



**Changes:
2012 TCAP
Achievement
Test**





TCAP Achievement Test Grades 3-8

**❖ Mike Rickert
Assistant Director,
Elementary and Middle
Grades Assessments**

**Office of Assessment,
Evaluation, and Research**



ASSESSMENT VENDORS

❖ Pearson

- ◆ **Reporting**
- ◆ **Logistics and Printing**
- ◆ **PearsonAccess**

❖ ETS

- ◆ **Write custom TN items (grades 3-8)**

❖ SAS

- ◆ **TVAAS, Teacher Effect, & Percentiles**



ASSESSMENT VENDORS

❖ RANDA

- ◆ Order Entry & Communication**
- ◆ Reports of Irregularity (RIs)**
- ◆ School Group Lists (SGLs)**
- ◆ Claiming in Teacher Student Connection**
- ◆ System Contact information**



SPRING 2012 REPORTS

- ❖ **New Quick Score Reports**
 - ◆ **In RANDA**
 - ◆ **Part of Teacher Student Connection (formerly FSD)**
 - ◆ **Will be able to review after students assigned to Teacher Roster**



SPRING 2012 REPORTS POSTED ON PEARSONACCESS

- ❖ **Preliminary Class Reports**
- ❖ **IPRs & Labels**
- ❖ **System & School Summary Reports**
- ❖ **System Student Data files**



PEARSONACCESS 2011-12

- ❖ **SAT 10 (K-2)**
- ❖ **Achievement (3-8)**
- ❖ **EOC/Gateway**
- ❖ **Additional features**
 - ◆ **Dynamic Rostering**
 - ◆ **EDvantage TN**

[**http://www.pearsonaccess.com/tn**](http://www.pearsonaccess.com/tn)

PEARSONACCESS TOOLS

[PearsonAccess Public](#) > PearsonAccess Secure

[Your Account](#) | [Administrative Management](#) | [Support](#) | [Logout](#)

Home

Organizations

Student

Test Setup

Test Management

Test Results

Current organization: **Tennessee Dept of Education (TN)** [change organiza](#)

Help

<< ?

Support

The Support screen provides a range of system support materials, including frequently asked questions (FAQs) about different functions, how to contact Pearson if you have a question, and various downloadable resources, such as product manuals, templates, and tutorials.

[Home](#) > [Support](#)

Support

[Return to Home](#)

Resources



Top Resources

- [TN PearsonAccess User Guide March 2011](#)
- [PearsonAccess On Line Technical Guide 090910](#)
- [TN Operational User Roles and Permissions November 2010](#)
- [Customer Support Request](#)

Resource Categories

[Achievement](#)
[End of Course](#)
[Gateway](#)
[SAT10](#)
[Downloads](#)
[ePATs](#)
[Templates](#)
[Training](#)

[View All Resources...](#)

Contact Us

Email Customer Support:
Tennessee@support.pearson.com
Call Customer Support:
888-817-8658

Monday Thru Friday
6:30 am - 7:30 pm (CST)

Select Assessment

PEARSONACCESS TOOLS



[Home](#) > [Support](#) > Resources

Resources

[Return to Support](#)

View By: All Resources

Achievement

End of Course

Gateway

SAT10

Downloads

ePATs

Templates

Training

Achievement

Pg 1- Dynamic Rostering

Results: 1-10 of 16

<input checked="" type="checkbox"/> Document Name	<input checked="" type="checkbox"/> Description
2011 TCAP Achievement System School CDF Layout 081711	-
Instructions For Opening Your CDF in Excel	-
TN ACH Spring 2011 Scale Score Ranges 052611	-
Accessing Your Spring 2011 Student Test Results	-
2011 TCAP Achievement Guide to Test Interpretation	-
2011 Dynamic Roster and On Demand Reports	-
TN ACH Spring 2010 Guide to Test Report Interpretation 081710	-
TN ACH Spring 2010 Scale Score Ranges 081610	-
TN ACH Spring 2010 Student Data Layout 080610	-
TN PearsonAccess User Guide March 2011	-

Pg 2- EDvantage User Guide



PEARSONACCESS 2011-12

- ❖ **Help desk number: 888-817-8658**
- ❖ **Unlock Account & Upload Assistance**
 - ◆ **STCs must assign users (system & school)**
 - ◆ **State assigns STCs (if it can't be done in the school system)**

ACHIEVEMENT LEVELS

ACHIEVEMENT LEVELS AND DESCRIPTORS	
ADVANCED	PROFICIENT
<i>Students who perform at this level demonstrate superior mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/ course level content standards and are significantly prepared for the next level of study.</i>	<i>Students who perform at this level demonstrate mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/ course level content standards and are well prepared for the next level of study.</i>
BASIC	BELOW BASIC
<i>Students who perform at this level demonstrate partial mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/ course level content standards and are minimally prepared for the next level of study.</i>	<i>Students who perform at this level have not demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/ course level content standards and are not prepared for the next level of study.</i>

❖ **Note: Not used for Social Studies; Social Studies retains Advanced, Proficient, and Below Proficient**



TEST OPTIONS FOR SPRING 2012

- ❖ **Achievement Test (ACH)**
- ❖ **English Linguistically Simplified Assessment (ELSA)**
- ❖ **Modified Academic Achievement Standards (MAAS)**
- ❖ **Braille**
- ❖ **DO NOT mix any tests!!!**



ELSA

- ❖ **Simplified language**
- ❖ **Same ELL accommodations**
- ❖ **Must take all ELSA subtests**
- ❖ **NEW for 2012**
 - ◆ **T1 & T2 students can take ELSA**
 - ◆ **T1 & T2 students can use ELL accommodations**



MAAS

- ❖ **Last year for MAAS**
- ❖ **DO NOT with mix other tests!!!**



ALTERNATIVE SCHOOL STUDENTS

- ❖ **Order materials from remanding school**
- ❖ **Must be coded back to the remanding school.**
- ❖ **Send answer documents back with those from remanding school.**
- ❖ **Systems/schools will not be able to complete an SGL for Alternative School Students.**



LATE ACHIEVEMENT ORDERS

- ❖ **Initial orders made in RANDA**
- ❖ **Late orders or changes can be made by email to:**
barry.britt@tn.gov
- ❖ **Print out orders and review**
- ❖ **Double check Braille and LP orders immediately!**



USID for Home School & Private School Students

- ❖ **Use EIS numbers if available.**
 - ◆ **NO Social Security numbers**
 - ◆ **Keep up with the assigned USID**
- ❖ **Home School students use:**
 - ◆ **3-digit system # + 981 + 001 to 999**
- ❖ **Private School students use:**
 - ◆ **9 + 5-digit school # + 001 to 999**



PRE-ID ANSWER DOCUMENTS

- ❖ Pre-ID answer documents will arrive about 3 weeks before the first day testing.**
- ❖ Immediately check answer document quantities.**
- ❖ TAG and rulers will arrive also.**



PRE-ID ANSWER DOCUMENTS

❖ NEW for 2012

- ◆ Pre-ID answer documents will have all uploaded demographic data pre-bubbled**
- ◆ Pre-ID answer documents will have all uploaded teacher license numbers pre-bubbled**

TEST ADMINISTRATION GROUP

SYSTEM NAME

SYSTEM #

SCHOOL #

SCHOOL NAME



ASSESSMENT TYPE (choose one)
 ACH/ELSA MAAS Braille

Select Test

MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
- Make solid marks that fill the response circle completely.
- Make no stray marks on this form.

CORRECT: ● INCORRECT: ⊗ ⊘ ⊙ ⊚

Test Administration Group (TAG)

TAG ID
SERIAL #

Bubble on Ans

TEST ADMINISTRATION GROUP INFORMATION

TEST ADMINISTRATOR

Grid of bubbles for marking answers (A-Z, 0-9)

GRADE
 Third
 Fourth
 Fifth
 Sixth
 Seventh
 Eighth

Max. 49

NUMBER STUDENTS TESTED + NUMBER STUDENTS ABSENT = NUMBER ANSWER DOCUMENTS RETURNED

Docs
**TAG FORM:
FORMERLY
GIS**

ANSWER DOCUMENTS

From TAG Header

DO NOT TEAR HERE If document is pre-coded shaded fields will not

LAST NAME										FIRST NAME										MI	ETHNIC OR	TEST	TAG ID										
																					<input type="radio"/> American Indian <input type="radio"/> Alaska Native <input type="radio"/> Asian <input type="radio"/> Black or African American <input type="radio"/> Hispanic/Latino <input type="radio"/> Native Hawaiian <input type="radio"/> Other Pacific Islander <input type="radio"/> White	<input type="radio"/> Aug <input type="radio"/> Sep <input type="radio"/> Oct <input type="radio"/> Nov <input type="radio"/> Dec											
																					<input type="radio"/> Traditional <input type="radio"/> 150 days or more <input type="radio"/> 75-149 days <input type="radio"/> 74 days or fewer <input type="radio"/> Modified <input type="radio"/> 75 days or more <input type="radio"/> 36-74 days <input type="radio"/> 37 days or fewer <input type="radio"/> Code A B <input type="radio"/> Code A <input type="radio"/> Code B <input type="radio"/> Absent	<input type="radio"/> Female <input type="radio"/> Male <input type="radio"/> 1 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 4											
																					<input type="radio"/> Code A <input type="radio"/> Code B <input type="radio"/> Absent	GRADE 3 FORM C	TCAP TENNESSEE COMPREHENSIVE ASSESSMENT PROGRAM ACHIEVEMENT TEST										
																					<input type="radio"/> 504 Service Plan <input type="radio"/> Gifted <input type="radio"/> Functionally Delayed (Do not bubble Sp. Ed. hours) <input type="radio"/> Migrant <input type="radio"/> Home School	<input type="radio"/> A1 <input type="radio"/> B1 <input type="radio"/> C1 <input type="radio"/> A2 <input type="radio"/> B2 <input type="radio"/> C2 <input type="radio"/> A3 <input type="radio"/> B3 <input type="radio"/> C3 <input type="radio"/> A4 <input type="radio"/> B4 <input type="radio"/> C4											
																					<input type="radio"/> T1 <input type="radio"/> T2	<input type="radio"/> Title I SWP (Schoolwide Programs) <input type="radio"/> Title I TAS (Targeted Assisted Schools)											
																					<input type="radio"/> Q <input type="radio"/> R <input type="radio"/> S <input type="radio"/> T <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> Special Education Services (less than 4 hours per week) <input type="radio"/> Special Education Services (4 through 22 hours per week) <input type="radio"/> Special Education Services (23 or more hours per week)											
																					<input type="radio"/> Braille/Audio <input type="radio"/> ELSA <input type="radio"/> Large Print	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> I											

PLEASE DO NOT WRITE IN THIS AREA

SERIAL #

TCAP Pre-ID

TEST ADMINISTRATOR

SYSTEM NAME

SCHOOL NAME

919001

ANSWER DOCUMENTS: PRE-ID LABELS

LAST, FIRST X

Student # ****6789

Grade: 05

DOB: 01/01/1901

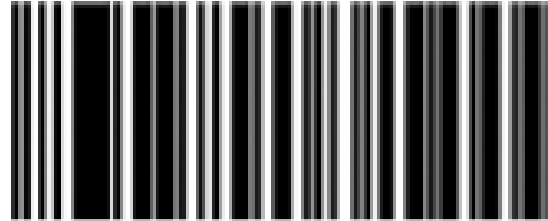
Gender: M

Ethnicity: C

System: MY DISTRICT NAME


School: MY SCHOOL NAME

12345-1234



123456789-9

- ❖ **Do not correct or update Pre-ID answer docs, correct online after testing**



ANSWER DOCUMENTS: INSTRUCTIONAL AVAILABILITY

- ❖ **For Traditional schedules, select from among the following:**
 - ◆ **150 days or more**
 - ◆ **75-149 days**
 - ◆ **74 days or fewer**

- ❖ **For Modified schedules, select from among the following:**
 - ◆ **75 days or more**
 - ◆ **38-74 days**
 - ◆ **37 days or fewer**

ANSWER DOCUMENTS: TEACHER LICENSE NUMBER

Teacher of Record Linkage Information for Teacher Effect Data

Key and Marking Instructions:

- RLA = Reading/Language Arts
 - MA = Math
 - SC = Science
 - SS = Social Studies
- * Each Teacher is to fill in their respective content area(s) and license number for each student.
* Make sure license number is complete with all nine (9) digits. Please use leading zeroes for license numbers.

The image displays six sample answer document grids. Each grid consists of a vertical column on the left labeled 'CONTENT AREA' with radio buttons for RLA, MA, SC, and SS. To the right of this is a vertical column labeled 'LICENSE NUMBER' with nine digits. The grids show various combinations of content areas and license numbers being marked with an 'X' in the bubble.

- ❖ **Teachers bubble license numbers and select the content area(s) they teach.**
- ❖ **Multiple subjects can be marked**
- ❖ **If already uploaded, information will be pre-bubbled**

TEACHER LICENSE NUMBERS



EDUCATOR LICENSURE INFORMATION

This site may be used to access educator licensure information for persons who are licensed to teach in the state of Tennessee.

For general teacher licensing and contact information, please go to the [Office of Teacher Licensing](#) web page.

General Use: The general public and TN Educators may conduct a [Search](#) to access licensure information for all persons licensed to teach in Tennessee.

For Official Use: This section is for authorized school system Central Office personnel only. User Name and Password required to [Login](#) for access.

Please report any webpage problems to the [Application Manager](#)

www.k-12.state.tn.us/tcertinf

- ❖ Use “new” number from the look-up site.
- ❖ It is not the Social Security Number!

2012 ACH TESTING WINDOW

- ❖ **April 23-May 4, 2012**
- ❖ **Test no more than 6 consecutive school days**
- ❖ **Systems do not have to use 6 days**
- ❖ **Spring Break cannot interrupt the test window**





2012 ACH TESTING WINDOW

- ❖ All schools within a system must follow the system testing window**
- ❖ All students in a grade level within a school must adhere to same test schedule (EXCEPTIONS: SPED, ELL, make-up)**
- ❖ ELL and SPED students may not be tested outside the system/state testing window**



2012 ACH TESTING WINDOW

- ❖ Notify Office of Assessment if you need to change your ACH Testing Window.**
- ❖ Office of Assessment MUST approve new window.**
- ❖ White boxes MUST be mailed to warehouse within 3 school days after testing is complete; May 9 is last possible day**



2012 ACH TESTING WINDOW

- ❖ **All students in grades 3 –8 use the following test schedule:**
 - ◆ **Day 1 –Reading/Lang. Arts (Parts 1 & 2)**
 - ◆ **Day 2 –Mathematics (Parts 1 & 2)**
 - ◆ **Day 3 –Science (Parts 1 & 2)**
 - ◆ **Day 4 –Social Studies (Parts 1 & 2)**
- ❖ **Exceptions: SPED, ELL, & make-up testing**



NEW ACH LAW

- ❖ **Beginning with 2011-2012, ACH testing shall begin no earlier than the first Monday occurring on or after April 22**
- ❖ **Testing window for 2011-2012 to April 23 –May 4, 2012**
- ❖ **Law can be found at:
<http://state.tn.us/sos/acts/106/pub/pc1127.pdf>**



NEW ACH LAW

- ❖ **Each local board of education shall develop a policy by which student scores on the ACH tests (grades 3-8) comprise a percentage of the student's final grade for the spring semester in the subject areas of mathematics, reading/language arts, science, and social studies.**
- ❖ **The percentage shall be determined by the local board from a range of no less than 15% and no more than 25%.**



PLANS FOR QUICK SCORES SPRING 2012

- ❖ **Uses preliminary data**
- ❖ **SGL, RI, and Teacher Student Connection must be completed before release**
- ❖ **Will not be released if there are duplicates or other issues**
- ❖ **Will give the achievement level**
- ❖ **Will have score to use for grade**



AYP FORM

- ❖ **The AYP Demographic Review Form is no longer required.**
- ❖ **Testing Coordinators still verify all student accountability demographic data is accurate and complete.**

HAND SCORE REQUESTS

- ❖ **Hand scoring requests will only be considered for extraordinary circumstances.**
- ❖ **Must have a reason (other than a low score) for requesting hand score.**





SAT 10 (K-2)

- ❖ **Systems must order directly from Pearson (not on RANDA)**
- ❖ **SAT 10 Reports will be in PearsonAccess**
- ❖ **Delivery of tests and reports will come directly from Pearson**
- ❖ **Direct questions about SAT 10 to:**
 - ◆ **Vicki Gray, Pearson SAT 10 Consultant**
 - ◆ **Phone: 501-332-8476**
Vicki.gray@pearson.com



Achievement Questions???

❖ Contact Information

Mike Rickert

michael.rickert@tn.gov

615-532-1675