

**Family and Consumer Sciences**  
**Course: Child and Lifespan Development**  
**Course Code # 5625**  
**½ to 1 Credit**

- ½ credit = standards 1 – 8
- 1 credit = standards 1 – 10

		Student:
		Grade:
		Teacher:
		School:
		Number of Competencies in Course: <i>½ credit = 32, 1 credit = 39</i>
School Year:		Number of Competencies Mastered:
Term:	Fall      Spring	Percent of Competencies Mastered:

**Standard 1.0 Demonstrate leadership, citizenship, and teamwork skills required for success in the care and guidance of individuals throughout the lifespan.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Plan and implement lifespan related projects and activities using the Family, Career and Community Leaders of America (FCCLA) planning process.			
1.2	Apply and practice leadership, citizenship, and teamwork skills by participating in co-curricular student organization activities.			

**Standard 2.0 Appraise developmental theories and sources of information.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Compare and contrast major developmental theories related to the lifespan.			
2.2	Evaluate popular sources of information for validity.			

**Standard 3.0 Examine the major developmental milestones in the area of physical development during the prenatal period.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Analyze hereditary and environmental factors affecting prenatal development beginning with conception.			
3.2	Analyze maternal and paternal health and environmental factors affecting conception and prenatal development.			
3.3	Examine stages of prenatal development including conception, stages of labor, methods of delivery, and postnatal care.			
3.4	Examine medical care and nutritional needs prior to and during pregnancy for optimal prenatal development.			
3.5	Analyze necessary components of a healthy, safe, and stimulating environment for the prenatal period.			

**Standard 4.0 Analyze optimal growth and development during the infant and toddler stages.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Describe physical growth and development of a child from birth through the toddler stage.			
4.2	Describe social and emotional growth and development of a child from birth through the toddler stage.			
4.3	Describe components of intellectual growth and development of a child from birth through the toddler stage.			
4.4	Analyze necessary components of a healthy, safe, and stimulating environment during the infant and toddler stage.			
4.5	Demonstrate nurturing activities, communication patterns, and guidance techniques that promote optimum physical, social and emotional, and intellectual development during the infant and toddler stages.			

**Standard 5.0 Analyze growth and development during preschool years.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Describe physical growth and development of a preschool child.			
5.2	Describe social and emotional growth and development of a preschool child.			
5.3	Describe the intellectual growth and development of a preschool child.			
5.4	Analyze necessary components of a healthy, safe, and stimulating environment during preschool years.			
5.5	Classify behaviors and characteristics of the preschool child with regard to the appropriate age and area of development.			
5.6	Demonstrate activities and strategies for optimizing the development of the preschool child.			

**Standard 6.0 Analyze growth and development during middle childhood.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Describe physical growth and development during middle childhood.			
6.2	Describe social and emotional growth and development during middle childhood.			
6.3	Describe the intellectual growth and development during middle childhood.			
6.4	Analyze necessary components of a healthy, safe, and stimulating environment during preschool years.			
6.5	Classify middle childhood behaviors and characteristics with regard to the appropriate age and area of development.			
6.6	Demonstrate activities and strategies for optimizing the development during middle childhood.			

**Standard 7.0 Analyze growth and development during adolescence.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Describe physical growth and development during adolescence.			
7.2	Describe social and emotional growth and development during adolescence.			
7.3	Describe the intellectual growth and development during adolescence.			
7.4	Analyze necessary components of a healthy, safe, and stimulating environment during adolescence.			

**Standard 8.0 Determine career options related to meeting individual's needs throughout the lifespan.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Identify employment and entrepreneurial opportunities and preparation requirements in all areas of the lifespan from prenatal services to geriatric services.			
8.2	Analyze occupational and personal skills needed to work with individuals throughout the lifespan from the prenatal period to the geriatric period.			

**Standard 9.0 Analyze development during adulthood.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Describe physical, social, emotional, and intellectual development in early adulthood.			
9.2	Describe physical, social, emotional, and intellectual development in middle adulthood.			
9.3	Describe physical, social, emotional, and intellectual development in late adulthood.			
9.4	Analyze necessary components of a healthy, safe, and stimulating environment during adulthood.			
9.5	Differentiate modifications necessary during the geriatric period of development.			

**Standard 10.0 Evaluate theories and effects of death and dying on individuals and families.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
10.1	Compare current theories on death and dying.			
10.2	Analyze effects of death and dying on individuals and families.			

Additional comments:



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