

T E N N E S S E E 

FIRST TO
THE **TOP**

Presentation to Directors of Schools

4/27/2010

Total Funding



- Total Grant = \$501,000,000
- Flow through to Local Education Agencies = \$250,500,000

Flow through to Local Education Agencies (\$250,500,000)



- Must Support RTTT Initiatives
 - Effective Teachers and Leaders
 - Standards and Assessment
 - Struggling Schools
 - Data systems

Requirements for LEAs



- Must Support RTTT Initiative
- Should be tied to TSIPP and TCSSP
- Should be bold and innovative
- Cannot back fill current or previous expenditures
- ARRA Level Reporting, Monitoring, and Audit
- Data available for Evaluation and Research at all levels
- Only LEA's in the lowest 20% level of funding (based on total dollars) will be eligible for the 1.5 Million in competitive funds (\$375,000 per year)
- Any recurring local obligation must have the signature of the Chair of the local funding body

Services offered by State



- Standards
 - Common Core standards training
- Data
 - Battelle for Kids
 - Integrating data to improve instruction
 - Battelle STEM implementation
 - SAS
 - Dashboards
 - Teachers and Leaders
 - Teacher Working Conditions Survey
 - Additional training on ELC

Services offered by State



- Turnaround schools
 - Some funding for services for schools from second year of School Improvement to Restructuring II
- STEM
 - Battelle
 - STEM Implementation
 - Higher Ed
 - STEM Professional Development

Scope of Work Assistance



Assistance in completing your Scope of Work Application will be provided by the following:

- Your Field Service Center

- Additional local consultants working in conjunction with Field Service Centers and SCORE

Public Record



Please be mindful that all Scopes of Work are public records and may be requested by members of the media or public. Media may request a copy of your school district's Scope of Work directly from you, or through the State Department of Education.

For more information regarding requests, please contact :

Amanda Maynard Anderson, Deputy Director of Communications at 615-532-7817 or Amanda.Anderson@tn.gov.



Assurances

LEA Commitments to First to the Top



1. Standards and Assessments

- a. Ensure the relevant administrators and teachers in your district attend the appropriate state standards trainings.

2. Data Systems

- a. Ensure all administrators and teachers in your district have passwords to the TVAAS database by July 1, 2010.
- b. Participate in statewide training on integrating data to improve instruction with system wide implementation.

LEA Commitments to First to the Top



3. Teachers and Leaders

- a. Develop and implement a district-wide plan for training all administrators on the new principal and teacher evaluation systems
- b. Develop and implement a district-wide plan for how your district will align promotion, professional development, retention, termination, compensation, and tenure policies with the new principal and teacher evaluation systems
- c. Develop and implement a district-wide plan for providing individualized, targeted professional development to all administrators and teachers rated below “effective” on the new evaluation systems
- d. Provide the state any data it requests (e.g. , survey data) for evaluating the effectiveness of professional development activities for administrators and teachers

LEA Commitments to First to the Top



3. Teachers and Leaders (cont)

- e. Annually report to the state: (1) the number of administrators and teachers in your district performing at each level on the new evaluation systems (2) the retention rate for administrators and teachers performing at each level of the new evaluation systems (3) the percent of administrator and teacher compensation in your district based on instructional effectiveness and (4) the district's tenure-granting rate for all teachers eligible for tenure
- f. OPTIONAL: Set annual targets from 2011-12 to 2013-14 for the percentage of principals and teachers you will have performing at each level of the new evaluation systems
- g. OPTIONAL: Create and fund plans for differentiated compensation and career paths
- h. OPTIONAL: Only grant tenure to teachers identified as at least "effective" on the state's new teacher evaluation system

LEA Commitments to First to the Top



4. Turning Around Low-Performing Schools

- a. Adopt a capacity-building and school achievement model for all Renewal Schools in your district that is either on the state's approved list of models or a model that is not on the state's approved list but meets the state's requirements for such a model
- b. **OPTIONAL:** Partner with higher education institutions to provide additional professional development to teachers in Focus and Renewal Schools in your district

LEA Commitments to First to the Top



5. Miscellaneous

- a. Develop and implement a district-wide plan for how you will align existing federal funds around the priorities of the state's Race to the Top application
- b. Agree to participate in any research efforts led by the Tennessee Consortium on Research, Evaluation, and Development (TN CRED) regarding Tennessee's Race to the Top grant

LEA Commitments to First to the Top



Signed Commitment from LEA:

Although all programs listed in the commitments have not been developed, my LEA will participate as they become available. Even though my LEA may or may not spend RTTT funds on the elements of RTTT, I do understand my LEA will be expected to support/implement the commitments listed above.