

Cengage - Reach for Reading

Grade 2

Thank you for your diligence in submitting materials for the Tennessee ELA material review process. The Tennessee Textbook Commission and the Tennessee Department of Education are committed to the strongest outcomes for Tennessee children. As materials were reviewed using the original scoring rubric, your material was flagged for certain indicators. During the re-review process, those flagged indicators were reviewed again using the same scoring rubric and the revised materials and guidance that you submitted. Re-reviews were completed on Sept. 28 and Sept. 29.

This report serves as notice of the results of the re-review. These results will be published on the TDOE textbook website as required by Tennessee Code Annotated.

Original Review

Reviewer	Section I	Section II	Section III	Section IV	Overall
140	Fail	Pass	Pass	Pass	
26	Fail	Pass	Fail	Pass	
43	Fail	Fail	Pass	Fail	
45	Fail	Pass	Pass	Pass	
13	Fail	Fail	Fail	Fail	
Overall	Fail	Pass	Pass	Pass	FAIL

Re-Review

Reviewers: 12, 82, 52		Comments
Section	Aligned	
Section I	Fail	<p>b. *Evidence shows that the materials do not provide direct & contextual evidence that supports knowledge building. Evidence: p. T208 Unit 4: vocabulary - save, courage, choice is not knowledge building in context.</p> <p>d. Materials are not evidenced on the quantitative measures & only provide qualitative examples as "middle low"</p> <p>e. On grade level would be approx. 400-500 the R2 is 200-500 in 2nd grade Unit 3. For leveled/small group - cannot find evidence for shared readings.</p> <p>h. Materials do not meet indicator because questions are not sequenced to build deeper understanding (Unit 3 p. 1689b): ex. Day 2 "What is rain" after day 1 "How does sunshine cause rain?"</p> <p>d. Unit 1, Week 1 Quinito's Neighborhood is a 490L which is not 1-3 years above grade level.</p> <p>e. Unit 2, Week 3 - A Frog Has A Sticky Tongue is GR Level G (below GL) Unit 3 Week 3 - This is the Rain is GR Level P (above grade level), Unit 7 Week 1 The Hen, The Rooster & the Bean is GR Level I which is below grade level, Unit 7 Week 3 Animal Partnerships is GR</p>

		Level N (above grade level), Unit 8 Week 1 A Picnic in October is GR Level P which is above grade level, Unit 8 Week 3 Celebrate Independence Day is GR Level P which is above grade level.
Section II		
Section III		
Section IV		
Overall		Fail

Thank you for participating in the re-review process. You have the opportunity to submit an appeal for your re-review results. Appeals will be heard at the October 22nd Tennessee Textbook Commission meeting. A request for an appeal can be found here: https://www.tn.gov/content/dam/tn/education/textbook/txtbk_request_to_speak.pdf.

Your presentation will be limited to 15 minutes, and the commission will make a decision at the meeting. If you have any questions regarding the appeals process, you can reach out to Lisa Coons, lisa.coons@tn.gov, or Robinette Mitchell robinette.mitchell@tn.gov.

Sincerely,

Tennessee Department of Education

Grade	Publisher	Title	Section	Indicator	Reviewer 1 Pass/Fail	Reviewer 1 Comment	Reviewer 2 Pass/Fail	Reviewer 2 Comment	Reviewer 3 Pass/Fail	Reviewer 3 Comment
Grade 2	Cengage	Reach for Reading	1	a. Text sets: Materials provide a strategic sequence of texts organized around a variety of concepts or topics. Students build knowledge systematically through interacting with the texts.	Y		Y		Y	
			1	b. Vocabulary: Materials provide direct and contextual instruction for Tier 2 and Tier 3 vocabulary that supports knowledge building.	N	*Evidence shows that the materials do not provide direct & contextual evidence that supports knowledge building. Evidence: p. T208 Unit 4: vocabulary - save, courage, choice is <u>not</u> knowledge building in context.	Y		Y	
			1	c. End-of-unit/culminating tasks: Materials provide students with multiple opportunities to demonstrate their literacy skills and convey their knowledge acquisition.	Y		Y		Y	
			1	d. Texts used for Interactive Read Aloud are -3 years above grade level determined by quantitative and qualitative measurements.	N	Materials are not evidenced on the quantitative measures & only provide qualitative examples as "middle low"	N	Unit 1, Week 1 Quinto's Neighborhood is a 490L which is not 1-3 years above grade level.	Y	
			1	e. Texts used for shared reading are at grade level as determined by quantitative and qualitative measurements. See Appendix A of the Tennessee English Language Arts Standards for further guidance on text complexity metrics.	N	On grade level would be approx. 400-500 the R2 is 200-500 in 2nd grade Unit 3. For leveled/small group - cannot find evidence for shared readings.	N	Unit 2, Week 3 - A Frog Has A Sticky Tongue is GR Level G (below GL) Unit 3 Week 3 - This is the Rain is GR Level P (above grade level), Unit 7 Week 1 The Hen, The Rooster & the Bean is GR Level I which is below grade level, Unit 7 Week 3 Animal Partnerships is GR Level N (above grade level), Unit 8 Week 1 A Picnic in October is GR Level P which is above grade level, Unit 8 Week 3 Celebrate Independence Day is GR Level P which is above grade level.	Y	
			1	h. Text-dependent questions: • At least 80% of questions and tasks require students to draw on textual evidence to support inferences and conclusions. • High-quality questions are strategically sequenced to scaffold students in building a deeper understanding of a text.	N	Materials do not meet indicator because questions are not sequenced to build deeper understanding (Unit 3 p. 1689b): ex. Day 2 "What is rain" after day 1 "How does sunshine cause rain?"	Y		Y	
			1	i. Writing to sources: At least 80% of writing tasks require students to respond to texts and/or include textual evidence.	Y		Y		Y	
			1	j. Evidence-based discussions: Materials provide students regular and frequent opportunities to engage in collaborative discussions that are grounded in text.	Y		Y		Y	