

Tennessee Race to the Top Application Appendices Table of Contents

Appendix Name	Appendix Description	Page
Appendix A-1-1	“First to the Top” Graphic	A-1
Appendix A-1-2	Tennessee MOU for Districts	A-2
Appendix A-1-3	Tennessee Scope of Work for Districts	A-6
Appendix A-1-4	Achievement Goals Through 2014	A-7
Appendix A-1-5	Accommodations Provided in NAEP and Tennessee State Assessments	A-19
Appendix A-2-1	Oversight Team Structure and Staffing	A-20
Appendix A-2-2	DOE Agency Reorganization	A-22
Appendix A-2-3	Support Letters	A-27
Appendix A-3-1	Tennessee Achievement Outcomes from 2003-2009	A-150
Appendix A-3-2	Policy Brief by Balfanz/West	A-165
Appendix B-1-1	Common Core MOA	B-1
Appendix B-1-2	Proposed Common Core standards	B-4
Appendix B-1-3	Documentation of International Benchmarking of Common Core standards	B-198
Appendix B-1-4	States Participating in the Common Core Consortium	B-200
Appendix B-1-5	CCRPI Policy Plan Submission	B-203
Appendix B-1-6	Final Feedback Letter from CCRPI Partners	B-222
Appendix B-1-7	Tennessee Statutes on Standards	B-229
Appendix B-1-8	Letter from Tennessee Board of Education re: Common Core Adoption	B-232
Appendix B-2-1	Achieve/NGA/CCSSO Statement of Principles	B-233
Appendix B-2-2	Florida Race to the Top Assessment Consortium	B-234
Appendix B-2-3	Maine Balanced Assessment Consortium	B-240
Appendix B-2-4	SMARTER MOU	B-247
Appendix B-2-5	MOSAIC MOU	B-249
Appendix B-3-1	Timeline: Implementation and Development of New Standards and Assessments	B-253
Appendix B-3-2	Timeline: Training for Pre-Service Teachers	B-258
Appendix C-1-1	Statewide Longitudinal Data Systems Grant Abstract and Narrative	C-1
Appendix C-1-2	Data Quality Campaign 2009 Survey for Tennessee	C-38
Appendix C-2-1	Explanation of SAS Dashboard	C-40
Appendix C-2-2	Timeline: Accessing and Using State Data	C- 42
Appendix C-3-1	Tennessee’s Consortium on Research, Evaluation, and Development (TN CRED)	C-46
Appendix C-3-2	Supporting Tennessee Districts, Schools and Teachers in Using Data for Decision Making	C-54
Appendix D-1-1	Tennessee Statutes on Licensure	D- 1

Appendix D-1-2	Board of Education Rules on the Transitional Licensure Policy.	D-3
Appendix D-1-3	Board of Education Rules on Licensure of Administrators from Alternative Providers	D-28
Appendix D-1-4	Alternative Route Providers in Tennessee	D-70
Appendix D-1-5	Role of Higher Education in Human Capital Needs	D-74
Appendix D-1-6	Proposal to Expand UTeach	D-76
Appendix D-1-7	Board of Education Rules on Teacher Preparation Program Approval	D-79
Appendix D-2-1	Explanation of Tennessee Value-Added Assessment System	D-96
Appendix D-2-2	Timeline: Improving Teacher and Principal Effectiveness	D-117
Appendix D-2-3	Brief Explanation of Teacher Effect Reporting	D-119
Appendix D-2-4	Tennessee Teacher Effectiveness Cycle	D-120
Appendix D-2-5	Summary of Memphis Teacher Effectiveness Initiative	D-121
Appendix D-3-1	2007 Tennessee Research Brief on Effective Teachers	D-126
Appendix D-3-2	2009 Tennessee Research Brief on Distribution of Effective Teachers	D-133
Appendix D-3-3	Sample Teacher Effect Report	D-143
Appendix D-3-4	Sample Teacher Effect Report for Principals	D-144
Appendix D-3-5	Timeline: Ensuring Equitable Distribution of Teachers	D-145
Appendix D-3-6	Explanation of BASE-TN Program	D-152
Appendix D-3-7	2010 Tennessee Teacher Equity Plan	D-180
Appendix D-3-8	Additional Data on Equitable Distribution of Effective Principals	D-194
Appendix D-3-9	Additional Data on Equitable Distribution of Teachers	D-195
Appendix D-4-1	Timeline: Improving the Effectiveness of Teacher and Principal Preparation Programs	D-196
Appendix D-5-1	Timeline : Providing Effective Support to Teachers and Principals	D-198
Appendix E-1-1	Tennessee Statutes on Accountability	E-1
Appendix E-1-2	Tennessee Accountability Continuum	E-8
Appendix E-1-3	Tennessee First to the Top Act of 2010	E- 16
Appendix E-2-1	Decision Tree on Persistently Lowest-Achieving Schools	E-24
Appendix E-2-2	Calculating Numerical Rank for Persistently Lowest-Achieving Schools	E-25
Appendix E-2-3	Timeline: Identifying Tennessee’s Persistently Lowest-Achieving Schools	E-26
Appendix E-2-4	Graphical Representation of Supports for Low-Performing Schools	E-28
Appendix E-2-5	Performance Measure Chart for Section E(2) and Lessons Learned from Accountability in Tennessee	E-29

Appendix E-2-6	Letters of Support from National Partners	E-33
Appendix E-2-7	Timeline: Turning Around Low-Achieving Schools	E-38
Appendix E-2-8	Role of Higher Education in School Turnaround	E-46
Appendix F-1-1	Tennessee Education Funding	F-1
Appendix F-2-1	Tennessee Statutes on Charter Schools	F-2
Appendix F-2-2	Other Laws that Promote Innovative Schools	F-18
Appendix F-2-3	Community Collaboration on Charter Schools	F-22
Appendix F-3-1	Press Release on Charter School Incubator	F-24
Appendix F-3-2	Innovative Programs: Benwood Initiative and TAP	F-26
Priority 2 – STEM-1	Announcement of Tennessee STEM Innovation Network	STEM - 1
Priority 2 – STEM-2	STEM Investment Strategy	STEM -3
Priority 2 – STEM-3	MOU Between Battelle and Tennessee	STEM - 6
Priority 2 – STEM-4	Planning Document from Oak Ridge Associated Universities	STEM - 17