other)
<b>nso</b>	Sepedi
<b>scc/srp*</b>	Serbian (scc - Obsolete)
<b>srr</b>	Serer
<b>shn</b>	Shan
<b>sna</b>	Shona
<b>iii</b>	Sichuan Yi
<b>scn</b>	Sicilian



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<b>sid</b>	Sidamo
<b>sgn</b>	Sign languages
<b>bla</b>	Siksika
<b>snd</b>	Sindhi
<b>sin</b>	Sinhala
<b>sin</b>	Sinhalese
<b>sit</b>	Sino-Tibetan (Other)
<b>sio</b>	Siouan languages
<b>sms</b>	Skolt Sami
<b>den</b>	Slave (Athapascan)
<b>sla</b>	Slavic (Other)
<b>slo/slk*</b>	Slovak
<b>slv</b>	Slovenian
<b>sog</b>	Sogdian
<b>som</b>	Somali
<b>son</b>	Songhai
<b>snk</b>	Soninke
<b>wen</b>	Sorbian languages
<b>nso</b>	Sotho, Northern
<b>sot</b>	Sotho, Southern
<b>sai</b>	South American Indian (Other)
<b>alt</b>	Southern Altai
<b>sma</b>	Southern Sami
<b>nbl</b>	South Ndebele
<b>spa</b>	Spanish
<b>suk</b>	Sukuma
<b>sux</b>	Sumerian (Obsolete)
<b>sun</b>	Sundanese
<b>sus</b>	Susu
<b>swa</b>	Swahili
<b>ssw</b>	Swati
<b>swe</b>	Swedish
<b>syr</b>	Syriac
<b>tgl</b>	Tagalog
<b>tah</b>	Tahitian
<b>tai</b>	Tai (Other)
<b>tgk</b>	Tajik
<b>tmh</b>	Tamashek
<b>tam</b>	Tamil
<b>tat</b>	Tatar
<b>tel</b>	Telugu
<b>ter</b>	Tereno
<b>tet</b>	Tetum
<b>tha</b>	Thai

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<b>tib/bod*</b>	Tibetan
<b>tig</b>	Tigre
<b>tir</b>	Tigrinya
<b>tem</b>	Timne
<b>tiv</b>	Tiv
<b>tlh</b>	tlhIngan-Hol (Obsolete)
<b>tli</b>	Tlingit
<b>tpi</b>	Tok Pisin
<b>tkl</b>	Tokelau
<b>tog</b>	Tonga (Nyasa)
<b>ton</b>	Tonga (Tonga Islands)
<b>tsi</b>	Tsimshian
<b>tso</b>	Tsonga
<b>tsn</b>	Tswana
<b>tum</b>	Tumbuka
<b>tup</b>	Tupi languages
<b>tur</b>	Turkish
<b>tuk</b>	Turkmen
<b>tvI</b>	Tuvalu
<b>tyv</b>	Tuvinian
<b>twi</b>	Twi
<b>udm</b>	Udmurt
<b>uga</b>	Ugaritic (Obsolete)
<b>uig</b>	Uighur; Uyghur
<b>ukr</b>	Ukrainian
<b>umb</b>	Umbundu
<b>und</b>	Undetermined
<b>hsb</b>	Upper Sorbian
<b>urd</b>	Urdu
<b>uzb</b>	Uzbek
<b>vai</b>	Vai
<b>cat</b>	Valencian
<b>ven</b>	Venda
<b>vie</b>	Vietnamese
<b>vol</b>	Volapük (Obsolete)
<b>vot</b>	Votic
<b>wak</b>	Wakashan languages
<b>wal</b>	Walamo
<b>wln</b>	Walloon
<b>war</b>	Waray
<b>was</b>	Washo
<b>wel/cym*</b>	Welsh
<b>wol</b>	Wolof
<b>xho</b>	Xhosa
<b>sah</b>	Yakut

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<b>yao</b>	Yao
<b>yap</b>	Yapese
<b>yid</b>	Yiddish
<b>yor</b>	Yoruba
<b>ypk</b>	Yupik languages
<b>znd</b>	Zande
<b>zap</b>	Zapotec
<b>zen</b>	Zenaga
<b>zha</b>	Zhuang
<b>zul</b>	Zulu
<b>zun</b>	Zuni
<b>oth</b>	Other languages

## Education Information Systems (EIS)

### Appendix Q – Student Clubs 12/5/2007

Club id	Full Club Name	Category
<b>BPA</b>	Business Professionals of America	CTE
<b>DECA</b>	Distributive Education Clubs of America	CTE
<b>FBLA</b>	Future Business Leaders of America	CTE
<b>FCCLA</b>	Family, Career and Community Leaders of America	CTE
<b>FFA</b>	Future Farmers of America	CTE
<b>HOSA</b>	Health Occupations Students of America	CTE
<b>TCA_JTG</b>	Tennessee Career Association or Jobs for Tennessee Career Development Conference	CTE
<b>SkillsUSA</b>	Skills USA	CTE
<b>TSA</b>	Technology Student Association	CTE

## Education Information Systems (EIS)

### Appendix R – Homeless Primary Night Time Residence 03/09/2018

Code	
<b>01</b>	shelters or transitional housing
<b>02</b>	doubled up (living with other persons due to economic reasons)
<b>03</b>	unsheltered (cars, parks, campgrounds, abandoned buildings, substandard housing)
<b>04</b>	hotels/motels due to lack of alternative adequate accommodations

## Education Information Systems (EIS)

### Appendix S - Student Classification 7/1/2017

Classification		Begin School Year	Last Valid School Year
<b>1</b>	LEAPs participant	2009-2010	
<b>2</b>	21st CCL Participant	2009-2010	
<b>3</b>	CEP Eligible	2013-2014	2016-2017
<b>4</b>	Active Duty Military	2014-2015	
<b>5</b>	National Guard Military	2014-2015	
<b>6</b>	Reserve Military Dependent	2014-2015	
<b>7</b>	Juvenile Court Referral	2014-2015	
<b>8</b>	IEA Program	2016-2017	
<b>A</b>	Alternative	2000-2001	
<b>B</b>	Fee Based P3, P4	2000-2001	
<b>C</b>	Rita	2000-2001	2008-2009
<b>D</b>	Adult	2000-2001	
<b>E</b>	Head Start Funded P3, P4	2000-2001	
<b>F</b>	Locally Funded P3, P4	2000-2001	
<b>G</b>	GED+2	2000-2001	2008-2009
<b>H</b>	Homeless	2000-2001	
<b>I</b>	Migrant	2000-2001	
<b>J</b>	Direct Certified Economically Disadvantaged	2015-2016	
<b>K</b>	Residential Mental Health	2011-2012	
<b>L</b>	Pre-K EconDis	2000-2001	
<b>M</b>	Magnet	2000-2001	2008-2009
<b>N</b>	Early Reading First P3, P4	2000-2001	2013-2014
<b>O</b>	Lottery Funded, P4 only	2000-2001	2013-2014
<b>P</b>	Private	2000-2001	
<b>Q</b>	State funded: expansion/pilot	2000-2001	
<b>R</b>	Regular	2000-2001	
<b>T</b>	Title I	2000-2001	
<b>U</b>	Runaway	2014-2015	
<b>V</b>	Even Start Funded P3, P4	2000-2001	
<b>W</b>	Imagination Library	2000-2001	
<b>X</b>	Free Lunch	2000-2001	2016-2017
<b>Y</b>	Reduced Lunch	2000-2001	2016-2017
<b>Z</b>	Student Paid Lunch(full price)	2000-2001	2016-2017
<b>504</b>	504 Plan	2018-2019	
<b>DYS01</b>	Dyslexia Specific	2017-2018	
<b>FOS01</b>	Foster Care	2017-2018	
<b>JDC01</b>	JDC Bedford County	2018-2019	
<b>JDC02</b>	JDC Blount County	2018-2019	
<b>JDC03</b>	JDC Bradley County	2018-2019	
<b>JDC04</b>	JDC Davidson County	2018-2019	

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<b>JDC05</b>	JDC Hamilton County	2018-2019	
<b>JDC06</b>	JDC Madison County	2018-2019	
<b>JDC07</b>	JDC Middle Tennessee	2018-2019	
<b>JDC08</b>	JDC Putnam County	2018-2019	
<b>JDC09</b>	JDC Rhea County	2018-2019	
<b>JDC10</b>	JDC Richard L. Bean Service Center / Knox County	2018-2019	
<b>JDC11</b>	JDC Rutherford County	2018-2019	
<b>JDC12</b>	JDC Scott County	2018-2019	
<b>JDC13</b>	JDC Sevier County	2018-2019	
<b>JDC14</b>	JDC Shelby County	2018-2019	
<b>JDC15</b>	JDC UHS/McDowell	2018-2019	
<b>JDC16</b>	JDC Upper East Tennessee Regional	2018-2019	
<b>JDC17</b>	JDC Williamson County	2018-2019	
<b>PDG01</b>	PDG Expansion	2017-2018	
<b>PDG02</b>	VPK with PDG enhancement	2017-2018	
<b>QDT00</b>	Qualified Court Ordered Day Treatment	2018-2019	

## Education Information Systems (EIS)

### Appendix T – TA Instructional Services 12/31/2011

TA Instructional Code	Description
01	Math
02	RLA
03	Science
04	Social Studies
05	Vocational
06	Other



## Education Information Systems (EIS)

### Appendix U – TA Support Services 12/31/2011

TA Support Code	Description
01	Health
02	Dental
03	Eye Card
04	Guidance
05	Advocacy
06	Other

# Education Information Systems (EIS)

## Appendix V– Student Alpha Grade 12/31/2011

Grade
A+
A
A-
B+
B
B-
C+
C
C-
D+
D
D-
F
I
P

**I** = Incomplete

**P** = Pass (if using pass/fail)

# Education Information Systems (EIS)

## Appendix W – Class Terms 04/14/2015

<b>Class Term Code</b>	
<b>S1</b>	Semester 1
<b>S2</b>	Semester 2
<b>T1</b>	Trimester 1
<b>T2</b>	Trimester 2
<b>T3</b>	Trimester 3
<b>Q1</b>	Quarter 1
<b>Q2</b>	Quarter 2
<b>Q3</b>	Quarter 3
<b>Q4</b>	Quarter 4
<b>YR</b>	Year Long Course
<b>SU</b>	Summer School