



# **EIS Data Dictionary**

Revision Date: July 2023

**Education Information Systems (EIS)  
Data Dictionary**

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**Education Information Systems (EIS)  
Data Dictionary**

**Abbreviated Days**

Source: EIS extracts

Data Type: 9(1)

The number of days allocated for instructional days that have been shortened to less than the state minimum school day of 6.5 hours.

**ADA**

Average Daily Attendance. The formula used to calculate a student's ADA is:

$$\text{ADA} = \frac{\Sigma[\text{Days-Present} * \text{Time-Scheduled} / \text{Student-Standard-Day}]}{\text{Report-Period-Days}}$$

**ADM**

Average Daily Membership. The formula used to calculate a student's ADM is:

$$\text{ADM} = \frac{\Sigma[\text{Days-Scheduled} * \text{Time-Scheduled} / \text{Student-Standard-Day}]}{\text{Report-Period-Days}}$$

**ADT**

Average Daily Transported is the students transported on a daily average. The formula used to calculate ADT is:

$$\text{ADT} = \frac{\text{Days-Present-Transportation} * (\text{AM} + \text{PM})}{\text{Report-Period-Days}}$$

**Air Conditioning**

Source: EIS extracts

Data Type: X(1)

Indicates if the bus is equipped with air conditioning. Valid values are "Y" = Yes, "N" = No.

**Alpha Grade**

Source: EIS extracts

Data Type: X(1)

The alpha grade granted to the student for the class. See **Appendix V – Student Alpha Grade** for valid values.

**American Indian or Alaskan Native**

Source: EIS extracts

Data Type: X(1)

The racial group to which an individual is identified. Valid values are "Y" = member of this group, "N" = is not a member of this group.

**AM Bus Number**

Source: EIS extracts

Data Type: X(10)

Indicates the bus number that the student rides in the morning (AM).

**AM Bus Begin Date**

Source: EIS extracts

Data Type: 9(8)

The date student enrolled in the AM bus. Must be in format, "CCYYMMDD."

**Education Information Systems (EIS)  
Data Dictionary**

**AM Bus End Date**

Source: EIS extracts

The date student withdraws from the AM bus. Must be in format, "CCYYMMDD."

**Asian**

Source: EIS extracts

Data Type: X(1)

The racial group to which an individual is identified. Valid values are "Y" = member of this group, "N" = is not a member of this group.

**Attendance Date**

Source: EIS extracts

Data Type: 9(8)

The date for which a student's attendance record was transmitted. Must be in format, "CCYYMMDD."

**Attendance Type**

Source: EIS extracts

Data Type: X(1)

The status of the student's attendance for this transmittal data. For valid values see

**Appendix F – Attendance Codes** for valid values.

**Audio/Video Surveillance**

Source: EIS extracts

Data Type: X(1)

Indicates if the bus is equipped with an audio/video surveillance system. Valid values are "Y" = Yes, "N" = No

**Black or African Americans**

Source: EIS extracts

Data Type: X(1)

The racial group to which an individual is identified. Valid values are "Y" = member of this group, "N" = is not a member of this group.

**Block Schedule**

Source: EIS extracts

Data Type: X(1)

Indicates if the school uses block scheduling. Valid values are "Y" = Yes, "N" = No.

**Bus Assistants**

Source: EIS extracts

Data Type: 9(4)

The number of bus assistants in the LEA.

**Bus Garage Maintenance**

Source: EIS extracts

Data Type X(1)

Does district own and operate a bus garage and perform bus maintenance?



**Education Information Systems (EIS)  
Data Dictionary**

**Bus Number**

Source: EIS extracts

Data Type: X(10)

The bus number assigned to the bus, must be unique within the district for the school year.

**Bus Type**

Source: EIS extracts

Data Type: X(1)

The type of bus. Valid values are "A" = Bus Type A, "B" = Bus Type B, "C" = Bus Type C, "D" = Bus Type D.

**Class Begin Date**

Source: EIS extracts

Data Type: 9(8)

First day of a class. Must be in format, "CCYYMMDD."

**Class End Date**

Source: EIS extract

Data Type: 9(8)

Last day of a class. Must be in format, "CCYYMMDD."

**Class Type**

Source: EIS extracts

Data Type: X(1)

Structure of class. Valid values are "T" = Traditional, "P" = Pull-Out, "C" = Self-Contained Departmentalized.

**Calendar Number**

Source: ESI extracts

Data Type: 9(2)

The number for this school year the district has assigned to uniquely identify the calendar within the district (ex "01","02"). Valid values "01" – "99".

**Club ID**

Source: EIS extracts

Data Type: X(15)

The identifier for the club in which the student is a member. For valid values see **Appendix Q – Student Clubs**.

**Club Membership Begin Date**

Source: EIS extracts

Data Type: 9(8)

Date the student began their club membership for this school year. Must be in format, "CCYYMMDD."

**Club Membership End Date**

Source: EIS extracts

Data Type: 9(8)

Date the student ended their club membership for this school year. Must be in format, "CCYYMMDD."

**Education Information Systems (EIS)  
Data Dictionary**

**Commercial Advertising**

Source: EIS extracts

Data Type: X(1)

Indicates if the bus contains commercial advertising. Valid values are "Y" = Yes, "N" = No.

**Completion Document Date**

Source: EIS extracts

Data Type: 9(8)

Date of the completion document. Must be in form at, "CCYYMMDD."

**Completion Document Period**

Source: EIS extracts

Data Type: X(2)

The period in which the student was awarded a completion document. Valid values are: "EA" = Early completion, after the start of the school year, but prior to the normal spring completion date.

- "SP" = Spring completion, the normal completion for the school year.
- "SU" = Summer completion, after the normal school year completion, but prior to the start of the new school year (summer school completion).

**Completion Document Type**

Source: EIS extracts

Data Type: 9(1)

Student's level of completion. For valid values see **Appendix J – Completion Documents**.

**Contracted Bus Drivers with CDL**

Source: EIS extracts

Data Type: X(1)

Number of contracted drivers with CDL

**Course Code**

Source: EIS extracts

Data Type: X(20)

The TDOE Course code. Must be a valid TDOE course code.

**Course of Study**

Source: EIS extracts

Data Type: X(1)

The student's course of study for this enrollment. Valid values are, "T" – Technical or Focus of Study – CTE, "U" – University, "D" – Dual, or Blank for no course of study.

**Credits Attempted**

Source: EIS extracts

Data Type: 9v99

Number of credits student attempted for this class. If one credit is attempted it will be sent as "100", if .5 credits are attempted it will be sent as "050". If one quarter credit (0.25) is attempted, it will be sent as 025.

**Education Information Systems (EIS)  
Data Dictionary**

**Credits Earned**

Source: EIS extracts                      Data Type: 9v99

Number of credits student earned for this class. If one credit is earned it will be sent as "100". If .5 credits are earned it will be sent as "050". If one quarter credit (0.25) is earned, it will be sent as 25. If no credits (0.00) it will be sent as 000.

**Current Assignment**

Source: EIS extracts    Data Type: X(2)

A position a staff member is assigned to provide service. A staff member may have multiple assignments. For valid values see **Appendix I – Staff Assignments/Positions**.

**Current Assignment Begin Date**

Source: EIS extracts    Data Type: 9(8)

Staff member's first day of current assignment in a school for the school year. Must be in format, "CCYYMMDD."

**Current Assignment End Date**

Source: EIS extracts    Data Type: 9(8)

Staff member's last day of current assignment in a school for the school year. Must be in format, "CCYYMMDD".

**Current Assignment Federal Funding Source**

Source: EIS extracts    Data Type: 9v999

Full-time equivalent (FTE) from federal funding  
(if any).

**Current Assignment Local and State Funding Source**

Source: EIS extracts    Data Type: 9V999

Full-time equivalent (FTE) from state/local funding (if any).

**Current Assignment Other Funding Source**

Source: EIS extracts    Data Type: 9V999

Full-time equivalent (FTE) from other funding (if any).

**Daily Miles One Way AM**

Source: EIS extracts    Data Type: 9(4)

Daily one way AM files traveled by all buses from where the bus is parked overnight to the last school drop off.

**Education Information Systems (EIS)  
Data Dictionary**

**Date of Birth**

Source: EIS extracts

Data Type: 9(8)

The year, month, and day that the individual was born. Must be in format, "CCYYMMDD".

**Date First Enrolled in a US School**

Source: EIS extracts

Data Type: 9:8)

Until 2016-17, the collection applies only to immigrant students. Effective 2017 -18, for Prek-12 students, districts MUST submit Date First Enrolled in US School for immigrants and students with English Language Background classification code L, W,1,2,3,4, F, N. Format is "CCYYMMDD".

**Date First Enrolled in ESL (No longer used as of 2017-18 school year)**

Source: EIS contract

The date a student first enrolled in an ES, format "CCYYMMDD." If never enrolled in ESL program send all zeroes.

**Disciplinary Action Type**

Source: EIS extracts

Data Type: X(1)

The action taken for a rules infraction which is reported to the state. For valid values see

**Disciplinary Begin Date**

Source: EIS extracts

Data Type: 9(8)

The first full day of the disciplinary action. Must be in format, "CCYYMMDD."

**Disciplinary End Date**

Source: EIS extract

Data Type: 9(8)

The last day of the disciplinary action. Must be in format, "CCYYMMDD."

**Disciplinary Offense Date**

Source: EIS extracts

Data Type: 9(8)

The actual date of the event that resulted in disciplinary action being taken. This date should be included for all actions taken for the same offense. If the student is expelled and later remanded those should have same offense date. If the incident spans school years, this should be the date from the previous year. Must be in format, "CCYYMMDD."

**Disciplinary Primary Reason**

Source: EIS extracts

Data Type: 9(2)

The reason the disciplinary action was taken against the student. Only the primary reason is to be reported to the state. For valid codes see **Appendix G – Disciplinary Codes**.

**Discretionary Administrative Days**

Source: EIS extracts

Data Type: 99v99

The number of days the district designates for discretionary administrative activities.

**Education Information Systems (EIS)  
Data Dictionary**

**Discretionary In-Service Days**

Source: EIS extracts

Data Type: 99v99

The number of days the district designates for discretionary in-service days.

**Discretionary Instruction Days**

Source: EIS extracts

Data Type: 99v99

The number of days the district designates for discretionary instructional days.

**Discretionary Other Days**

Source: EIS extracts

Data Type: 99v99

The number of days the district designates for discretionary other days.

**Discretionary Teacher Vacation Days**

Source: EIS extracts

Data Type: 99v99

The number of days the district designates for discretionary teacher vacation days.

**District Extended Day Make-Up**

Source: 200 Day Accountability Report

Calendar event type that is used to indicate that a missed instructional day is being made up by extending existing instructional days.

**District ID (District No)**

Source: EIS extracts

Data Type: 9(3)

The number assigned by TDOE to the district.

**District Name**

Source: EIS extracts (Various)

The name registered with TDOE to the district.

**District Stockpile**

Source: 200 Day Accountability Report

Indicates whether the district is stockpiling days.

**Dropout**

A student that is withdrawn with a withdrawal code of "00" (under 18 years of age) or with a withdrawal code of "01" (18 years of age or older).

**Dual Enrollment**

Source: EIS extracts

Data Type: X(1)

Dual Enrollment: a postsecondary (TCAT, community college, or university) course that is taught by postsecondary credentialed faculty member (can be a high school teacher who is an adjunct). Students in these courses are enrolled at the postsecondary institution and pay tuition and fees associated with the course. High schools award high school credits for completion of these courses while students are enrolled in high school. Valid values are "Y" – the class is dual enrollment, "N" – the class is not dual enrollment.

**Education Information Systems (EIS)  
Data Dictionary**

**EIS**

TDOE's Education Information System. Contains selected statewide student, staff, class, and calendar information by school year.

**Electronic Stability Control System**

Source: EIS extracts    Data Type: X(1)

"Y" or "N," Does the bus have Electronic Stability Control System.

**Employed Bus Drives with CDL**

Source: EIS extracts    Data Type: 9(4)

The number of Employed Bus Drivers with CDL in the LEA.

**End of Service Action**

Source: ESI extracts    Data Type: X(1)

Action taken on the student's instructional grade progression. Valid values are "P" – promoted, "R" – retained, and "D" – demoted.

**End of Service Action Date**

Source: EIS extracts    Data Type: 9(8)

Date the action was taken on the instructional grade progression. Must be in format, "CCYYMMDD".

**English Language Background**

Source: EIS extracts    Data Type: X(1)

The English language background possessed by the student. For a list of valid values see **Appendix E – English Language Background**.

**Enrollment Date**

Source: EIS extracts    Data Type: 9(8)

First day of a student's enrollment in a school. Must be in format, "CCYYMMDD."

**Enrollment Reason**

Source: EIS extracts    Data Type: X(2)

The reason the student enrolled in the school. For a list of valid values see **Appendix D – Enrollment Reasons**.

**Est Miles Transported**

Source: EIS extracts    Data Type: X(2)

The estimated number of miles the student lives from school one way to and/or from school. Example, if the student lives one mile from school send 0100. If the student lives 2.5 miles from school send 0250 in extract.

**Ethnicity**

Source: EIS extracts    Data Type: X(1)

The ethnicity of the individual. Valid values are "H" = Hispanic, "N" = Non-Hispanic. Reference **Appendix C – Race/Ethnic Origin**

# Education Information Systems (EIS) Data Dictionary

## **Event Duration**

Source: EIS extracts Data Type: 9v99

The amount of time for the event as recognized by the school. A maximum of 1 day per event extract. An extract must be sent for each day for events spanning more than one day. Example, if the event is all day, report as 100. If the event is half of a day, report as 050 in extract.

## **Event Date**

Source: EIS extracts Data Type: 9(8)

The date that the instructional or non-instructional event will take place. Must be in format, "CCYYMMDD."

## **Event Type**

Source: EIS extracts Data Type: X(2)

The type of event that takes place on the designated date. For a list of valid values see **Appendix A – Calendar Events**.

## **Fatalities On Board**

EIS extracts: Data Type: 9(4)

The number of deaths on board this bus.

## **Fatalities Off Board**

Source: EIS extracts Data Type: 9(4)

The number of deaths off board this bus.

## **Federally Funded Class**

Source: EIS extracts Data Type: (X)1

Designates if the staff member for this class is federally funded. Valid values are "Y" – federally funded, "N" – Not federally funded.

## **First Name**

Source: EIS extracts Data Type: X(15)

The most recently reported legally recognized first name of the individual.

## **Friday Assigned Period**

Source: EIS extracts Data Type: 9(2)

The period of the day the class is to meet on Fridays.

## **Event Duration**

Source: EIS extracts Data Type: 9(3)

Period duration in minutes, may or may not contain class change time. Report in minutes, do not report fractional minutes. May include lunch time in grades P3 -8; may not include lunch time in grades 9-12.

**Education Information Systems (EIS)  
Data Dictionary**

**FTEADA**

Source: EIS Reports (Various)

FTE Average Daily Attendance. The formula used to calculate a student's CTE ADA is:

$$\text{FTEADA} = \frac{\sum [\text{Days-Present} * \text{CTE Time-Scheduled} / \text{Student-Standard-Day}]}{\text{Report-Period-Days}}$$

**FTEADM**

Source: EIS Reports (Various)

FTE Average Daily Membership. The formula used to calculate a student's CTE ADM is:

$$\text{FTEADM} = \frac{\sum [\text{Days-Scheduled} * \text{CTE Time-Scheduled} / \text{Student-Standard-Day}]}{\text{Report-Period-Days}}$$

**Full-Time Mechanics**

Source: EIS extracts

Data Type: X(1)

Number of full-time mechanics employed by the district.

**Funding Inelig Begin Date**

Source: EIS extracts

Data Type: 9(8)

The first day the student was excluded from funding. Must be in format, "CCYYMMDD."

**Funding Inelig End Date**

Source: EIS extracts

Data Type: 9(8)

The last day the student was excluded from funding. Must be in format, "CCYYMMDD."

**Funding Inelig Status**

Source: EIS extracts

Data Type: 9(1)

The reason the student was excluded from funding. Valid values are "0" – not excluded from funding, "1" – excluded because of being an out of state student, "2" – excluded because of being I20 student.

**Gender**

Source: EIS extracts

Data Type: X(1)

The gender of the individual. Valid values are "M" – male, "F" – Female.

**GPS System**

Source: EIS extracts

Data Type: X(1)

Indicates if the bus is equipped with a GPS system. Valid values are "Y" – Yes, "N" – No.

**Grade Assignment When Class Was Taken**

Source: EIS extracts

Data Type: X(2)

The student's grade assignment when this class was taken. For a list of valid values see **Appendix L – Instructional Grade.**

**Grade N**

Source: Various EIS Reports

A Special Education Student with an option of "7", "8", or "9". Some reports accumulate these students in the Grade N total and not in their normal grade assignment.



**Education Information Systems (EIS)  
Data Dictionary**

**Homeless Primary Nighttime Residence**

Source: EIS extracts

Data Type: 9(2)

A homeless student's residence at the time of enrollment or at the identification as homeless. For a list of valid values see **Appendix R – Homeless Primary Nighttime Residence**.

**Homeless Served by McKinney Vento**

Source: EIS extracts

Data Type: X(1)

A homeless student served by federal McKinney-Vento funds any time during the school year. Valid values are "Y" = served by McKinney-Vento, "N" – not served by McKinney-Vento.

**Homeless Unaccompanied Youth**

Source: EIS extracts

Data Type: X(1)

A homeless student who is not living with a parent or guardian. Valid values are "Y" = homeless and unaccompanied "N" – homeless but not unaccompanied.

**Honors Class Indicator**

Source: EIS extracts

Data Type: X(1)

Indicates if the class is designated as being an Honors Class. Valid values are "Y" = Class is an honors class, "N" – Not an honors class.

**Hospitalized Overnight or Longer**

Source: EIS extracts

Data Type: 9(4)

Indicates the number of students that were hospitalized overnight or longer.

**Immigrant Student**

Source: EIS extracts

Data Type: 9(4)

Indicates if the student immigrated to the United States. "Y" – student immigrated to the United States, "N" – student is a naturally born American citizen.

**Immunization Record on File**

Source: EIS extracts

Data Type: X

Indicates if the student has an immunization on file. Districts are not required to submit this data to EIS for the 2022-23 school year. Even if data is submitted, EIS will not store it, and no error message will be generated.

**In Service Days**

Source: EIS extracts

Data Type: 99v99

The number of days allocated for all personnel to participate in staff development.

**Inspected by TN Dept of Safety**

Source: EIS extracts

Data Type: X(1)

Indicates if the bus is current with TN Department of Safety inspection. Valid values are "Y" – Yes, "N" – No.

**Instr Grade Assignment Date**

Source: EIS extracts

Data Type: 9(8)

Date student was assigned to the instructional grade. Must be in format, "CCYYMMDD."

## Education Information Systems (EIS) Data Dictionary

### **Instructional Days**

Source: EIS extracts Data Type: 9(3)

The number of days for classroom instruction.

### **Instructional Calendar**

Source: EIS extracts Data Type: X(1)

Defines how the calendar will operate during the school year to provide instructional services to students. Valid values are "T" – Traditional, "Y" – Year-Round (non-traditional).

### **Instructional Grade Assignment**

Source: EIS extracts Data Type: X(2)

The instructional grade to which the student is assigned during the instructional service period. For a list of valid values see **Appendix L – Instructional Grade**.

### **Instructional Program Number**

Source: EIS extracts Data Type: 9(2)

The number assigned to the instructional program to uniquely identify the instructional program within the school. For example, "01" = Regular, "02" = Year-Round. Valid values are "01" through "99".

### **Instr Service Period Type of Service**

Source: EIS extracts Data Type: X(1)

The type of service being provided the student at this school. Valid values are "P" – enrollment in the student's primary school, "S" – Receiving Partial Service

### **Last Name**

Source: EIS extracts Data Type: X(25)

The most recently reported legally recognized last name of the individual.

### **Licensure Check**

Source: EIS extracts Data Type: X(1)

The reason a staff member may not be located on the licensure file. Valid values are "N" – New Teacher, "R" – ROTC, "U" – University Teacher, "O" – Other.

### **Local Class Number**

Source: EIS extracts Data Type: X(15)

The local class number that uniquely identifies the class at the school. If class is taught off site, use local class number assigned at that location. If class is at a non-public location, the primary school should assign a local class number. For example, this may include a course number and section number: 010001. The course number is 0100.

### **Local Course Number**

Source: EIS extracts Data Type: X(15)

The local course number that uniquely identifies the class at the school. If class is taught off site, use local class number assigned at that location. If class is at a non-public location, the primary school should assign a local class number. For example, this may include a course number and section number: 010001. The course number is 0100.

## Education Information Systems (EIS) Data Dictionary

### **Local Dual Credit**

Source: EIS extracts

Data Type: X(1)

Local Dual Credit: A high school course that is aligned with a postsecondary challenge examination at a specific postsecondary institution, which allows students exceeding an established cut score to earn postsecondary credit at that institution (not typically transferrable).

### **Local Staff Key**

Source: EIS extracts

Data Type: 9(10)

A software generated identification number used to identify the staff member within the local software. This is if your software creates one.

### **Local Student Key**

Source: EIS extracts

Data Type: 9(10)

A software generated identification number used to identify the student within the local software. (This is if your software creates one)

### **Mechanics Maintenance on Non-Bus Vehicles**

Source: EIS extracts

Data Type: X(1)

Do the bus garage mechanics perform maintenance on non-school bus vehicles?

### **Membership**

Source:

The count of students actively enrolled with a primary enrollment on any given day of the school year. This count may be at the state, district, or school level.

### **Middle Name**

Source: EIS extracts

Data Type: X(15)

The most recently reported legally recognized middle name of the individual.

### **Monday Assigned Period**

Source: EIS extracts

Data Type: 9(2)

The period of the day the class is to meet on Mondays.

### **Monday Duration**

Source: EIS extracts

Data Type: 9(3)

Period duration in minutes, may or may not contain class change time. Report in minutes, do not report fractional minutes. May include lunch time in grades P3-8, may not include lunch time in grades 9-12.

### **Mother's Maiden Name**

Source: EIS extracts

Data Type: X(25)

The maiden name of the student's mother.

### **Native Hawaiian or Pacific Islander**

Source: EIS extract

Data Type: X(1)

The racial group to which an individual is identified. Valid values are "Y" = member of this group, "N" = is not a member of this group.

**Education Information Systems (EIS)  
Data Dictionary**

**Native Language**

Source: EIS extract

Data Type: X(3)

The language that is most commonly spoken in the student's home. For a list of valid codes see **Appendix P – Language Codes**.

**Net Enrollment**

Source: Various EIS Reports

A count of unique students that have a primary enrollment and have an enrollment code of "E", "E1", or "EC" at any time during the school year. Students are included even if they have withdrawn during the school year.

**Normal Progression**

Source:

Designates what the student's next school will be when they are promoted out of their current school when the school does not teach the new grade assignment. Example would be a change from a middle school to a high school.

**Number In-Service Days**

Source: 200 Day Accountability Report

The total number of teacher in-service days. There must be at least five in-service days. There may be more than 5 in-service days through funding by the local board of education.

**Numeric Grade**

Source: EIS extracts

Data Type: 9(3)

**Numeric grade (final numeric grade including quality points awarded)**

- This is the final numeric grade awarded and includes quality points awarded for the class.
- Quality points awarded for the class must be entered in the Quality Points field in conformance with the Uniform Grading Policy.

**Number of Years of EL Services**

Source: EIS extracts

Data Type: 99

The number of school years the student has had of EL support and has not been reclassified as fluent English proficient (Transition Year 1,2,3,4 student). Required for NEW students to TN public school. Optional for existing TN students.

**Occupant Restraints**

Source: EIS extracts

Data Type: X(1)

Indicates if bus contain occupant restraints. Valid values are "Y" – Yes, "N" – No.

**Optional In-Service Days**

Source: EIS extracts

Data Type: 99v99

**Parent Teacher Conference Days**

Source: EIS extracts

Data Type: 9(1)

The number of days allocated for parents and teachers to meet.

**Education Information Systems (EIS)  
Data Dictionary**

**Personal Injury Accidents**

Source: EIS extracts

Data Type: 9(4)

The number of personal injury accidents this bus was involved in this school year.

**PM Bus Number**

Source: EIS extracts

Data Type: X(10)

Indicates the bus number that the student rides in the afternoon (PM).

**PM Bus Begin Date**

Source: EIS extracts

Data Type: 9(8)

The date student enrolled in the PM bus. Must be in format, "CCYYMMDD."

**PM Bus End Date**

Source: EIS extracts

Data Type: 9(8)

The date student withdraws from the PM bus. Must be in format, "CCYYMMDD."

**Post Secondary Institution ID**

Source: EIS extracts

Data Type: 9(6)

The postsecondary institution partnering with a local school district to offer early postsecondary credit. If the class section is local dual credit, districts must select the postsecondary institution (TCAT, community college, or university) which is partnering with the district to offer this course. If the class section is statewide dual credit, the postsecondary institution ID should be listed as "000000 – Statewide Dual Credit".

**Privately Owned**

Source: EIS extracts

Data Type: X(1)

Indicates that the bus is privately owned. Valid values are "Y" – Yes, "N" – No.

**Previous First Name**

Source: EIS extracts

Data Type: X(15)

The previous first name of the student / staff member as of the last transmission, if different than the first name last transmitted to EIS.

**Previous Last Name**

Source: EIS extracts

Data Type: X(25)

The previous last name of the student / staff member as of the last transmission, if different than the last name last transmitted to EIS.

**Previous Middle Name**

Source: EIS extracts

Data Type: X(15)

The previous middle name of the student / staff member as of the last transmission, if different than the middle name last transmitted to EIS.

**Primary District ID**

Source: EIS extracts

Data Type: 9(3)

ID of district providing service, when not students' primary/home school district.

**Education Information Systems (EIS)  
Data Dictionary**

**Primary Option ADM**

Source:

The Primary Option ADM per student calculation is:

$$\text{Primary Option SPED ADM} = \frac{\sum [\text{Days Enrolled in a Primary Option}]}{\text{Reported Period Days}}$$

**Primary School ID**

Source: EIS extracts

Data Type: 9(4)

ID of school providing service, when not students' primary/home school.

**Private Out-of-State Transfer**

Source: EIS extracts

Data Type: X(1)

Indicates that the course credit was transferred from either a private or out of state school.

Valid values are "Y" – student's grade was transferred from a private or out of state school. N

or Null = Not transferred from private or out of state.

**Property Damage Accidents**

Source: EIS extracts

Data Type: 9(4)

The number of property damage accidents during the school year for this bus.

**Quality Points**

Source: EIS extracts

Data Type: 9(1)

**The total quality points awarded for the course in conformance with the Uniform Grading Policy.**

**Record ID**

Source: EIS extracts

Data Type: 9(3)

Identifier for the extract record.

**Record Type**

Source: EIS extracts

Data Type: X(1)

Identifier for the type of action for record being sent to be processed. Valid values are "N" –

New record, "E" – Edit record, "D" – Delete record.

**Record Version**

Source: EIS extracts

Data Type: 9(02)

Used by TDOE to identify the version number of the extract record. If multiple record layouts exist due to modifications to existing records, identifies which format that is to be processed.

**Regular Drivers**

Source: EIS extracts

Data Type: 9(4)

Number of regular bus drivers in the LEA.

**Report Period Begin Date**

Source: EIS extracts

Data Type: 9(8)

The first day of a 20-day reporting period. Must be in format, "CCYYMMDD."

## Education Information Systems (EIS) Data Dictionary

### **Report Period End Date**

Source: EIS extracts

Data Type: 9(8)

The last day of a 20-day reporting period. Must be in format, "CCYYMMDD."

### **Report Period Number**

Source: EIS extracts

Data Type: 9(8)

The number of the report period during the Instructional Program. For a list of valid values see **Appendix B – Report Periods**.

### **Saturday Assigned Periods**

Source: EIS extracts

Data Type: 9(2)

The period of the day the class is to meet on Saturdays.

### **Saturday Duration**

Source: EIS extracts

Data Type: 9(3)

Period duration in minutes, may or may not contain class change time. Report in minutes, do not report fractional minutes. May include lunch time in grades P3-8, may not include lunch time in grades 9-12.

### **Student Choice Applied**

Source: EIS extracts

Data Type: X(1)

Student applied for transfer under Choice. Valid values are "Y" = Yes, "N" = No.

### **School Day Type**

Source: EIS extracts

Data Type: X(1)

Indicates if the event will be counted as an instructional or non-instructional day. Valid values are "I" = Instructional, "N" = non-instructional.

### **School ID (School No)**

Source: EIS extracts

Data Type: 9(4)

The number assigned by TDOE to the school.

### **School Stockpile Professional Days**

Source: EIS extracts

Data Type: 9(2)

The number of days a school has designated as stockpile for professional development when the district did not declare stockpiling. If district declared stockpiling, this must be zero.

### **School Year**

Source: EIS extracts

Data Type: 9(4)

The four-digit school year that the instructional program will be operated to provide instructional services to students. The year of the fall semester. Must be in format, "CCYY."

### **SE Disability Begin Date**

Source: EIS extracts

Data Type: 9(8)

First date the student was in this disability for the current school year. Must be in format, "CCYYMMDD."

**Education Information Systems (EIS)  
Data Dictionary**

**SE Disability Code**

Source: EIS extracts

Data Type: 9(2)

The student's disability. For valid values see **Appendix N – Special Education Disability Codes**.

**SE Disability End Date**

Source: EIS extracts

Data Type: 9(8)

Last date the student was in this disability for the current school year. Must be in format, "CCYYMMDD."

**SE Disability Level**

Source: EIS extracts

Data Type: X(1)

The level of disability being reported. Valid values are "P" – Primary, "S" – Secondary.

**SE Disciplinary Action Authority**

Source: EIS extracts

Data Type: 9(1)

The authority for the disciplinary action imposed on a special education student. Valid values are "1" – Removal by hearing officer, "3" - IEP Team Decision.

**SE Modified Action**

Source: EIS extracts

Data Type: X(1)

Disciplinary action was modified due to student being special education. Valid values are "Y" – Yes, "N" - No.

**SE Option Begin Date**

Source: EIS extracts

Data Type: 9(8)

First date student is in Special Education Option. Must be in format, "CCYYMMDD."

**SE Option End Date**

Source: EIS extracts

Data Type: 9(8)

Last date student is in Special Education Option. Must be in format, "CCYYMMDD."

**SE Option Level**

Source: EIS extracts

Data Type: X(1)

The option level assigned by the IEP software. Valid values are "P" – Primary, "S" Secondary.

**SE Option Number**

Source: EIS extracts

Data Type: 9(2)

The option number assigned by the IEP software. Valid values are 01 – 10.

**Secondary Option ADM**

Source:

The Secondary Option ADM per student calculation is:

**Secondary Option SPED ADM =  $\Sigma$  [Days Enrolled in a Secondary Option / Reported Period Days]**



## Education Information Systems (EIS) Data Dictionary

### **Service District ID**

Source: EIS extracts Data Type: 9(3)

The district of the school where the class is being offered. If offered at a private location Service District ID must be 999. If offered at primary school, this would be same as District ID. If offered at another public school, it would be the district number to which that school is assigned.

### **Service School ID**

Source: EIS extracts Data Type: 9(4)

The school where the class is being offered. If offered at a university private school or vocational center, the Service, School ID must be 0005. If offered at primary school, this would be the same as School ID. If offered at another public school, it would be the school number to which that school is assigned.

### **SES Applied (No longer used as of 2017-18 school year)**

Source: EIS extracts Data Type: X(1)

Indicates a student has applied for Supplemental Educational Services (SES). Valid values are "Y" – Student has applied, "N" – student has not applied.

### **SES Receiving (No longer used as of 2017-18 school year)**

Source: EIS extracts Data Type: X(1)

Indicates a student is receiving Supplemental Educational Services (SES). Valid values are "Y" – Student is receiving SES services, "N" – student is not receiving SES services.

### **Specially Equipped**

Source: EIS extracts Data Type: X(1)

Indicates a specially equipped bus. Valid values are "Y" – Bus is a specially equipped, "N" Bus is not a specially equipped.

### **SPID**

Source: EIS extracts Data Type: X(9)

The state person id generated in the Ed-Fi ODS.

### **Spring Block Begin Date**

Source: EIS extracts Data Type: 9(8)

If the school is on block schedule the day the spring block begins, format is CCYYMMDD. If the school does not use block schedule, date must be zeroes.

First day of the school year the teacher provided instructional service for this class section. Must be in format, "CCYYMMDD."

### **Staff Class End Date**

Source: EIS extracts Data Type: 9(8)

Last day of the school year the teacher provided instructional service for this class section. Must be in format, "CCYYMMDD."

### **Staff Previous Social Security Number**

Source: EIS extracts Data Type: 9(9)

Previous SSN reported for Staff Member if different than the current SSN.

**Education Information Systems (EIS)  
Data Dictionary**

**Staff Previous Teacher Licensure Number**

Source: EIS extracts

Data Type: 9(9)

Previous license number reported for Staff Member if different from their current license number.

**Staff Status**

Source: EIS extracts

Data Type: X(1)

Indicates if staff member is full time or part time at this school. Valid values are "F" – Full Time, "P" – Part Time.

**Staff Social Security Number**

Source: EIS extracts

Data Type: 9(9)

Social security number of the staff member.

**Staff Work Email Address**

Source: EIS extracts

Data Type: X(128)

Work email address of the staff member.

**Staff Assigned Student ID**

Source: EIS extracts

Data Type: 9(9)

The unique state assigned student id generated in the EIS system.

**Staff Class Begin Date**

Source: EIS extracts

Data Type: 9(8)

Statewide Dual Credit: A high school course aligned with a postsecondary challenge examination developed and approved by the Consortium for Cooperative Innovative Education, which allows students exceeding an established cut score to earn postsecondary credit at any public postsecondary institution. This course is taught by high school faculty at the high school. The state (TDOE) administers the challenge exam and maintains record of student scores/earned credits. Valid values are "Y" – Yes, "N" - No.

**Stockpile Inclement Weather Days**

Source: EIS extracts

Data Type: 9(2)

The number of stockpile days that have been designated in the calendar for inclement weather.

**Stockpile Professional Development Days**

Source: EIS extracts

Data Type: 9(2)

The number of stockpile days that have been designated in the calendar for professional development.

**Scheduled Days**

Source: EIS extracts

Data Type: 9(1)

The days of the week that students will be attending school on a regular basis during the calendar. Valid values are: Monday through Friday = 1; Monday through Saturday = 2

**Education Information Systems (EIS)  
Data Dictionary**

**Student Choice Applied (No longer used as of 2017-2018 school year)**

Source: EIS extracts

Data Type: X(1)

Student applied for transfer under Choice. Valid values are "Y" – Student Applied for transfer under Choice, "N" – Student did not apply for transfer under Choice.

**Student Classification Type**

Source: EIS extracts

Data Type: X(5)

Information used to further identify and classify a student. A student may require multiple classification types. For a complete list of student classifications see Appendix S – Student Classifications.

**Student Class Begin Date**

Source: EIS extracts

Data Type: 9(8)

First day student was assigned to the class. Must be in format, "CCYYMMDD."

**Student Class End Date**

Source: EIS extracts

Data Type: 9(8)

Last day student was assigned to the class. Must be in format, "CCYYMMDD."

**Student Classify Begin Date**

Source: EIS extracts

Data Type: 9(8)

First day student was assigned to the classification. Must be in format, "CCYYMMDD."

**Student Classify End Date**

Source: EIS extracts

Data Type: 9(8)

Last day student was assigned to the classification. Must be in format, "CCYYMMDD."

**Student Closing Date**

Source: 200 Day Accountability Report

The last instructional day of school for students. The last day students are in school.

**Student Day**

Source: EIS extracts

Data Type: 9(3)

The length in minutes for a standard full-time day of instruction including lunch, for students in this program within the school.

**Student Days**

Source: 200 Day Accountability Report

The number of instructional days with students present. There must be at least 180 days. A district may have more than 180 instructional days through funding by the local board of education.

**Student Opening Date**

Source: 200 Day Accountability Report

The first instructional day of school for students.

**Student's City of Birth**

Source: EIS extracts

Data Type: X(30)

The city in which a student was born.

**Education Information Systems (EIS)  
Data Dictionary**

**Student's Country of Birth Code**

Source: EIS extracts

Data Type: X(3)

The country in which a student was born. For a list of valid codes see table of valid birth codes.

**Student's County of Birth Code**

Source: EIS extracts

Data Type: 9(3)

The county in which a student was born. For a list of valid codes see table of valid birth codes.

**Student PIN**

Source: EIS extracts

Data Type: 9(9)

The Student Personal Identification Number (PIN) is used to uniquely identify students upon entry into a Tennessee public school. The pin assigned shall be the same as the students' social security number. Every effort should be made to obtain the actual SSN. However, in the event a student or parent cannot or, for whatever reason, chooses to not provide the actual SSN, the school system will assign a unique number to be used for identification using the following numbering scheme: 9+ the three digit school district number +00,001 to 99,999. This numbering scheme will permit a local school district to assign up to 99,999 unique numbers for students who are unable or unwilling to provide their school district with the appropriate SSN. This uniquely assigned PIN must remain with the student throughout his career in Tennessee public schools regardless of subsequent transfers within the district system or to other Tennessee school districts unless the actual SSN is provided.

**Student Previous Social Security Number**

Source: EIS extracts

Data Type: 9(9)

Previous SSN reported for student if different than what is currently recorded in the student information system.

**Student Previous PIN**

Source: EIS extracts

Data Type: 9(9)

Previous PIN reported for student if different than what is currently recorded in the student information system.

**Student Social Security Number**

Source: EIS extracts

Data Type: 9(9)

Social Security Number of student if provided.

**Student's State of Birth Code**

Source: EIS extracts

Data Type: X(2)

The state in which a student was born. For a list of valid codes see table of valid birth codes.

**Student Standard Day**

Source: EIS extracts

Data Type: 9(3)

The number of minutes the school has identified for a full day of instruction for this student (must exclude lunch minutes except for elementary students).

## Education Information Systems (EIS) Data Dictionary

### **Student Std Day Effective Date**

Source: EIS extracts

Data Type: 9(8)

The date the Student Standard Day became effective. Must be in format, "CCYYMMDD."

### **Substitute Drivers**

Source: EIS extracts

Data Type: 9(4)

Number of substitute drivers in the LEA.

### **Suffix**

Source: EIS extracts

Data Type: X(3)

The most recently reported legally recognized suffix of the individual. Examples are "Jr", "Sr", "I", "II", "III", etc.

### **TA Instructional Assistance**

Source: EIS extracts

Data Type: 9(2)

The type of targeted instructional assistance received by the student. For a list of valid values see **Appendix T – TA Instructional Services**.

### **TA Support Assistance**

Source: EIS extracts

Data Type: 9(2)

The type of targeted assistance received by the student. For a list of valid values see **Appendix U – TA Support Services**.

### **TDOE**

Tennessee Department of Education

### **Teacher Day**

Source: EIS extracts

Data Type: 9(3)

The length in minutes for a standard full-time day of instruction including lunch, for teachers in this program within the school. This is usually the student day plus the time teachers are required to be at the school both before student arrival and after student departure. Value is in minutes.

### **Teacher of Record**

Source: EIS extracts

Data Type: X(1)

Indicates if this staff member is the teacher of record for the local class number. Valid values are "Y."

- Yes, "N" - Is not teacher of record.

### **Teacher Vacation with Pay**

Source: 200 Day Accountability Report

The number of days designated for teacher vacation during the school year. There must be at least 10 days of paid vacation per year. There may be more than 10 days of paid vacation through funding by the local board of education.

**Education Information Systems (EIS)  
Data Dictionary**

**Teaching Method**

Source: EIS extracts Data Type: X(1)

The teaching method used as the primary instructional model for a class. Valid values are "T" = Traditional, "D" = Distance Learning (other than on-line), "A" = Asynchronous Virtual course, "S" = Synchronous Virtual Course, "B" = Bisynchronous Virtual Course, "H" = Hybrid Virtual Course

**Term Class was Taken**

Source: EIS extracts Data Type: 9(9)

The number assigned to the staff member when they are entered into the teacher Certification and Licensure system.

**Teacher License Number**

The number of days for teacher-parent conference. There must be at least 1 day. A district may have more than 1 day for teacher-parent conference through funding by the local board of education.

**Teacher-Parent Conference**

Source: 200 Day Accountability Report

The number of days allocated for teachers paid vacation.

**Thursday Duration**

Source: EIS extracts Data Type: X(2)

The term during the school year in which the class was taken. Refer to **Appendix W, Class Terms**

**TH Extract Date**

Source: EIS extracts Data Type: 9(8)

The date of creation for this transmittal batch. Refer to Transmission Rules. Must be in format, "CCYYMMDD."

**Teacher Vacation Days**

Source: 200 Day Accountability Report Data Type: 9(2)

The physical file name for this transmission in the transmission header record. Refer to Transmission Rules for naming conventions.

**TH File Name**

Source: EIS extracts Data Type: 9(2)

The period number of the day the class is scheduled to meet on Thursdays (the first period if it spans multiple periods).

**Thursday Assigned Period**

Source: EIS extracts Data Type: 9(3)

Period duration in minutes, may or may not contain class change time. Report in minutes, do not report fractional minutes. May include lunch time in grades P3-8, may not include lunch time in grades 9-12



**Education Information Systems (EIS)  
Data Dictionary**

**TT Count 040**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student" records in transmit file.

**TT Count 016**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Enrollment" records in transmit file.

**TT Count 042**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Ineligibility Funding Status" records in transmit file.

**TT Count 042**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Instructional Grade" records in transmit file.

**TT Count 044**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Classification" records in transmit file.

**TT Count 022**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Transportation" records in transmit file.

**TT Count 044**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Disciplinary Action" records in transmit file.  
Total count of "Student Standard Day" records in transmit file.

**TT Count 047**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Standard Day" records in transmit file.

**TT Count 016**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Class Assignment" records in transmit file.

**TT Count 044**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Attendance" records in transmit file.

**TT Count 049**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student Withdraw" records in transmit file.

**Total Count 044**

Source: EIS extracts Data Type: 9(9)  
Total count of "Student End of Service" records in transmit file.





## Education Information Systems (EIS) Data Dictionary

### **TT Count 042**

Source: EIS extracts

Data Type: 9(9)

Total count of "Special Education Disability" records in transmit file.

### **TT Extract Date**

Source: EIS extracts

Data Type: 9(9)

Must use Format of "CCYYMMDD". The date of creation for this transmittal batch. Refer to Transmission Rules.

### **TT Count 022**

Source: EIS extracts

Data Type: X(20)

Must use Format of "CCYYMMDD". The date of creation for this transmittal batch. Refer to Transmission Rules.

### **TT Total Count All Record Types**

Source: EIS extracts

Data Type: 9(9)

Total count of all records in this transmittal batch including header and trailer records.

### **Tuesday Assigned Period**

Source: EIS extracts

Data Type: 9(2)

Period of day the class is to meet on Tuesdays.

### **Tuesday Duration**

Source: EIS extracts

Data Type: 9(2)

Period duration in minutes, may or may not contain class change time. Report in minutes, do not report fractional minutes. May include lunch time in grades P3 -8, may not include lunch time in grades 9-12.

### **Two-Way Communications**

Source: EIS extracts

Data Type: X(1)

Indicates if the bus is equipped for two-way communications. Valid values are "Y" = Yes, "N" = No.

### **Type of Fuel**

Source: EIS extracts

Data Type: X(6)

Type of fuel used to operate the bus. Valid values are "GAS", "Diesel", "CNG", "ELEC", or "LNG".

### **Vocational Outside IEP**

Source: EIS extracts

Data Type: X(1)

Indicates this vocational course is above the base 23.5 Special Ed. Contract hours and will be included in Vocational Ed. reports. "Y" - Above specified hours, blank - Regular course or not above IEP.

### **Waiver Request Course**

Source: EIS extracts

Data Type: 9(4)

The TDOE course code that the staff member is currently not endorsed to teach, for which a waiver has been requested. Transmit only one waiver request to EIS System.

**Education Information Systems (EIS)  
Data Dictionary**

**Wednesday Assigned Period**

Source: EIS extracts

Data Type: 9(2)

The period number of the day the class is scheduled to meet on Wednesdays (the first period if it spans multiple periods).

**Wednesday Duration**

Source: EIS extracts

Data Type: 9(3)

EIS Extracts file. Period duration in minutes, may or may not contain class change time. Report in minutes, do not report fractional minutes. May include lunch time in grades P3 -8, may not include lunch time in

**Wheelchair Lifts**

Source: EIS extracts

Data Type: 9(3)

Indicates if the bus is equipped with a wheelchair lift. Valid values are "Y" – Yes, "N" - No.

**White**

Source: EIS extracts

Data Type: X(1)

The racial group to which an individual is identified. Valid values are "Y" – member of this group, "N" – not a member of this group.

**Withdraw Date**

Source: EIS extracts

Data Type: 9(8)

The first date which a child did not attend school for this withdrawal. Must be in format, "CCYYMMDD".

**Withdraw Reason**

Source: EIS extracts

Data Type: 9(2)

Reason student was withdrawn from the school providing services. For a list of valid codes see

**Appendix H – Withdrawal Reasons.**

**Year Bus Began Operation**

Source: EIS extracts

Data Type: 9(4)

The year the bus first became operational, format 2014-2015 will be stored as 2014.

**Year Class Was Taken**

Source: EIS extracts

Data Type: 9(4)

The four-digit school year the class was taken ex: 2010-11 school year would be reported as 2010.

**Education Information Systems (EIS)  
Data Dictionary**

**Year Entered Ninth Grade**

Source: EIS extracts

Data Type: 9(4)

The school year the student was promoted to the ninth grade, Format must be "CCYY".

Example, if student was promoted to the ninth grade during the 2006-07 school year value would be 2006. Value will be all zeroes if student has not yet entered 9th grade. If child has not yet entered 9th grade, must be zeroes.

**Zero Tolerance**

Source: EIS extracts

Data Type: X(1)

The offense is Zero Tolerance. Valid values are "Y" - Yes, "N" - No