



### Educator Preparation Report Card

The State Board is required by statute (T.C.A. § 49-1-302) to produce an annual report card on educator preparation providers (EPPs), which is updated each February 15 with current data. Previously produced by the Tennessee Higher Education Commission, the State Board redesigned the report card in 2016 to become a user-friendly web-based tool. The report card’s goal is to spotlight programs that are achieving success on indicators important to the State: recruiting a strong, diverse candidate pool, preparing candidates in high-need endorsement areas in Tennessee public schools, and ensuring new teachers are ready to make a positive impact on their students’ achievement.

Each year, the State Board seeks feedback through an Advisory Council with representatives from EPPs and other stakeholder groups. The 2018 report card, which will be issued on Feb. 15, 2019, will feature several enhancements based on the Advisory Council’s recommendations. The State Board also plans for a more substantial upgrade to the website design for the 2019 report card to further increase ease-of-use for candidates who are less familiar with education terminology and data; for example, high school students or professionals in other fields interested in becoming teachers.

Section	2018 Enhancements	Potential Changes for 2019 Design Refresh
<b>Landing Page</b>	<ul style="list-style-type: none"> <li>Reframe language on landing page to indicate the purpose of the report is to show on how EPPs are performing on the State Board’s key priority areas</li> <li>Move overall score to the far right column to better indicate it is comprised of three domain scores</li> <li>Add “TN” to title of Employment column</li> </ul>	<ul style="list-style-type: none"> <li>Reorganize landing page to increase ease-of-use for lay user (e.g., search by region or type of program; more like US News and World Report)</li> <li>With new satisfaction data and other changes, reset scoring framework</li> </ul>
<b>Candidate Profile</b>	<ul style="list-style-type: none"> <li>Admissions Assessment: Expanded to include percentage of completers admitted based on qualifying test scores on the ACT, SAT, <u>or</u> all three components of the Praxis: CORE assessment</li> </ul>	<ul style="list-style-type: none"> <li>High-demand endorsements: Determine top areas of need based on refreshed data</li> <li>Diversity: continue exploring ways to report on different types of diversity at EPPs (e.g., male/female, first-generation college students, PELL eligibility)</li> </ul>
<b>Employment</b>	<ul style="list-style-type: none"> <li>Allow space for EPPs to provide a short statement on other common options their students pursue (e.g., teaching in private/parochial schools, grad school, etc.)</li> <li>Begin providing information on three-year employment and third-year retention rates</li> <li>Rephrase “first year placement rate” as “rate of first-year employment in TN public schools”</li> </ul>	<ul style="list-style-type: none"> <li>Decide whether or not to score three-year placement and/or third-year retention rates</li> <li>Continue to work with providers on ways to gather information about completers working outside TN public schools</li> </ul>

Section	2018 Enhancements	Proposed Changes for 2019 Redesign
<b>Provider Impact</b>	<ul style="list-style-type: none"> <li>• Add overall level of effectiveness (LOE) as unscored metric</li> <li>• Provide links to legislation regarding student assessment from 2017-18 and report from external consultants on data validity and reliability</li> <li>• Ensure providers are held harmless if any of their completers chose not to count their 2017-18 evaluation results due assessment irregularities</li> </ul>	<ul style="list-style-type: none"> <li>• Consider if and how to include LOE moving forward</li> </ul>
<b>Leader Prep Module</b>	<ul style="list-style-type: none"> <li>• New, unscored module with basic demographic statistics and brief narrative from EPPs with leader prep programs</li> </ul>	<ul style="list-style-type: none"> <li>• Work with EPPs, districts, and education researchers to determine what metrics are appropriate to score regarding leader prep</li> </ul>
<b>Highlights Module</b>	<ul style="list-style-type: none"> <li>• 2018 State Focus: Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• 2019 State Focus: current options include diversity and early childhood</li> </ul>
<b>Satisfaction Module</b>	<ul style="list-style-type: none"> <li>• Data not yet available</li> </ul>	<ul style="list-style-type: none"> <li>• Review data; decide on metrics; incorporate into scoring framework</li> </ul>

**2018 Educator Preparation Report Card Advisory Council**

- EPP, district, state, and advocacy groups represented:
  - Austin Peay, Carson-Newman, Cumberland, Nashville Teacher Residency, UT-Martin
  - TN Organization of School Superintendents (TOSS), TN Association of School Personnel Administrators (TASPA), Paris Special Schools District
  - SCORE, Memphis Education Fund
  - State Board of Education member Bob Eby
  - Staff from the State Board, Department of Education, and Tennessee Higher Education Commission
- Met July 21, Sept. 24, and Nov. 16