## Tennessee Comprehensive Assessment Program



## Math Grade 5 Item Release







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## Metadata- Math

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards	Calculator
4	TN0007259	05	MC	C	2	5.MD.A.1	Y
5	TN0011393	05	MC	D	2	5.NF.A.2	Y
6	TN0011410	05	MS	B,D	2	5.MD.C.5a	Y
7	TN0014415	05	MC	В	2	5.NBT.A.1	Y
8	TN0019779	05	MC	В	2	5.MD.B.2	Y
9	TN0025177	05	MC	C	1	5.0A.A.2	Y
10	TN0069077	05	MS	A,B,D	2	5.OA.B.3b	N
11	TN175197	05	MC	В	2	5.G.A.1	Y
12	TN175218	05	MC	C	2	5.NBT.B.6	Y
13	TN175262	05	MC	D	3	5.NF.B.5a	Y
14	TN175268	05	MC	С	2	5.NF.B.6	N
15	TN175272	05	MC	D	2	5.NF.B.7b	N
16	TN175351	05	MC	Α	2	5.G.B.3	N
17	TN354480	05	MC	В	1	5.NBT.A.4	Y
18	TN951564	05	MC	D	1	5.NBT.B.5	N

## Metadata Definitions:

UIN	Unique letter/number code used to identify the item.			
Grade	Grade level or Course.			
Item Type	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select			
Кеу	Correct answer. This may be blank for constructed response items where students write or type their responses.			
ООК	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.			
TN Standards	Primary educational standard assessed.			
Calculator	Y for items that permit calculator use.			

TN0007259\_3

**00.** Dennis needs  $\frac{1}{2}$  cup of milk to make 1 batch of a pancake recipe.

How many **fluid ounces** of milk does Dennis need to make 3 batches of pancakes using this recipe?

- **A.** 4
- **B.** 8
- **C.** 12
- **D.** 24

TN0011393\_4

- **00.** Dale made fruit punch. The list shows the ingredients he used to make the punch.
  - $\frac{1}{4}$  liter cranberry juice
  - $\frac{2}{3}$  liter apple juice
  - $\frac{4}{5}$  liter sparkling water

How many liters of fruit punch did Dale make?

**A.** 
$$\frac{7}{12}$$
  
**B.**  $\frac{11}{12}$   
**C.**  $1\frac{3}{60}$ 

**D.**  $1\frac{43}{60}$ 

TN0011410\_2,4

**00.** Select the **two** rectangular prisms that have a volume of 60 cubic centimeters.











TN0014415\_2

**00.** Consider the number 14,554.336.

What should the 5 in the hundreds place be multiplied by to get the same value as the 5 in the tens place?

**A.** 
$$\frac{1}{100}$$

- **B.**  $\frac{1}{10}$
- **C.** 10
- **D.** 100

TN0019779\_2

**00.** A skateboarding club measured the widths of 15 skateboards. They created a line plot to show their data.



**Skateboard Widths (inches)** 

What is the difference, in inches, between the two most common widths?



TN0025177\_3

- **00.** Which statement describes how to calculate  $36 \div (4 + 2)$ ?
  - **A.** Divide 4 by 36, then add 2.
  - **B.** Divide 36 by 4, then add 2.
  - **C.** Add 4 and 2, then divide 36 by the sum.
  - **D.** Add 4 and 2, then divide the sum by 36.

TN0069077\_1,2,4

- **00.** A set of ordered pairs is created using these two rules.
  - The *x*-coordinate in the set starts with 0 and increases by 2.
  - The corresponding *y*-coordinate in the set starts with 0 and increases by 3.

Which ordered pairs belong in this set?

Select the **three** correct answers.

- **A.** (2, 3)
- **B.** (4, 6)
- **C.** (6, 12)
- **D.** (10, 15)
- **E.** (11, 18)

TN175197\_2

**00.** A point is plotted on the coordinate plane shown.



Which ordered pair represents a point 3 units closer to the *x*-axis and 1 unit farther away from the *y*-axis than the point shown?

- **A.** (0, 6)
- **B.** (6, 0)
- **C.** (2, 4)
- **D.** (4, 2)

TN175218\_3

**00.** There are 2,625 students who attend Redford Middle School. The principal must hire a teacher for every 25 students.

How many teachers must be hired?

- **A.** 11
- **B.** 15
- **C.** 105
- **D.** 150

TN175262\_4

**00.** James is multiplying several numbers by a number *n*.

Which set of factors, when individually multiplied by n, will always result in a product less than n?

**A.** 
$$1\frac{1}{2}, 2\frac{1}{4}, 3\frac{2}{5}$$

- **B.** 1,3,10
- **c.**  $\frac{4}{7}, \frac{5}{5}, \frac{6}{3}$
- **D.**  $\frac{1}{2}, \frac{3}{4}, \frac{10}{12}$

TN175268\_3

**00.** Sam ran  $1\frac{3}{4}$  miles on Tuesday. On Wednesday, she ran  $\frac{2}{3}$  of the distance that she ran on Tuesday.

How many miles did Sam run on Wednesday?

**A.**  $2\frac{5}{12}$  **B.**  $1\frac{1}{12}$  **C.**  $1\frac{1}{6}$ **D.**  $2\frac{5}{8}$  TN175272\_4

**00.** Deb has a ribbon that is 4 yards long. She cuts the ribbon into pieces that are each  $\frac{1}{8}$  of a yard in length.

How many pieces of ribbon will she have?

**A.**  $\frac{1}{32}$ **B.**  $\frac{4}{8}$ **C.** 8

**D.** 32

TN175351\_1

- **00.** Which statement is true based on the reason given?
  - **A.** All rectangles are parallelograms because the opposite sides are always parallel.
  - **B.** All rectangles are parallelograms because their angles add up to 360 degrees.
  - **C.** All squares are rhombuses because opposite angles are the same size.
  - **D.** All squares are rhombuses because they are quadrilaterals.

TN354480\_2

- **00.** Which statement shows 8.429 rounded to the nearest tenth and the explanation for how it is rounded?
  - **A.** It is 8.3 because the hundredths digit is less than 5.
  - **B.** It is 8.4 because the hundredths digit is less than 5.
  - **C.** It is 8.4 because the thousandths digit is 5 or greater.
  - **D.** It is 8.5 because the thousandths digit is 5 or greater.

TN951564\_4

**00.** The manager of a restaurant chain bought 3,175 chairs. Each chair cost \$61. What was the total cost of the chairs?

**A.** \$189,375

- **B.** \$189,675
- **C.** \$193,375
- **D.** \$193,675

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