



**EIS Appendices**

Revision Date: February 2024

# Education Information Systems (EIS)

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## Education Information Systems (EIS)

### Appendix A – Calendar Events 4/14/2015

Event Code	Type of Day	Calendar Event/Designated Day Description
<b>CS</b>	Calendar Start Date	The first day of the calendar for the service program
<b>CE</b>	Calendar End Date	The last day of the calendar for the service program
<b>AS</b>	Attendance Start Date	The first day students are scheduled to attend for the service program
<b>AE</b>	Attendance End Date	The last day students are scheduled to attend for the service program
<b>IS</b>	In Service Day	A day for staff development
<b>IO</b>	In Service Optional	The number of days for staff development that do not have a scheduled date Note: Does not require a date transmit
<b>PT</b>	Parent- Teacher Conference	A day set up to allow parents and teachers time to address accomplishments and/or concerns regarding a child’s education
<b>TV</b>	Teacher Vacation	The designated days that are set aside during the service program for all teachers to be off
<b>AD</b>	Abbreviated Day	An instructional day that has been shortened
<b>CH</b> <b>SH</b> <b>OH</b>	Holiday	A day where students and school approved personnel do not attend school <ul style="list-style-type: none"> <li>• Christmas must have at least one day scheduled.</li> <li>• Spring Break must have at least one day scheduled.</li> </ul> Other
<b>OV</b> <b>OS</b> <b>OA</b> <b>OI</b> <b>OO</b>	Discretionary Day (Other Day)	The local board upon recommendation of the superintendent designates a discretionary day. The following are types of discretionary days: <ul style="list-style-type: none"> <li>• Teacher vacation</li> <li>• In-service</li> <li>• Administrative</li> <li>• Instructional</li> <li>• Other</li> </ul>
<b>MI</b>	Missed Instructional Day	A missed instructional day can occur for one of the following reasons: Inclement weather (non-stockpiled day) or Other (for example, a strong smell in the school or the school’s heating unit is not working) Note: Currently the number of hours required to make up a missed instructional day is 6 ½ hours. A missed instructional day is applied to the entire school day.
<b>SI</b> <b>SP</b>	Stockpiled Day	A stockpiled day used as one of the following: <ul style="list-style-type: none"> <li>• Inclement weather</li> <li>• Professional Development</li> </ul> Note: Inclement weather is applied to an entire day. Professional development may be applied in partial days.

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Event Code	Type of Day	Calendar Event/Designated Day Description
<b>ID</b>	Instructional Days	<p>Days used for classroom instruction.</p> <p>Note: No restrictions have been placed on which days of the week can be designated as instructional or non- instructional. Therefore, the ability to designate a Saturday or Sunday as an instructional day will be supported.</p> <p>Instructional days do not need to be entered for every day of the service program. Days will be assumed instructional if they fall within the service program and are not on the weekend and have not been indicated as non-instructional.</p>
<b>MS</b> <b>MD</b> <b>MA</b> <b>MU</b> <b>MH</b>	Make-up Day	<p>An instructional day that is used to make up instructional time missed. Currently one of the following methods may be used to make up a missed instructional day:</p> <ul style="list-style-type: none"> <li>• Extend Service Program</li> <li>• Extend School Day (Must meet the minimum amount time that the day must be extended as per the Attendance Manual)</li> <li>• Saturday</li> <li>• Sunday</li> <li>• Day previously designated as a Holiday</li> </ul>
<b>WN</b>	Commissioner Waived School Day	Commissioner Waived School Day

## Education Information Systems (EIS)

### Appendix B – Report Periods 5/16/00

#### Report Period Description

Code	
01	First reporting period of the school year. Instructional days 1 – 20
02	Second reporting period of the school year. Instructional days 21 -40
03	Third reporting period of the school year. Instructional days 41 -60
04	Fourth reporting period of the school year. Instructional days 61 -80
05	Fifth reporting period of the school year. Instructional days 81 -1000
06	Sixth reporting period of the school year. Instructional days 101-120
07	Seventh reporting period of the school year. Instructional days 121 -140
08	Eighth reporting period of the school year. Instructional days 141 -160
09	Ninth reporting period of the school year. Instructional days 161-180
99	Cumulative Year to Date (For reports only)
00	Year End (For reports only)

## Education Information Systems (EIS)

### Appendix C – Race/Ethnic Origin 7/1/2010

Code	Ethnicity
H	Hispanic or Latino ethnicity
N	Non-Hispanic ethnicity

Code	Race Description
I	American Indian or Alaskan Native
A	Asian
P	Native Hawaiian or Other Pacific Islander
B	Black or African American
W	White

**Note:**

Starting with the 2010-2011 school year for all student and staff, the Ethnicity/Race have been split into two different data fields.

You must designate that the individual is either Hispanic or Non-Hispanic.

You must allow the individual to designate that they are part of one or more race groups. At least one race must be designated for both Hispanic and for Non-Hispanic individuals.

Hispanic is not a race.

## Education Information Systems (EIS)

### Appendix D – Enrollment Reasons 7/1/2010

Code	
<b>E</b>	<p><b>Regular Enrollment</b></p> <ul style="list-style-type: none"> <li>• Entering a Tennessee public school for the first time this school year and not having been enrolled in another state this school year.</li> <li>• Transferring from one year's file to another year's file in the same school.</li> <li>• Following the normal grade progression from one school to another school.</li> </ul>
<b>E1</b>	<p><b>Out of State Enrollment</b></p> <ul style="list-style-type: none"> <li>• Entering a Tennessee public school for the first time this school year and having been previously enrolled in another state this school year (includes students that move to Tennessee during the summer).</li> </ul>
<b>E2</b>	<p><b>Transfer from Private/Home School</b></p> <ul style="list-style-type: none"> <li>• Transfer from a private, parochial, or home school and NOT having dropped out or enrolled in another Tennessee public school this year.</li> </ul>
<b>TR</b>	<p><b>Transferred Enrollment</b></p> <ul style="list-style-type: none"> <li>• Entering this school for the first time this school year and having been previously enrolled               <ol style="list-style-type: none"> <li>1) in another public school in Tennessee this school year.</li> <li>2) in another public school in Tennessee on the 180th day of last school year, or</li> <li>3) in another public school in Tennessee the previous year and moved during the summer.</li> </ol> </li> </ul>
<b>TC</b>	<p><b>Transfer to Another School Due to Previous School Being Under Achieving</b></p> <ul style="list-style-type: none"> <li>• Transfer from school must be classified as under achieving school and new school must be within same district</li> </ul> <p><b>No longer used as of 2017-18 school year</b></p>
<b>EC</b>	<p><b>Continue to Transfer to Another School Due to Previous School Being Under Achieving</b></p> <ul style="list-style-type: none"> <li>• Transfer to another school for a second or more years due to previous school being under achieving (TC code becomes EC in the second and successive years of transfer from an under achieving school)</li> </ul> <p><b>No longer used as of 2017-18 school year</b></p>

## Education Information Systems (EIS)

### Appendix E – English Language Background 2/22/2016

Code	
<b>L</b>	<p>“English Learner (EL)” A student whose first language is not English and who qualifies for direct English as a Second Language (ESL) services.</p>
<b>W</b>	<p>“Waived Direct Service ELs” A student who is an EL, but whose parents waive the direct service for ESL and that service is provided in the regular classroom.</p>
<b>N</b>	<p>“Non-English Language Background (NELB)” A student whose first language is not English and NEVER qualified for direct ESL services.</p>
<b>E</b>	<p>“English Native” Students whose first and strongest language is English.</p>
<b>1</b>	<p>“Transitional 1” The first year after attaining proficiency on the state English language proficiency assessment (ELPA) which is currently the WIDA ACCESS.</p>
<b>2</b>	<p>“Transitional 2” The second year after attaining proficiency on the state English language proficiency assessment (ELPA) which is currently the WIDA ACCESS.</p>
<b>3</b>	<p><b>“Transitional 3” - Note: Valid as of 2016-17</b> The third year after attaining proficiency on the state English language proficiency assessment (ELPA) which is currently the WIDA ACCESS.</p>
<b>4</b>	<p><b>“Transitional 4” - Note: Valid as of 2016-17</b> The fourth year after attaining proficiency on the state English language proficiency assessment (ELPA) which is currently the WIDA ACCESS.</p>
<b>G</b>	<p><b>Code “G” no longer used as of 2015 – 2016 school year</b> A student who was an L, 1, or 2 in grades 9, 10, or 11 is a “G” in all years after completion of “2” status. Note: If the student’s current status is L, 1, or 2, DO NOT use the “G” code. This code will only be used for graduation rate purposes. If completed prior to grade 9 use F.</p>
<b>F</b>	<p><b>“Former EL Student”</b> A student attains former EL status upon completion of the Transitional 4 level.</p>



## Education Information Systems (EIS)

### Appendix F – Attendance Codes 7/1/2010

Code	
<b>A</b>	Excused Absence
<b>P</b>	Present for Attendance
<b>T</b>	Excused Absence, but Present for Transportation
<b>U</b>	Unexcused Absence
<b>X</b>	Unexcused Absence, but Present for Transportation
<del><b>D</b></del>	<del>Distance Learning / Virtual Classrooms due to Quarantine - Present (Retired 2022)</del>
<b>N</b>	Remote Learning – Present (Use ONLY for remote learning when utilized pursuant to <u>Tennessee Public Chapter 897 (2022)</u> . Virtual schools do not use this code.
<del><b>Y</b></del>	<del>Absent due to Quarantine (excused absence) (Retired 2023/2024 school year)</del>
<b>H</b>	Homebound - Present
<b>I</b>	Homebound- Absent
<del><b>Z</b></del>	<del>Absent due to quarantine or self-isolation(unexcused) (Retired 2023/2024 school year)</del>

**Education Information Systems (EIS)**

**Appendix G – Disciplinary Codes Disciplinary Actions Effective July 1, 2008**

<b>TN Code</b>	<b>Description</b>	<b>NCES Code</b>	<b>Definition</b>
<b>I</b>	Suspension, in-school	3100	The student was removed from his or her regular classroom and assigned to an in-school suspension program for 10 or fewer days. Report all incidences of greater than one-half of a school day.
<b>S</b>	Suspension, out-of-school, without services	3102	The student was removed from his or her regular classroom and barred from school grounds for 10 or fewer days and did not receive educational services.
<b>R</b>	Change of Placement (long-term)	3072	The student was reassigned to another school facility or program (for more than 10 days) that allowed him/her to continue to participate in the general curriculum at a school setting. Include students receiving prescribed special education services who continue to receive these services (for these students, temporary placement is not to exceed 45 days).
<b>E</b>	Expulsion without services	3087	The student was expelled from all school district settings, for more than 10 days, with total cessation of educational services.
<b>IS</b>	In Service Day		A day for staff development.
<b>C</b>	Corporal Punishment		Any punishment in which physical force is used in a reasonable manner in order to maintain discipline & order.

**NOTE: The TN Code is what will be reported to and stored in EIS. The NCES code is for information only.**

## Education Information Systems (EIS)

TN Code	Description	NCES Code	Zero Tolerance	Definition
<b>17</b>	Unlawful possession, use, or distribution of any drug on school grounds or at a school-sponsored event;	1600	Yes	Unlawful possession, use, or distribution of any drug, including any controlled substance, as defined in §§ 39-17-402 - 39-17-415, controlled substance analogue, as defined by § 39-17-454, or legend drug, as defined by § 53-10-101, on school grounds or at a school-sponsored event. This incident is always Zero Tolerance.
<b>18</b>	Possession of Handgun	0011	Yes	The weapon involved was a handgun or pistol. This incident is always Zero Tolerance.
<b>19</b>	Possession of Rifle or Shotgun	0012	Yes	The weapon involved was a shotgun or rifle. This incident is always Zero Tolerance.
<b>20</b>	Possession of explosive, incendiary device	0013	Yes	Other type of firearm. Any destructive device, which includes: * Any explosive, incendiary (e.g., bomb, grenade, rocket/missile, mine), or poison gas. This incident is always Zero Tolerance.
<b>21</b>	Non-lethal firearm	0040	No	Other Object. The weapon involved was another known object (e.g., stun gun, BB, air, pellet, cap, or toy gun).
<b>22</b>	Possession of weapon other than firearm	0097	No	Other - The incident involved a weapon other than those described above (e.g., chain, nunchakus, brass knuckle, billy club, electrical weapon or device).
<b>23</b>	Possession, use, or distribution of alcohol	1000	No	Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of intoxicating alcoholic beverages or substances represented as alcohol. Suspicion of being under the influence of alcohol may be included if it results in disciplinary action.

## Education Information Systems (EIS)

TN Code	Description	NCES Code	Zero Tolerance	Definition
24	Violation of School Rules	4704	No	This category comprises misbehavior that violates school policy. Problem behaviors could include attendance related, immunization, dress code violations, running in the halls, possession of contraband, cheating, lying to authorities, or falsifying records.
25	Theft of Property	2600	No	The taking of, or attempting to take, anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft is that the threat of physical harm or actual physical harm is involved in a robbery.
26	Vandalism/ Damage of Property	3500	No	Willful destruction or defacement of school or personal property.
27	Bomb threat	2710	Yes	Intentionally making a false report of potential harm from a bomb, dynamite, explosive, or arson-causing device. This incident is always Zero Tolerance.

## Education Information Systems (EIS)

TN Code	Description	NCES Code	Zero Tolerance	Definition
28	Threat of mass violence on school property or at a school sponsored event	2700	No	Any school threat enacted by a student not meeting the definition of "threat of mass violence" in code 50.

## Education Information Systems (EIS)

TN Code	Description	NCES Code	Zero Tolerance	Definition
29	Bullying (No longer used starting 2021-2022 school year)	1810	No	Repeated negative behaviors intended to frighten or cause discomfort. These may include but are not limited to verbal or written threats or physical harm.
30	Fighting	1700	No	Mutual participation in an incident involving physical violence, where there is no major injury.
31	Sexual Harassment (No longer used starting 2021-2022 school year)	1900	No	Unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct or communication of a sexual nature, including gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment.

## Education Information Systems (EIS)

TN Code	Description	NCES Code	Zero Tolerance	Definition
32	Assault of teacher or staff causing bodily injury	1300	Yes	Commits an assault that results in bodily injury as defined in T.C.A. § 39-13-101(a)(1) which is defined as “intentionally, knowingly or recklessly causes bodily injury.” This incident is always Zero Tolerance.
33	Assault of student	1300	No	Touching or striking of another person against his or her will or intentionally causing bodily harm to an individual.
34	Sexual Assault	2800	No	Oral, anal, or vaginal penetration forcibly or against the person’s will or where the victim is incapable of giving consent. Includes rape, fondling, indecent liberties, child molestation, and sodomy.
35	Aggravated assault of teacher or staff	1300	Yes	A person commits aggravated assault who: (A) Intentionally or knowingly commits an assault as defined in § 39-13-101, and the assault: (i) Results in serious bodily injury to another; (ii) Results in the death of another; (iii) Involved the use or display of a deadly weapon; or (iv) Involved strangulation or attempted strangulation; or (B) Recklessly commits an assault as defined in § 39-13-101(a)(1), and the assault: (i) Results in serious bodily injury to another; (ii) Results in the death of another; or (iii) Involved the use or display of a deadly weapon. This incident is always Zero Tolerance.

## Education Information Systems (EIS)

TN Code	Description	NCES Code	Zero Tolerance	Definition
36	Aggravated assault of student	1300	No	Touching or striking of another person against his or her will or intentionally causing serious bodily harm to an individual.
37	Attempted homicide	N/A	No	Attempting to kill a human being.
38	Homicide	2000	No	Killing a human being.
40	Harassment or bullying- disability	N/A	No	Intimidation or abusive behavior toward a student based on actual or perceived disability.
41	Harassment or bullying- race, color, or national origin	N/A	No	Intimidation or abusive behavior toward a student based on actual or perceived race, color or national origin.
42	Harassment or bullying- religion	N/A	No	Intimidation or abusive behavior toward a student based on actual or perceived religion.
43	Harassment or bullying sex	N/A	No	Harassment or bullying on the basis of sex includes sexual harassment and harassment or bullying based on sex stereotyping. Sexual harassment is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying based on sex stereotyping includes acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex stereotyping, but not involving conduct of a sexual nature. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.



## Education Information Systems (EIS)

TN Code	Description	NCES Code	Zero Tolerance	Definition
44	Harassment or bullying- sex orientation	N/A	No	Intimidation or abusive behavior toward a student based on actual or perceived sexual orientation.
45	Harassment or bullying – physical appearance	N/A	No	Intimidation or abusive behavior toward a student based on physical appearance such as height, weight, or other physical characteristics that are unrelated to actual or perceived disability, race, color, national origin, religion, sex, and sex orientation.
46	Harassment or bullying – other	N/A	No	Intimidation or abusive behavior toward a student based on factors that are unrelated to actual or perceived disability, race, color, national origin, religion, sex, sex orientation, and physical appearance.

## Education Information Systems (EIS)

TN Code	Description	NCES Code	Zero Tolerance	Definition
50	Threat of mass violence on school property or at a school sponsored event	N/A	Yes	<p>For purposes of a threat of mass violence, the following definitions apply:</p> <p>(1) "Mass violence" means any act which a reasonable person would conclude could lead to the serious bodily injury, as defined in § 39-11-106, or the death of two (2) or more persons; (2) "Means of communication" means direct and indirect verbal, written, or electronic communications, including graffiti, pictures, diagrams, telephone calls, voice over internet protocol calls, video messages, voice mails, electronic mail, social media posts, instant messages, chat group posts, text messages, and any other recognized means of conveying information; (3) "School" means any public or private elementary school, middle school, high school, college of applied technology, postsecondary vocational or technical school, or two-year or four-year college or university; and (4) "School property" means any school building or bus, school campus, grounds, recreational area, athletic field, or other property owned, used, or operated by any local education agency, private school board of trustees, or directors for the administration of any school. This incident is always Zero Tolerance.</p>

## Education Information Systems (EIS)

### Appendix H – Withdrawal Codes 7/1/2017

Code	Description	Definition
0	Dropout, under 18	Dropout, under 18. Transfers to Adult HS, GED program or Job Corps should be coded as dropouts.
1	Dropout, 18 and over	Dropout, 18 and Over Transfers to Adult HS, GED program or Job Corps should be coded as dropouts
2	<b>Withdrawn to DCS Educational Placement</b>	<b>Withdrawn and placed in the custody of the Department of Children’s Services (DCS) to be educated in a youth development center or DCS-affiliated school.</b>
3	Transferred to other Tennessee School System	Transferred to other Tennessee school system
4	Transferred to another School	Transferred to another school in the same system.
5	Transferred out of State	Transferred out of state. Proof that the student enrolled is required.
6	Transferred to nonpublic School in Tennessee	Transferred to any Tennessee non-public school contained on the state list. Proof that the student enrolled is required.
7	Doctor certified withdrawal	Doctor certified permanent withdrawal. This code should be used only for students who are so sick or incapacitated (in the opinion of a physician licensed by the State Board of Medical Examiners) that no return to school is anticipated and the withdrawal is considered permanent. Students with a temporary medical condition should be kept enrolled and treated as Homebound students.
8	Deceased	Deceased
9	Code no longer used	Code no longer used - <b>No longer used starting 2019-2020 school year.</b>
10	Withdrawn to a home school; Pre-K withdrawn	Withdrawn to a home school (Formal intent to register must be on file); Pre-K withdrawn per parent request.
11	Court Order	Court order to placement with the Department of Corrections, county jail, or city jail. (Student was tried and convicted as an adult.)
12	Early Graduate	A student who receives a regular high school diploma in less than four years

## Education Information Systems (EIS)

Code	Description	Definition
<b>13</b>	Permanent dismissal from Tennessee's voluntary pre-k program.	Permanent dismissal from Tennessee's voluntary pre-k program. The program provider must provide to the State a written request and justification for permanent dismissal of any child from the pre-k program. No child is to be permanently dismissed without consultation between and agreement of the grantee and the Tennessee Department of Education.
<b>14</b>	Withdrawn under the public-school choice	Withdrawn to enroll in another school within the district under the provisions for public school choice in accordance with Title 1, part A, Section 1116. No longer used as of 2017- 2018 school year.
<b>15</b>	TEIS transition, not eligible for special education services	TEIS transition, not eligible for special education services. Young child (assigned to Grade P3) transitioning from Tennessee Early Intervention Services withdrawn because child determined to be not eligible for special education services.
<b>16</b>	Permanent withdrawal of a special education student	A special education student, who has been awarded a completion document, and entitled to continue their education due to Free Appropriate Public Education (FAPE) requirement. This withdrawal is only to be used when the student is <u>withdrawing permanently</u> ; it is not to be used to indicate the end of year action when a student is returning the next school year.
<b>17</b>	Student withdrawal to online school not in Tennessee	Students who withdraw from traditional bricks and mortar to enroll in an online school where the content is delivered via the Internet and the school is not located in Tennessee.

## Education Information Systems (EIS)

### Appendix I – Staff Assignments/Positions 2/22/2016

Assignment Code	Assignment Name	Begin School Year	End School Year
<b>6A</b>	Grade 6 ELA Teacher	2018-19	
<b>6B</b>	Grade 6 Math Teacher	2018-19	
<b>6C</b>	Grade 6 Science Teacher	2018-19	
<b>6D</b>	Grade 6 Social Studies Teacher	2018-19	
<b>6E</b>	Grade 6 Other Teacher	2019-20	
<b>7A</b>	Grade 7 ELA Teacher	2018-19	
<b>7B</b>	Grade 7 Math Teacher	2018-19	
<b>7C</b>	Grade 7 Science Teacher	2018-19	
<b>7D</b>	Grade 7 Social Studies Teacher	2018-19	
<b>7E</b>	Grade 7 Other Teacher	2019-20	
<b>8A</b>	Grade 8 ELA Teacher	2018-19	
<b>8B</b>	Grade 8 Math Teacher	2018-19	
<b>8C</b>	Grade 8 Science Teacher	2018-19	
<b>8D</b>	Grade 8 Social Studies Teacher	2018-19	
<b>8E</b>	Grade 8 Other Teacher	2019-20	
<b>8S</b>	Grades 6-8 STEM Teacher	2019-20	
<b>AA</b>	Attendance	2018-19	
<b>AD</b>	Adult Education Personnel	2000-01	
<b>AE</b>	Assistant Principal (K-8)	2000-01	2017-18
<b>AM</b>	Assistant Principal (6,7,8)	2000-01	2017-18
<b>AO</b>	Assistant Principal (Special Education)	2000-01	2017-18
<b>AP</b>	Assistant Principal	2000-01	
<b>AS</b>	Assistant Principal (9-12)	2000-01	2017-18
<b>AT</b>	Alternative School	2000-01	2017-18
<b>AV</b>	Assistant Principal (Vocational)	2000-01	2017-18
<b>BE</b>	Blind	2000-01	2002-03
<b>BI</b>	Supervisor of Instruction	2000-01	2017-18
<b>BT</b>	Traumatic Brain Injury	2000-01	2002-03
<b>CC</b>	Consult Tch/Instruct Facilitator - Grades K-3	2000-01	2017-18
<b>CE</b>	Consult Tch/Instruct Facilitator - Grades K-8	2000-01	2017-18
<b>CF</b>	Central Office	2018-19	
<b>CM</b>	Consult Tch/Instruct Facilitator - Grades 6, 7, 8	2000-01	2017-18
<b>CO</b>	Consult Tch/Instruct Facilitator - Spec Ed	2003-04	2017-18

### Education Information Systems (EIS)

<b>Assignment Code</b>	<b>Assignment Name</b>	<b>Begin School Year</b>	<b>End School Year</b>
<b>CP</b>	Comprehensive Program, Special Education	2003-04	2017-18
<b>CS</b>	Consult Tch/Instruct Facilitator - Grades 9-12	2000-01	2017-18
<b>CU</b>	School Curriculum Coordinator	2018-19	
<b>DB</b>	Deaf/Blind	2000-01	2002-03
<b>DE</b>	Deaf	2000-01	2002-03
<b>DF</b>	Finance director	2018-19	
<b>DL</b>	Distance Learning	2000-01	
<b>DM</b>	Student Data Management	2018-19	
<b>DS</b>	Superintendent	2000-01	
<b>EA</b>	Art Teacher	2000-01	
<b>ED</b>	Seriously Emotionally Disturbed	2000-01	2002-03
<b>EI</b>	Supervisor of Instruction (Elementary)	2000-01	2017-18
<b>EL</b>	ESL Teacher	2007-08	
<b>EM</b>	Music Teacher	2000-01	
<b>EP</b>	Elem/Middle Physical Education/Health	2000-01	
<b>ES</b>	Special Education Supervisor	2000-01	
<b>ET</b>	Computer Science	2000-01	
<b>FD</b>	Federal Teacher	2000-01	2017-18
<b>FO</b>	Food Service	2018-19	
<b>FS</b>	Federal Supervisor	2018-19	
<b>G1</b>	Grade 1 Teacher	2000-01	
<b>G2</b>	Grade 2 Teacher	2000-01	
<b>G3</b>	Grade 3 Teacher	2000-01	
<b>G4</b>	Grade 4 Teacher	2000-01	
<b>G5</b>	Grade 5 Teacher	2000-01	
<b>G6</b>	Grade 6	2000-01	2017-18
<b>G7</b>	Grade 7	2000-01	2017-18
<b>G8</b>	Grade 8	2000-01	2017-18
<b>GE</b>	Guidance Counselor (K-8)	2000-01	2017-18
<b>GI</b>	Intellectually Gifted	2019-20	
<b>GM</b>	Guidance Counselor (6,7,8)	2000-01	2017-18
<b>GP</b>	School Psychologist	2000-01	
<b>GS</b>	Guidance Counselor (9-12)	2000-01	2017-18
<b>HA</b>	Grade 9 -12 English/Language Arts Teacher	2018-19	
<b>HB</b>	Grade 9 -12 Math Teacher	2018-19	
<b>HC</b>	Grade 9 -12 Science Teacher	2018-19	
<b>HD</b>	Health Impaired	2000-01	2002-03

### Education Information Systems (EIS)

Assignment Code	Assignment Name	Begin School Year	End School Year
<b>HE</b>	Grade 9 -12 Social Studies Teacher	2018-19	
<b>HF</b>	Grade 9-12 Fine Arts Teacher	2018-19	
<b>HG</b>	Grades 9-12 Other Teacher	2019-20	
<b>HH</b>	Home Bound Instructor	2018-19	
<b>HI</b>	Hearing Impaired	2000-01	2002-03
<b>HP</b>	Hearing/Deaf Program, Special Education	2003-04	2017-18
<b>HR</b>	Human resource personnel	2018-19	
<b>HS</b>	Grades 9-12 STEM Teacher	2019-20	
<b>IA</b>	School Improvement & Accountability	2018-19	
<b>IC</b>	Instructional Coach	2018-19	
<b>IG</b>	Intellectually Gifted, Special Education	2000-01	2017-18
<b>IT</b>	Inclusion teacher - Special Education	2007-08	2017-18
<b>KG</b>	Kindergarten Teacher	2000-01	
<b>LB</b>	Librarian	2000-01	
<b>LC</b>	Title I Language Arts (K-3)	2000-01	2017-18
<b>LE</b>	Title I Language Arts (K-8)	2000-01	2017-18
<b>LF</b>	Library Media Specialist (K-8) w/ students <=339	2001-02	2017-18
<b>LI</b>	Language Program, Special Education	2000-01	2017-18
<b>LL</b>	Limited Language Proficient	2000-01	2015-16
<b>LM</b>	Title I Language Arts (6, 7, 8)	2000-01	2017-18
<b>LS</b>	Title I Language Arts (9-12)	2000-01	2017-18
<b>MA</b>	Materials Supervisor	2018-19	
<b>MC</b>	Title I Math (K-3)	2000-01	2017-18
<b>MD</b>	Multi-Disabled	2000-01	2002-03
<b>ME</b>	Title I Math (K-8)	2000-01	2017-18
<b>ML</b>	Active-Duty Military	2018-19	
<b>MM</b>	Title I Math (6, 7, 8)	2000-01	2017-18
<b>MP</b>	Modified Program, Special Education	2003-04	2017-18
<b>MR</b>	Mentally Retarded	2000-01	2002-03
<b>MS</b>	Title I Math (9-12)	2000-01	2017-18
<b>NO</b>	Non-Instructional and other support staff	2018-19	
<b>OD</b>	Developmentally Delayed	2000-01	2002-03
<b>OF</b>	Functionally Delayed	2000-01	2002-03
<b>OI</b>	Other Instructional - System Wide	2018-19	
<b>PE</b>	Supervising Principal (K-8) w/students >=225	2000-01	2017-18
<b>PF</b>	Supervising Principal (K-8) w/ students <=224	2001-02	2017-18

### Education Information Systems (EIS)

<b>Assignment Code</b>	<b>Assignment Name</b>	<b>Begin School Year</b>	<b>End School Year</b>
<b>PG</b>	Supervising Principal (9-12) w/ students <=224	2001-02	2017-18
<b>PH</b>	High School Physical Education/Health	2018-19	
<b>PI</b>	Physically Impaired	2000-01	2002-03
<b>PK</b>	Pre-K Teacher	2000-01	
<b>PM</b>	Supervising Principal (6, 7, 8) w/students >=225	2000-01	2017-18
<b>PN</b>	Supervising Principal (6,7,8) w/ students <=224	2001-02	2017-18
<b>PO</b>	Supervising Principal (Spec Educ) w/225 or more	2000-01	2017-18
<b>PP</b>	Supervising Principal (K-12) w/students >=225	2000-01	2017-18
<b>PQ</b>	Supervising Principal (K-12) w/224 or less	2001-02	2017-18
<b>PR</b>	Special Education Principal	2001-02	
<b>PS</b>	Principal	2000-01	
<b>PV</b>	Supervising Principal (Vocational) w/225 or more	2000-01	2017-18
<b>PW</b>	CTE Principal	2001-02	
<b>RA</b>	Autism	2000-01	2002-03
<b>RC</b>	Title I Reading (K-3)	2000-01	2017-18
<b>RE</b>	Title I Reading (K-8)	2000-01	2017-18
<b>RM</b>	Title I Reading (6,7,8)	2000-01	2017-18
<b>RO</b>	Junior ROTC	2000-01	
<b>RS</b>	Reading Specialist	2018-19	
<b>RT</b>	Interventionist (RTI)	2018-19	
<b>SA</b>	Assistant Superintendent	2018-19	
<b>SC</b>	School Counselor	2018-19	
<b>SD</b>	Specific Learning Disability	2000-01	2002-03
<b>SE</b>	In-School Suspension (K-8)	2000-01	2017-18
<b>SF</b>	Special Education Teacher	2018-19	
<b>SG</b>	Grades 9-12	2000-01	2017-18
<b>SH</b>	School Health Coordinator	2018-19	
<b>SI</b>	Supervisor Of Instruction	2000-01	
<b>SK</b>	Special Education PK	2001-02	2017-18
<b>SL</b>	Audiologist / Hearing Specialist	2000-01	
<b>SM</b>	In-School Suspension (6, 7, 8)	2000-01	2017-18
<b>SN</b>	School Nurse	2018-19	
<b>SP</b>	Psychologist (Special Education)	2000-01	2017-18
<b>SR</b>	Special Education Related Services	2018-19	



### Education Information Systems (EIS)

<b>Assignment Code</b>	<b>Assignment Name</b>	<b>Begin School Year</b>	<b>End School Year</b>
<b>SS</b>	In-School Suspension (9-12)	2000-01	2017-18
<b>ST</b>	Speech Specialist	2000-01	
<b>SU</b>	Substitute	2000-01	
<b>SW</b>	Social Worker	2000-01	
<b>TA</b>	Testing and Assessment Personnel	2018-19	
<b>TC</b>	Title I Supervisor	2000-01	2017-18
<b>TE, TF, TG</b>	Teaching Principal (K-8 and 9-12) w/ students <=224/225	2001-02	2017-18
<b>TH</b>	Technology	2018-19	
<b>TI</b>	Transportation	2018-19	
<b>TM</b>	Teaching Principal (6, 7, 8) w/ students >=225	2000-01	2017-18
<b>TN</b>	Teaching Principal (6,7,8) w/ students <=224	2001-02	2017-18
<b>TO</b>	Teaching Principal (Spec Educ) w/students >=225	2000-01	2017-18
<b>TP</b>	Teaching Principal (K-12) w/students >=225	2000-01	2017-18
<b>TQ</b>	Teaching Principal (K-12) w/students <=224	2001-02	2017-18
<b>TR</b>	Teaching Principal (Spec Educ) w/students <=224	2001-02	2017-18
<b>TS</b>	Teaching Principal (9-12) w/ students >=225	2000-01	2017-18
<b>TT</b>	Team Teaching	2001-02	2017-18
<b>TV</b>	Teaching Principal (Vocational) w/students >=225	2000-01	2017-18
<b>TW</b>	Teaching Principal (Vocational) w/students <=224	2001-02	2017-18
<b>UN</b>	University	2000-01	
<b>VI</b>	Visually Impaired	2000-01	2002-03
<b>VO</b>	CTE Supervisor	2022-23	
<b>VP</b>	Vision Program	2003-04	
<b>VT</b>	CTE Teacher	2000-01	
<b>WL</b>	World language	2018-19	

## Education Information Systems (EIS)

### Appendix J – Staff Assignments/Positions 7/1/2017

Document Code	Completion Document Short Description
<b>1</b>	Regular Diploma
<b>3</b>	Special Education Diploma and did not take alternate assessments
<b>4</b>	High School Certificate- met graduation credit, attendance and conduct standards but not proficiency or competency test standards. <b>No longer used as of 2017-18 school year</b>
<b>5</b>	No Diploma, Senior but did not complete
<b>6</b>	GED
<b>7</b>	Occupational Diploma (Valid as of 2015-16) - Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA) and two years of paid or non-paid work experience
<b>8</b>	Alternate Academic Diploma - Students graduating with a special education diploma who are taking the alternate assessment and who meet the graduation requirements set by the state board
<b>11</b>	Regular Diploma with Foreign Language Waiver
<b>12</b>	Regular Diploma with Fine Arts Waiver
<b>13</b>	Regular Diploma with Foreign Language and Fine Arts Waiver

## Education Information Systems (EIS)

### Appendix K – Class Section Day of the Week Duration 5/16/00

Management Software packages will be required to calculate the amount of time a class is scheduled to meet each day until the class scheduling pattern repeats and report an average of the time the class is scheduled for each day over a one-week period. If the class takes place during different periods for the weekly cycles, report the periods assigned the first week of the schedule pattern. The duration should exclude time for lunch if it occurs during the class section.

When calculating the average, half adjust the calculated number to the next whole number of minutes.

**Examples:**

Actual Class Schedule 1:					
Week 1:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	60		60		60
Week 2:					
Duration (Minutes)		60		60	

Reported Average Class Schedule 1:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	30	30	30	30	30

Actual Class Schedule 2:					
Week 1:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	50		50		50
Week 2:					
Duration (Minutes)		50		50	
Week 3:					
Duration (Minutes)	50		50		100

Reported Average Class Schedule 2:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	33	17	33	17	50

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<b>Actual Class Schedule 3:</b>					
Week 1:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	60		60		60
Week 2:					
Duration (Minutes)	60	60			<b>120</b>

<b>Reported Average Class Schedule 3:</b>					
	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	30	30	30		90

<b>Actual Class Schedule 4:</b>					
Week 1:	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	90		90		90
Week 2:					
Duration (Minutes)		90		90	

Lunch occurs for 30 minutes during the class. It should be subtracted from the duration.

<b>Reported Average Class Schedule 4:</b>					
	Monday	Tuesday	Wednesday	Thursday	Friday
Duration (Minutes)	30	30	30	30	30

## Education Information Systems (EIS)

### Appendix L - Instructional Grade 12/08/2011

Grade Code	Instructional Grade Description
<b>P3</b>	3-Year-Old Pre-Kindergarten or Pre-School
<b>P4</b>	4-Year-Old Pre-Kindergarten or Pre-School
<b>K</b>	Kindergarten
<b>01</b>	First Grade
<b>02</b>	Second Grade
<b>03</b>	Third Grade
<b>04</b>	Fourth Grade
<b>05</b>	Fifth Grade
<b>06</b>	Sixth Grade
<b>07</b>	Seventh Grade
<b>08</b>	Eighth Grade
<b>09</b>	Ninth Grade
<b>10</b>	Tenth Grade
<b>11</b>	Eleventh Grade
<b>12</b>	Twelfth Grade
<b>T1</b>	First Grade - Transitional
<b>T2</b>	Second Grade - Transitional
<b>T3</b>	Third Grade - Transitional
<b>T4</b>	Fourth Grade - Transitional
<b>T5</b>	Fifth Grade - Transitional
<b>T6</b>	Sixth Grade - Transitional
<b>T7</b>	Seventh Grade - Transitional
<b>T8</b>	Eight Grade - Transitional

Education Information Systems (EIS)

Appendix M – Special Education Option Codes 5/16/00

	Primary Option Codes	Secondary Option Codes
1	1	1
2	2	1, 2
3	3	1, 2, 3
4	4	1, 2, 3, 4
5	5	1, 2, 3, 4, 5
6	6	1, 2, 3, 4
7	7	1, 2, 3
8	8	None
9	9	None
10	10	None

## Education Information Systems (EIS)

### Appendix N – Special Education Disability Codes 4/14/2015

#### Disability Level Codes

Disability Level	Disability Level Description
P	Primary Disability
S	Secondary Disability

#### Primary and Secondary Disability Codes

Disability Code	Disability Description
01	Specific Learning Disabilities
02	Intellectual Disability
03	Intellectually Gifted
04	Speech Impairments
05	Language Impairments
06	Emotional Disturbance
07	Autism
08	Other - Health Impairments
09	Orthopedic Impairments
10	Deafness
11	Hearing Impairments
12	Blind
13	Visual Impairments
14	Deaf-Blindness
15	Multiple Disabilities
16	Functional Delay
17	Developmental Delay
18	Traumatic Brain Injury

Education Information Systems (EIS)

Appendix P - Language Codes 4/14/2015

Disability Code	Disability Description
<b>abk</b>	Abkhazian
<b>ace</b>	Achinese
<b>ach</b>	Acoli
<b>ada</b>	Adangme
<b>ady</b>	Adygei
<b>ady</b>	Adyghe
<b>aar</b>	Afar
<b>afh</b>	Afrihili (Obsolete)
<b>afr</b>	Afrikaans
<b>afa</b>	Afro-Asiatic (Other)
<b>aka</b>	Akan
<b>akk</b>	Akkadian (Obsolete)
<b>alb/sqi*</b>	Albanian
<b>ale</b>	Aleut
<b>alg</b>	Algonquian languages
<b>tut</b>	Altaic (Other)
<b>amh</b>	Amharic
<b>apa</b>	Apache languages
<b>ara</b>	Arabic
<b>arg</b>	Aragonese
<b>arc</b>	Aramaic (Obsolete)
<b>arp</b>	Arapaho
<b>arn</b>	Araucanian
<b>arw</b>	Arawak
<b>arm/hye*</b>	Armenian
<b>art</b>	Artificial (Other) (Obsolete)
<b>asm</b>	Assamese
<b>ast</b>	Asturian
<b>ath</b>	Athapascan languages
<b>aus</b>	Australian languages
<b>map</b>	Austronesian (Other)
<b>ava</b>	Avaric
<b>ave</b>	Avestan (Obsolete)
<b>awa</b>	Awadhi
<b>aym</b>	Aymara
<b>aze</b>	Azerbaijani
<b>ast</b>	Bable



## Education Information Systems (EIS)

Disability Code	Disability Description
<b>ban</b>	Balinese
<b>bat</b>	Baltic (Other)
<b>bal</b>	Baluchi
<b>bam</b>	Bambara
<b>bia bad</b>	Bamileke languages Banda
<b>bnt</b>	Bantu (Other)
<b>bas</b>	Basa
<b>bak</b>	Bashkir
<b>baq/eus*</b>	Basque
<b>btk</b>	Batak (Indonesia)
<b>bej</b>	Beja
<b>bel</b>	Belarusian
<b>bem</b>	Bemba
<b>ben</b>	Bengali; ben
<b>ber</b>	Berber (Other)
<b>bho</b>	Bhojpuri
<b>bih</b>	Bihari
<b>bik</b>	Bikol
<b>byn</b>	Bilin
<b>bin</b>	Bini
<b>bis</b>	Bislama
<b>byn</b>	Blin
<b>nob</b>	Bokmål, Norwegian
<b>bos</b>	Bosnian
<b>bra</b>	Braj
<b>bre</b>	Breton
<b>bug</b>	Buginese
<b>bul</b>	Bulgarian
<b>bua</b>	Buriat
<b>bur/mya*</b>	Burmese
<b>cad</b>	Caddo
<b>car</b>	Carib
<b>spa</b>	Castilian
<b>cat</b>	Catalan
<b>cau</b>	Caucasian (Other)
<b>ceb</b>	Cebuano
<b>cel</b>	Celtic (Other)
<b>cai</b>	Central American Indian (Other)
<b>chg</b>	Chagatai (Obsolete)
<b>cmc</b>	Chamic languages
<b>cha</b>	Chamorro

## Education Information Systems (EIS)

Disability Code	Disability Description
<b>che</b>	Chechen
<b>chr</b>	Cherokee
<b>nya</b>	Chewa
<b>chy</b>	Cheyenne
<b>chb</b>	Chibcha (Obsolete)
<b>nya</b>	Chichewa
<b>chi/zho*</b>	Chinese
<b>chn</b>	Chinook jargon
<b>cho</b>	Chipewyan Choctaw
<b>zha</b>	Chuang
<b>chu</b>	Church Slavic (Obsolete)
<b>chu</b>	Church Slavonic (Obsolete)
<b>chk</b>	Chuukese
<b>chv</b>	Chuvash
<b>nwc</b>	Classical Newari (Obsolete)
<b>cop</b>	Coptic (Obsolete)
<b>cor</b>	Cornish
<b>cos</b>	Corsican
<b>cre</b>	Cree
<b>mus</b>	Creek
<b>crp</b>	Creoles and pidgins (Other)
<b>cpe</b>	Creoles and pidgins, English- based (Other)
<b>cpf</b>	Creoles and pidgins, French- based (Other)
<b>cpp</b>	Creoles and pidgins, Portuguese-based (Other)
<b>crh</b>	Crimean Tatar
<b>crh</b>	Crimean Turkish
<b>scr/hrv*</b>	Croatian (scr - Obsolete)
<b>cus</b>	Cushitic (Other)
<b>cze/ces*</b>	Czech
<b>dak</b>	Dakota
<b>dan</b>	Danish
<b>dar</b>	Dargwa
<b>day</b>	Dayak
<b>del</b>	Delaware
<b>din</b>	Dinka
<b>div</b>	Divehi
<b>doi</b>	Dogri
<b>dgr</b>	Dogrib
<b>dra</b>	Dravidian (Other)
<b>dua</b>	Duala
<b>dut/nld*</b>	Dutch/ Flemish

## Education Information Systems (EIS)

Disability Code	Disability Description
<b>dyu</b>	Dyula
<b>dzo</b>	Dzongkha
<b>efi</b>	Efik
<b>egy</b>	Egyptian (Ancient) (Obsolete)
<b>eka</b>	Ekajuk
<b>elx</b>	Elamite (Obsolete)
<b>eng</b>	English
<b>myv</b>	Erzya
<b>epo</b>	Esperanto (Obsolete)
<b>est</b>	Estonian
<b>ewe</b>	Ewe
<b>ewo</b>	Ewondo
<b>fan</b>	Fang
<b>fat</b>	Fanti
<b>fao</b>	Faroese
<b>fij</b>	Fijian
<b>fil</b>	Filipino
<b>fin</b>	Finnish
<b>fiu</b>	Finno-Ugrian (Other)
<b>fon</b>	Fon
<b>fre/fra*</b>	French (FRA is Obsolete)
<b>fry</b>	Frisian
<b>fur</b>	Friulian
<b>ful</b>	Fulah
<b>gaa</b>	Ga
<b>gla</b>	Gaelic
<b>glg</b>	Gallegan
<b>lug</b>	Ganda
<b>gay</b>	Gayo
<b>gba</b>	Gbaya
<b>gez</b>	Geez (Obsolete)
<b>gwo/kat*</b>	Georgian
<b>ger/deu*</b>	German
<b>nds</b>	German, Low
<b>gem</b>	Germanic (Other)
<b>kik</b>	Gikuyu: Kikkuyu
<b>gil</b>	Gilbertese
<b>gon</b>	Gondi
<b>gor</b>	Gorontalo
<b>got</b>	Gothic (Obsolete)
<b>grb</b>	Grebo

## Education Information Systems (EIS)

Disability Code	Disability Description
<b>gre/ell*</b>	Greek, Modern (1453-)
<b>kal</b>	Greenlandic; Kalaallisut
<b>grn</b>	Guarani
<b>guj</b>	Gujarati
<b>gwi</b>	Gwich'in
<b>hai</b>	Haida
<b>hat</b>	Haitian
<b>hat</b>	Haitian Creole
<b>hau</b>	Hausa
<b>haw</b>	Hawaiian
<b>heb</b>	Hebrew
<b>her</b>	Herero
<b>hil</b>	Hiligaynon
<b>him</b>	Himachali
<b>hin</b>	Hindi
<b>hmo</b>	Hiri Motu
<b>hit</b>	Hittite
<b>hmn</b>	Hmong
<b>hun</b>	Hungarian
<b>hup</b>	Hupa
<b>iba</b>	Iban
<b>ice/isl*</b>	Icelandic
<b>ido</b>	Ido (Obsolete)
<b>ibo</b>	Igbo
<b>ijo</b>	Ijo
<b>ilo</b>	Iloko
<b>smn</b>	Inari Sami
<b>inc</b>	Indic (Other)
<b>ine</b>	Indo-European (Other)
<b>ind</b>	Indonesian
<b>inh</b>	Ingush
<b>ina</b>	Interlingua (Obsolete)
<b>ile</b>	Interlingue (Obsolete)
<b>iku</b>	Inuktitut
<b>ipk</b>	Inupiaq
<b>ira</b>	Iranian (Other)
<b>gle</b>	Irish
<b>iro</b>	Iroquoian languages
<b>ita</b>	Italian
<b>jpn</b>	Japanese
<b>jav</b>	Javanese

## Education Information Systems (EIS)

Disability Code	Disability Description
jrb	Judeo-Arabic
jpr	Judeo-Persian
kbd	Kabardian
kab	Kabyle
kac	Kachin
kal	Kalaallisut; Greenlandic
xal	Kalmyk
kam	Kamba
kan	Kannada
kau	Kanuri
krc	Karachay-Balkar
kaa	Kara-Kalpak
kar	Karen
kas	Kashmiri
csb	Kashubian
kaw	Kawi (Obsolete)
kaz	Kazakh
kha	Khasi
khm	Khmer
khi	Khoisan (Other)
kho	Khotanese
kik	Kikuyu
kmb	Kimbundu
kin	Kinyarwanda
kir	Kirghiz
tlh	Klingon (Obsolete)
kom	Kom
kon	Kongo
kok	Konkani
kor	Korean
kos	Kosraean
kpe	Kpelle
kro	Kru
kua	Kuanyama
kum	Kumyk
kur	Kurdish
kru	Kurukh
kut	Kutenai
kua	Kwanyama
lad	Ladino
lah	Lahnda

## Education Information Systems (EIS)

Disability Code	Disability Description
<b>lam</b>	Lamba
<b>lao</b>	Lao
<b>lat</b>	Latin (Obsolete)
<b>lav</b>	Latvian
<b>ltz</b>	Letzeburgesch
<b>lez</b>	Lezghian
<b>lim</b>	Limburgan
<b>lim</b>	Limburger
<b>lim</b>	limburgish
<b>lin</b>	Lingala
<b>lit</b>	Lithuanian
<b>jbo</b>	Lojban (Obsolete)
<b>nds</b>	Low German
<b>nds</b>	Low Saxon
<b>dsb</b>	Lower Sorbian
<b>loz</b>	Lozi
<b>lub</b>	Luba-Katanga
<b>lua</b>	Luba-Lulua
<b>lui</b>	Luiseno
<b>smj</b>	Lule Sami
<b>lun</b>	Lunda
<b>luo</b>	Luo (Kenya and Tanzania)
<b>lus</b>	Lushai
<b>ltz</b>	Luxembourgish
<b>mac/mkd*</b>	Macedonian
<b>mad</b>	Madurese
<b>mag</b>	Magahi
<b>mai</b>	Maithili
<b>mak</b>	Makasar
<b>mlg</b>	Malagasy
<b>may/msa*</b>	Malay
<b>mal</b>	Malayalam
<b>mlt</b>	Maltese
<b>mnc</b>	Manchu (Obsolete)
<b>mdr</b>	Mandar
<b>man</b>	Mandingo
<b>mni</b>	Manipuri
<b>mno</b>	Manobo languages
<b>glv</b>	Manx
<b>mao/mri*</b>	Maori
<b>mar</b>	Marathi

## Education Information Systems (EIS)

Disability Code	Disability Description
<b>chm</b>	Mari
<b>mah</b>	Marshallese
<b>mwr</b>	Marwari
<b>mas</b>	Masai
<b>myn</b>	Mayan languages
<b>men</b>	Mende
<b>mic</b>	Micmac
<b>mic</b>	Mi'kmaq
<b>min</b>	Minangkabau
<b>mwI</b>	Mirandese
<b>mis</b>	Miscellaneous languages
<b>moh</b>	Mohawk
<b>mdf</b>	Moksha
<b>mol</b>	Moldavian (Obsolete)
<b>mkh</b>	Mon-Khmer (Other)
<b>lol</b>	Mongo
<b>mon</b>	Mongolian
<b>mos</b>	Mossi
<b>mul</b>	Multiple languages
<b>mun</b>	Munda languages
<b>nah</b>	Nahuatl
<b>nau</b>	Nauru
<b>nav</b>	Navaho
<b>nav</b>	Navajo
<b>nde</b>	Ndebele, North
<b>nbl</b>	Ndebele, South
<b>ndo</b>	Ndonga
<b>nap</b>	Neapolitan
<b>nep</b>	Nepali
<b>new</b>	Newari; Nepal Bhasa
<b>nia</b>	Nias
<b>nic</b>	Niger-Kordofanian (Other)
<b>ssa</b>	Nilo-Saharan (Other)
<b>niu</b>	Niuean
<b>nog</b>	Nogai
<b>non</b>	Norse, Old (Obsolete)
<b>nai</b>	North American Indian (Other)
<b>sme</b>	Northern Sami
<b>nso</b>	Northern Sotho
<b>nde</b>	North Ndebele
<b>nor</b>	Norwegian

## Education Information Systems (EIS)

Disability Code	Disability Description
<b>nob</b>	Norwegian Bokmål
<b>nno</b>	Norwegian Nynorsk
<b>nub</b>	Nubian languages
<b>nym</b>	Nyamwezi
<b>nya</b>	Nyanja
<b>nyn</b>	Nyankole
<b>nno</b>	Nynorsk, Norwegian
<b>nyo</b>	Nyoro
<b>nzi</b>	Nzima
<b>oji</b>	Ojibwa
<b>chu</b>	Old Bulgarian (Obsolete)
<b>chu</b>	Old Church Slavonic (Obsolete)
<b>nwc</b>	Old Newari (Obsolete)
<b>chu</b>	Old Slavonic (Obsolete)
<b>ori</b>	Oriya
<b>orm</b>	Oromo
<b>osa</b>	Osage (Obsolete)
<b>oss</b>	Ossetian
<b>oss</b>	Ossetic
<b>oto</b>	Otomian languages
<b>pal</b>	Pahlavi (Obsolete)
<b>pau</b>	Palauan
<b>pli</b>	Pali (Obsolete)
<b>pam</b>	Pampanga
<b>pag</b>	Pangasinan
<b>pan</b>	Panjabi
<b>ap</b>	Papiamento
<b>paa</b>	Papuan (Other)
<b>nso</b>	Pedi
<b>per/fas*</b>	Persian
<b>phi</b>	Philippine (Other)
<b>phn</b>	Phoenician (Obsolete)
<b>fil</b>	Pilipino
<b>pon</b>	Pohnpeian
<b>pol</b>	Polish
<b>por</b>	Portuguese
<b>pra</b>	Prakrit languages
<b>pan</b>	Punjabi
<b>pus</b>	Pushto
<b>que</b>	Quechua
<b>roh</b>	Raeto-Romance



## Education Information Systems (EIS)

Disability Code	Disability Description
<b>raj</b>	Rajasthani
<b>rap</b>	Rapanui
<b>rar</b>	Rarotongan
<b>roa</b>	Romance (Other)
<b>rum/ron*</b>	Romanian
<b>rom</b>	Romany
<b>run</b>	Rundi
<b>rus</b>	Russian
<b>sal</b>	Salishan languages
<b>sam</b>	Samaritan Aramaic (Obsolete)
<b>smi</b>	Sami languages (Other)
<b>smo</b>	Samoan
<b>sad</b>	Sandawe
<b>sag</b>	Sango
<b>san</b>	Sanskrit (Obsolete)
<b>sat</b>	Santali
<b>srd</b>	Sardinian
<b>sas</b>	Sasak
<b>nds</b>	Saxon, Low
<b>sco</b>	Scots
<b>gla</b>	Scottish Gaelic
<b>sel</b>	Selkup
<b>sem</b>	Semitic (Other)
<b>nso</b>	Sepedi
<b>scc/srp*</b>	Serbian (scc - Obsolete)
<b>srr</b>	Serer
<b>shn</b>	Shan
<b>sna</b>	Shona
<b>iii</b>	Sichuan Yi
<b>scn</b>	Sicilian
<b>sid</b>	Sidamo
<b>sgn</b>	Sign languages
<b>bla</b>	Siksika
<b>snd</b>	Sindhi
<b>sin</b>	Sinhala
<b>sin</b>	Sinhalese
<b>sit</b>	Sino-Tibetan (Other)
<b>sio</b>	Siouan languages
<b>sms</b>	Skolt Sami
<b>den</b>	Slave (Athapascan)
<b>sla</b>	Slavic (Other)

## Education Information Systems (EIS)

Disability Code	Disability Description
<b>slo/slk*</b>	Slovak
<b>slv</b>	Slovenian
<b>sog</b>	Sogdian
<b>som</b>	Somali
<b>son</b>	Songhai
<b>sin</b>	Sinhala
<b>sit</b>	Sino-Tibetan (Other)
<b>sio</b>	Siouan languages
<b>sms</b>	Skolt Sami
<b>den</b>	Slave (Athapascan)
<b>sla</b>	Slavic (Other)
<b>slo/slk*</b>	Slovak
<b>slv</b>	Slovenian
<b>sog</b>	Sogdian
<b>som</b>	Somali
<b>son</b>	Songhai
<b>snk</b>	Soninke
<b>wen</b>	Sorbian languages
<b>nso</b>	Sotho, Northern
<b>sot</b>	Sotho, Southern
<b>sai</b>	South American Indian (Other)
<b>alt</b>	Southern Altai
<b>sma</b>	Southern Sami
<b>nbl</b>	South Ndebele
<b>spa</b>	Spanish
<b>suk</b>	Sukuma
<b>sux</b>	Sumerian (Obsolete)
<b>sun</b>	Sundanese
<b>sus</b>	Susu
<b>swa</b>	Swahili
<b>ssw</b>	Swati
<b>swe</b>	Swedish
<b>syr</b>	Syriac
<b>tgl</b>	Tagalog
<b>tah</b>	Tahitian
<b>tai</b>	Tai (Other)
<b>tgk</b>	Tajik
<b>tmh</b>	Tamashek
<b>tam</b>	Tamil
<b>tat</b>	Tatar
<b>tel</b>	Telugu

## Education Information Systems (EIS)

Disability Code	Disability Description
ter	Tereno
tet	Tetum
tha	Thai
tib/bod*	Tibetan
tig	Tigre
tir	Tigrinya
tem	Timne
tiv	Tiv
tlh	tlhIngan-Hol (Obsolete)
tli	Tlingit
tpi	Tok Pisin
tkl	Tokelau
tog	Tonga (Nyasa)
ton	Tonga (Tonga Islands)
tsi	Tsimshian
tso	Tsonga
tsn	Tswana
tum	Tumbuka
tup	Tupi languages
tur	Turkish
tuk	Turkmen
tvl	Tuvalu
tyv	Tuvinian
twi	Twi
udm	Udmurt
uga	Ugaritic (Obsolete)
uig	Uighur; Uyghur
ukr	Ukrainian
umb	Umbundu
und	Undetermined
hsb	Upper Sorbian
urd	Urdu
uzb	Uzbek
vai	Vai
cat	Valencian
ven	Venda
vie	Vietnamese
vol	Volapük (Obsolete)
vot	Votic
wak	Wakashan languages
wal	Walamo

## Education Information Systems (EIS)

Disability Code	Disability Description
<b>wln</b>	Walloon
<b>war</b>	Waray
<b>was</b>	Washo
<b>wel/cym*</b>	Welsh
<b>wol</b>	Wolof
<b>xho</b>	Xhosa
<b>sah</b>	Yakut
<b>yao</b>	Yao
<b>yap</b>	Yapese
<b>yid</b>	Yiddish
<b>yor</b>	Yoruba
<b>ypk</b>	Yupik languages
<b>znd</b>	Zande
<b>zap</b>	Zapotec
<b>zen</b>	Zenaga
<b>zha</b>	Zhuang
<b>zul</b>	Zulu
<b>zun</b>	Zuni
<b>oth</b>	Other languages

## Education Information Systems (EIS)

### Appendix Q – Student Clubs 12/5/2007

Club ID	Full Club Name	Category
<b>BPA</b>	Business Professionals of America (Not valid- starting 2022 2023 school year)-	CTE
<b>DECA</b>	Distributive Education Clubs of America	CTE
<b>FBLA</b>	Future Business Leaders of America	CTE
<b>FCCLA</b>	Family, Career and Community Leaders of America	CTE
<b>FFA</b>	Future Farmers of America	CTE
<b>HOSA</b>	Health Occupations Students of America	CTE
<b>TCA_JTA</b>	Tennessee Career Association or Jobs for Tennessee Career Development Conference (Not valid 2022-23- school year)-	CTE
<b>SkillsUSA</b>	Skills USA	CTE
<b>TSA</b>	Technology Student Association	CTE
<b>Other</b>	Specified by reported agency	CTE

### Appendix R – Homeless Primary Nighttime Residence 03/09/2018

ID	Description
<b>01</b>	Shelters or transitional housing
<b>02</b>	Doubled up (living with other persons due to economic reasons)
<b>03</b>	Unsheltered (cars, parks, campgrounds, abandoned buildings, substandard Housing)
<b>04</b>	hotels/motels due to lack of alternative adequate accommodations

**Education Information Systems (EIS)**

**Appendix S – Student Classification 7/1/2017**

<b>Classification</b>	<b>Description</b>	<b>Begin School Year</b>	<b>Last Valid School Year</b>
<b>1</b>	LEAPs participant	2009-2010	
<b>2</b>	21st CCL Participant	2009-2010	
<b>3</b>	CEP Eligible	2013-2014	2016-2017
<b>4</b>	Active-Duty Military	2014-2015	
<b>5</b>	National Guard Military	2014-2015	
<b>6</b>	Reserve Military Dependent	2014-2015	
<b>7</b>	Juvenile Court Referral	2014-2015	
<b>8</b>	IEA Program	2016-2017	
<b>A</b>	Alternative	2000-2001	
<b>B</b>	Fee Based P3, P4	2000-2001	
<b>C</b>	Rita	2000-2001	2008-2009
<b>D</b>	Adult	2000-2001	
<b>E</b>	Head Start Funded P3, P4	2000-2001	
<b>F</b>	Locally Funded P3, P4	2000-2001	
<b>G</b>	GED+2	2000-2001	2008-2009
<b>H</b>	Homeless	2000-2001	
<b>I</b>	Migrant	2000-2001	
<b>J</b>	Direct Certified Economically Disadvantaged	2015-2016	
<b>K</b>	Residential Mental Health	2011-2012	2021-2022
<b>L</b>	Pre-K EconDis	2000-2001	
<b>M</b>	Magnet	2000-2001	2008-2009
<b>N</b>	Early Reading First P3, P4	2000-2001	2013-2014
<b>O</b>	Lottery Funded, P4 only	2000-2001	2013-2014
<b>P</b>	Private	2000-2001	
<b>Q</b>	State funded: expansion/pilot	2000-2001	
<b>R</b>	Regular	2000-2001	
<b>T</b>	Title I	2000-2001	
<b>U</b>	Runaway	2014-2015	
<b>V</b>	Even Start Funded P3, P4	2000-2001	
<b>W</b>	Imagination Library	2000-2001	
<b>X</b>	Free Lunch	2000-2001	2016-2017
<b>Y</b>	Reduced Lunch	2000-2001	2016-2017
<b>Z</b>	Student Paid Lunch (full price)	2000-2001	2016-2017
<b>504</b>	504 Plan	2018-2019	
<b>DYS01</b>	Dyslexia Specific	2017-2018	2023-2024
<b>FOS01</b>	Foster Care	2017-2018	

## Education Information Systems (EIS)

Classification	Description	Begin School Year	Last Valid School Year
<b>JDC01</b>	JDC Bedford County	2018-2019	
<b>JDC02</b>	JDC Blount County	2018-2019	
<b>JDC03</b>	JDC Bradley County	2018-2019	
<b>JDC04</b>	JDC Davidson County	2018-2019	
<b>JDC05</b>	JDC Hamilton County	2018-2019	
<b>JDC06</b>	JDC Madison County	2018-2019	
<b>JDC07</b>	JDC Middle Tennessee	2018-2019	
<b>JDC08</b>	JDC Putnam County	2018-2019	
<b>JDC09</b>	JDC Rhea County	2018-2019	
<b>JDC10</b>	JDC Richard L. Bean Service Center / Knox County	2018-2019	
<b>JDC11</b>	JDC Rutherford County	2018-2019	
<b>JDC12</b>	JDC Scott County	2018-2019	
<b>JDC13</b>	JDC Sevier County	2018-2019	
<b>JDC14</b>	JDC Shelby County	2018-2019	
<b>JDC15</b>	JDC UHS/McDowell	2018-2019	
<b>JDC16</b>	JDC Upper East Tennessee Regional	2018-2019	
<b>JDC17</b>	JDC Williamson County	2018-2019	
<b>PDG01</b>	PDG Expansion	2017-2018	
<b>PDG02</b>	VPK with PDG enhancement	2017-2018	
<b>ID619</b>	PreK Students (children ages 3- 5 who are served in an IDEA619 Preschool classroom. These are students with disabilities and can be in with other students who are funded by VPK or HeadStart	2023-2024	
<b>QDT00</b>	Qualified Court Ordered Day Treatment	2018-2019	
<b>GIFT</b>	Gifted Student (Similar to dyslexia, without student having full IEP)	2022-2023	2022-2023
<b>K-In</b>	Residential Mental Health In-State	2022-2023	
<b>K-Out</b>	Residential Mental Health Out-of-State	2022-2023	
<b>DYS02</b>	Screened for Characteristics of Dyslexia	2023-2024	

## Education Information Systems (EIS)

Classification	Description	Begin School Year	Last Valid School Year
<b>DYS03</b>	Receiving Dyslexia Specific Intervention	2023-2024	
<b>MF</b>	Medicaid Free	2023-2024	
<b>MR</b>	Medicaid Reduced	2023-2024	



## Education Information Systems (EIS)

### Appendix T – TA Instructional Services 12/31/2011

TA Support Code	Description
01	Math
02	RLA
03	Science
04	Social Studies
05	Vocational
06	Other
07	Tutoring (if receiving support under TN All Corp tutoring programs)

### Appendix U – TA Support Services 12/31/2011

TA Support Code	Description
01	Health
02	Dental
03	Eye Card
04	Guidance
05	Advocacy
06	Other

**Education Information Systems (EIS)**

**Appendix V – Student Alpha Grade 12/31/2011**

Grade
A+
A
A-
B+
B
B-
C+
C
C-
D+
D
D-
F
I =Incomplete
P =Pass (if using pass/fail)

Class Term Code	Description
<b>S1</b>	Semester 1
<b>S2</b>	Semester 2
<b>T1</b>	Trimester 1
<b>T2</b>	Trimester 2
<b>T3</b>	Trimester 3
<b>Q1</b>	Quarter 1
<b>Q2</b>	Quarter 2
<b>Q3</b>	Quarter 3
<b>Q4</b>	Quarter 4
<b>YR</b>	Year Long Course
<b>SU</b>	Summer School

## Education Information Systems (EIS)

### Appendix X – Teaching Methods 3/22/2016

Teaching Method Code	Description
<b>A</b>	Asynchronous Virtual Course: An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
<b>B</b>	Bisynchronous Virtual Course: An instructional model that utilizes both asynchronous and synchronous virtual
<b>D</b>	iDistance Learning (other than on-line): a course offered primarily or entirely in-person within a brick-and-mortar location taught by an instructor from outside the student's school of primary enrollment. Distance learning courses are not online/virtual; however, students may leverage video/teleconferencing technology while present in a brick-and-mortar setting.
<b>H</b>	Hybrid Virtual Course: An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and- mortar location.
<b>S</b>	Synchronous Virtual Course: An instructional model that provides scheduled, teacher supervised instruction that is fully
<b>T</b>	Traditional: a course offered in-person within the brick-and-mortar school that holds the student's primary enrollment.