

Just the FACS!



Tennessee
Career & Technical
Education
Rigor, Relevance, Reason to Achieve



Welcome Back to School!

September 2009
Tennessee FACS Teacher Newsletter

Accept Faults and Celebrate Differences

When I was a wee tike, my mom liked to make breakfast food for supper every now and then. And I remember one night in particular when she had made breakfast after a long, hard day at work. On that evening so long ago, my mom placed a plate of eggs, sausage and extremely burned biscuits in front of my dad. I remember waiting to see if anyone noticed! Yet, all my dad did was reach for his biscuit, smile at my mom and ask me how my day was at school. I don't remember what I told him that night, but I do remember watching him smear butter and jelly on that biscuit and eat every bite!



When I got up from the table that evening, I remember hearing my mom apologize to my dad for burning the biscuits. And I'll never forget what he said: "Baby, I love burned biscuits."

Later that night, I went to kiss Daddy good night and I asked him if he really liked his biscuits burned. He wrapped me in his arms and said, "Your Momma put in a hard day at work today and she's real tired. And besides, a little burnt biscuit never hurt anyone!"

You know, life is full of imperfect things ... and imperfect people. What I've learned over the years is that learning to accept each other's faults, and choosing to celebrate each other's differences, is one of the most important keys to creating a healthy, growing, and lasting relationship. - *Author Unknown*

As a new school year begins, remember that every child entering your room is not perfect, nor ever will be. But every child entering your room has differences to celebrate. Like the father in the story, choose to accept imperfections and celebrated differences, teaching students by example to have a positive outlook. - *Ms. Emily*

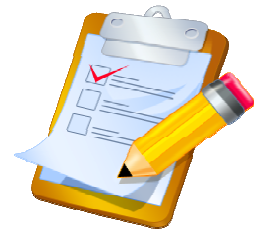
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New Teacher Orientation & Leadership Training (0 – 3 years experience)

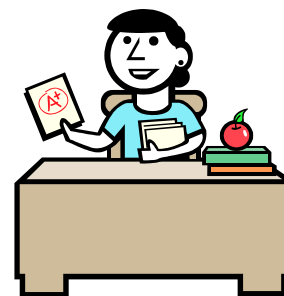
Monday, October 5, 2009 **8:00 AM to 4:00 PM**
Hardison Building **\$10 registration fee**
1252 Foster Ave., Nashville, TN

To attend, complete the attached Registration Form and return with registration fee. Make checks payable to **Tennessee FACS**. Driving directions attached to this email. Registration must be **postmarked by Wednesday, September 23, 2009.**



Beginning the Year

Teacher Information Form is attached. Please complete and return electronically (email) OR snail mail (USPS) by **September 15, 2009**. The FACS records are in desperate need of updating for an accurate accounting of FACS teachers and how much FACS influences and educates children in Tennessee. **Be counted! Send your info!**



SUMMER CONFERENCE

was a great success. FACS had 278 teachers registered. Thank you for attending and for completing the evaluations online. If you attended and have not completed an evaluation, please do so at

http://www.surveymonkey.com/s.aspx?sm=HUTFMKIMgGEwPO7tnTNsZQ_3d_3d



TACTE Awards FACS Teachers!

Congratulations to the following TATFACS members for their accomplishments:

- Teacher of the Year - **Sherri Sweat**, Lauderdale Co.
- Community Service Program of the Year - **Wanda Williams**, Lincoln Co. HS- **WINNER!!**
- New Teacher of the Year - **Marilyn Spencer**, Oakland HS - **WINNER!!**
- Post-Secondary Educator of the Year - **Dr. Sandra Poirier**, MTSU - **WINNER!!**
- Secondary Student of the Year - **Samantha Southerland**, TN FCCLA State Officer 08-09

The ECEC & TECTA workshop was informative and well attended. Thanks to those ECEC teachers who stayed for the Thursday session. Our partnership with TECTA will be a wonderful benefit for students to receive industry certification. For a student to receive TECTA Center-based Orientation credit, they must complete ECEC I and ECEC II with a **B average** or higher. The TECTA credit is **not** retroactive and does **not** include students who graduated before the 2009-2010 SY. To receive TECTA industry certification, send the following information to Ms. Emily: 1) Student name, mailing address, school, email address and 2) Teacher's name and email address. Ms. Emily will forward these to TECTA. Certificates will be mailed to the student from the TECTA office at Tennessee State University (TSU).

Lesson of the Month

"Dressing for Placement"

As the year begins, clothing and public appearance is always an issue. A humorous way to address this may be through the attached PowerPoint presentation, "Dressing for Placement." The ppt was created by a FACS teacher in another state who agreed to share it with Tennessee teachers. Specifically, it is written for Early Childhood Education Careers classes; however, it could easily be adapted. Slide 21 has a picture of the teachers and could easily be replaced with a picture of you (with other FACS teachers in your school). The tune is the children's song, "Head, Shoulders, Knees, and Toes" and is a fun presentation for students AND it gets the message across.

\$ \$ \$ \$ \$ \$ FREE Financial Training \$ \$ \$ \$ \$ \$
The Federal Reserve Bank of Atlanta - Nashville Branch



is committed to providing quality learning opportunities for educators. The spring and summer workshop series is designed to assist educators in expanding their knowledge of the Federal Reserve, economics, and personal finance. The Federal Reserve Bank of Atlanta - Nashville Branch is available to conduct trainings and professional development programs at the request of school districts and educators. Based on the demand for professional development programs, two additional workshop sessions have been added to the summer workshop series. We are please to be providing the following learning opportunities:

GeoFRED Data-Mapping for the Classroom (NASHVILLE) -- New Addition!

Thursday, September 10, 2009

12:00 p.m. - 4:30 p.m. CT

Location: Federal Reserve, Nashville

GeoFRED is a Federal Reserve data-mapping tool that displays color-coded data on the state, MSA and county levels. This workshop will focus on lessons that utilize GeoFRED, specifically focusing on population, unemployment, labor force, and per capita income data. The session will serve as an introduction to concepts that will be discussed during the Evening with the Fed that will follow later that evening.

Evening with the Fed – Working in America: Labor Markets & the Current Environment (NASHVILLE) -- New Addition!

Thursday, September 10, 2009, 5:00 p.m. - 8:00 p.m. CT

Location: Federal Reserve, Nashville

Cost: No cost, advance reservation required, reception meal provided, parking expense responsibility of participant

The Evening with the Fed provides a forum for school administrators and educators to explore current economic and financial topics that will assist them in helping students translate theory into real-world lessons. The speaker, Federal Reserve Bank of Atlanta Economist Mike Chriszt, will discuss labor markets and the current economic environment.



Economic Perspectives: Globalization, Trade, & Culture (EAST TENNESSEE) -- New Addition!

Fall 2009 (contact Jackie Morgan at jackie.morgan@atl.frb.org for date)

Location: East Tennessee

Cost: No cost, advance reservation required, boxed lunch provided (spaces still available)

A workshop designed to allow educators to expand their knowledge of economics, globalization, trade, and related concepts. The event will include lesson demonstrations that can be used in the classroom as well as focus on real-world connections to the classroom. Participants will receive free curriculum materials.

Workshop Registration and Additional Information

Pre-registration is required; space is limited and registration will be filled on first-come, first-served basis.

Certificates for professional development credit hours will be provided at the conclusion of each event.



To register, please visit www.frbatlanta.org (select About the Fed, Economic Education, and Calendar of Events) -or- e-mail your name, school, mailing address, e-mail address, and phone number to jackie.morgan@atl.frb.org or amy.pitts@atl.frb.org.

Jackie Morgan
 Economic & Financial Education Specialist
 Federal Reserve Bank of Atlanta - Nashville Branch



Check it out on the Web . . .

www.teachersdomain.org

Teachers' Domain is a digital library that includes a tremendous amount of educational videos and resources. Videos like NOVA, Frontline & American Experience. Please note this is probably the best education site I have ever accessed. No Pop-ups and/ or commercials etc. Extremely high quality. Check it out and register. It's a "must" site. (Recommended by Jens Erwin Rossler, UOP doctoral student)



Save the Dates!

- September 11, 2009 FCCLA Exhibit Contest, TN State Fairgrounds, Nashville
- September 14, 2009 FCCLA Quick Loaf Bread Contest, TN State Fairgrounds, Nashville
- October 5, 2009 New Teacher Orientation & Leadership Training, Nashville

Contact info: **Emily Williams** emily.c.williams@tn.gov Family & Consumer Sciences Program Consultant
Modena Barton modena.barton@tn.gov Administrative Assistant
 Office: 615-532-2840 Fax: 615-532-8226

Mailing address: 4th Fl, Andrew Johnson Tower, 710 James Robertson Parkway, Nashville, TN 37243

Locks of Love: A Challenge from Ms. Emily



It's still growing! Last year I challenged FCCLA members and advisers across the state to grow their hair with me and donate to Locks of Love. **Five students, one adviser, and one chapter participated.** 😊 Here's why . . .

Many times we are asked to give money or work for a community service project. But we may not have the extra money or the extra time needed to participate. There is a way to help children that requires little or no effort from you. *Grow your hair! Growing hair is easy. You can do it in your sleep! Keep it clean. Keep it healthy. And let it grow.*

What is Locks of Love?

Locks of Love is a public non-profit organization that provides hairpieces to financially disadvantaged children in the United States and Canada under age 18 suffering from long-term medical hair loss from any diagnosis. We meet a unique need for children by using donated hair to create the highest quality hair prosthetics. Most of the children helped by Locks of Love have lost their hair due to a medical condition called alopecia areata, which has no known cause or cure. The prostheses we provide help to restore their self-esteem and their confidence, enabling them to face the world and their peers.

Our mission is to return a sense of self, confidence, and normalcy to children suffering from hair loss by utilizing donated ponytails to provide the highest quality hair prosthetics to financially disadvantaged children. The children receive hair prostheses free of charge or on a sliding scale, based on financial need. For more information, go to www.locksoflove.org

Growing my hair requires no extra money or time commitment other than keeping my hair healthy. I especially like knowing that a child will be helped.

Join me in this challenge! Grow your hair! Donate it to Locks of Love for a child that cannot grow hair due to illness or other problems. If you choose not to grow your hair maybe your chapter could collect money. **If my hair has a 10-inch-long ponytail by April 6, 2010, I will get my hair cut on stage at FCCLA SLC!** 😊



Locks of Love: A Challenge from Ms. Emily

Participation Information

Participation: There are two ways to participate:

- 1) Cut your hair and donate or 2) Collect money and donate.

Procedure:

1. To make a commitment to this challenge complete the registration/permission form.
Mail to: Emily C. Williams
4th Floor Andrew Johnson Tower
710 James Robertson Parkway
Nashville, TN 37243
2. Follow the directions provided by *Locks of Love* in Hair Donation Guidelines.
3. Have **your** hair stylist cut your hair.
 - a. Members will not have their hair cut at FCCLA state conference.
4. What to do with your Ponytail:
The pictures will be used in a media presentation at state FCCLA conference and in the *Just the FACS!* newsletter.
5. Choose how you will turn in your donation of hair:
 - a. **Mail to Ms. Emily:**
 - your ponytail in a Ziploc baggie
 - with an index card in the baggie with your name, home address, school, & adviser
 - with a completed Hair Donation Form
 - with a completed Publicity & Web Site Permission Form
 - b. **OR** Bring to 2010 FCCLA SLC . . your ponytail with all the above information
 - There will be a collection box at registration.
6. For FCCLA credit, donations must come through the state office. All donations will be mailed to the *Locks of Love* organization after SLC.
7. Monetary donations should be mailed to Ms. Emily by March 1, 2010 for recognition at FCCLA state meeting.

Recognition:

1. Each individual donating hair will receive certificate and recognition at state conference.
2. Chapters making donations (hair or money) will receive framed certificate and recognition at state conference.
3. Donations that have a Hair Donation Form included will receive a Thank You note from *Locks of Love*.

Attached:

Hair Donation Form

Hair Donation Guidelines

Publicity & Web Site Permission Form

This fall, MTSU will be offering two of the four culinary arts endorsement courses (Endorsement Code 453). Please contact Dr. Sandra Poirier at spoirier@mtsu.edu or 615- 898-2093 for more information.

The courses are:

NFS 3100 fully online -fall 09

FCSE 4570 meets on Saturday at MTSU, 10-4pm two times per month-fall 09

FCSE 4502 - meets on Saturday at MTSU, 10-4pm two times per month-spring 2010

NFS 4220-Internship and ServSafe certificate- spring 2010

Depending on the demand, courses may be offered in the summer 2010.



Useful Idea of the Month: **Substitute Notebook:**

Basic Information to Provide

If a substitute teacher has to search for your daily schedule, class lists, seating charts, or lesson plans, much valuable time will be wasted, and you students will be shortchanged. To improve communication with your substitute teacher and maximize learning, set up a substitute information file or notebook.

Keep a file in the school office if that is the school's policy and keep the notebook in an easy-to-find place in your classroom. The information should be complete, up to date, and clearly marked "**Substitute Information.**" Divide the notebook into sections:

- **Section 1 – Introduction and General Information**
 - A sheet with the names and room numbers of your FACS department.
 - If you are a single-person department, identify another teacher near your classroom who has agreed to help a substitute.
 - Include the names and room numbers of teachers down your hall or area.
 - A sheet with principal/s name/s and extension numbers if you have a phone. OR directions for using the intercom.
 - A map of the school with the nearest bathroom, faculty lounge, principal's office, and faculty lunch room clearly marked. Be sure to mark your classroom.
 - If you have assigned responsibilities in other locations, like a study hall, mark them in a different color.
 - A list of any special duties you are assigned and what the assignment involves, for example, hall duty, lunch duty, or bus duty.
 - School rules
 - Discipline referral procedures
- **Section 2 – First Period (or course name)**
 - Your daily teaching schedule showing time and location for all your classes
 - Class roll –*If you can digitally photograph students, use pics to create a visual roll and seating chart. This is very helpful for substitutes.*
 - Identify two or three reliable students in each class.
 - Seating chart
 - Copy of student handbook, including competencies
 - Class rules and procedures, including hall passes, sitting in assigned seats, tardiness, going to the counselor or restroom or locker
 - An Emergency Lesson plan
 - Safety rules
 - Special instructions for equipment care
 - Your expectations for follow-up to the actual daily teaching assignment. Is the substitute to correct worksheets, lab manuals? Is sub responsible for doing daily laundry, picking up pins, seeing that all work areas are clean and orderly, tote trays stored properly?
- **Section 3 – Second Period**
 - Include information listed in Section 2
- **Continue creating a section for each class period.**

