Tennessee Comprehensive Assessment Program

TCAP

Grade 7 Social Studies Alternative Assessment Item Release









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Metadata Interpretation Guide – ALT Science and Social Studies

ITEM INFORMATION

ETS Item Code:	TAS01S0477	Category:	Biodiversity and Change
Item ID:	1273	Correct Answer:	В
DOK Level:	2	Content:	Science
Level:	1	Grade:	10
Standard Code:	3210.5.1	Item Type:	SR
Standard Text:	Compare and contrast the structural, functional, and behavioral adaptations of animals or plants found in different environments.	Points:	1
AAT or UC Text:	Compare physical characteristics of animals advantageous for survival in their environments.	AAT or UC:	UC

METADATA DEFINITIONS

ETS Item Code: Unique letter/number code used to identify the item.	Category: Text of the Reporting Category the standard assesses.	
Item ID: Unique number code the vendor uses to identify the item internally.	Correct Answer: Correct answer. For multi part items correct answers are listed in order, separated by a comma.	
DOK Level: (if listed): Depth of Knowledge (cognitive complexity) is measured on the following scale: 2 = Memorize/Recall, 3 = Performance, 4 = Comprehension.	Content: Subject.	
Level: Tier, on the following scale: 1 = SR item with two options, lower complexity; 2 = SR item with three options, moderate complexity; 3 = MP item includes 3 questions with two answer options each, higher complexity.	Grade: Grade level.	
Standard Code: Primary educational standard assessed.	Item Type: SR for single response multiple choice item, MP for multiple part multiple choice items.	
Standard Text: Text of the educational standard assessed.	Points: Maximum points possible for this item.	
AAT or UC Text: Text of the Alternate Assessment Target or Underlying concept	AAT or UC: Alternate Assessment Target or Underlying Concept.	

Grade 7 Social Studies ALT Items

Item Information

ETS Item Code: TAH01S0429 Content: Social Studies

 Item ID:
 2185
 Grade:
 07

 DOK Level:
 2
 Item Type:
 SR

 Level:
 1
 Points:
 1

 Standard Code:
 7.45
 AAT or UC:
 UC

Standard Text: Summarize the effects and implications of the reopening of the ancient Silk

Road between Europe and China, including Marco Polo's travels and the

location of his routes.

AAT or UC Text: Identify a reason why trade is important to groups of people.

Category: Early Modern Europe: Renaissance and Reformation

Correct Answer: A

This is about trade.

Every place has different resources. People trade resources.

Why do people trade things?

- A. to get resources they need
- B. to learn how to name resources

ETS Item Code: TAH01S0430 Content: Social Studies

Item ID: 2186 Grade: 07

DOK Level: 3 Item Type: SR

Level: 2 Points: 1

Standard Code: 7.45 AAT or UC: AAT

Standard Text: Summarize the effects and implications of the reopening of the ancient Silk

Road between Europe and China, including Marco Polo's travels and the

location of his routes.

AAT or UC Text: Explain how the travels of Marco Polo contributed to the growth of

European trade.

Category: Early Modern Europe: Renaissance and Reformation

Correct Answer: B

This is about trade.

Long ago, there was a merchant from Europe named Marco Polo. He made a trip to Asia and brought many new goods back to Europe. People liked the new goods and wanted more of them.

What was one effect of Marco Polo's travels?

- A. People from Europe became farmers in Asia.
- B. There was more trade between Europe and Asia.
- C. Many people did not buy goods from Asia.

ETS Item Code: TAH01S0431 Content: Social Studies

Item ID:2187Grade:07DOK Level:4Item Type:MPLevel:3aPoints:3

Standard Code: 7.45 AAT or UC: AAT

Standard Text: Summarize the effects and implications of the reopening of the ancient Silk

Road between Europe and China, including Marco Polo's travels and the

location of his routes.

AAT or UC Text: Explain how the travels of Marco Polo contributed to the growth of

European trade.

Category: Early Modern Europe: Renaissance and Reformation

Correct Answer: A,A,B

This is about trade.

Long ago, people in Europe did not travel much and did not know much about other places. The Silk Road was a trade route between Europe and Asia. It took a very long time to travel on the Silk Road, and the trip was very hard.

Marco Polo was born in Europe. He spent many years traveling in Asia. He brought goods from Asia when he returned to Europe. He also wrote a book about his travels. His book made people in Europe want to learn more about other places. People also wanted goods from Asia.

Was there trade between Europe and Asia?

A. YES

B. NO

Did Marco Polo help people A. YES B. NO learn about Asia?

Was it easy to travel on the Silk Road?

A. YES

B. NO

ETS Item Code: TAH01S0432 Content: Social Studies

Item ID: 2188 Grade: 07
DOK Level: 4 Item Type: MP
Level: 3b Points: 3

Standard Code: 7.45 AAT or UC: AAT
Standard Text: Summarize the effects and implications of the reopening of the ancient Silk

Road between Europe and China, including Marco Polo's travels and the

location of his routes.

AAT or UC Text: Explain how the travels of Marco Polo contributed to the growth of

European trade.

Category: Early Modern Europe: Renaissance and Reformation

Correct Answer: A,B,A

This is about trade.

Long ago, people in Europe did not travel much and did not know much about other places. The Silk Road was a trade route between Europe and Asia. It took a very long time to travel on the Silk Road, and the trip was very hard.

Marco Polo was born in Europe. He spent many years traveling in Asia. He brought goods from Asia when he returned to Europe. He also wrote a book about his travels. His book made people in Europe want to learn more about other places. People also wanted goods from Asia.

Did Marco Polo bring goods from Asia to Europe?

A. YES

B. NO

Was the Silk Road located in Africa?

A. YES

B. NO

Did Marco Polo write a book?

A. YES

B. NO

Grade 7 Social Studies ALT Directions for Test Administration (Teacher Book)

Item Information

ETS Item Code: TAH01S0429 Content: Social Studies

Item ID:2185Grade:07DOK Level:2Item Type:SRLevel:1Points:1

Standard Code: 7.45 AAT or UC: UC

Standard Text: Summarize the effects and implications of the reopening of the ancient Silk

Road between Europe and China, including Marco Polo's travels and the

location of his routes.

AAT or UC Text: Identify a reason why trade is important to groups of people.

Category: Early Modern Europe: Renaissance and Reformation

Correct Answer: A

This is about trade.

Every place has different resources. People trade resources.

Why do people trade things?

Point to and read each option to the student.

- A. to get resources they need
- B. to learn how to name resources

ETS Item Code: TAH01S0430 Content: Social Studies

Item ID: 2186 Grade: 07
DOK Level: 3 Item Type: SR
Level: 2 Points: 1

Standard Code: 7.45 AAT or UC: AAT

Standard Text: Summarize the effects and implications of the reopening of the ancient Silk

Road between Europe and China, including Marco Polo's travels and the

location of his routes.

AAT or UC Text: Explain how the travels of Marco Polo contributed to the growth of

European trade.

Category: Early Modern Europe: Renaissance and Reformation

Correct Answer: B

This is about trade.

Long ago, there was a merchant from Europe named Marco Polo. He made a trip to Asia and brought many new goods back to Europe. People liked the new goods and wanted more of them.

What was one effect of Marco Polo's travels?

Point to and read each option to the student.

- A. People from Europe became farmers in Asia.
- B. There was more trade between Europe and Asia.
- C. Many people did not buy goods from Asia.

ETS Item Code: TAH01S0431 Content: Social Studies

Item ID:2187Grade:07DOK Level:4Item Type:MPLevel:3aPoints:3

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Category: Early Modern Europe: Renaissance and Reformation

Correct Answer: A,A,B

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Marco Polo was born in Europe. He spent many years traveling in Asia. He brought goods from Asia when he returned to Europe. He also wrote a book about his travels. His book made people in Europe want to learn more about other places. People also wanted goods from Asia.

Point to and read each question to the student.

Was there trade between Europe and Asia?

A. YES

B. NO

Did Marco Polo help people learn about Asia?

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Was the Silk Road located in Africa?

A. YES

B. NO

Did Marco Polo write a book?

A. YES B. NO



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