

Session One

Monday ~ 10:00-11:30 am

M01. Social-Emotional Learning (SEL) and Bullying Prevention

Room: 102 | All Grade Levels | Strands: L, S

This workshop will examine the importance of Social-Emotional Learning (SEL) as a building block for a positive school climate and academic achievement. A portion of the workshop will focus on changes in the Tennessee Code Annotated relative to bullying policy.

Rodger Dinwiddie, President, STARS-Nashville

M02. Capstone Project

Room: 103 | Secondary | Strands: I, S

This session will assist local school systems in implementation of the Senior Capstone Project. The state manual for Capstone will be presented and explained.

Brenda Ables, Director of Secondary Education, TN Dept. of Education

M03. Using Discovery Education Benchmarks as Universal Screenings For RTI

Room: 104 | All Grade Levels | Strands: A, I

During 2009-10, Metro Nashville Public Schools will pilot use of Discovery Think-Link benchmarks for RTI screening. Students at-risk of failing to meet state standards will be referred to problem solving teams. Participants will learn how using Discovery data supports Tier I instruction.

Dr. Kathy Strunk, Strategic Accounts Manager, Discovery Education Assessment, Metro Nashville Public Schools

Dr. William Dycus, Discovery Education Assessment

Alvena Kauffman, RTI Director, Hamilton County Department of Education

M04. Taking the "LEAD" in Financial Education

Room: 105 | All Grade Levels | Strands: I

Learn the latest in financial education and lead your classrooms to higher achievement using newly developed FREE materials. This session addresses financial education for the 21st century by using age-relevant and motivational scenarios: credit cards, debit cards, and cars. Attendees will receive the FREE curriculum "Cards, Cars, and Currency" which emphasizes the cause and effect of financial decisions and will also receive information on how to obtain other FREE downloadable lesson plans and financial education curriculum to "lead" Tennessee educators to an effective financial literacy curriculum.

Jeannette Bennett, Economic Education Specialist, Federal Reserve Bank of St. Louis - Memphis Branch

Jackie Morgan, Economic and Financial Education Specialist, Federal Reserve Bank of Atlanta--Nashville Branch

Monday Schedule

7:30 am - 4:00 pm

Registration Open
Lower Level, West Lobby

7:30 am - 12:30 pm

Exhibit Hall and Cyber Café Open
Lower Level, West Exhibit Hall

8:30 am - 9:45 am

Principals' Study Council Meeting
Room 209
Supervisors' Study Council Meeting
Room 210

10:00 am - 11:30 am

Breakout Session I

11:30 am - 12:30 pm

Lunch in West Exhibit Hall
(included in conference fee)

12:30 pm - 2:30 pm

General Session
Renaissance Hotel Ballroom
Entertainment
Welcome
Introduction of Principal/Supervisor of the Year Finalists
Speakers: Dr. Timothy Webb
Dr. Connie Smith
Tim Gaddis

2:30 pm - 4:15 pm

Exhibit Hall and Cyber Café Open
Lower Level, West Exhibit Hall

2:30 pm - 3:15 pm

Networking Hour/Popcorn Break
Lower Level, West Exhibit Hall

3:15 pm - 4:15 pm

Breakout Session II

6:30 pm

Principal/Supervisor of the Year Banquet
Renaissance Hotel

Learn

breakout sessions

Mon ~ 10:00 am

M05. Increasing Student Access to Learning through Assistive Technology in the Classroom

Room: 106 | All Grade Levels | Strands: L, S

Join us to learn how Vanderbilt University is using an assistive technology tool for increasing student access to learning content they may otherwise struggle with. The presentation will show you how students can use an excellent "read aloud" tool for nearly all text from various curriculum content and internet content. See powerful writing and study support tools. From spelling and word prediction to studying and organizing information, providing a full range of options to support student work. Best of all, students can take advantage of these powerful tools from among various deployment options. Join us to explore which of these options would work best for your students.

Tammy Day, Vanderbilt University
Allison Bauers, TextHelp

M06. Making Dual Credit Work: A Dual Credit Success Story of Lessons Learned

Room: 107 | Secondary | Strands: L, A, I

MTSU School of Agribusiness and Agriscience in partnership with a Perkins IV Reserve Fund Grant has successfully completed a dual credit pilot with a Career and Technical Education class: Greenhouse Management/Introduction to Ornamental Horticulture Science. Presentation will include: benefits of dual credit courses through partnerships with secondary and post secondary institutions, improving student achievement by raising the level of classroom instruction, methods for successful transition to post secondary education, lessons learned and how to make a dual credit course work.

Alanna Neely, Instructor/Dual Credit Coordinator, MTSU School of Agribusiness and Agriscience

M07. Helping ALL Students Become Successful Problem Solvers: Implementing TN Mathematics Standards

Room: 108 | Elementary/Middle | Strands: L, I

Effectively solving math problems is a critical goal of the new mathematics standards, but teachers often struggle to find ways to develop the problem-solving skills of the varied levels of learners in their classrooms. Explore fundamental strategies for differentiating problem-solving instruction including hands-on techniques, teacher questioning, flexible grouping, and the modification of math tasks. Practical resources will be shared, as well as a variety of classroom-tested strategies that are designed to fit into the existing math program and focus attention on the problem-solving components of the Tennessee Mathematics Standards.

Susan O'Connell, Consultant, Quality Teacher Development
Sue O'Connell is a math consultant, author, and national presenter. She is the author of a variety of math teacher resource books and the series editor for Heinemann's Math Process Standards Series. Her books are well-known for their engaging and practical activities.

M08. COMP - A Researched-Based Approach to Effective Classroom Management

Room: 109 | All Grade Levels | Strands: S

COMP, Classroom Organization and Management Program, is a research-based program for effective classroom management developed by Vanderbilt University. COMP is based on 4,000 hours of observation in over 500 classrooms during the past 20 years! This overview of a 21 hour workshop will focus on practical strategies for good classroom management. These strategies will include effective room arrangement, VAD strategy, writing effective classroom rules, teaching rules, and the use of effective consequences.

Tom Vasser, Educational Consultant/Exemplary Educator, Edvantia/
Tennessee Department of Education, Davidson County
Susan Hudson, Educational Consultant/Exemplary Educator, Edvantia/
Tennessee Department of Education, Davidson County

M09. Writer's Workshop: You CAN Do It!

Room: 110-111 | Elementary | Strands: A, I

Writer's Workshop is a research based, organized structure in which writing, language, and communication standards are taught. There are four components to the workshop – the mini-lesson, independent practice, conferences, and sharing. This structure allows students to learn grammar and the conventions of print within the context of real writing instead of isolated skill practice. Formative and summative assessments are embedded within the structure of the workshop through conferencing, writing drafts, and standardized tests.

Laurie Shoe, Teacher, LaVergne Lake Elementary, Rutherford
Suzanne Clayton, Teacher, LaVergne Lake Elementary, Rutherford

M10. The Tennessee Diploma Project, Parental Involvement Strategies and TPIRC

Room: 201 | All Grade Levels | Strands: S

Parental involvement plays a significant role in a child's school career. However, parents must be informed to effectively advocate and provide academic support for his child's success. This session provides educators information on why family involvement is important, creating a school climate that welcomes family involvement, changes in 2009-2010 curriculum, assessments, and high school graduation requirements; and the Tennessee Parent Information and Resource Center provides Title I schools with free technical assistance and training.

Monica Causey, Program Coordinator, Tennessee Voices for Children
Rachel Woods, Director of Communications, TN Dept of Education
Elizabeth Roper, Community Engagement Coordinator, TN Dept of Education

M11. Learning the Ropes of Being a New District Testing Coordinator

Room: 202 | All Grade Levels | Strands: A

This session will provide a new district testing coordinator with useful information to assist with successful test administration. In addition, the session will include tips of the trade from experienced Test Coordinators. Participants will have the opportunity to network with other persons new to district test coordination.

Deb Malone, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

Kimi Sucharski, Assessment, Research, & At Risk Programs, Clarksville/Montgomery County Schools

Felicia Duncan, Supervisor of Elementary Education, Wilson County Schools

M12. Multiple Paths to Proficiency In High-Poverty TN Schools

Room: 203 | All Grade Levels | Strands: L, A, I, S

In this session, project findings concerning fourteen Tennessee elementary schools that are "beating the odds" - achieving success while working with at-risk student populations - will be presented by members of a research team from the University of Tennessee/Tennessee State Improvement Grant. Commonalities and differences in leadership, assessment, instruction, and support systems as identified by administrators, general education and special education teachers, and parents from the schools will be discussed primarily through case study presentations.

Dr. Susan Benner, Department Head, Theory and Practice in Teacher Education, The University of Tennessee

Kandy Smith, School Consultant, Tennessee State Improvement Grant, The University of Tennessee

M13. The 7 Best Instructional Practices of the Most Effective Teachers

Room: 204 | All Grade Levels | Strands: I

Educators often say, "I taught that concept to my students, they just didn't learn it!" How do we prevent "incomplete teaching?" There are profound tools for improving instruction. Learn 7 research-based best practices for every educator's toolkit to support highly effective instruction; generate confidence in all students in their ability to achieve; promote a positive learning environment school-wide; and provide professional development and coaching strategies that support teachers to continually develop dynamic teaching skills.

Elizabeth Terrell, Senior Instructor and Education Consultant, Quantum Learning Education

M14. New High School Policy: Assessment Element of School-Wide Reform

Room: 205 | Secondary | Strands: A

This session will focus on policy implications surrounding assessment in the new High School Policy. Discussion will include the new End of Course examinations, changes to diploma requirements, and the transition during 2009-10 school year and thereafter.

Dan Long, Executive Director, Assessment, Evaluation, & Research, TN Dept of Education

LaQuisha Oliver, Assistant Director, Assessment, Evaluation, & Research, TN Dept. of Education

M15. TCAP Achievement Grades 3-8 Assessment: Transition 2009-10

Room: 206 | Elementary/Middle School | Strands: A

This session will provide system and building testing coordinators with information concerning the Achievement Program (K-8). Updates related to online applications, test administration, and processing will be featured. Details concerning the assessment of the new curriculum standards will be included.

Laura Atkins, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

M16. Implementing School-Wide Positive Behavior Support District-Wide

Room: 207 | All Grade Levels | Strands: S

School-wide positive behavior interventions and supports (SW-PBIS) is an integrated systems approach to creating and maintaining safe and effective learning environments for all students. During this presentation district leaders from four LEAs will share their strategies and progress in taking SW-PBIS to scale district wide. Specifics will be shared regarding how the district level team members support develop, implement, and evaluate their efforts to support their schools to implement the three-tiered model of teaching and prevention within the context of the integrated systems model.

Jennifer Butterworth, Executive Director, EdPro Development, Inc.
Dr. Toni McGriff, Director of Schools, Roane County Schools,

M17. Getting the Best from Those You Supervise

Room: 208 | All Grade Levels | Strands: L, A

One of the most difficult skills to develop is giving effective feedback. This is especially true when it involves corrective criticism. Participants will leave with an easy to use template that gets results and still preserves relationships. Also included are methods for managing criticism when you are the target. The session includes scenarios taken from the real world of education.

Jacque Scarbrough, Instructional Coach, Sumner County Schools

breakout sessions

Mon ~ 10:00 am | Mon ~ 3:15 pm

M18. RTI In Tennessee: From Theory to Practice

Room: 209 | All Grade Levels | Strands: L, A, I

RTI is a strategy that helps all educators meet the goals of NCLB and IDEA by identifying struggling learners early, in order to improve the educational outcomes of ALL students. This session will provide an update on the response to intervention initiative in Tennessee. A panel of LEA administrators and teachers will discuss the challenges, benefits, strategies and best practices in implementing RTI at the system and school building level.

Veronica McDonald, Director of Program Improvement, Division of Special Education, TN Dept. of Education

M19. Transforming Standards into Learning

Room: 210 | All Grade Levels | Strands: L, A, I

One of the biggest differences between a typical school and an exemplary school is how teachers plan. Learn about a planning framework that connects all of the necessary components to make sure that students are successful in meeting standards. Discover how teachers collaborate to clarify standards, connect research-based strategies in standards-driven lessons, provide a consistent focus on extending thinking and utilize strategies to continuously check for understanding.

Carol Gardner, Educational Consultant

M20. Grow Great Teachers

Room: 211 | All Grade Levels | Strands: L, I

This session has limited seating

Looking for ways to cultivate the enthusiasm of your staff? Fresh off the vine - Free technology resources correlated to the new TN curriculum standards. Target Audience: K-8 administrators, facilitators, supervisors, curriculum specialists, technology trainers, and coordinators. Join the girls for this engaging session.

Jackie Elam, Elementary ITS, Rutherford County Schools
Kris Marshall, Middle Level ITS, Rutherford County Schools

M21. Textbook Adoption Overview for the New Textbook Coordinator

Room: 213 | All Grade Levels | Strands: I

This session is an overview of the adoption process and the forms used in the adoption of textbooks in the state of Tennessee. While this presentation focuses on information needed by the new textbook coordinator, it can also serve as a refresher session for others.

Morgan Branch, Director, Textbook Services, TN Dept. of Education

M22. Critical Conversations: Navigating the Waters of Difficult Situations

Room: 214 | All Grade Levels | Strands: L

As an administrator, have you currently or in the past avoided a difficult conversation? Have you had a crucial conversation with a co-worker that ended badly? Have you ever forgotten to invite your emotional intelligence to come with you to a meeting with parents, students, employees, or even your spouse? If you answered yes to any of these questions, join our presentation which is based on personal experiences as leaders and books such as *Crucial Conversations* and *Crucial Confrontations*. This presentation will help you to speak candidly with staff members about student achievement and other topics critical in the world of education.

Kimber Halliburton, Principal, Harpeth Valley Elementary, Metro Nashville Public Schools

Jud Haynie, Principal, Wright Middle School, Metro Nashville Public Schools

Session Two

Monday ~ 3:15-4:15 pm

M23. The FUSION Experience: Linking Secondary Coursework to the Community

Room: 102 | Secondary | Strands: L, I

The FUSION experience initially provides students with a rotation course their freshman year that encompasses CTE and academic pathways (Marketing, Culinary Arts, Graphic Design, Theatre Arts, Information Technology, and Journalism). Students then choose the pathway of their choice for the duration of high school, with a twist. During their senior year, the FUSION students participate in a unique Senior Project course that deeply integrates service learning and community involvement.

Ann Stewart, FUSION Academy Coordinator, Blackman High School, Rutherford County Schools

M24. Student Discipline Data: An Update on District Reporting Requirements

Room: 103 | All Grade Levels | Strands: A, S

Over the past two sessions, the General Assembly has enacted several new reporting requirements relative to student discipline and serious incidents that occur at school. Improvements to our data collection systems have recently taken place to meet the new reporting requirements. This session will focus on the latest changes relative to student discipline data and provide an overview of the data collection process. Topics of conversation will include the following: suspension and expulsion, the school safety index, zero tolerance, student victimization, and tracking alternative education students. The presenters will allow time for participants to ask questions related to the topic at hand.

James Witty, Educational Consultant, TN Dept. of Education

Dr. Nancy Stetten, Educational Consultant, TN Dept. of Education

M25. TCAP-MAAS and Standards-Based IEPs: Improving the Odds

Room: 104 | All Grade Levels | Strands: A, I, S

In April 2007, the U.S. Department of Education announced an option for states to develop an alternate statewide assessment based on modified academic achievement standards for students with disabilities. Tennessee is currently developing the TCAP-MAAS, and when in place, an additional 2% of students tested can be counted toward AYP. Eligibility requires Standards-Based IEPs using the Tennessee Curriculum Standards. The presentation will discuss Standards-Based IEPs, the TCAP-MAAS, and implications for students with disabilities.

Donna Parker, GSEG Project Manager, Division of Special Education, TN Dept. of Education

M26. Write...From the Beginning for K-5 Teachers and Students

Room: 105 | Elementary | Strands: I

Write...From the Beginning is a developmental writing program for K-5th. The purpose is to give teachers and students the knowledge and skills necessary for age-appropriate writing instruction and achievement. Teachers develop a common targeted focus and shared accountability for school-wide writing performance. They build upon and extend the instruction of the previous grade by using researched-based improvement rubrics and focused mini-lessons so that high student writing achievement is expected on writing tests.

Elizabeth Ann Petty, Consultant, Thinking Maps, Inc.

Farah Fields, Supervisor of Curriculum & Instruction - K-12, Bledsoe County Schools

M27. Morristown-Hamblen High School East (MHHSE) - Biofuels Technology Program

Room: 106 | Secondary | Strands: I

Through the support of a Perkins IV Career and Technical Education Reserve Grant, MHHSE established a Biofuels Technology Program. As the first of its kind undertaking with limited academic tools, this course has converted concept into reality. As a unique contribution to the existing Career and Technical Education programs, this course prepares students for the emerging market based on alternative fuels and technologies. Incorporating the skills and concepts of Project Lead The Way, the biofuels technology course used performance based testing as the model for success. Participants attending this session will learn about the successes and challenges of MHHSE's Biofuels Technology Program and how to develop a similar program within their own schools.

Dr. Patricia Sigler, Assistant Principal, Morristown-Hamblen High School East, Hamblen County Schools

Dr. Robert Gant, Teacher, Morristown-Hamblen High School East, Hamblen County Schools

M28. Use of Web-Based Formative Assessments for Data-Driven Instruction

Room: 107 | All Grade Levels | Strands: A, I

Formative assessment is an expectation for both students and teachers in order to ascertain what material has been mastered. This session will utilize Achievement Series, a web-based application that provides standards-based data quickly and conveniently.

Stephen Blessing, Director of Curriculum 6-12/Testing and Accountability, Coffee County Schools

Brenda Brown, Director of Curriculum K-5, Coffee County Schools

Krista Cole, Director of Federal Programs, Coffee County Schools

M29. Helping ALL Students Become Successful Problem Solvers: Implementing TN Mathematics Standards

Room: 108 | Elementary/Middle | Strands: L, I

Effectively solving math problems is a critical goal of the new mathematics standards, but teachers often struggle to find ways to develop the problem-solving skills of the varied levels of learners in their classrooms. Explore fundamental strategies for differentiating problem-solving instruction including hands-on techniques, teacher questioning, flexible grouping, and the modification of math tasks. Practical resources will be shared, as well as a variety of classroom-tested strategies that are designed to fit into the existing math program and focus attention on the problem-solving components of the Tennessee Mathematics Standards.

Susan O'Connell, Consultant, Quality Teacher Development

Sue O'Connell is a math consultant, author, and national presenter. She is the author of a variety of math teacher resource books and the series editor for Heinemann's Math Process Standards Series. Her books are well-known for their engaging and practical activities.

M30. Blue Ribbon Schools Management

Room: 109 | All Grade Levels | Strands: L

The No Child Left Behind - Blue Ribbon Schools Program honors public and private K-12 schools that are either academically superior in the state or demonstrate dramatic gains in student achievement. These schools must be first nominated by the chief state school officer as eligible. This session will allow the principals of the six awarded Tennessee schools to share practical strategies that support learning. These six schools consist of grade spans of K-5, K-8, PK-6(3), and 9-12.

Karen Munn, Project Director, TN Dept. of Education

breakout sessions

Mon ~ 3:15 pm

M31. Oh VOKI! Introducing Web2.0 Tools into the Elementary Classroom

Room: 110-111 | Elementary | Strands: I

Have you integrated Web 2.0 tools into your classroom? Looking for practical ideas on how to get your teachers to use these tools. Come and be a part of using Voki's in the classroom. You will see examples and participate in the creation of a Voki for a classroom project.

Billy Hix, Professor, Motlow College

Terry Sue Fanning, Director of Technology, Lincoln County Schools

M32. My In-Box Is Full and I Can't Get Out

Room: 201 | All Grade Levels | Strands: S

Most people know how to use a tape measure, a saw, and a hammer. But can they build a house with these tools? That's how it is with 'Outlook'. Many know how to use the tools of 'Outlook' but they haven't quite figured out the process of building the house. 'Outlook' will become more than just a program that came with your computer; it will become the command control center of events, information, contacts, and activities in your life. Participants in this session will learn how to manage and file emails automatically, how to manage their calendar effectively, how to use notes function to document, and how to transform the contacts function to a linking point for information.

Eddie Williams, Sr. Trainer, Weber Associates

M33. NAEP in Tennessee: National Comparisons

Room: 202 | All Grade Levels | Strands: A

So what is the NAEP Assessment? What does it measure? How and when is it administered? Is it really known as the Nation's Report Card? How does TN compare to other states? All of these questions and more will be answered during this very informative session on the National Assessment of Educational Progress including an in-depth look at the NAEP Question Tool, a powerful resource every teacher can use to improve student achievement.

Uma Short, NAEP Coordinator, Assessment, Evaluation, & Research, TN Dept. of Education

M34. Fish can Fly, Children can Read!

Room: 203 | Elementary | Strands: I

Learning to Read is designed to help teachers understand the reading continuum and how to teach students to read. Participants will engage in many hands-on activities to deepen their understanding of the alphabet and word building, decoding and comprehending, and the comprehension strategies which are critical to reading. Participants will learn how to target instruction based on students' reading level in order for all students to become proficient readers.

Jennifer Partrick, National Reading Consultant

M35. Do Good Guys Ever Win Title VI And Title IX Cases?

Room: 204 | All Grade Levels | Strands: L

"I'll see you in court!" Maybe so, but if you attend this session and take the information to heart, you probably won't be on the other end of the litigation ugly stick. Title VI (race, color, national origin discrimination) and Title IX (sex discrimination) policies, procedures, rules and regulations will be explored. Practical, "no nonsense" tips and handouts will be provided to help you cover yourself and your school system.

Dan Schlafer, Federal Programs Director, Monroe County Schools

M36. Staying on Track with the TCAP Writing Assessment

Room: 205 | All Grade Levels | Strands: A

Participants in this session will receive the basic information on how to prepare schools for the administration of the 2010 Writing Assessment. The targeted audience will be system/building level testing coordinators and principals/assistant principals. Anyone else interested in the mechanics of the test administration may attend.

Charlotte Woehler, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

Londée Boyd, Assessment Consultant, Assessment, Evaluation, & Research, TN Dept. of Education

M37. School Level Assessment Literacy Basics

Room: 206 | All Grade Levels | Strands: A

This session is designed for building level administrators and lead teachers who are interested in working with assessment data. A simple approach to using, understanding, and teaching the basics of assessment will be presented.

Freddie Summers, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

Marcy Tidwell, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

M38. Parents as the Child's First Teacher = Success in Kindergarten

Room: 207 | Elementary | Strands: L, S

This session will describe the process for beginning a collaborative effort within a community to educate and provide services to parents so that they can become their child's first and best teacher. The Wilson County and Lebanon collaborative model using Parents As Teachers and MELD Curriculum will be shared. Data evidencing the success of this program will be provided to attendees. This program includes partners with two school systems, a non-profit, an university extension service, and many community churches, agencies, and businesses.

Penny Thompson, Instructional Coordinator, Lebanon Special School District

Shannon Nehus, Assistant Director, Prospect, Inc.

M39. Transforming Standards into Student Learning

Room: 208 | All Grade Levels | Strands: I

Curriculum has rapidly become a major focus as schools work harder than ever to address the goal of raising student achievement. If the curriculum is not driven by the standards and ultimately aligned to the tests, students have little chance of being successful. This session will highlight a reliable process for developing curriculum that has the power to raise student achievement for all learners. The standards then are utilized to develop units, lessons and assessments to guide student learning. All participants will be provided with an overview of the complete process.

James Riedl, Director, Learning-Focused
Dr. Damon Cathey, Asst. Supt. for Curriculum and Instruction, Kingsport City Schools

M40. Building Instructional Leadership Capacity of Principals Using Walk-throughs

Room: 209 | All Grade Levels | Strands: L

An essential component of instructional leadership is the interaction of the principal with teachers about their classroom practice. In this session, you will see a district-wide walk-through model that has intensified the instructional conversations among school leaders and their teachers. In addition, it has provided a baseline of data for district-wide instructional and curricular improvements. Used well, this tool can provide valuable information about the school's instructional program in a non-threatening format.

Norma Gerrell, Supervisor of Instruction, Paris Special School District

M41. Putting it all Together

Room: 210 | All Grade Levels | Strands: L, A, I

Are you trying to figure out how to incorporate standards-driven curriculum, research-based instruction, on-going assessment, higher level thinking, and teacher collaboration while striving to maximize student engagement? Find out how exemplary schools accomplish this and more by using a planning framework that "puts it all together" to make connections and focus on learning for ALL students---without leaving teachers behind!

Carol Gardner, Educational Consultant

M43. "\$mart \$ites" to Lead Financial Education in Tennessee

Room: 213 | All Grade Levels | Strands: I

Lead financial education in Tennessee to higher levels using "\$mart \$ites"! Attend this session to discover websites that include the most current information in financial education, provide a source for FREE resources, FREE publications, FREE lesson plans, access interactive games, and curriculum materials. In this session, attendees will learn more about the financial education curriculum standards in Tennessee and how to address these standards using "\$mart \$ites". Attendees will receive FREE sample lesson plans, resources and curriculum materials.

Jackie Morgan, Economic and Financial Education Specialist, Federal Reserve Bank of Atlanta--Nashville Branch,
Jeannette Bennett, Economic and Financial Education Specialist, Federal Reserve Bank of Atlanta--Nashville Branch,

M44. Instructional Strategies for Migrant Students

Room: 214 | All Grade Levels | Strands: I

This session will begin by examining the challenges of a migrant lifestyle on student academic performance. Once challenges are identified, strategies for addressing the academic needs of our migrant students will be shared. Audience members will be encouraged to share their successful practices.

Paula Gaddis, Director of Migrant Education, TN Dept. of Education