In order to comply with T.C.A. § 4-5-230, each agency shall annually submit "a list of all policies that have been adopted by the agencies in the past year" to the chairs of the House and Senate Government Operations Committee. Additionally, each agency must submit a summary of each policy and the agency's justification for adopting a policy instead of promulgating a rule.

Pursuant to T.C.A. § 49-5-102, "policy" means any statement, document, or guideline prepared or issued by any agency pursuant to its delegated authority that **merely defines or explains the meaning of a statute or a rule** or any statement, document, or guideline **concerning only the internal management of state government** that does not affect private rights, privileges, or procedures available to the public.

Division	Policy Title	Summary of Policy	Justification for Policy
		The Accountability protocol details how Tennessee's	
		accountability system will be implemented each year for	Concerning the internal management of state
Accountability	2021-22 Accountability Protocol	schools and districts.	government
		The District Accountability webinar is presented to district	
		accountability staff and details the indicators and calculation	Concerning the internal management of state
Accountability	2021-22 District Accountability Webinar	procedures for district accountability.	government
		The District Accountability webinar is presented to district	
	2021-22 District Accountability Webinar	accountability staff and details the indicators and calculation	Concerning the internal management of state
Accountability	Recording	procedures for district accountability.	government
		This resource provides a snapshot of TCAP assessment	
		subjects by grade. Additionally, it provides what data is	
		available across various reporting systems, including	
		school/district accountability, educator evaluation, TVAAS	
		reporting, and performance level reporting for the 2021-22	Concerning the internal management of state
Accountability	2021-22 TCAP Assessment Subjects by Grade	school year.	government
		The accountability data appeals process allows districts to	
		resolve issues related to accountability data in line with	Concerning the internal management of state
Accountability	2022 Accountabililty Data Appeals Guide	federal and state guidelines.	government
		This letter from the Commissioner was published in August	
		2022 to provide district superintendents with updates to the	Concerning the internal management of state
Accountability	Accountability Update for Directors	2021-22 accountability system.	government
		The ACT/SAT appeals process allows districts to resolve	
		ACT/SAT data issues in line with federal and state guidelines.	
		This document explains what, how, and when districts may	Concerning the internal management of state
Accountability	2022-23 ACT Appeals Guide	appeal.	government
		This worksheet allows people to complete part of the ACT	Concerning the internal management of state
Accountability	2022-23 ACT Appeals Submission Worksheet	appeals process.	government
		This document helps districts navigate the graduation rate	
		calculation, verification, and reporting process. Graduation	
		rate calculations require the transformation of many data	
		points. This document outlines the cohort process timeline,	
		withdrawal code guidance, and specific steps districts should	Concerning the internal management of state
Accountability	2023 Graduation Cohort Protocol	take at each stage of the process.	government

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		This document aims to address common questions that arise during the graduation cohort process, especially during	
		Phase I, in which districts may submit required	Concerning the internal management of state
Accountability	2023 Graduation Cohort FAQs	documentation and make changes in EIS.	government
		This document explains how to submit change requests for	Concerning the internal management of state
Accountability	2022-23 Cohort Change Request Instructions	each district's graduation cohort.	government
		This document provides specific guidelines for the 2023	
		graduation cohort and explains what, how, and when	
		districts may appeal during Phases II and III. The appeals	
		process allows districts to resolve issues related to	
		graduation cohort calculations within state and federal	Concerning the internal management of state
Accountability	2022-23 Cohort Phase II-III Appeals Guide	guidelines	government
		This document serves as the reference guide for the Ready	
		Graduate indicator, including criteria for students to be	
		considered a Ready Graduate, and details of each indicator	
		element. Additionally, this document provides detailed	
		guidance for the appeals process, including a detailed	
		appeals timeline, appeals submission guidelines, and	Concerning the internal management of state
Accountability	2022-23 Ready Graduate Appeals Guide	documentation needed for supporting the appeals.	government
Accountability	2022-23 Ready Graduate Appeals FAQ	during the Ready Graduate process.	government
		Provides further guidance for appropriated grant funds to	
	Innovative School Models Application	support innovative models in high schools and middle	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Guidance Document	schools.	a rule.
		Provides further guidance for appropriated grant funds to	
	Innovative School Models Opportunity District	support innovative models in high schools and middle	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Guidance	schools.	a rule.
concect, and rechnical Division		Provides further guidance for appropriated grant funds to	
		support innovative models in high schools and middle	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Innovative School Models FAQ	schools.	a rule.
conege, career, and recrimical Division		Provides further guidance for appropriated grant funds to	
	Innovative School Models Opportunity Budget	support innovative models in high schools and middle	Merely defines or explains the meaning of a statute or
College Career and Tachnical Division		schools.	
College, Career, and Technical Division	Narrative		a rule.
	Innovative Cohool Madela Recommended	Provides further guidance for appropriated grant funds to	Marchy defines an explains the meaning of - statute an
College Concernend Technical Division	Innovative School Models Recommended	support innovative models in high schools and middle	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Account Numbers	schools.	a rule.
		Provides further guidance for appropriated grant funds to	
		support innovative models in high schools and middle	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Innovative School Models District Exemplars	schools.	a rule.

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		List of career assessments pursuant to T.C.A. 49-6-412 which requires each local education agency (LEA) to administer a career aptitude assessment in grades seven or eight in order to help inform a student's high school plan of study and that	
		the Tennessee Department of Education shall identify career	
		, , , ,	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	List of Career Assessments	subsection.	a rule.
		Provides further guidance to LEAs to offer a new diploma	
	Industry 4.0 Dislama Distingtion Quantizes 8	distinction that allows high school students to take up to 9	
	Industry 4.0 Diploma Distinction Overview &	dual enrollment or work-based learning courses in high	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Requirements	school to prepare for the workforce and postsecondary.	a rule.
		Provides further guidance to LEAs to offer a new diploma	
		distinction that allows high school students to take up to 9	
		dual enrollment or work-based learning courses in high	Marchy defines as evaluing the meaning of a statute as
College Coreer and Technical Division	Industry 4.0 Dialogna Distingtion One Descr	5 5	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Industry 4.0 Diploma Distinction One-Pager	school to prepare for the workforce and postsecondary.	a rule.
		Provides further guidance to LEAs to offer a new diploma	
		distinction that allows high school students to take up to 9	
		-	Marchy defines as evaluing the meaning of a statute as
College Coreer and Technical Division	Industry 4.0 Dialogna Distingtion 540	dual enrollment or work-based learning courses in high	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Industry 4.0 Diploma Distinction FAQ	school to prepare for the workforce and postsecondary.	a rule.
		Provides further guidance to all public elementary, middle,	
		and high school students have access to computer science	
		(CS) coursework and resources and provides teachers with a	
		no-cost route to earn a computer science additional	
			Marchy defines as avalains the meaning of a statute as
College Corpor and Tashnical Division	Computer Science Integration Cuidebook	endorsement and offers teachers and schools incentives to	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Computer Science Integration Guidebook	participate in high quality professional development in CS.	a rule.
		Provides further guidance to all public elementary, middle,	
		and high school students have access to computer science	
		(CS) coursework and resources and provides teachers with a no-cost route to earn a computer science additional	
		endorsement and offers teachers and schools incentives to	Merely defines or explains the meaning of a statute or
College Career and Technical Division	Computer Science and nager		
College, Career, and Technical Division	Computer Science one-pager	participate in high quality professional development in CS.	a rule.
		Provides further guidance to all public elementary, middle,	
		and high school students have access to computer science	
		(CS) coursework and resources and provides teachers with a	
		no-cost route to earn a computer science additional	
		endorsement and offers teachers and schools incentives to	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Computer Science Legislation FAQ	participate in high quality professional development in CS.	a rule.
conege, career, and recimical DIVISION	Computer science Legislation FAQ	participate in high quality professional development in CS.	מ ו עוכ.

		Provides further guidance to LEAs and public charter schools	
		to make Career Readiness Assessments available to students	
		as a means for assessing and certifying students' career	
	Career Readiness Assessment Availability for	readiness and providing students with more choices in	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	High Schools	identifying career pathways.	a rule.
	Thigh Schools		
		List of all LEAs and public charter schools' Apprenticeship	
	Apprenticeship Training Program Contact	Training Program Contact (ATPC) and. Law requires that	Merely defines or explains the meaning of a statute or
College, Career, and Technical Division	Information (PDF)	TDOE publish the directory of those ATPCs to its website	a rule.
		Provides information related to universal administration	
		conditions, accessibility features, and accommodations to	
	2022-23 Accessibility & Accommodations	ensure access the TCAP, TNReady, and End-of-Course (EOC)	Merely defines or explains the meaning of a statute or
District and Schools: Assessment	Manual	assessments.	a rule.
		Outlines the process for schools and districts to ensure	
		adequate test security precautions are in place and respond	Concerning the internal management of state
District and Schools: Assessment	2022-23 Test Security Manual	to incidents of potential breaches in security.	government.
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		Provides optional available methods and templates in	
	Converting Raw Scores to Student Scores:	accordance with relevant statute to support districts in	Merely defines or explains the meaning of a statute or
District and Schools: Assessment	Sample Templates	converting TCAP raw scores into student grades.	a rule.
	Fall 2022 Test Administration Manual	Describes the test administration and security procedures to	Concerning the internal management of state
District and Schools: Assessment	(Computer Based)	ensure a secure test administration.	government.
	Spring 2023 Test Administration Manual	Describes the test administration and security procedures to	Concerning the internal management of state
District and Schools: Assessment	(Computer-Based and Paper-Based)	ensure a secure test administration.	government.
		Describes the test administration and security procedures to	Concerning the internal management of state
District and Schools: Assessment	2022-23 Building Testing Coordinator Guides	ensure a secure test administration.	government.
	TCAP Reference Sheets (Calculator Policy,		
	Approved Bilingual Dictionaries, Assessment	Describes elements of test administration to ensure secure	Concerning the internal management of state
District and Schools: Assessment	Reference Sheets)	and accurate administration of specific exams.	government.
		Explains how inclement weather days impact the testing	
		window, school calendars, and teacher effect claiming in	
	Assessment Schedule Guidance Relating to	accordance with state laws related to inclement weather	Merely defines or explains the meaning of a statute or
District and Schools: Assessment	Inclement Weather	days.	a rule.
	2022-23 Scheduling for Assessment	Details how assessment provisioning relies on course code	
	Provisioning (includes 2022-23 Course Code	information. LEAs use this resource to create and check	Concerning the internal management of state
District and Schools: Assessment	Workbook for Assessed Courses)	student schedules for the 2022-23 school year.	government.
		Outlines purpose for required assessments and references	
		laws and policies requiring students to participate. Further	
		describes how local districts are not allowed to create	Merely defines or explains the meaning of a statute or
District and Schools: Assessment	Opting Out of Annual Assessments Memo	policies that allow students to opt-out.	a rule.
		Provides guidance for charter schools and authorizers to	
Districts and Schools: Charter Schools		complete their annual reporting requirement in accordance	Concerns only the internal management of state
	2022 Annual Charter Report Guidance	with state requirements.	government.

	Charter Application for SV2024 25, Charter	Provides application and guidance on the process of	
Districts and Schools: Charter Schools	Charter Application for SY2024-25; Charter Application Scoring Rubric for SY2024-25	applying to open a new charter school in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Charter Schools		Provides application and guidance on the process of applying to renew a charter school in accordance with state	Concerns only the internal management of state
	2024-25 Charter School Renewal Application	requirements. Provides application and guidance on the process of	government.
Districts and Schools: Charter Schools	Amendment to Charter Agreement Application	applying to amend a charter agreement in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Charter Schools	Authorizer Budgets	Provides a catalog of authorizer budgets in accordance with state requirements	Concerns only the internal management of state government.
Districts and Schools: Charter Schools	Facilities Fund Grant Application	Provides guidance for charter schools on the process of applying for the facilities fund grant application in accordance with state requirements	Concerns only the internal management of state government.
Districts and Schools: Charter Schools	Underutilized and Vacant Properties	Provides a catalog of underutilized or vacant properties owned or operated by an authorizer in accordance with state requirements	Concerns only the internal management of state government.
Districts and Schools: Education Savings Account Program	Fingerprinting and Background Check Guidance	Provides information related to the statutory requirement of background checks for providers to participate in the ESA Program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Appeals Guidance	Provides guidance on submitting an appeal for an application denial, suspension, or revocation	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Withdrawal Guidance & Form	Proides guidance on withdrawing from a participating school or program, and options for continuing with the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Family Handbook	Provides an overview of the ESA Program including use of funds, participation requirements, and other considerations for parents and account holders	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Schools Handbook	Provides an overview of the ESA Program including use of funds, participation requirements, testing, student enrollment, and other considerations for schools	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Income Guidance One-pager	Provides information to assist families in determining income eligibility for the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Program Eligibility Worksheet	Provides information to assist families in determining all factors of eligibility for the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Frequently Asked Questions	Shares an overview of the program for families including information about participating schools, use of funds, sports, and annual testing	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Additional Questions for Income Eligibility	Shared with families who may need to provide additional information to demonstrate income eligibility for the program outside of what is required with the student application	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	ESA Program Flyer	Provides an overview of the program, requirements, and contact information	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Student Application Review	Provides guidance to internal team for processing student applications and determining eligibility	Concerns the internal management of state government

Districts and Schools: Education Savings Account Program	School Application Review	Provides guidance to internal team for processing school applications and determining eligibility	Concerns the internal management of state government
Districts and Schools: Education Savings Account Program	Student Application Guidance	Provides guidance for families when completing the student application and determiting eligibility	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	School Reimbursement Process	Provides guidance to internal team for processing school invoices and reimbursements	Concerns the internal management of state government
Districts and Schools: Education Savings Account Program	School Reimbursement Guidance & form	Provides guidance to schools and providers on the submission of invoices and reimbursements according to allowable use of funds as outlined in statute and rule	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Pre-approval of Expenses Form	Provides guidance for submitting the funding pre-approval form as required by statute	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Pre-approval of Expenses Process	Provides guidance to internal team for processing pre- approval requests and determining allowability	Concerns the internal management of state government
Districts and Schools: Education Savings Account Program	Legislative Changes	Provides guidance to stakeholders for understanding changes in statute from the 113th General Assembly	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Participating School Contract	Provides guidance for schools in complying with statute and rule as required to participate in the ESA Program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Account Holder Contract	Provides guidance for account holders in complying with statute and rule as required to participate in the ESA Program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Webinar for Schools	Provides guidance to schools for completing the ESA application and participating in the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Education Savings Account Program	Webinar for Families	Provides guidance to families for completing the ESA application, including required eligibility and participating in the program	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Individualized Education Account Program	2022-23 IEA Account Holder Handbook	Provides an overview of the IEA program for IEA account holders in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Individualized Education Account Program	2022-23 Participating Non-Public School Handbook	Provides an overview of the IEA program for IEA participating non-public schools in accordance with state requirements.	Concerns only the internal management of state government.
Districts and Schools: Individualized Education Account Program	Factors to Consider for Studnets with Disabilities and IEAs Sept. 2022	Provides guidance for districts and families in accordance with OSEP policy and guidance.	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Individualized Education Account Program	Internal IEA Misspent Funds Policy Oct. 2022	Provides clarification to internal team around interpretation and application of statute and rule.	Concerns only the internal management of state government.
Districts and Schools: Non-Public School Programs	Approved Kindergarten Memo to LEAs	Provides clarification to local education agencies on what constitutes an approved non-public kindergarten program for the purposes of student transfers to public schools	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Non-Public School Programs	Non-Public Schools Rules Revision Overview Webinar	Provides an overview of the newly revised Tennessee State Board of Education Rules Chapters 0520-07-01 and 0520- 0702 for the approval and administration of non-public schools	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Non-Public School Programs	Independent Home School Requirements for Families	Provides guidance for home school families in accordance with state requirements	Merely defines or explains the meaning of a statute or a rule.

Districts and Schools: Non-Public School Programs	Home School FAQs for Families	Provides guidance for home school families in accordance with state requirements	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Non-Public School Programs	Non-Public Transportation Memo	Provides clarification to non-public schools regarding laws, rules, and regulations on student transportation and driver licensure.	Merely defines or explains the meaning of a statute or a rule.
	Alvia C. Varla Arrigational Institutes 2,2010	A policy requiring the school to develop a multi-hazard emergency operations plan. The use of the State School Emergency Operations Planning Template in preparing for, responding to, and recovering from threats and hazards is	
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 3.2010, Emergency Preparedness Policy	required. All required drills are also listed. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 3.2070, Lead in Drinking Water Policy	A policy that requires the school to test for lead contamination every two years. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 3.2200, Access to Private Facilities Policy	A policy that allows students, teachers, and employees to request reasonable accomodations if they desire greater privacy when using restrooms or changing facilities. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 4.1010, Instructional Standards Policy	A policy that charges the school with the selection of curriculum and requires Tennessee state standards to be taught. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 4.2040, Summer Instructional Programs Policy	A policy that requires summer instructional programs be available for students. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 4.2050, Enrollment in Advanced Courses Policy	A policy that allows students in grades 7-12 to enroll in advanced courses and the criteria for enrollment. Effective date: September 6, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 4.21000, Credit Recovery Policy	A policy that defines when a student can receive credit recovery. Revised date: September 15, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 4.2120, Virtual Education Program Policy	A policy that outlines eligibility, participation, and attendance requirements for the virtual education program. Revised date: July 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 4.2130, Family Life Education Policy	A policy that requires the family life education program be implemented in compliance with state law. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 4.3010, Interscholastic Athletics Policy	A policy that states all students shall have equal athletic opportunities and lists other requirements for participating in athletics. Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 4.3020, Field Trips Policy	A policy that outlines the requirements for field trips and defines the different type of field trips (academic, extracurricular, interscholastic). Revised date: December 5, 2022	Concerning the internal management of state government.
Districts and Schools: State Special Schools	Alvin C. York Agricultural Institute: 4.4020, Reconsideration of Textbooks and Instructional Materials Policy	A policy that outlines the process for complaints regarding textbooks and instructional materials. Revised Date: December 5, 2022	Concerning the internal management of state government.

	A policy that requires library materials to be reviewed to	
Alvin C. York Agricultural Institute: 4.4030,	ensure content aligns with state law. Effective date: July 15,	Concerning the internal management of state
	<b>.</b>	government.
Alvin C. York Agricultural Institute: 4.4060. Use	A policy outlining students' rights regarding access to the	Concerning the internal management of state
_		government.
		Bovernineite
Alvin C. Vork Agricultural Institute: 4 6000		Concerning the internal management of state
_	_	government.
Grading System Folicy		
Alvin C. Vork Agricultural Instituto: 4 6020		Concorning the internal management of state
	-	Concerning the internal management of state
Promotion and Retention Policy	grade. Revised date: September 15, 2022	government.
Alvin C. Vark Agricultural Institutor 5 1100	A policy outling too shor componentian and contracts	Concerning the internal management of state
		Concerning the internal management of state
		government.
		Concerning the internal management of state
	certain conditions. Effective date: July 15, 2022	government.
		Concerning the internal management of state
	teachers. Effective date: September 27, 2022	government.
Alvin C. York Agricultural Institute: 5.2010,		
Separation Practices for Non-Tenured	A policy that outlines suspensions and dismissal of non-	Concerning the internal management of state
Teachers Policy	tenured teachers. Effective date: September 27, 2022	government.
Alvin C. York Agricultural Institute, 5.7010,	A policy that outlines the requirements for substitute	Concerning the internal management of state
Substitute Teachers Policy	teachers. Revised date: July 15, 2022	government
	A policy that outlines the requirements for student	
Alvin C. York Agricultural Institute: 6.2000,	attendance, check-outs, early dismissal, and absenteeism.	Concerning the internal management of state
Student Attendance Policy	Revised date: July 15, 2022	government.
Alvin C. York Agricultural Institute: 6.2030,	A policy that outlines the requirements for being admitted	Concerning the internal management of state
School Admissions and Enrollment Policy	to the school. Revised date: July 15, 2022	government.
	A policy that outlines the code of conduct, zero tolerance	
Alvin C. York Agricultural Institute: 6.3000,	offenses, and student discipline hearing authority. Revised	Concerning the internal management of state
Student Discipline Policy	date: February 9, 2023	government.
Alvin C. York Agricultural Institute: 6.3040,	A policy governing student discrimination, bullying,	
Discrimination, Bullying, Cyberbulling,	cyberbullying, harassment, intimidation, and hazing. Revised	Concerning the internal management of state
	date: July 15, 2022	government.
a. assiment, mannaation, and mazing rolley		
	A policy that defines sexual harassment and outlines the	
		Concerning the internal management of state
Alvin C. York Agricultural Institute: 6.3041,	grievance, complaint, and investigation processes. Revised	Concerning the internal management of state government.
	grievance, complaint, and investigation processes. Revised date: December 5, 2022	Concerning the internal management of state government.
Alvin C. York Agricultural Institute: 6.3041, Title IX & Sexual Harassment Policy	grievance, complaint, and investigation processes. Revised date: December 5, 2022 A policy that allows the school to operate an alternative	government.
Alvin C. York Agricultural Institute: 6.3041, Title IX & Sexual Harassment Policy Alvin C. York Agricultural Institute: 6.3190,	grievance, complaint, and investigation processes. Revised date: December 5, 2022 A policy that allows the school to operate an alternative program and outlines student assignment to the program.	government. Concerning the internal management of state
Alvin C. York Agricultural Institute: 6.3041, Title IX & Sexual Harassment Policy	grievance, complaint, and investigation processes. Revised date: December 5, 2022 A policy that allows the school to operate an alternative	government.
Alvin C. York Agricultural Institute: 6.3041, Title IX & Sexual Harassment Policy Alvin C. York Agricultural Institute: 6.3190,	grievance, complaint, and investigation processes. Revised date: December 5, 2022 A policy that allows the school to operate an alternative program and outlines student assignment to the program.	government. Concerning the internal management of state
· · · · ·	of Internet and Social Media Policy Alvin C. York Agricultural Institute: 4.6000, Grading System Policy Alvin C. York Agricultural Institute: 4.6030, Promotion and Retention Policy Alvin C. York Agricultural Institute: 5.1100, Compensation Guides and Contracts Policy Alvin C. York Agricultural Institute: 5.1100, Employment of Retirees Policy Alvin C. York Agricultural Institute: 5.2000, Separation Practices for Tenured Teachers Policy Alvin C. York Agricultural Institute: 5.2010, Separation Practices for Non-Tenured Teachers Policy Alvin C. York Agricultural Institute; 5.7010, Substitute Teachers Policy Alvin C. York Agricultural Institute: 6.2000, Student Attendance Policy Alvin C. York Agricultural Institute: 6.2030, School Admissions and Enrollment Policy Alvin C. York Agricultural Institute: 6.3000, Student Discipline Policy Alvin C. York Agricultural Institute: 6.3040,	Alvin C. York Agricultural Institute: 4.4060, Use   A policy outlining students' rights regarding access to the internet and social media. Revised date: December 5, 2022     Alvin C. York Agricultural Institute: 4.6000, Grading System, uniform grading system, weighting of sate assessment scores, and honors recognition. Revised date: August 1, 2022     Alvin C. York Agricultural Institute: 4.6000, Grading System Policy   A policy outlining reporting student progress, the school grading system, uniform grading system, weighting of sate assessment scores, and honors recognition. Revised date: August 1, 2022     Alvin C. York Agricultural Institute: 4.6030, Promotion and Retention Policy   A policy related to the promotion of students to the next grade level and the retention of students in the current grade. Revised date: September 15, 2022     Alvin C. York Agricultural Institute: 5.1100, Compensation Guides and Contracts Policy   A policy outling teacher compensation and contracts. Revised date: December 5, 2022     Alvin C. York Agricultural Institute: 5.2000, Separation Practices for Tenured Teachers Policy   A policy that outlines suspensions and dismissal of non-teachers Policy     Alvin C. York Agricultural Institute: 5.2010, Supartion Practices for Non-Tenured teachers. Effective date: September 27, 2022   A policy that outlines the requirements for student attendance, check-outs, early dismissal, and absenteeism. Revised date: July 15, 2022     Alvin C. York Agricultural Institute: 6.2030, Student Attendance Policy   A policy that outlines the requirements for student attendance, check-outs, early dismissal, and absenteeism. Revised date: July 15, 2022

	Alvin C. York Agricultural Institute: 5.7030,	A policy that allows a school to establish a student council.	Concerning the internal management of state
Districts and Schools: State Special Schools	Student Government Policy	Revised date: August 1, 2022	government
		A policy requiring the school to develop a multi-hazard	
		emergency operations plan. Use of the State School	
		Emergency Operations Planning Template in preparing for,	
		responding to, and recovering from threats and hazards is	
	Tennessee School for the Blind: 3.2010,	required. All required drills are also listed. Revised date:	Concerning the internal management of state
Districts and Schools: State Special Schools	Emergency Preparedness Policy	December 9, 2022	government.
		A policy that requires the school to test for lead	
	Tennessee School for the Blind: 3.2070, Lead	contamination every two years. Revised date: December 9,	Concerning the internal management of state
Districts and Schools: State Special Schools	in Drinking Water Policy	2022	government.
		A policy that allows students, teachers, and employees to	
		request reasonable accomodations if they desire greater	
	Tennessee School for the Blind: 3.2200, Access	privacy when using restrooms or changing facilities. Revised	Concerning the internal management of state
Districts and Schools: State Special Schools	to Private Facilities Policy	date: December 9, 2022	government.
· · ·	,	A policy that charges the school with the selection of	
	Tennessee School for the Blind: 4.1010,	curriculum and requires Tennessee state standards to be	Concerning the internal management of state
Districts and Schools: State Special Schools	Instructional Standards Policy	taught. Revised date: December 9, 2022	government.
	Tennessee School for the Blind: 4.2040,	A policy that equires summer instructional programs be	Concerning the internal management of state
Districts and Schools: State Special Schools	Summer Instructional Programs Policy	available for students. Revised date: December 9, 2022	government.
· · ·		A ploicy that allows students in grades 7-12 to enroll in	
	Tennessee School for the Blind: 4.2050,	advanced courses and the criteria for enrollment. Effective	Concerning the internal management of state
Districts and Schools: State Special Schools	Enrollment in Advanced Courses Policy	date: September 15, 2022	government.
•		A policy that outlines eligibility, participation, and	
	Tennessee School for the Blind: 4.2120, Virtual	attendance requirements for the virtual education program.	Concerning the internal management of state
Districts and Schools: State Special Schools	Education Program Policy	Revised date: July 15, 2022	government.
· · ·		A policy that requires the family life education program be	
	Tennessee School for the Blind: 4.2130, Family	implemented in compliance with state law. Revised date:	Concerning the internal management of state
Districts and Schools: State Special Schools	Life Education Policy	December 9, 2022	government.
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		A policy that states all students shall have equal athletic	
	Tennessee School for the Blind: 4.3010,	opportunities and lists other requirements for participating	Concerning the internal management of state
Districts and Schools: State Special Schools	Interscholastic Athletics Policy	in athletics. Revised date: December 9, 2022	government.
		A policy that outlines the requirements for field trips and	
		defines the different type of field trips (academic,	
	Tennessee School for the Blind: 4.3020, Field	extracurricular, interscholastic). Revised date: December 9,	Concerning the internal management of state
Districts and Schools: State Special Schools	Trips Policy	2022	government.
	Tennessee School for the Blind: 4.4020,	A policy that outlines the process for complaints regarding	
	Reconsideration of Textbooks and	textbooks and instructional materials. Revised Date:	Concerning the internal management of state
Districts and Schools: State Special Schools	Instructional Materials Policy	December 9, 2022	government.
		A policy that requires library materials be reviewed to	
	Tennessee School for the Blind: 4.4030,	ensure content aligns with state law. Effective date: July 15,	Concerning the internal management of state
Districts and Schools: State Special Schools	Library Materials Policy	2022	government.
		A policy outlining the rights of students in regard to	Bovenment
	Tennessee School for the Blind: 4.4060, Use of	accessing the internet and social media. Revised date:	Concerning the internal management of state
Districts and Schools: State Special Schools	Internet and Social Media Policy	December 9. 2022	government.
Districts and Schools: State Special Schools	internet una social Media Policy		government.

		A policy outlining reporting student progress, the school	
		grading system, uniform grading system, weighting of sate	
	Tennessee School for the Blind: 4.6000,	assessment scores, and honors recognition. Revised date:	Concerning the internal management of state
Districts and Schools: State Special Schools	Grading System Policy	July 15, 2022	government.
		A policy related to promotion of students to the next grade	
	Tennessee School for the Blind: 4.6030,	level and the retention of studens in the current grade.	Concerning the internal management of state
Districts and Schools: State Special Schools	Promotion and Retention Policy	Revised date: December 9, 2022	government.
	Tennessee School for the Blind: 5.1190,	A policy allowing school to hire retired teachers under	Concerning the internal management of state
Districts and Schools: State Special Schools	Employment of Retirees Policy	certain conditions. Effective date: July 15, 2022	government.
	Tennessee School for the Blind: 5.2000,		
	Separation Practices for Tenured Teachers	A policy that outlines suspensions and dismissal of tenured	Concerning the internal management of state
Districts and Schools: State Special Schools	Policy	teachers. Effective date: September 15, 2022	government.
	Tennessee School for the Blind: 5.2010,		
	Separation Practices for Non-Tenured	A policy that outlines suspensions and dismissal of non-	Concerning the internal management of state
Districts and Schools: State Special Schools	Teachers Policy	tenured teachers. Effective date: September 15, 2022	government.
	Tennessee School for the Blind, 5.7010,	A policy that outlines the requirements for substitute	Concerning the internal management of state
Districts and Schools: State Special Schools	Substitute Teachers Policy	teachers. Revised date: July 15, 2022	government
		Apolicy that outlines the requirements for student	
	Tennessee School for the Blind: 6.2000,	attendance, check-outs, early dismissal, and absenteeism.	Concerning the internal management of state
Districts and Schools: State Special Schools	Student Attendance Policy	Revised date: July 15, 2022	government.
	Tennessee School for the Blind: 6.2030, School	A policy that outlines the requirements for being admitted	Concerning the internal management of state
Districts and Schools: State Special Schools	Admissions and Enrollment Policy	to the school. Revised date: July 15, 2022	government.
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	Tennessee School for the Blind: 6.3040,	A policy governing student discrimination, bullying,	
	Discrimination, Bullying, Cyberbulling,	cyberbullying, harassment, intimidation, and hazing. Revised	Concerning the internal management of state
Districts and Schools: State Special Schools	Harassment, Intimidation, and Hazing Policy	date: July 15, 2022	government.
	,	A policy that defines sexual harassment and outlines the	
	Tennessee School for the Blind: 6.3041. Title IX	grievance, complaint, and investigation processes. Revised	Concerning the internal management of state
Districts and Schools: State Special Schools	& Sexual Harassment Policy	date: December 9, 2022	government.
	Tennessee School for the Blind: Reporting	A document regarding the procedures for reporting child	Concerning the internal management of state
Districts and Schools: State Special Schools	Child Abuse and Neglect Procedures	abuse and neglect. Revised date: July 15, 2022	government.
Districts and Schools. State Special Schools		A policy that outlines who can stay on campus and the	government.
	Tennessee Schools for the Deaf: 1.2000,	requirements (e.g., background check, when a lease is	Concerning the internal management of state
Districts and Schools: State Special Schools	Housing Policy	required, etc.). Revised date: July 15, 2022	government.
Districts and Schools. State Special Schools		A policy requiring the school to develop a multi-hazard	government.
		emergency operations plan. It requires the use of the State	
		School Emergency Operations Planning Template in	
		preparing for, responding to, and recovering from threats	
	Tannassaa Sahaala far tha Daafi 2 2010		Concerning the internal management of state
Districts and Coloraday Chata Colorada Colorada	Tennessee Schools for the Deaf: 3.2010,	and hazards. Also lists the required drills. Revised date:	Concerning the internal management of state
Districts and Schools: State Special Schools	Emergency Preparedness Policy	December 5, 2022	government.
		A policy that requires the school to test for lead	
	Tennessee Schools for the Deaf: 3.2070, Lead	contamination every two years. Revised date: December 5,	Concerning the internal management of state
Districts and Schools: State Special Schools	in Drinking Water Policy	2022	government.
		A policy that allows students, teachers, and employees to	
		request reasonable accomodations if they desire greater	
	Tennessee Schools for the Deaf: 3.2200,	privacy when using restrooms or changing facilities. Revised	Concerning the internal management of state
Districts and Schools: State Special Schools	Access to Private Facilities Policy	date: December 5, 2022	government.

Districts and Schools: State Special Schools	Compensation Guides and Contracts Policy	Revised date: July 15, 2022	government.
	Tennessee Schools for the Deaf: 5.1100,	A policy outling teacher compensation and contracts.	Concerning the internal management of state
Districts and Schools: State Special Schools	Promotion and Retention Policy	grade level and the retention of studens in the current grade. Revised date: October 14, 2022	government.
	Tennessee Schools for the Deaf: 4.6030,	A policy related to the promotion of students to the next grade level and the retention of studens in the current	Concerning the internal management of state
Districts and Schools: State Special Schools	Grading System Policy	August 1, 2022	government.
	Tennessee Schools for the Deaf: 4.6000,	assessment scores, and honors recognition. Revised date:	Concerning the internal management of state
		grading system, uniform grading system, weighting of state	
		A policy outlining reporting student progress, the school	<u>.</u>
Districts and Schools: State Special Schools	Tennessee Schools for the Deaf: 4.5020, Parent and Family Engagement Policy	A policy that outlines how the school will engage with parents on student progress. Revised date: July 15, 2022	Concerning the internal management of state government.
סוסנווננש מווע סנווטטוס. סנמנש סטפנומו סנווטטוס		December 3, 2022	Boveninient.
Districts and Schools: State Special Schools	Tennessee Schools for the Deaf 4.4060, Use of Internet and Social Media Policy	accessing the internet and social media. Revised date: December 9, 2022	Concerning the internal management of state government.
		A policy that outlines the rights of students in regard to	
Districts and Schools: State Special Schools	Library Materials Policy	2022	government.
	Tennessee Schools for the Deaf: 4.4030,	ensure content aligns with state law. Effective date: July 15,	Concerning the internal management of state
		A policy that requires library materials be reviewed to	
Districts and Schools: State Special Schools	Instructional Materials Policy	December 5, 2022	government.
	Reconsideration of Textbooks and	textbooks and instructional materials. Revised Date:	Concerning the internal management of state
nstricts and schools, state special schools	Tennessee Schools for the Deaf: 4.4020,	A policy that outlines the process for complaints regarding	government.
Districts and Schools: State Special Schools	Tennessee Schools for the Deaf: 4.3020, Field Trips Policy	extracurricular, interscholastic). Revised date: December 5, 2022	Concerning the internal management of state
	Tanana Cabaala faritha Danfi 4 2020 Sidd	defines the different type of field trips (academic,	
		Policy that outlines the requirements for field trips and	
Districts and Schools: State Special Schools	Interscholastic Athletics Policy	in athletics. Revised date: December 5, 2022	government.
	Tennessee Schools for the Deaf: 4.3010,	opportunities and lists other requirements for participating	Concerning the internal management of state
		A policy that states all students shall have equal athletic	
			-
Districts and Schools: State Special Schools	Family Life Education Policy	December 5, 2022	government.
	Tennessee Schools for the Deaf: 4.2130,	implemented in compliance with state law. Revised date:	Concerning the internal management of state
		A policy that requires family life education program be	
Districts and Schools: State Special Schools	Virtual Education Program Policy	Revised date: August 1, 2022	government.
	Tennessee Schools for the Deaf: 4.2120,	A policy that outlines eligibility, participation, and attendance requirements for the virtual education program.	Concerning the internal management of state
Districts and Schools: State Special Schools	Enrollment in Advanced Courses Policy	enrollment. Effective date: September 27, 2022	government.
	Tennessee Schools for the Deaf: 4.2050,	advanced courses. Additionally, it outlines the criteria for	Concerning the internal management of state
		A policy that allows students in grades 7-12 to enroll in	
Districts and Schools: State Special Schools	Summer Instructional Programs Policy	available for students. Revised date: December 5, 2022	government.
	Tennessee Schools for the Deaf: 4.2040,	A policy that requires summer instructional programs be	Concerning the internal management of state
Districts and Schools: State Special Schools	Instructional Standards Policy	taught. Revised date: December 5, 2022	government.
	Tennessee Schools for the Deaf: 4.1010,	curriculum and requires Tennessee state standards to be	Concerning the internal management of state
		A policy that charges the school with the selection of	

	Tennessee Schools for thee Deaf: 5.1190,	A policy allowing school to hire retired teachers under	Concerning the internal management of state
Districts and Schools: State Special Schools	Employment of Retirees Policy	certain conditions. Effective date: August 1, 2022	government.
	Tennessee Schools for the Deaf: 5.2000,		· · · · · ·
	Separation Practices for Tenured Teachers	A policy that outlines suspensions and dismissal of tenured	Concerning the internal management of state
Districts and Schools: State Special Schools	Policy	teachers. Effective date: October 14, 2022	government.
	Tennessee Schools for the Deaf: 5.2010,		
	Separation Practices for Non-Tenured	A policy that outlines suspensions and dismissal of non-	Concerning the internal management of state
Districts and Schools: State Special Schools	Teachers Policy	tenured teachers. Effective date: October 14, 2022	government.
	Tennessee Schools for the Deaf: 5.7010,	A policy that outlines requirements for substitute teachers.	Concerning the internal management of state
Districts and Schools: State Special Schools	Substitute Teachers Policy	Revised date: July 15, 2022	government
		A policy that requires employess to use American Sign	
	Tennessee Schools for the Deaf: 5.9000,	Language to the best of their ability while communicating on	Concerning the internal management of state
Districts and Schools: State Special Schools	School Language Policy	campus. Revised date: September 6, 2022	government.
		A policy that outlines the requirements for student	<u>.</u>
	Tennessee Schools for the Deaf: 6.2000,	attendance, check-outs, early dismissal, and absenteeism.	Concerning the internal management of state
Districts and Schools: State Special Schools	Student Attendance Policy	Revised date: August 1, 2022	government.
	Tennessee Schools for the Deaf: 6.2030,	A policy that outlines the requirements for being admitted	Concerning the internal management of state
Districts and Schools: State Special Schools	School Admissions and Enrollment Policy	to the school. Revised date: July 15, 2022	government.
······································	,	A policy that outlines code of conduct, zero tolerance	
	Tennessee Schools for the Deaf: 6.3000,	offenses, and student discipline hearing authority. Revised	Concerning the internal management of state
Districts and Schools: State Special Schools	Student Discipline Policy	date: July 15, 2022	government.
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	Tennessee Schools for the Deaf: 6.3040,	A policy governing student discrimination, bullying,	
	Discrimination, Bullying, Cyberbulling,	cyberbullying, harassment, intimidation, and hazing. Revised	Concerning the internal management of state
Districts and Schools: State Special Schools	Harassment, Intimidation, and Hazing Policy	date: August 1, 2022	government.
		A policy that defines sexual harassment as well as the	
	Tennessee Schools for the Deaf: 6.3041, Title	grievance, complaint, and investigation processes. Revised	Concerning the internal management of state
Districts and Schools: State Special Schools	IX & Sexual Harassment Policy	date: December 5, 2022	government.
	Tennessee Schools for the Deaf: Reporting	A document that outlines the procedures for reporting child	Concerning the internal management of state
Districts and Schools: State Special Schools	Child Abuse and Neglect Procedures	abuse and neglect. Revised date: July 15, 2022	government.
			Merely defines or explains the meaning of a statute or
	Quick Reference Guide for Opening or	Provides guidance for districts for opening or changing a	a rule.
Districts and Schools: Virtual Schools	Expanding a Virtual School	virtual school in accordance with state requirements.	
Districts and Schools: Virtual Schools	Virtual School FAQs for Districts	Provides guidance for districts for virtual schools in	Merely defines or explains the meaning of a statute or
	-	accordance with state requirements.	a rule.
	Guidance and FAQ for Student with	Provides guidance for districts regarding students with	Merely defines or explains the meaning of a statute or
Districts and Schools: Virtual Schools	Disabilities in Virtual Schools	disabilities enrolled in virtual schools in accordance with	a rule.
		state requirements.	
Districts and Schools: Virtual Schools	Virtual School Monitoring Framework	Provides an overview for the virtual school monitoring	Concerns only the internal management of state
	virtuui school wonitoring Frumework	process in accordance with state requirements.	government.
Districts and Schools: Virtual Schools	Virtual School Monitoring Training Video	Provides an overview for the virtual school monitoring process in accordance with state requirements.	Merely defines or explains the meaning of a statute or a rule.

Districts and Schools: Virtual Schools	Virtual School Monitoring Training Presentation	Provides an overview for the virtual school monitoring process in accordance with state requirements.	Merely defines or explains the meaning of a statute or a rule.
Districts and Schools: Virtual Schools	Industry 4.0 Diploma Distinction for Virtual Schools FAQ	Provides guidance for virtual schools in accordance with state requirements for Industry 4.0 Diploma Distinction Requirements.	Merely defines or explains the meaning of a statute or a rule.
Human Capital	edTPA Withdrawal Process for Specialty Area Programs (SAP)	Outlines the required action steps for EPPs submitting edTPA SAP withdrawal to the department for review.	Merely defines or explains the meaning of a statute or a rule
Human Capital	Selection of Achievement Measures Fall 2022	Provides districts guidance on achievement measure selection for 2022-23.	Merely defines or explains the meaning of a statute or a rule
Human Capital	2022-23 Achievement Measure Worksheet	Provides districts guidance on documenting achievement measure selection for 2022-23.	Merely defines or explains the meaning of a statute or a rule
Human Capital	EPP Affordability Guidance for 2022-23	Offers a quick start guide to assist districts completing the EPP Affordability Report 2.0 Workbook, which is the required deliverable for each EPP in Tennessee as outlined in SB7003.	Merely defines or explains the meaning of a statute or a rule
Human Capital	2022-23 TEAM Portfolio Guidance	Provides districts guidance on exemptions, incompletes, educators not required to complete portfolios, and requests for extensions that impact the implementation of the student growth portfolio models	Merely defines or explains the meaning of a statute or a rule
Human Capital	2022-23 Differentiated Pay Plan Submission	Provides districts guidance on submitting 2022-23 differentiated pay plans.	Merely defines or explains the meaning of a statute or a rule
Human Capital	2022-23 Evaluation Flexibility Options Survey Guidance	Provides guidance on the Evaluation Flexibility Options Survey which allows districts to identify and choose to operationalize the various components of the Tennessee Educator Acceleration Model (TEAM) teacher and leader evaluation system.	Merely defines or explains the meaning of a statute or a rule
Human Capital	EPP Affordability Report 2.0 Communications Package	Contains two sets of communications to EPPs about the EPP Affordability Report 2.0, as well as the EPP Affordability Report Workbook 2.0, which allows EPPs to share net affordability and instructional expense data in a streamlined way.	Merely defines or explains the meaning of a statute or a rule
Human Capital	2022-23 LEA Teacher Vacancy Data Collection Guidance for LEA Data Submissions	Provides guidance for LEAs on teacher vacancy data collection and submission procedures.	Merely defines or explains the meaning of a statute or a rule
Human Capital	Tennessee Literacy Success Act Communications Packet and Guidance Documents	Provides guidance about Tennessee Literacy Success Act deadlines and requirements. These documents cover a wide range of audiences from educators, to districts, to EPPs.	Merely defines or explains the meaning of a statute or a rule
Office of Academics, Special Education and Intervention	Dyslexia Resource Guide	Provides guidance to LEAs on serving students with dyslexia and developing ILP-Ds in accordance with rule	Merely defines or explains the meaning of a statute or a rule
Office of Academics, Special Education and Intervention	Individualized Learning Plans Instructional Decision-Making Guide	Provides guidance to LEAs on serving English Learner students and developing ILPs in accordance with rule	Merely defines or explains the meaning of a statute or a rule

		Defines the requirements for LEAs to run a Voluntary Pre-K	Merely defines or explains the meaning of statute or a
Office of Academics; Early Learning	VPK Scope of Services	program as outlined in Tenn. Code Ann. 49-6-101-106.	rule
Office of Academics, Farly Learning, Special	Universal Deading Careenar Cuidance Dre K	Provides guidance to LEAs about using the universal reading	Marchy defines or evaluing the meaning of statute or a
Office of Academics; Early Learning, Special Education and Intervention	Universal Reading Screener Guidance Pre-K Alternate Growth Score	screener as an alternate growth measure for Pre-K per the Tennessee Literacy Success Act	Merely defines or explains the meaning of statute or a rule
		Provides guidance to parents on submitting an appeal of a	
		third grade retention determination pursuant to T.C.A. 49-6-	Merely defines or explains the meaning of a statute or
Office of the Commissioner	Third Grade Retention Parent Appeal Form	3115	a rule
		Provides guidance to LEAs regarding third grade promotion	Merely defines or explains the meaning of a statute or
Office of the Commissioner	Third Grade Retention Legislation Overview	and retention requirements pursuant to T.C.A. 49-6-3115	a rule
		Provides guidance to LEAs regarding third grade promotion	Merely defines or explains the meaning of a statute or
	Third Grade Retention - Determining	and retention requirements pursuant to T.C.A. 49-6-3115	a rule
Office of the Commissioner	Adequate Growth Overview	and SBE Promotion and Retention Rule	
			Merely defines or explains the meaning of a statute or
Office of the Commission of	Third Crude Detection Details Cuidence	Provides guidance to LEAs regarding third grade promotion	a rule
Office of the Commissioner	Third Grade Retention Retake Guidance	and retention requirements regarding the TCAP Retake. Provides guidance to parents on submitting an appeal of a	
	Third Grade Retention Appeals Process	third grade retention determination pursuant to T.C.A. 49-6-	Merely defines or explains the meaning of a statute or
Office of the Commissioner	Overview	3115	a rule
		Provides guidance to LEAs regarding third grade promotion	Merely defines or explains the meaning of a statute or
Office of the Commissioner	Third Grade Retention Promotion Timeline	and retention requirements pursuant to T.C.A. 49-6-3115	a rule
			Merely defines or explains the meaning of a statute or
		Provides guidance to LEAs regarding third grade promotion	a rule
Office of the Commissioner	Third Grade Promotion FAQs	and retention requirements pursuant to T.C.A. 49-6-3115	
			Merely defines or explains the meaning of a statute or
		Provides guidance to LEAs regarding third grade promotion	a rule
Office of the Commissioner	Third Grade Remediation Toolkit	and retention requirements pursuant to T.C.A. 49-6-3115	
		Updated nondiscrimination statement for all School Food Authorities (SFAs) operating National School Lunch Program	
		to use on vital documents communicated out to participants	Concerning the internal management of state
Operation: School Nutrition	Nondiscrimination Statement	in meal program.	government.
		Outlines timeline and specific steps for anyone wanting to	
		appeal a decision to terminate contract or withhold	Concerning the internal management of state
Operations: School Nutrition	Appeals Procedure	reimbursement of claims procedures.	government.
		Explains the requirement to include the civil rights assurance	Merely defines or explains the meaning of a statute or
Operations: School Nutrition	Civil Rights Assurance Statement	statement on contracts.	a rule.
		Updated guidance to include COVID-19 information about	Merely defines or explains the meaning of a statute or
Operations: School Nutrition	HACCP Food Safety Plan Update	food safety.	a rule.
Operational School Nutrition	Non Congregate in SSO	Allows SFAs to operate non-congregate meal service in area	Merely defines or explains the meaning of a statute or
Operations: School Nutrition	Non-Congregate in SSO	elibible areas if no congregate meals are served.	a rule. Merely defines or explains the meaning of a statute or
	1		interest dennes of explains the meaning of a statute of

Operations: School Nutrition	TMAC User Access Form	Updated form used by anyone requesting access to TMAC.	Concerning the internal management of state government.
		Updated template from USDA, for SFAs to use when	Merely defines or explains the meaning of a statute or
Operations: School Nutrition	Certification and Debarment	solicitating RFPs or IFBs.	a rule.

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