



**TENNESSEE**  
STATE BOARD OF EDUCATION

# **EDUCATOR LICENSURE AND PREPARATION SUBCOMMITTEE**

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MARCH 23, 2021

# AGENDA

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- **2020 Educator Preparation Report Card**
- **TN Department of Education Annual Reports**
- **Licensure Reactivation and Renewal Discussion**
- **PE Discussion**
- **Proposed Additional Endorsement Pathway**
- **Discussion with TACTE Executive Board**
- **Final Discussion and Adjourn**

# 2020 EDUCATOR PREPARATION REPORT CARD

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ERIKA LEICHT (SBE)

# ANNUAL EDUCATOR PREPARATION REPORTING

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## STATE BOARD OF EDUCATION REPORT CARD

High-level report designed for external stakeholders

Highlights EPP performance on key state priority areas

Public accountability mechanism

## DEPARTMENT OF EDUCATION ANNUAL REPORTS

Detailed report designed for program approval process and EPP continuous improvement efforts

Sets a minimum bar for programs to continue operation

Failure to meet expectations for two consecutive years triggers TDOE interim review

# 2020 REPORT CARD OVERVIEW

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- The 2020 Educator Preparation Report Card was released on February 11, 2021
- Major changes since last year:
  - Due to the lack of teacher evaluation data from the 2019-20 school year, EPPs did not receive overall performance ratings this year
  - Provider Impact metrics (observation scores, TVAAS, and LOE) were still reported but were not scored
  - The Candidate Assessment domain, which was previously unscored, is now a scored domain

# SCORING FRAMEWORK

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Metric	Point Value
<b>Domain: Candidate Profile</b>	<b>20</b>
Percent of Racially & Ethnically Diverse Candidates	10
Percent of High-Demand Endorsements	10
<b>Domain: Employment</b>	<b>15</b>
Second-Year Retention	9
Third-Year Retention	6
<b>Domain: Candidate Assessment</b>	<b>15</b>
Pedagogical Assessment Pass Rate	9
Content Assessment Pass Rate	6

# DOMAIN RATINGS

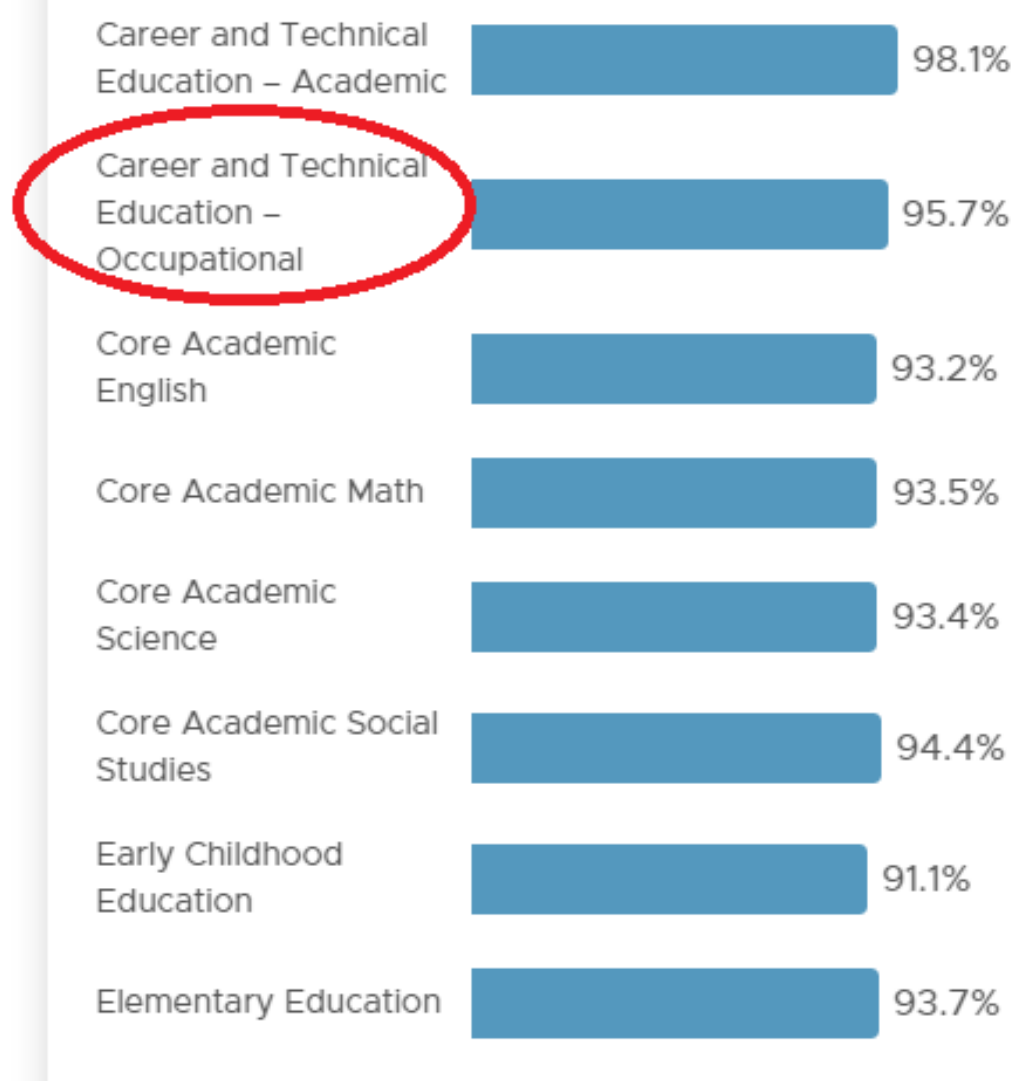
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- While EPPs did not receive an overall rating, they did receive a rating in each of the three scored domains (Candidate Profile, Employment, and Candidate Assessment)

Rating	Percent of Points Earned
<b>Exceeds Expectations</b>	75%-100%
<b>Meets Expectations</b>	50%-74.9%
<b>Does Not Meet Expectations</b>	0%-49.9%

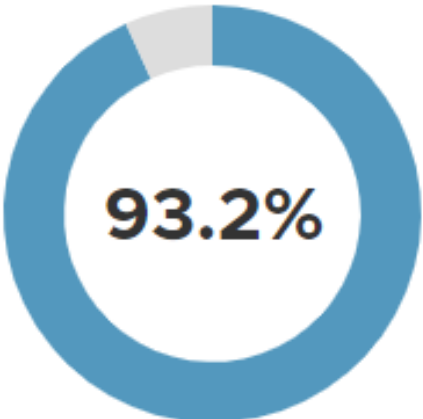
## NEW DISAGGREGATIONS

Provider Impact metrics can be disaggregated by endorsement cluster. For the first time, **Career and Technical Education – Occupational** is included as a separate endorsement cluster.





### Content Assessment Pass Rate



#### What is this metric?

This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subject-area assessments, which measure cohort members' knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members' knowledge about teaching reading.



# NEW DISAGGREGATIONS

In the Candidate Assessment domain, content assessments are disaggregated into **subject area assessments** and **literacy assessments**.

# NEXT STEPS

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- Data collection for 2021 Report Card:
  - April 2021: pull 2019-20 cohort data from TNCompass
  - May – July 2021: EPPs review cohort data and supply additional information
  - July – August 2021: TDOE and SBE staff review and clean data submitted by EPPs
  - Fall 2021: merge cohort data with data on employment/retention, licensure assessments, and candidate satisfaction
- Convene 2021 Report Card Advisory Council to discuss:
  - Continued data limitations due to COVID-19
  - Possible scoring of candidate satisfaction

# **ANNUAL REPORTS UPDATE**

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MICHAEL DEURLEIN (TDOE)

# ANNUAL REPORTS UPDATE

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- Annual Reports in final stage of production
  - Reminder
    - Performance Report – Accountability tool
    - Insights Tool – Continuous Improvement tool
- Anticipated release by end of March
- Updates
  - Domain 5 – Provider Impact and Effectiveness – Not consequential
  - Removal of ACT/SAT metric on Performance Report (remains on Insights Tool)
  - Development of candidate-level file for further investigation

# LICENSURE REACTIVATION AND RENEWAL DISCUSSION

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AMY OWEN (SBE)

MICHAEL DEURLEIN (TDOE)

# POTENTIAL UPCOMING RULE CHANGES

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- SB1450/HB1294 requires the state board to renew the license of a teacher, principal, or supervisor whose license has expired, but who possesses an active license in another state with which the state board has a reciprocity agreement, without requiring the teacher, principal, or supervisor to take an assessment.
- SB0479/HB0533 requires the state board, when issuing an educator license to an out-of-state educator, to issue a license that is equivalent to the license the educator possesses in another state.
  - Also creates a pathway for out-of-state educators who entered state under previous requirements that allowed them to advance to a professional license based on evaluation scores, given that many of these teachers will not have evaluation scores from the last two years due to COVID-19.

# REQUIRED EXPERIENCE TO ADVANCE PRACTITIONER TO PROFESSIONAL LICENSE

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- SBE Licensure Rule and Policy list requirements for advancing a practitioner license to a professional license. These requirements include:
  - *Obtained three (3) years of qualifying experience as an educator as defined by the Department.*
- The Department defines the required experience as: **no less than twenty-five months of full-time work of which at least one year (10 months) must have been within a Tennessee public or approved non-public school.**
  - *An educator must have held a valid license during the period when the experience was accrued.*
  - *Substitute experience cannot be used for license advancement.*
  - *Candidates who successfully complete a full school year internship clinical practice and hold a practitioner license shall receive credit for a year of teaching experience.*
  - *To receive credit for education work experience outside of Tennessee, the educator must have held a valid license while teaching in the state or country where the experience was accrued.*

# DISCUSSION

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- Should the requirement to have at least 10 months of teaching in Tennessee remain?
- Should teaching in preschool or daycare settings now be eligible, given that there are new early childhood endorsements that include birth through Kindergarten?
- State Board licensure rule changes proposed on first reading in February will allow candidates to complete all clinical placement at Category 2 and 3 non-public schools. Should requirements be updated to clearly permit experience at these non-public schools to count?



# ASSESSMENT VALIDITY PERIOD

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- Licensure assessments are required in many scenarios; for example, to obtain, advance, renew, or reactivate various license types.
- In all cases, the current requirement is that the qualifying scores as indicated in the Professional Assessments Policy 5.105 are no more than **five years old**.
- **Discussion Question:** should the State Board consider extending the validity period or specify that it is valid so long as it is the currently-required assessment?

# PE DISCUSSION

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AMY OWEN (SBE)

MICHAEL DEURLEIN (TDOE)

# SOME CONCERNS ABOUT PE ENDORSEMENT

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- Several EPPs have reached out to SBE members to share concerns about the low number of students obtaining the PE endorsement in recent years.
- This is especially concerning because the Tom Cronan Physical Education Act of 2018 requires LEAs to have educators with the PE endorsement or an undergraduate degree in PE to teach elementary PE (as opposed to a classroom teacher taking the class to the gym).

# PRAXIS EXAM FOR PE ENDORSEMENT

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- Educators seeking the PE endorsement are required to pass the Praxis 5095 PE Content and Design assessment with a score of at least 169.
- Among Tennessee teacher candidates who completed their preparation between 2016 and 2019, 402 candidates took this assessment with a pass rate of approximately 76 percent.
- However, the pass rates were different across candidates of different racial and ethnic backgrounds:

White		Non-White		White/Non-White Disparity
Test Takers	Pass Rate	Test Takers	Pass Rate	Pass Rate Disparity
349	78.22%	49	59.18%	19.04%

# DISCUSSION OF POTENTIAL OPTIONS

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- Review the Tennessee cut score on the current assessment and the rationale for its current threshold.
- Investigate whether other available licensure assessments are appropriate as alternatives or options.
- Consider any necessary revisions to EPP specialty area program standards for this endorsement to improve preparation for candidates, including content major requirements.

# **TDOE ADDITIONAL ENDORSEMENT PATHWAY PROPOSAL**

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BOARD DISCUSSION WITH TDOE STAFF

# QUESTIONS?

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# DISCUSSION WITH TACTE EXECUTIVE BOARD

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DR. TRICIA HUNSADER, TACTE PRESIDENT