

EDUCATOR LICENSURE AND PREPARATION SUBCOMMITTEE

SBE MEMBERS: DARRELL COBBINS, BOB EBY, MIKE EDWARDS, AND LILLIAN HARTGROVE (CHAIR)

APRIL 16, 2019

EDUCATOR PREPARATION REPORT CARD

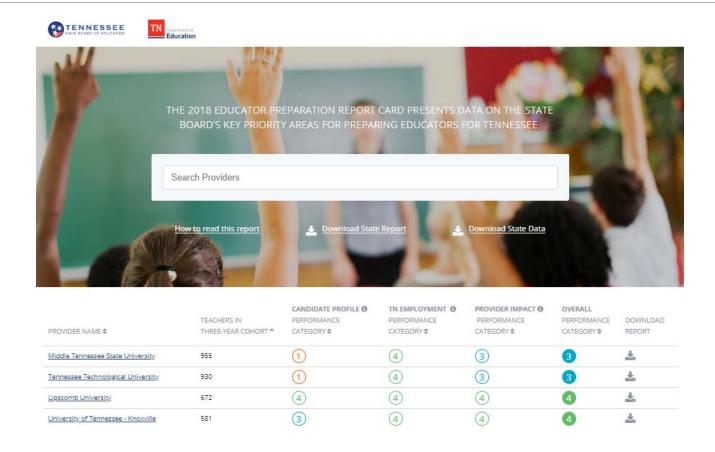
DR. KATHERINE MCELDOON

SBE

EDUCATOR PREPARATION REPORT CARD

- The 2018 Educator Preparation Report Card presents data on the State Board's key priority areas for preparing educators for Tennessee:
 - 1. Recruiting strong, diverse candidates to teach in the areas of greatest need
 - 2. Employment in Tennessee public schools
 - 3. Strong teaching performance and effectively supporting our students' learning

EDUCATOR PREPARATION REPORT CARD



teacherprepreportcard.tn.gov

REPORT CARD DOMAINS & METRICS

Candidate Profile

- qualifying admissions assessment scores
- high-demand endorsements
- racial & ethnic diversity

Tennessee Employment

- first-year employment
- second-year retention
- third-year retention*
- employment within three years*

Provider Impact

- classroom observation
- student growth
- overall level of effectiveness*

OTHER REPORT CARD FEATURES

- Provider Profile
- Highlights
- Leader Preparation
- State Report
- Data Download
- Guidance



teacherprepreportcard.tn.gov

2018 REPORT CARD IMPROVEMENTS

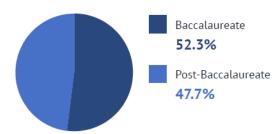
- Framing as State's Key Priority Areas
- State Highlight- Literacy
- Leader Preparation
- Metric Refinements
 - Admissions Assessment
 - Employment
 - Provider Impact
- Process Improvements

2018 REPORT CARD STATE-LEVEL TRENDS

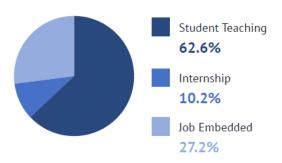
WHO IS IN THE REPORT CARD?

- 40 Educator Preparation Providers
- 10,326 newly licensed teachers
- Three-year cohort
 - 2014-15, 2015-16, and 2016-17
- 86% of Cohort were Tennessee Residents

Initial License Type for Cohort Members

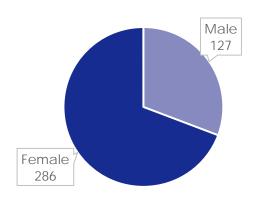


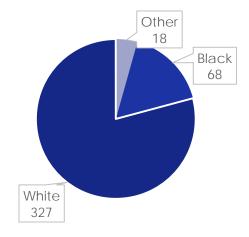
Clinical Practice Type for Cohort Members

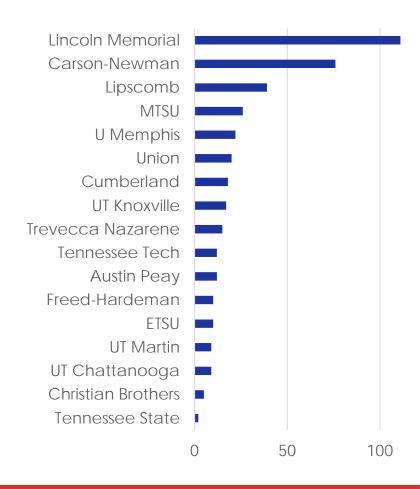


LEADER PREPARATION

- 413 Beginning Administrators
- Completed Program in 2016-17 School Year



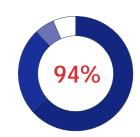




KEY PRIORITY ÅREA UPDATE

CANDIDATE PROFILE

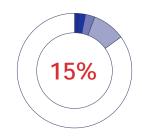
- Qualifying assessment scores
 - ACT, SAT, or all three Praxis CORE



- High-Demand Endorsements
 - Special Education, Secondary Science, English as a Second Language, Secondary Math, Spanish



Racial & Ethnic Diversity



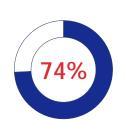
TENNESSEE EMPLOYMENT

First-year employment

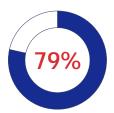
Second-year retention

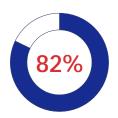
Third-year retention*

Employment within three years*









PROVIDER IMPACT

Classroom Observation

Student Growth (TVAAS)

Overall Level of Effectiveness*



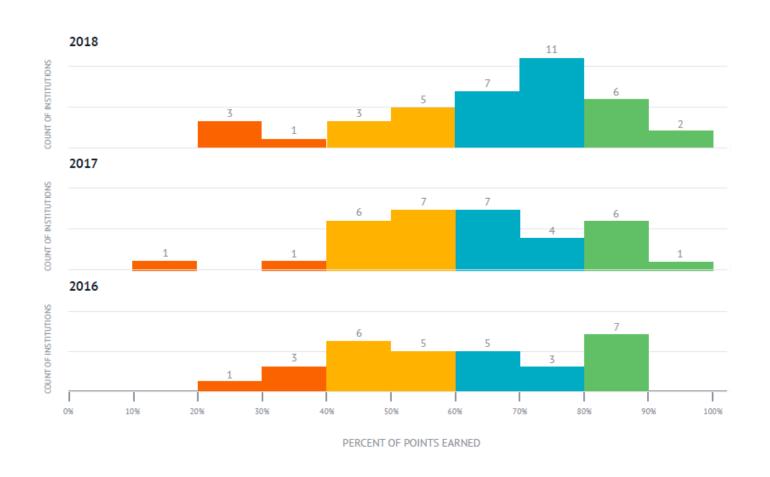
SCORING FRAMEWORK

Metrics		
Domain: Candidate Profile		
Percent with qualifying ACT, SAT, or all 3 Praxis: CORE scores		
Percent of Racially & Ethnically Diverse Completers		
Percent of High-Demand Endorsements		
Domain: TN Employment		
First-Year Employment		
Second-Year Retention		
Domain: Provider Impact		
Classroom Observation Score of 3+		
Classroom Observation Score of 4-5		
Student Growth (TVAAS) Score of 3+		
Student Growth (TVAAS) Score of 4-5		

UPWARD TREND IN OVERALL PERFORMANCE CATEGORY



UPWARD TREND WITHIN PERFORMANCE CATEGORIES



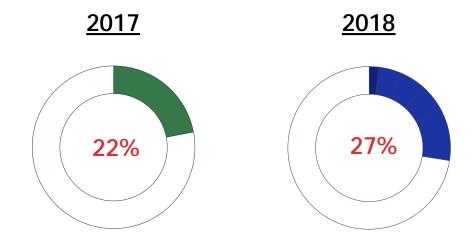
2018 PERFORMANCE CATEGORIES

Performance Category 4 (highest)	Performance Category 3	Performance Category 2	Performance Category 1
8 Providers	18 Providers	8 Providers	4 Providers
 Christian Brothers University* Lipscomb University Memphis Teacher Residency Teach for America – Memphis Teach for America – Nashville TNTP Nashville Teaching Fellows Union University University of Tennessee – Knoxville 	 Austin Peay State University Belmont University* Carson-Newman University Cumberland University East Tennessee State University Freed-Hardeman University King University* Maryville College* Memphis College of Art Middle Tennessee State University Milligan College* Tennessee State University Tennessee Technological University* Trevecca Nazarene University* Tusculum University University of Memphis Vanderbilt University Western Governors University* 	 Johnson University* Lee University LeMoyne-Owen College Lincoln Memorial University Martin Methodist College Tennessee Wesleyan University University of Tennessee – Chattanooga University of Tennessee – Martin 	 Bryan College South College Southern Adventist University Welch College

HOW ED PREP IS IMPROVING IN TENNESSEE

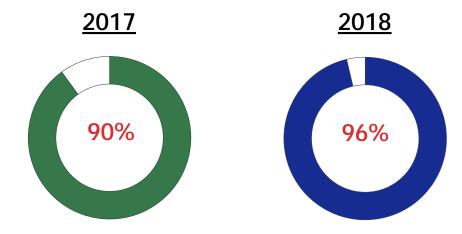
IMPROVEMENT IN HIGH-DEMAND ENDORSEMENTS

- High-Demand Endorsements Include: Special Education, Secondary Math & Science, English as a Second Language, and Spanish
- Increase in dual-certification programs
- Top Improvers: TFA-Memphis, Lipscomb, Welch, Cumberland, Vanderbilt



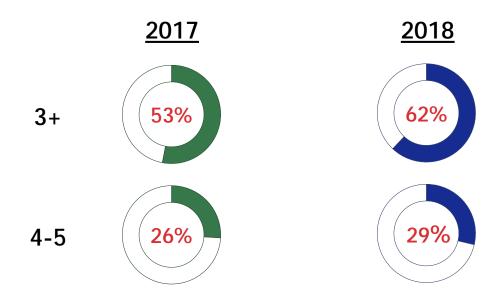
IMPROVEMENT IN TENNESSEE EMPLOYMENT

- Second-Year Retention
- Strengthened partnerships with area districts and more robust clinical experiences
- Top Improvers: Bryan, Maryville, TNTP Nashville, South, Belmont



IMPROVEMENT IN STUDENT GROWTH

- Tightened alignment between standards and assessment
- Increased use of EdTPA
- Top Improvers (3+): Bryan, South, Milligan, Martin Methodist, King
- Top Improvers (4-5): Milligan, Johnson, Christian Brothers, Trevecca Nazarene, Belmont



2018 REPORT CARD RELEASE PRESS & SOCIAL MEDIA

- Featured in 9 publications:
 - The Tennessean
 - Commercial Appeal
 - Chalkbeat
 - Johnson City Press
 - Chattanooga Times-Free Press
 - WBBJ Jackson
 - Greeneville Sun
 - Social media



TN State Board of Ed @SBEd_TN · Feb 21

On the State Board of Education's latest #EducatorPreparationReportCard, many of our state's educator prep providers improved their overall score so much that they moved up a performance category. Congratulations to these programs for their part in helping our students succeed.



Congratulations to all of the improvers on the third annual Report Card!
These educator preparation providers raised their overall score
to the next performance category since last year:

Belmont University

Milligan College

Christian Brothers University

Tennessee Technological University

King University

Trevecca Nazarene University

Maryville College

Western Governors University





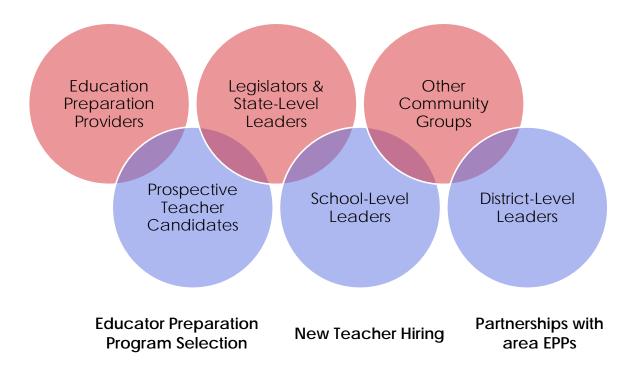




2019 REPORT CARD DESIGN REFRESH

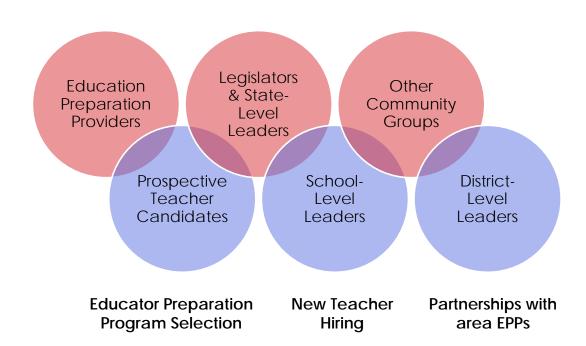
VISION FOR 2019 DESIGN REFRESH

Increase accessibility & usefulness for new stakeholder groups



2019 DESIGN REFRESH

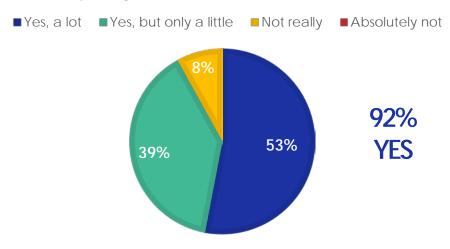
- Ms. Ivana Zacarias
 - Prospective Teacher Candidates
 - 38 students: King, ETSU, Tusculum, Vanderbilt
 - School-Level Leaders
 - School Admins (GASL)
 - District-Level Leaders
 - Director of Schools (TOSS)
 - District Human Resource Professionals (TASPA)



PRELIMINARY FINDINGS FROM TEACHER CANDIDATES

- 38 Prospective Teacher Candidates
 - King, ETSU, Tusculum, Vanderbilt
- Most Valuable Features
 - All EPPs across the state
 - Overall performance
 - Employment & Provider Impact
- Most Requested Features
 - Filtering by program type (grade & endorsement area)
 - Map of District partnerships
 - Share information through counselors

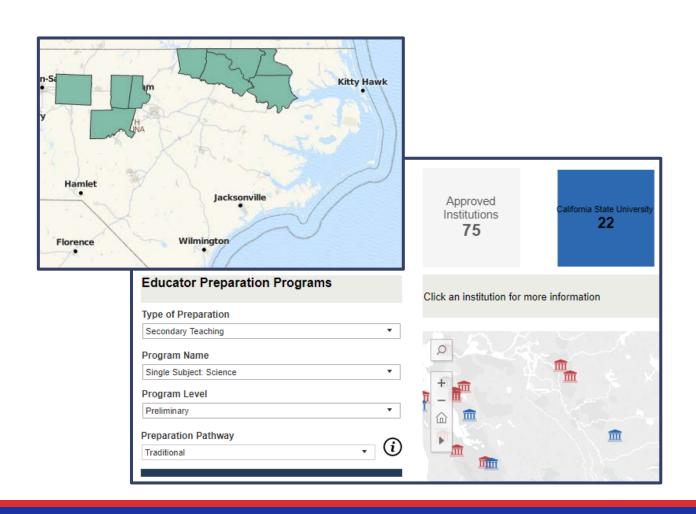
Now that you are familiar with the report, would any of this information have helped you make a better decision?



"... having the most information possible while choosing something that will impact the rest of your life is useful, no matter what. I have never had the opportunity to view any of this information and ... it is very eye opening."

2019 DESIGN REFRESH

- Landing Page
- Scoring Framework
- Highlights
 - Diversity, Others?
- Refine & Align Metrics
 - Candidate Profile
 - High Demand Endorsements
 - Diversity
 - Employment
 - Satisfaction
 - Leader Prep



2019 DESIGN REFRESH

- Continue Stakeholder Research
- Report Card Advisory Council
- Research Partners
- Continue alignment & collaboration with TDOE