

# WET Correlations: LANGUAGE ARTS GRADE 6

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p><b>GLE 0601.1.1</b> Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).</p> <p><b>GLE 0601.1.2</b> Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p> <p><b>GLE 0601.1.3</b> Understand and use correctly a variety of sentence structures.</p>	

## Content Standard 2: COMMUNICATION

Learning Expectations	Project WET Correlations
<p><b><u>Listening</u></b></p> <p><b>GLE 0601.2.1</b> Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.</p> <p><b>GLE 0601.2.2</b> Begin to differentiate between summarizing and paraphrasing.</p> <p><b>GLE 0601.2.3</b> Begin to distinguish between a summary and a critique.</p> <p><b>GLE 0601.2.4</b> Identify the thesis and main points of a speech.</p> <p><b>GLE 0601.2.5</b> Identify the organizational structure of a speech.</p> <p><b><u>Speaking</u></b></p> <p><b>GLE 0601.2.6</b> Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.</p> <p><b>GLE 0601.2.7</b> Deliver effective oral presentations.</p> <p><b>GLE 0601.2.8</b> Participate in work teams and group discussions.</p>	

## Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p><b>GLE 0601.3.1</b> Write in a variety of modes for a variety of audiences and purposes.</p>	<p><b>Nature Rules! (262)</b> - Students write 1-page newspaper stories based on photos.  <b>Wet Vacation (206)</b> - Students create travel brochures.</p>
<p><b>GLE 0601.3.2</b> Employ a variety of prewriting strategies.</p> <p><b>GLE 0601.3.3</b> Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.</p> <p><b>GLE 0601.3.4</b> Refine strategies for editing and revising written work.</p>	

## Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p><b>GLE 0601.4.1</b> Define and narrow a problem or research topic.</p>	
<p><b>GLE 0601.4.2</b> Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.</p>	<p><b>AfterMath (289)</b> - In the “Wrap Up”, students research newspaper articles on floods.  <b>Great Water Journeys (246)</b> - Students read about and map significant water journeys.  <b>Water Address (122)</b> – As a “Wrap Up” activity, students research the adaptations of aquatic organisms and make Clue Cards.</p>
<p><b>GLE 0601.4.3</b> Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from Web sites.</p>	

<p><b>GLE 0601.4.4</b> Write a research paper, using primary and secondary sources and technology and graphics, as appropriate.</p>	
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**Content Standard 5: LOGIC**

<b>Learning Expectations</b>	<b>Project WET Correlations</b>
<p><b>GLE 0601.5.1</b> Use logic to make inferences and draw conclusions in a variety of oral and written contexts.</p> <p><b>GLE 0601.5.2</b> Analyze text for fact and opinion, cause-effect, inferences, evidence, and conclusions.</p> <p><b>GLE 0601.5.3</b> Explore deductive and inductive reasoning.</p> <p><b>GLE 0601.5.4</b> Analyze written and oral communication for persuasive devices.</p>	

**Content Standard 6: INFORMATIONAL TEXT**

<b>Learning Expectations</b>	<b>Project WET Correlations</b>
<p><b>GLE 0601.6.1</b> Comprehend and summarize the main ideas and supporting details of informational texts.</p>	<p><b>Piece It Together (174)</b> - Students read short stories about 4 children and guess where each child lives.</p>
<p><b>GLE 0601.6.2</b> Identify the organizational structures of informational texts.</p> <p><b>GLE 0601.6.3</b> Read, interpret, and analyze text features that support informational texts.</p>	

## Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p><b>GLE 0601.7.1</b> Analyze media for their ability to inform, persuade, and entertain.</p> <p><b>GLE 0601.7.2</b> Examine the relationship between the visual (e.g., media images, painting, film, graphic arts) and the verbal in media.</p> <p><b>GLE 0601.7.3</b> Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.</p> <p><b>GLE 0601.7.4</b> Apply and adapt the principles of written composition to create coherent media productions.</p>	

## Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
<b>GLE 0601.8.1</b> Read and comprehend a variety of works from various forms of literature.	
<b>GLE 0601.8.2</b> Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).	<b>Raining Cats and Dogs (435)</b> - Students compare literal and figurative interpretations of water sayings.
<b>GLE 0601.8.3</b> Recognize the conventions of various literary genres.  <b>GLE 0601.8.4</b> Analyze works of literature for what they suggest about the historical period in which they were written.  <b>GLE 0601.8.5</b> Identify and analyze common literary terms (e.g., personification, conflict, theme).	