Tennessee Comprehensive Assessment Program

TCAP

Grade 8 Social Studies
Alternative Assessment
Item Release

Spring 2017

TN Department of Education

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Metadata Interpretation Guide – ALT Science and Social Studies

ITEM INFORMATION

ETS Item Code:	TAS01S0477	**Category:**	Biodiversity and Change
Item ID:	1273	**Correct Answer:**	B
DOK Level:	2	**Content:**	Science
Level:	1	**Grade:**	10
Standard Code:	3210.5.1	**Item Type:**	SR
Standard Text:	Compare and contrast the structural, functional, and behavioral adaptations of animals or plants found in different environments.	**Points:**	1
AAT or UC Text:	Compare physical characteristics of animals advantageous for survival in their environments.	**AAT or UC:**	UC

METADATA DEFINITIONS

ETS Item Code: Unique letter/number code used to identify the item.	**Category:** Text of the Reporting Category the standard assesses.
Item ID: Unique number code the vendor uses to identify the item internally.	**Correct Answer:** Correct answer. For multi part items correct answers are listed in order, separated by a comma.
DOK Level: (if listed): Depth of Knowledge (cognitive complexity) is measured on the following scale: 2 = Memorize/Recall, 3 = Performance, 4 = Comprehension.	**Content:** Subject.
Level: Tier, on the following scale: 1 = SR item with two options, lower complexity; 2 = SR item with three options, moderate complexity; 3 = MP item includes 3 questions with two answer options each, higher complexity.	**Grade:** Grade level.
Standard Code: Primary educational standard assessed.	**Item Type:** SR for single response multiple choice item, MP for multiple part multiple choice items.
Standard Text: Text of the educational standard assessed.	**Points:** Maximum points possible for this item.
AAT or UC Text: Text of the Alternate Assessment Target or Underlying concept	**AAT or UC:** Alternate Assessment Target or Underlying Concept.

Grade 8 Social Studies ALT Items

Item Information

ETS Item Code:	TAH01S0493	Content:	Social Studies
Item ID:	2209	Grade:	08
DOK Level:	2	Item Type:	SR
Level:	1	Points:	1
Standard Code:	8.25	AAT or UC:	UC

Standard Text: Identify and explain the significance of the major battles, leaders, and events of the American Revolution, including: Battles of Lexington and Concord, Capture of Fort Ticonderoga, Battle of Bunker Hill (Breed's Hill), Battle of Trenton and Princeton, Battle of Saratoga, Valley Forge, Battle of King's Mountain, Battle of Yorktown, George Washington, Benedict Arnold, Hessians, Marquis de La Fayette, Friedrich von Steuben, George Rogers Clark, and Francis Marion.

AAT or UC Text: Identify why groups of people need leaders.

Category: Development of an American Republic (1720–1789)

Correct Answer: B

This is about leaders.

An army is a group of people that works together to protect a country. People in an army have many different jobs.

Why does an army need a leader?

A. to feed the soldiers

B. to help people do their jobs

Item Information

ETS Item Code:	TAH01S0494	Content:	Social Studies
Item ID:	2210	Grade:	08
DOK Level:	3	Item Type:	SR
Level:	2	Points:	1
Standard Code:	8.25	AAT or UC:	AAT

Standard Text: Identify and explain the significance of the major battles, leaders, and events of the American Revolution, including: Battles of Lexington and Concord, Capture of Fort Ticonderoga, Battle of Bunker Hill (Breed's Hill), Battle of Trenton and Princeton, Battle of Saratoga, Valley Forge, Battle of King's Mountain, Battle of Yorktown, George Washington, Benedict Arnold, Hessians, Marquis de La Fayette, Friedrich von Steuben, George Rogers Clark, and Francis Marion.

AAT or UC Text: Identify ways that leadership led to the American victory over the British during the American Revolution.

Category: Development of an American Republic (1720–1789)

Correct Answer: B

This is about the American Revolution.

The American colonists formed an army to fight the British. The people in the army did not know how to be soldiers. Baron von Steuben was a leader in the American army. He helped the soldiers stay healthy and helped them get supplies. Baron von Steuben helped train the soldiers so they would know what to do.

Why was Baron von Steuben a good leader?

A. He traveled to many countries.

B. He helped to teach skills to the soldiers.

C. He wanted to build a new house.

Item Information

ETS Item Code:	TAH01S0495	Content:	Social Studies
Item ID:	2211	Grade:	08
DOK Level:	4	Item Type:	MP
Level:	3a	Points:	3
Standard Code:	8.25	AAT or UC:	AAT

Standard Text: Identify and explain the significance of the major battles, leaders, and events of the American Revolution, including: Battles of Lexington and Concord, Capture of Fort Ticonderoga, Battle of Bunker Hill (Breed's Hill), Battle of Trenton and Princeton, Battle of Saratoga, Valley Forge, Battle of King's Mountain, Battle of Yorktown, George Washington, Benedict Arnold, Hessians, Marquis de La Fayette, Friedrich von Steuben, George Rogers Clark, and Francis Marion.

AAT or UC Text: Identify ways that leadership led to the American victory over the British during the American Revolution.

Category: Development of an American Republic (1720–1789)

Correct Answer: B,A,A

This is about George Washington.

The American Revolution was a war between the American colonists and the British. The American colonists did not want to be ruled by the British.

George Washington was the leader of the American army. He was a good leader, but his job was difficult. The war was long and the army did not have enough supplies. George Washington encouraged the soldiers to keep fighting. Then, the French sent ships to help the Americans. The Americans and the French worked together to defeat the British.

Did the British win the war?   A. YES   B. NO

Was George Washington a good leader?

A. YES   B. NO

Did the war last a long time?

A. YES   B. NO

Item Information

ETS Item Code:	TAH01S0496		Content:	Social Studies
Item ID:	2212		Grade:	08
DOK Level:	4		Item Type:	MP
Level:	3b		Points:	3
Standard Code:	8.25		AAT or UC:	AAT

Standard Text: Identify and explain the significance of the major battles, leaders, and events of the American Revolution, including: Battles of Lexington and Concord, Capture of Fort Ticonderoga, Battle of Bunker Hill (Breed's Hill), Battle of Trenton and Princeton, Battle of Saratoga, Valley Forge, Battle of King's Mountain, Battle of Yorktown, George Washington, Benedict Arnold, Hessians, Marquis de La Fayette, Friedrich von Steuben, George Rogers Clark, and Francis Marion.

AAT or UC Text: Identify ways that leadership led to the American victory over the British during the American Revolution.

Category: Development of an American Republic (1720–1789)

Correct Answer: A,B,A

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Was George Washington a good leader?   A. YES   B. NO

Did the soldiers have enough supplies?

A. YES   B. NO

Did French ships help defeat the British?

A. YES   B. NO

Grade 8 Social Studies ALT Directions for Test Administration (Teacher Book)

Item Information

ETS Item Code:	TAH01S0493	Content:	Social Studies
Item ID:	2209	Grade:	08
DOK Level:	2	Item Type:	SR
Level:	1	Points:	1
Standard Code:	8.25	AAT or UC:	UC

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AAT or UC Text: Identify why groups of people need leaders.

Category: Development of an American Republic (1720–1789)

Correct Answer: B

This is about leaders.

An army is a group of people that works together to protect a country. People in an army have many different jobs.

Why does an army need a leader?

Point to and read each option to the student.

A. to feed the soldiers

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Item Information

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Why was Baron von Steuben a good leader?

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Item Information

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Point to and read each question to the student.

Did the British win the war? A. YES   B. NO

Was George Washington a good leader? A. YES   B. NO

Did the war last a long time? A. YES   B. NO

Item Information

ETS Item Code:	TAH01S0496	Content:	Social Studies
Item ID:	2212	Grade:	08
DOK Level:	4	Item Type:	MP
Level:	3b	Points:	3
Standard Code:	8.25	AAT or UC:	AAT

Standard Text: Identify and explain the significance of the major battles, leaders, and events of the American Revolution, including: Battles of Lexington and Concord, Capture of Fort Ticonderoga, Battle of Bunker Hill (Breed's Hill), Battle of Trenton and Princeton, Battle of Saratoga, Valley Forge, Battle of King's Mountain, Battle of Yorktown, George Washington, Benedict Arnold, Hessians, Marquis de La Fayette, Friedrich von Steuben, George Rogers Clark, and Francis Marion.

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Correct Answer: A,B,A

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B. NO

Did French ships help defeat the British?

A. YES

B. NO

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