

WET Correlations: LANGUAGE ARTS GRADE K

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
GLE 0001.1.1 Demonstrate an emerging understanding of basic English usage, mechanics, spelling, and sentence structure.	
GLE 0001.1.2 Employ a variety of strategies to decode words and expand vocabulary.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
GLE 0001.1.3 Develop and maintain phonological awareness.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
GLE 0001.1.4 Begin to explore the alphabetic principle.	

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WET Correlations
GLE 0001.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.	
GLE 0001.2.2 Develop critical speaking skills essential for effective communication.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0001.3.1 Use basic knowledge of simple capitalization and punctuation rules.</p> <p>GLE 0001.3.2 Employ a variety of strategies to generate story ideas.</p> <p>GLE 0001.3.3 Compose simple stories with teacher assistance.</p> <p>GLE 0001.3.4 Evaluate own and group writing using a simple classroom rubric.</p> <p>GLE 0801.3.4 Refine strategies for editing and revising written work.</p>	

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0001.4.1 Define and narrow a research question appropriate to grade level and ability.</p> <p>GLE 0001.4.2 Select a source necessary to answer a research question.</p> <p>GLE 0001.4.3 Deliver an oral report on a research question.</p> <p>GLE 0801.4.4 Write a research paper, using primary and secondary sources, a standard format, and technology and graphics, as appropriate.</p>	

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p data-bbox="163 302 800 370">GLE 0001.5.1 Develop an understanding of sequential events.</p> <p data-bbox="163 407 905 475">GLE 0001.5.2 Recognize the relationship of actions and consequences.</p>	

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p data-bbox="163 719 810 787">GLE 0001.6.1 Comprehend the main idea of informational texts.</p> <p data-bbox="163 824 894 893">GLE 0001.6.2 Recognize that illustrations support information in the texts.</p>	

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p data-bbox="163 1133 764 1169">GLE 0001.7.1 Explore a variety of media.</p>	<p data-bbox="1060 1136 1982 1205">Water Address (122) - Students look at pictures or drawings of plants and animals with water-related adaptations.</p>

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
GLE 0001.8.1 Explore and experience various literary genres.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
GLE 0001.8.2 Employ a variety of basic reading comprehension strategies. GLE 0001.8.3 Develop reading fluency and accuracy. GLE 0001.8.4 Identify basic literary elements.	A House of Seasons (155) - Students organize their collages into a “graphic organizer”. Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.

WET Correlations: LANGUAGE ARTS GRADE 1

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
GLE 0101.1.1 Demonstrate control of basic Standard English usage, mechanics, spelling, and sentence structure.	
GLE 0101.1.2 Employ a variety of strategies to decode words and expand vocabulary.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
GLE 0101.1.3 Develop and maintain phonological awareness.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
GLE 0101.1.4 Understand and apply the alphabetic principle.	

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WET Correlations
GLE 0101.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.	
GLE 0101.2.2 Develop critical speaking skills essential for effective communication.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0101.3.1 Compose simple stories with a clear beginning, middle, and end.</p> <p>GLE 0101.3.2 Employ a variety of strategies to generate story ideas.</p> <p>GLE 0101.3.3 Begin to develop topic sentences.</p> <p>GLE 0101.3.4 Evaluate own and others' writing using a simple classroom rubric.</p> <p>GLE 0101.3.5 Determine how, when, and whether to incorporate graphics in written work.</p>	

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0101.4.1 Define and narrow a research question appropriate to grade level and ability.</p> <p>GLE 0101.4.2 Select a source necessary to answer the research question.</p> <p>GLE 0101.4.3 Deliver an oral report that demonstrates a gathering of information.</p>	

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p>GLE 0101.5.1 Further develop an understanding of sequential order.</p> <p>GLE 0101.5.2 Recognize the relationship of actions and consequences.</p> <p>GLE 0101.5.3 Make inferences and draw appropriate conclusions.</p>	

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p>GLE 0101.6.1 Follow simple directions in a short informational text.</p> <p>GLE 0101.6.2 Identify the main ideas and supporting details of informational text.</p> <p>GLE 0101.6.3 Recognize that a variety of graphics can support informational text.</p>	

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p>GLE 0101.7.1 Explore a variety of media.</p> <p>GLE 0101.7.2 Recognize the ability of media to inform, persuade, and entertain.</p>	<p>Water Address (122) - Students look at pictures or drawings of plants and animals with water-related adaptations.</p>

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
<p>GLE 0101.8.1 Explore and experience various literary genres.</p>	<p>Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>
<p>GLE 0101.8.2 Employ a variety of basic reading comprehension strategies.</p> <p>GLE 0101.8.3 Develop reading fluency and accuracy.</p> <p>GLE 0101.8.4 Identify basic literary elements.</p>	<p>A House of Seasons (155) - Students organize their collages into a “graphic organizer”.</p> <p>Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>

WET Correlations: LANGUAGE ARTS GRADE 2

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p>GLE 0201.1.1 Demonstrate control of basic English usage, mechanics, spelling, and sentence structure.</p>	
<p>GLE 0201.1.2 Employ a variety of strategies to decode words and expand vocabulary.</p>	<p>Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>
<p>GLE 0201.1.3 Develop and maintain phonological awareness.</p>	<p>Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>
<p>GLE 0201.1.4 Understand and apply the alphabetic principle.</p>	

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WET Correlations
<p>GLE 0201.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.</p>	
<p>GLE 0201.2.2 Develop critical speaking skills essential for effective communication.</p>	<p>Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0201.3.1 Write in a variety of modes for a variety of audiences and purposes.</p> <p>GLE 0201.3.2 Employ a variety of prewriting strategies.</p> <p>GLE 0201.3.3 Organize ideas into a topic paragraph with complete coherent sentences.</p> <p>GLE 0201.3.4 Revise first drafts for clearer meaning, correct capitalization, and punctuation.</p> <p>GLE 0201.3.5 Evaluate own and others' writing.</p> <p>GLE 0201.3.6 Determine how, when, and whether to incorporate graphics in written work.</p>	

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0201.4.1 Define and narrow a question for research appropriate to grade level and ability.</p> <p>GLE 0201.4.2 Gather relevant information to answer a research question.</p> <p>GLE 0201.4.3 Write a simple research report.</p>	

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p>GLE 0201.5.1 Continue to develop the ability to think logically.</p> <p>GLE 0201.5.2 Apply logic in a variety of ways.</p> <p>GLE 0201.5.3 Make inferences and draw appropriate conclusions.</p>	

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p>GLE 0201.6.1 Follow simple multi-step directions in a short informational text.</p> <p>GLE 0201.6.2 Comprehend the main ideas and supporting details of informational texts.</p> <p>GLE 0201.6.3 Interpret the graphics that support informational texts.</p>	

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p>GLE 0201.7.1 Recognize the ability of media to inform, persuade, and entertain.</p>	
<p>GLE 0201.7.2 Enhance oral presentations and/or written work with a visual medium.</p>	<p>Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these. Water Address (122) - Students look at pictures or drawings of plants and animals with water-related adaptations.</p>

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
<p>GLE 0201.8.1 Explore and experience various literary genres.</p>	<p>Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>
<p>GLE 0201.8.2 Employ a variety of basic reading comprehension strategies.</p> <p>GLE 0201.8.3 Develop reading fluency and accuracy.</p> <p>GLE 0201.8.4 Identify basic literary elements.</p>	<p>A House of Seasons (155) - Students organize their collages into a “graphic organizer”.</p> <p>Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>

WET Correlations: LANGUAGE ARTS GRADE 3

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p>GLE 0301.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.</p> <p>GLE 0301.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p> <p>GLE 0301.1.3 Demonstrate knowledge of Standard English sentence structure.</p>	

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WET Correlations
<p>GLE 0301.2.1 Continue to develop basic listening skills necessary for communication.</p> <p>GLE 0301.2.2 Continue to develop basic speaking skills necessary for communication.</p>	

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0301.3.1 Write for a variety of purposes and to a variety of audiences.</p>	<p>A-maze-ing Water (219) - As a “Wrap Up” activity, students may create a brochure on reducing urban runoff.</p>
<p>GLE 0301.3.2 Write in a variety of modes and genres, including narration, literary response, personal experience, and subject matter content.</p> <p>GLE 0301.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.</p>	

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0301.4.1 Identify and narrow a grade-appropriate research topic.</p>	
<p>GLE 0301.4.2 Gather information from a variety of sources to support a research topic.</p>	<p>Every Drop Counts (307) - Students research water conservation strategies and identify three to implement.</p> <p>Old Water (171) - Students research ancient events involving water.</p> <p>Pass the Jug (392) - Students research water allocation in their community.</p> <p>Water Address (122) - As a “Wrap Up” activity, students research the adaptations of aquatic organisms and make Clue Cards.</p>
<p>GLE 0301.4.3 Present research results in a simple written report.</p>	

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p>GLE 0301.5.1 Develop logic skills to enhance thoughtful reasoning and to facilitate learning.</p> <p>GLE 0301.5.2 Use learned logic skills to make inferences and draw conclusions in a variety of oral and written contexts.</p>	
<p>GLE 0301.5.3 Apply learned logic skills to selections read, as well as to classroom situations.</p>	<p>Back to the Future (293) - Students listen to and decide among 4 proposals for expansion along a river.</p> <p>Common Water (232) – Students consider how to change a simulation to ensure clean water for all users.</p> <p>Irrigation Interpretation (254) - Students read a mini-mystery.</p> <p>Pass the Jug (392) - Students read and follow water use info on a set of cards and critique this info.</p> <p>Salt Marsh Players (99) - Students read “role cards” to role-play salt marsh organisms.</p> <p>What’s the Solution? (54) - Students read a short mystery story and try to solve the mystery.</p>

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p>GLE 0301.6.1 Apply appropriate reading strategies to comprehend informational texts (e.g., pre-reading strategies, comprehension strategies).</p>	<p>Easy Street (382) - Students read and discuss two short stories about life before “running water”.</p>
<p>GLE 0301.6.2 Recognize the different features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).</p>	

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
GLE 0301.7.1 Recognize that media can provide sources of information and entertainment.	Aqua Notes (66) - Students sing “Aqua Tunes” to learn about the role of water in the body.
GLE 0301.7.2 Use media to publish and present information.	

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
GLE 0301.8.1 Use active comprehension strategies before, during, and after reading.	Adventures in Density (25) - Students read short literary passages containing density concepts. Raining Cats and Dogs (435) - Students compare literal and figurative interpretations of water sayings. Water Concentration (407) - Students read a story about a family’s first experience with indoor plumbing. Water Crossings (421) - Students read a book excerpt on crossing the Yellowstone River.
GLE 0301.8.2 Experience various literary genres. GLE 0301.8.3 Learn basic characteristics of literary genres. GLE 0301.8.4 Explore basic literary terms (e.g., setting, point of view, simile, metaphor, rhythm).	

WET Correlations: LANGUAGE ARTS GRADE 4

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p>GLE 0401.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.</p> <p>GLE 0401.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p> <p>GLE 0401.1.3 Demonstrate knowledge of Standard English sentence structure.</p>	

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WET Correlations
<p>GLE 0401.2.1 Continue to develop oral language skills necessary for communication.</p>	
<p>GLE 0401.2.2 Continue to develop listening skills necessary for communication.</p>	<p>Imagine! (157) - Students listen to a script that describes a “Water Cycle Journey”.</p>

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0401.3.1 Write for a variety of purposes and to a variety of audiences.</p>	<p>The Incredible Journey (161) - Students use their “water travel records” to write stories. Water Bill of Rights (403) - Students draft their own Water Bill of Rights.</p>
<p>GLE 0401.3.2 Write in a variety of modes and genres (e.g., narration, description, personal expression, imaginative writing, response to literature, response to subject matter content).</p> <p>GLE 0401.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, and publishing.</p>	

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0401.4.1 Conduct research to access and present information.</p>	
<p>GLE 0401.4.2 Collect, organize, and determine the reliability of researched information.</p> <p>GLE 0401.4.3 Present research results in a written report.</p>	<p>Old Water (171) - Students research ancient events involving water. Water Address (122) - As a “Wrap Up” activity, students research the adaptations of aquatic organisms and make Clue Cards.</p>

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p>GLE 0401.5.1 Continue to develop logic skills to facilitate learning and to enhance thoughtful reasoning.</p>	
<p>GLE 0401.5.2 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.</p>	<p>Back to the Future (293) - Students listen to and decide among 4 proposals for expansion along a river.</p>
<p>GLE 0401.5.3 Apply logic skills to classroom situations and to selections read.</p>	<p>Common Water (232) – Students consider how to change a simulation to ensure clean water for all users. Irrigation Interpretation (254) - Students read a mini-mystery. Piece It Together (174) - Students read short stories about 4 children and guess where each child lives. Poison Pump (93) - Using a map, victim info, and clue cards, students determine the source of an epidemic. Salt Marsh Players (99) - Students read “role cards” to role-play salt marsh organisms.</p>

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p>GLE 0401.6.1 Apply skills and strategies to comprehend informational texts (e.g., pre-reading strategies, comprehension strategies).</p>	<p>Easy Street (382) - Students read and discuss two short stories about life before “running water”.</p>
<p>GLE 0401.6.2 Recognize the different text features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).</p>	

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p>GLE 0401.7.1 Recognize that media can be a source of information and entertainment.</p> <p>GLE 0401.7.2 Use media to publish and present information.</p>	

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
<p>GLE 0401.8.1 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</p>	<p>Raining Cats and Dogs (435) - Students compare literal and figurative interpretations of water sayings.</p> <p>Water Concentration (407) - Students read a story about a family's first experience with indoor plumbing.</p> <p>Water Crossings (421) - Students read a book excerpt on crossing the Yellowstone River.</p>
<p>GLE 0401.8.2 Experience various literary genres, including fiction/nonfiction, poetry, drama, short stories, folk tales, and myths.</p> <p>GLE 0401.8.3 Know and understand the basic characteristics of the genres studied.</p> <p>GLE 0401.8.4 Recognize and understand basic literary terms (e.g., simile, metaphor, setting, point of view, alliteration, onomatopoeia).</p>	<p>Poetic Precipitation (182) - Students create poems about some type of precipitation.</p>

WET Correlations: LANGUAGE ARTS GRADE 5

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p>GLE 0501.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.</p> <p>GLE 0501.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p> <p>GLE 0501.1.3 Demonstrate knowledge of Standard English sentence structure.</p>	

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WET Correlations
<p>GLE 0501.2.1 Continue to develop critical listening skills necessary for comprehension and task completion.</p> <p>GLE 0501.2.2 Continue to develop strategies for expressing thoughts and ideas clearly and effectively.</p> <p>GLE 0501.2.3 Explore the organizational structures of speeches.</p> <p>GLE 0501.2.4 Participate in teams for work and discussion.</p>	

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0501.3.1 Write for a variety of purposes and to a variety of audiences.</p> <p>GLE 0501.3.2 Write in a variety of modes and genres, including narration, literary response, personal expression, description, and imaginative.</p> <p>GLE 0501.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.</p>	<p>Water Bill of Rights (403) - Students draft their own Water Bill of Rights.</p>

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0501.4.1 Conduct research to access and present information.</p>	
<p>GLE 0501.4.2 Collect, organize, determine reliability, and use information researched.</p> <p>GLE 0501.4.3 Present the research results in a written report, citing the resources used.</p>	<p>Water Address (122) - As a “Wrap Up” activity, students research the adaptations of aquatic organisms and make Clue Cards.</p>

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p>GLE 0501.5.1 Refine logic skills to facilitate learning and to enhance thoughtful reasoning.</p> <p>GLE 0501.5.3 Explore the concept of persuasive devices.</p>	
<p>GLE 0501.5.2 Use logic to make inferences and to draw conclusions in a variety of oral and written contexts.</p>	<p>Back to the Future (293) - Students listen to and decide among 4 proposals for expansion along a river.</p> <p>Common Water (232) – Students consider how to change a simulation to ensure clean water for all users.</p> <p>Irrigation Interpretation (254) - Students read a mini-mystery.</p> <p>Piece It Together (174) - Students read short stories about 4 children and guess where each child lives.</p>

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p>GLE 0501.6.1 Apply appropriate skills and strategies to comprehend informational texts (e.g., pre-reading strategies, comprehension strategies, graphic organizers, questioning text).</p> <p>GLE 0501.6.2 Recognize the different text features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).</p> <p>GLE 0501.6.3 Explore the organizational structures of informational texts.</p>	<p>Easy Street (382) - Students read and discuss two short stories about life before “running water”.</p>

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p>GLE 0501.7.1 Recognize that media can provide sources of information and entertainment.</p> <p>GLE 0501.7.2 Use media to publish and present information.</p> <p>GLE 0501.7.3 Understand that the choice of medium influences the message in a presentation.</p>	

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
<p>GLE 0501.8.1 Use previously learned comprehension strategies before, during, and after reading.</p>	<p>Raining Cats and Dogs (435) - Students compare literal and figurative interpretations of water sayings.</p> <p>Water Concentration (407) - Students read a story about a family's first experience with indoor plumbing.</p> <p>Water Crossings (421) - Students read a book excerpt on crossing the Yellowstone River.</p>
<p>GLE 0501.8.2 Experience various literary genres, including fiction and nonfiction, poetry, drama, chapter books, biography/autobiography, short stories, folk tales, myths, science fiction.</p> <p>GLE 0501.8.3 Understand the basic characteristics of the genres (e.g., narratives, prose, poetry, drama) studied.</p> <p>GLE 0501.8.4 Recognize and understand basic literary terms (e.g., simile, metaphor, setting, point of view, alliteration, onomatopoeia).</p>	

WET Correlations: LANGUAGE ARTS GRADE 6

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p>GLE 0601.1.1 Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).</p> <p>GLE 0601.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p> <p>GLE 0601.1.3 Understand and use correctly a variety of sentence structures.</p>	

Content Standard 2: COMMUNICATION

Learning Expectations	Project WET Correlations
<p data-bbox="107 305 258 337"><u>Listening</u></p> <p data-bbox="121 375 905 472">GLE 0601.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.</p> <p data-bbox="121 509 774 578">GLE 0601.2.2 Begin to differentiate between summarizing and paraphrasing.</p> <p data-bbox="121 615 915 683">GLE 0601.2.3 Begin to distinguish between a summary and a critique.</p> <p data-bbox="121 721 896 789">GLE 0601.2.4 Identify the thesis and main points of a speech.</p> <p data-bbox="121 826 915 894">GLE 0601.2.5 Identify the organizational structure of a speech.</p> <p data-bbox="107 932 258 964"><u>Speaking</u></p> <p data-bbox="121 1002 873 1070">GLE 0601.2.6 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.</p> <p data-bbox="121 1107 842 1140">GLE 0601.2.7 Deliver effective oral presentations.</p> <p data-bbox="121 1177 861 1245">GLE 0601.2.8 Participate in work teams and group discussions.</p>	

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0601.3.1 Write in a variety of modes for a variety of audiences and purposes.</p>	<p>Nature Rules! (262) - Students write 1-page newspaper stories based on photos. Wet Vacation (206) - Students create travel brochures.</p>
<p>GLE 0601.3.2 Employ a variety of prewriting strategies.</p> <p>GLE 0601.3.3 Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.</p> <p>GLE 0601.3.4 Refine strategies for editing and revising written work.</p>	

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0601.4.1 Define and narrow a problem or research topic.</p>	
<p>GLE 0601.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.</p>	<p>AfterMath (289) - In the “Wrap Up”, students research newspaper articles on floods. Great Water Journeys (246) - Students read about and map significant water journeys. Water Address (122) – As a “Wrap Up” activity, students research the adaptations of aquatic organisms and make Clue Cards.</p>
<p>GLE 0601.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from Web sites.</p>	

GLE 0601.4.4 Write a research paper, using primary and secondary sources and technology and graphics, as appropriate.

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p>GLE 0601.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.</p> <p>GLE 0601.5.2 Analyze text for fact and opinion, cause-effect, inferences, evidence, and conclusions.</p> <p>GLE 0601.5.3 Explore deductive and inductive reasoning.</p> <p>GLE 0601.5.4 Analyze written and oral communication for persuasive devices.</p>	

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p>GLE 0601.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.</p>	<p>Piece It Together (174) - Students read short stories about 4 children and guess where each child lives.</p>
<p>GLE 0601.6.2 Identify the organizational structures of informational texts.</p> <p>GLE 0601.6.3 Read, interpret, and analyze text features that support informational texts.</p>	

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p>GLE 0601.7.1 Analyze media for their ability to inform, persuade, and entertain.</p> <p>GLE 0601.7.2 Examine the relationship between the visual (e.g., media images, painting, film, graphic arts) and the verbal in media.</p> <p>GLE 0601.7.3 Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.</p> <p>GLE 0601.7.4 Apply and adapt the principles of written composition to create coherent media productions.</p>	

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
GLE 0601.8.1 Read and comprehend a variety of works from various forms of literature.	
GLE 0601.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).	Raining Cats and Dogs (435) - Students compare literal and figurative interpretations of water sayings.
GLE 0601.8.3 Recognize the conventions of various literary genres. GLE 0601.8.4 Analyze works of literature for what they suggest about the historical period in which they were written. GLE 0601.8.5 Identify and analyze common literary terms (e.g., personification, conflict, theme).	

WET Correlations: LANGUAGE ARTS GRADE 7

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p>GLE 0701.1.1 Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).</p> <p>GLE 0701.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p> <p>GLE 0701.1.3 Understand and use correctly a variety of sentence structures.</p>	

Content Standard 2: COMMUNICATION

Learning Expectations	Project WET Correlations
<p data-bbox="107 302 260 334"><u>Listening</u></p> <p data-bbox="121 370 905 472">GLE 0701.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.</p> <p data-bbox="121 508 785 578">GLE 0701.2.2 Distinguish among summaries, paraphrases, and critiques.</p> <p data-bbox="121 613 894 683">GLE 0701.2.3 Identify the thesis and main points of a speech.</p> <p data-bbox="121 719 913 789">GLE 0701.2.4 Analyze the organizational structure of a speech.</p> <p data-bbox="107 824 260 857"><u>Speaking</u></p> <p data-bbox="121 893 938 963">GLE 0701.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.</p> <p data-bbox="121 998 844 1031">GLE 0701.2.6 Deliver effective oral presentations.</p> <p data-bbox="121 1066 856 1136">GLE 0701.2.7 Participate in work teams and group discussions.</p>	

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0701.3.1 Write in a variety of modes for a variety of audiences and purposes.</p> <p>GLE 0701.3.2 Employ a variety of prewriting strategies.</p> <p>GLE 0701.3.3 Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.</p> <p>GLE 0701.3.4 Refine strategies for editing and revising written work.</p>	<p>Amazing Water (219) – As a “Wrap Up”, students may create a brochure on reducing urban runoff.</p> <p>Water Bill of Rights (403) - Students draft their own Water Bill of Rights.</p>

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0701.4.1 Define and narrow a problem or research topic.</p>	
<p>GLE 0701.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.</p>	<p>Every Drop Counts (307) - Students research water conservation strategies and identify three to implement.</p> <p>Pass the Jug (392) – Students research water allocation in their community.</p> <p>Perspectives (397) - Students research and analyze water resource issues.</p> <p>Water Actions (12) – Students research a water resource issue.</p> <p>Wish Book (460) - Students categorize “water-recreation” items in an 1897 Sears catalog and in current catalogs, analyze the results, and discuss how water-related activities have changed over time.</p>

<p>GLE 0701.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from Web sites.</p> <p>GLE 0701.4.4 Write a research paper, using primary and secondary sources and technology and graphics, as appropriate.</p>	
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Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p>GLE 0701.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.</p>	<p>Back to the Future (293) - Students listen to and decide among 4 proposals for expansion along a river.</p> <p>Common Water (232) - Students consider how to change a simulation to ensure clean water for all users.</p> <p>Dilemma Derby (377) - Students discuss alternative courses of action and decide on one.</p>
<p>GLE 0701.5.2 Analyze text for fact and opinion, cause-effect, inferences, evidence, and conclusions.</p> <p>GLE 0701.5.3 Demonstrate an understanding of deductive and inductive reasoning.</p> <p>GLE 0701.5.4 Analyze written and oral communication for persuasive devices.</p> <p>GLE 0701.5.5 Explore the concept of premises, including false premises.</p> <p>GLE 0701.5.6 Explore the concept of logical fallacies.</p>	

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p>GLE 0701.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.</p>	<p>Easy Street (382) - Students read and discuss two short stories about life before “running water”.</p> <p>Irrigation Interpretation (254) - Students read a mini-mystery.</p> <p>Pass the Jug (392) – Students read and follow water use info on a set of cards and critique this info.</p> <p>Poison Pump (93) - Using a map, victim info, and clue cards, students determine the source of an epidemic.</p> <p>Super Sleuths (107) - Students use information on Disease Cards and on Clue Card to identify infections.</p> <p>Water Concentration (407) - Students read a story about a family’s first experience with indoor plumbing.</p>
<p>GLE 0701.6.2 Analyze the organizational structures of informational texts.</p> <p>GLE 0701.6.3 Read, interpret, and analyze text features that support informational texts.</p>	

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p>GLE 0701.7.1 Analyze media for their ability to inform, persuade, and entertain.</p> <p>GLE 0701.7.2 Examine the relationship between the visual (e.g., media images, painting, film, graphic arts) and the verbal in media.</p>	

GLE 0701.7.3 Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.

GLE 0701.7.4 Apply and adapt the principles of written composition to create coherent media productions.

Content Standard 8: LITERATURE

Learning Expectations

GLE 0701.8.1 Read and comprehend a variety of works from various forms of literature.

GLE 0701.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).

GLE 0701.8.3 Recognize the conventions of various literary genres.

GLE 0701.8.4 Analyze works of literature for what they suggest about the historical period in which they were written.

GLE 0701.8.5 Identify and analyze common literary terms (e.g., personification, conflict, theme).

Project WET Correlations

WET Correlations: LANGUAGE ARTS GRADE 8

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p>GLE 0801.1.1 Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).</p> <p>GLE 0801.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p> <p>GLE 0801.1.3 Understand and use correctly a variety of sentence structures.</p>	

Content Standard 2: COMMUNICATION

Learning Expectations	Project WET Correlations
<p data-bbox="107 305 233 334"><u>Listening</u></p> <p data-bbox="121 370 940 440">GLE 0801.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.</p> <p data-bbox="121 475 926 545">GLE 0801.2.2 Distinguish among summaries, paraphrases, and critiques.</p> <p data-bbox="121 581 911 617">GLE 0801.2.3 Identify the thesis and main points of a speech.</p> <p data-bbox="121 652 751 688">GLE 0801.2.4 Analyze the structure of a speech.</p> <p data-bbox="107 724 233 753"><u>Speaking</u></p> <p data-bbox="121 789 852 859">GLE 0801.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.</p> <p data-bbox="121 894 772 930">GLE 0801.2.6 Deliver effective oral presentations.</p> <p data-bbox="121 966 932 1002">GLE 0801.2.7 Participate in work teams and group discussions.</p>	<p data-bbox="1058 305 1961 375">Imagine! (157) - Students listen to a script that describes a “Water Cycle Journey”.</p>

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0801.3.1 Write in a variety of modes for a variety of audiences and purposes.</p> <p>GLE 0801.3.2 Employ a variety of prewriting strategies.</p> <p>GLE 0801.3.3 Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.</p> <p>GLE 0801.3.4 Refine strategies for editing and revising written work.</p>	

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0801.4.1 Define and narrow a problem or research topic.</p>	
<p>GLE 0801.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.</p>	<p>Old Water (171) - Students research ancient events involving water. Water Address (122) – As a “Wrap Up” activity, students research the adaptations of aquatic organisms and make Clue Cards.</p>
<p>GLE 0801.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from Web sites.</p> <p>GLE 0801.4.4 Write a research paper, using primary and secondary sources, a standard format, and technology and graphics, as appropriate.</p>	

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p>GLE 0801.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.</p>	<p>Adventures in Density (25) - Students read literary excerpts related to density concepts.</p>
<p>GLE 0801.5.2 Analyze text for fact and opinion, cause-effect, inferences, evidence, and conclusions.</p> <p>GLE 0801.5.3 Distinguish between inductive and deductive reasoning.</p> <p>GLE 0801.5.4 Analyze written and oral communication for persuasive devices.</p> <p>GLE 0801.5.5 Identify and analyze premises, including false premises.</p> <p>GLE 0801.5.6 Continue to explore logical fallacies.</p>	

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p>GLE 0801.6.1 Comprehend and summarize the main ideas and supporting details of informational texts</p> <p>GLE 0801.6.2 Analyze the organizational structures of informational texts.</p> <p>GLE 0801.6.3 Read, interpret, and analyze text features that support informational texts.</p>	<p>Water Crossings (421) - Students read a book excerpt on crossing the Yellowstone River.</p> <p>What's the Solution? (54) - Students read a short mystery story and try to solve the mystery.</p>

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p>GLE 0801.7.1 Analyze media for their ability to inform, persuade, and entertain.</p> <p>GLE 0801.7.2 Examine the relationship between the visual (e.g., media images, painting, film, graphic arts) and the verbal in media.</p> <p>GLE 0801.7.3 Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.</p> <p>GLE 0801.7.4 Apply and adapt the principles of written composition to create coherent media productions.</p>	

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
<p>GLE 0801.8.1 Read and comprehend a variety of works from various forms of literature.</p>	
<p>GLE 0801.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).</p> <p>GLE 0801.8.3 Recognize the conventions of various literary genres.</p> <p>GLE 0801.8.4 Analyze works of literature for what they suggest about the historical period in which they were written.</p> <p>GLE 0801.8.5 Identify and analyze common literary terms (e.g., personification, conflict, theme).</p>	<p>Poetic Precipitation (182) - Students create poems about some type of precipitation.</p>