

SUBCOMMITTEE MEETING

MARCH 13, 2018 SPENSER GWOZDZIK

AGENDA

- 2017 Teacher Preparation Report Card Changes
- Early Response
- Next Steps

2017 PROCESS

- Feedback collection
 - Survey
 - TACTE and TASPA presentations
 - Advisory Council
- Closer collaboration with Annual Reports creation
- Longer data review and embargo periods

REPORT CARD CHANGES FOR 2017

- Expanded Data Scope
- Highlights Page
- Disaggregations
- Domain Performance Categories

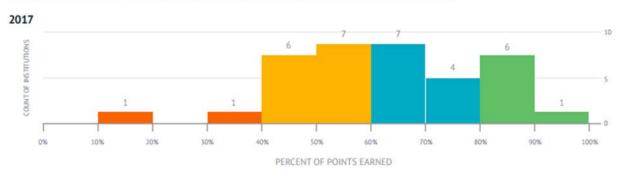
PERFORMANCE FRAMEWORK

Metrics	Points
Domain: Candidate Profile	20
Percentage of Completers with an ACT score of 21+	3
Percentage of Racially and Ethnically Diverse Completers	7
Percentage of High Demand Endorsements	10
Domain: Employment	15
First Year Placement Rate	6
Beyond Year One Retention Rate	9
Domain: Provider Impact	40
Percentage of Completers with an Observation Score of 3+	6
Percentage of Completers with an Observation Score of 4-5	9
Percentage of Completers with a TVAAS score of 3+	10
Percentage of Completers with a TVAAS score of 4-5	15

EXPANDED DATA SCOPE

- Three cohorts of data (2013-14, 2014-15, 2015-16)
- Data over time
 - Metric
 - Domain
 - Overall

OVERALL COUNT OF PROVIDERS BY PERCENT OF POINTS EARNED





HIGHLIGHTS PAGE

- Opportunity for EPPs to discuss aspects of their programs that go beyond the current data in their own words
- State Focus
 - Partnerships
- Institution Focus

DISAGGREGATIONS

- Breakdown included for each scored metric
- Endorsement clusters
- Unique disaggregations
 - Racially Diverse
 - High Demand Endorsements
 - Placement

POST-RELEASE UPDATES

- TACTE
- TASPA
- SCORE: "Teach Today. Change Tomorrow."
- Additional Meetings

NEXT STEPS

- Follow-up research and reports
- Continue meetings with EPPs
- Working with TDOE to finalize 2018 data collection